

From: [redacted]

To: Family Policy Compliance Office, U.S.
Department of Education,
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

This complaint is in regards of my son [redacted] HIPPA rights being violated. He is my adopted [redacted] old son with a learning disability and ADHD; which causes him to struggle with his studies. I met with the school's Assistant Principal Mrs. [redacted] [redacted] School, to get him into the Special Educational Program; which required me to meet with the school's psychologist Mrs. [redacted] and the school's counselor Mrs. [redacted] to establish an IEP, during the meeting I disclosed confidential and private information about my son's past, this confidential information is filed with my son's past and present therapist and Children Protective Services. I've had my son in therapy and counseling since 2004; because he was much too young to explain the extent of the abuse he endured. I disclosed the confidential information to them to help better understand how to work with my son in helping him to achieve his educational needs. In return the psychologist and counselor disclosed this information to other school staff and students which led to my son being bullied. I let the school's Administration know I was aware that my son's HIPPA rights has been violated and the nightmares began.

Beginning October 2011 [redacted] Administration staff began consistent RPCs ("Required Parent Conference") meetings against my son; due to their false allegations and false statements on criminal, violent and inappropriate acts against him to cover up and protect

themselves for violating my son's HIPPA rights. When I requested proof of evidence on these allegations, video tapes from the school's cameras and any reports that were filed with the school's police on aggressive, assault and criminal behavior no proof or reports were provided. Near the closing of school my son had a fight called round one, round two and round three, videotaped by other students and placed on you tube. The location of the fight took place at the park directly in front of (b)(6); (b)(7)(C) School. The school's Administration staff stated they saw a crowd of kids heading to the park but did nothing to prevent the fight from happening . The school's staff also admitted witnessing the fight moving from one area of the park to another area of the park. New allegations against my son picked up at the reopening of school; starting September 13, 2012 to October 9, 2012 my son was in and out of school on alleged aggressive and violent behavior. (b)(6); (b)(7)(C) Administration recommend my son to (b)(6); (b)(7)(C) School based on their past and new false allegations.

I appealed their decision because I knew the allegations of violent criminal aggressive acts against my son were false. My appeal was denied. I tried to enroll my son into various Charter Schools and on-line studies; but (b)(6); (b)(7)(C) Administration blocked my every attempts with slandering false written statements against my son. He have been out of school since October 9, 2012. I have papers showing proof of these injustice acts against my son etc. My cell (b)(6); (b)(7)(C)

Sincerely

(b)(6); (b)(7)(C)

January 2, 2013

(b)(6); (b)(7)(C)

December 19, 2012

The Family Policy Compliance Office
US Department of Education
500 Maryland Ave SW
Washington D.C. 20202-5920

(b)(6); (b)(7)(C)

Re:

(b)(6); (b)(7)(C)

Our File No. 324115

To Whom It May Concern:

I am writing you on behalf of (b)(6); (b)(7)(C) with regard to a class (b)(6); (b)(7)(C) took in the Fall term of 2012 from Professor (b)(6); (b)(7)(C). I have enclosed certain correspondence that was sent by Professor (b)(6); (b)(7)(C) to the class regarding (b)(6); (b)(7)(C) and his involvement in the class. As you can see, Professor (b)(6); (b)(7)(C) did comment on Mr. (b)(6); (b)(7)(C) academic progress to the class at large, and in a way that appears to violate (b)(6); (b)(7)(C) College's standards of conduct. At this point, Mr. (b)(6); (b)(7)(C) would like to file a formal grievance against Professor (b)(6); (b)(7)(C). Please advise as to what the next steps might be towards resolution of this matter for Mr. (b)(6); (b)(7)(C).

Please respond at your earliest convenience. Response, if any, should be in writing.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

cc: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

January 12, 2013

Mr. Arne Duncan, Secretary of Education
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

Re: Complaint for non-compliance with FERPA regulations

Dear Secretary Duncan,

After numerous attempts to stop the casual handling and release of my personal information contained in the files of (b)(6); (b)(7)(C) College, I am contacting your office to lodge a complaint and ask for help.

First, I am a (b)(6); (b)(7)(C) student yet I do not believe that places me in a class of people whose personal information is allowed to be held to a lesser standard than any student. Actually, in the prison environment, I believe it should be held to a stringent equal or greater standard.

For the past several, if not many years, the (b)(6); (b)(7)(C) College (b)(6); (b)(7)(C) has printed and distributed our quarterly grade report/transcript en masse and then they are sent in bulk for distribution at the (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Center's satellite campus. Most recently, on December 19, 2012, I noticed the stack of reports sitting for several hours out in the open on a conference room table in my prison unit. The records are not sent in sealed envelopes through the U.S. Mail.

Upon receipt of my transcript I immediately noticed that my social security number was again clearly visible in the top left hand portion.

For several years I have requested that my personal information be better protected. My requests have been denied until most recently when I finally received a response from the Registrar of (b)(6); (b)(7)(C).

However, the response places the matter back into my and the other student's hands. I do not believe any student should have to "request" that their personal information not be distributed as done by (b)(6); (b)(7)(C).

I filed a 42 U.S.C. §1983 Civil Rights Violation claim citing FERPA, but I have since learned that FERPA does not create any individual rights enforceable through such a claim. So, I am out \$350-500 there. However, the FERPA statutes state that the avenue for individuals to report non-compliance with FERPA is to direct their complaint to the Secretary of Education for investigation.

12 January 2013

I am submitting a detailed chronology with many pertinent documents. I have left the documents exactly as they were received by me and I ask that after review, my personal information be redacted. I desire to make a formal complaint to your Family Policy Compliance Office or other appropriate investigative officer.

For clarity I have compiled the chronology with a sequence of Exhibits just as if I were presenting a legal matter.

Exhibit 1 is a copy of my Spring 2011 Transcript/Grade Record as handed to me during mail call.

Exhibit 2 is a copy of one of my requests to not print out my social security number.

Exhibit 3 is the record handed to me on December 19, 2012.

Exhibit 4 is a copy of my grievance filed with the prison.

Exhibit 5 is a copy of my 12/23/12 letter to (b)(6); (b)(7)(C) Registrar (b)(6); (b)(7)(C)

Exhibit 6 is a copy of my 12/23/12 letter to (b)(6); (b)(7)(C) President (b)(6); (b)(7)(C)

Exhibit 7 is a copy of Registrar (b)(6); (b)(7)(C) response.

Exhibit 8 is a copy of my Civil Rights Violation Complaint, including my motion to withdraw it after learning that FERPA grants no individual rights.

Exhibit 9 is a copy of one of my Transcript/Grade Records from (b)(6); (b)(7)(C) College. On it I have clearly noted the convention of using the 3 characters SID plus the (b)(6); (b)(7)(C) ID number as the student ID number. (b)(6); (b)(7)(C) also uses this numbering convention so there is no reason they could not have stopped the printing of the social security numbers long ago.

I request a review of this matter under the FERPA statutes, particularly in regards to Mr. (b)(6); (b)(7)(C) diverting his responsibility to an outdated software application, and his distributing the transcripts on a mass basis versus individually mailing them in a sealed envelope.

Also, I feel I will be personally discriminated against for speaking out on this matter and forcing the needed change.

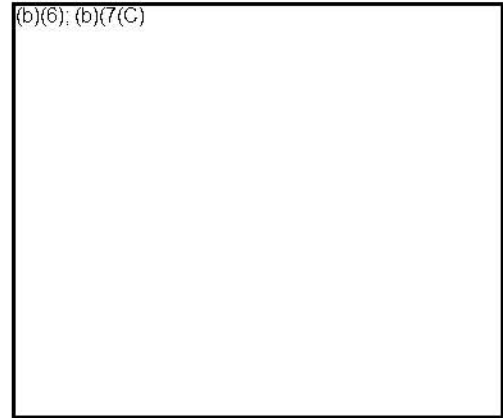
Many others have been affected by this procedure.

Your review and response would be greatly appreciated.

Sincerely,

(b)(6); (b)(7)(C)

cc: Senator Patty Murray w/ limited document enclosures
file



Pinellas County School District

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

Exceptional Student Education and Student Services
301 Fourth Street, SW
Largo, Florida 33770

August 18, 2011

Dear: Ms. (b)(6); (b)(7)(C)

On August 11, 2011 we attended a meeting to discuss my daughter's educational placement with the Pinellas County School System. During the meeting and again at the close of the meeting, I requested a copy of the **hand written** meeting notes from the attendees and I was informed that they do not provide them to me at that time. They said they will type a report and provide that to me in approximately 30 days.

I understand that under the Family Education Rights and Privacy Act (FERPA) I have the right to any thing that is personally identifiable to my daughter and my family. Those written notes and written descriptions of the attendees' observations are part of my daughter's educational record and I should have access to them. If my understanding is incorrect, please provide me the correct information in writing in a timely manner. If I do understand this policy correctly, please provide me the hand written notes in a timely manner.

Thank you,

(b)(6); (b)(7)(C)

January 11, 2013

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: School In Violation Of FERPA

I hereby lodge an official complaint against the (b)(6); (b)(7)(C) school
in (b)(6); (b)(7)(C) Illinois (b)(6); (b)(7)(C) on behalf of (b)(6); (b)(7)(C) who attends this school for what
I believe to be:

- Inappropriate maintenance of records/content
 A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
 Misleading
 Incomplete
 Inappropriate

Record challenged may be identified as:

Title: _____

Date: January 11, 2013

Person responsible for Entry or person currently maintaining record: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Date challenged content discovered: November 6, 2012 (date of 1st request for documents
after meeting at school was denied.

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
 Failure to publish local access and hearing procedures
 Inappropriate person(s) grant denied access
 Failure to provide interpretation assistance as requested
 Failure to provide requested hearing
 Failure to provide uninvolved hearing officer

- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: December 22, 2012 (45 Days after normal letter submission)
Date Violation Discovered if different from above: _____

Other Relevant Information:

(Use this section to add any additional explanatory comments)
See attached letter and correspondence

Yours Truly, ()

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

January 11, 2013

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: **School In Violation Of FERPA**

To Whom it may concern,

I am hereby filing a formal complaint against the (b)(6); (b)(7)(C) School, located in (b)(6); (b)(7)(C), Illinois (b)(6); (b)(7)(C) for failure to disclose the "educational records" (as that term is defined in 34 CFR 99.3) relating to my son, (b)(6); (b)(7)(C), who is currently in the (b) grade.

To give you the background so you can understand the situation, my son's mother (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) enrolled him in the aforementioned school that same day for the 2012-13 school year, which began on September 4, 2012. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) I visited the school shortly thereafter and requested information about the school, his enrollment and the curriculums from the (b)(6); (b)(7)(C). As per his direction, I was told to speak to the Dean of English Studies, (b)(6); (b)(7)(C) and he would answer all my questions and give me the information I was requesting. I later met him about a week later in the hallway of the school while I was there to pick up my son. He indicated that he knew I would be contacting him and would be happy to meet with me and belay any concerns I may have. For the next month, I tried to schedule this meeting. To be clear, I was and continue to be unhappy about my son's enrollment in this school and did not hide or attempt to hide my concerns.

My son had previously been enrolled in (b)(6); (b)(7)(C) a Chicago Public School in the neighborhood program. (b) School has long been one of the top schools in the Chicago area, based on ISAT test scores and has received exemplary reviews from all the school rating services. (b)(6); (b)(7)(C) has been an A- student at (b) school and was in the accelerated Math program. The (b)(6); (b)(7)(C) School is run by and is wholly a part the (b)(6); (b)(7)(C), which is part of a separate and distinct sect of ultra (b)(6); (b)(7)(C) School focuses almost exclusively on (b)(6); (b)(7)(C) religious studies with minimal attention to secular studies. The school is recognized by the State of Illinois, but is not accredited. To be specific, of the 7 ½ hour school day only 1 ½ -2 hours per day 4 days per week (sometimes 5 days) are devoted to secular or English studies as the school refers to them, specifically math, english, reading and writing skills, social studies and science. Moreover, the school has no art, physical education or computer lab. The lack of focus on secular studies was the main reason I was opposed to my son's enrollment in the school and a primary topic of the planned discussion.

After more than a month of trying to schedule an appointment to discuss the schools program, I was told via e-mail, that (b)(6); (b)(7)(C) would only grant me a phone conference and would not meet with me in person. I am including an e-mail thread of the correspondence. (b)(6); (b)(7)(C) later wrote that he would not meet with me because of the "tone" of the correspondence, which I assure you had not previously been an issue. I later learned that his mother had spoken to the school and had requested that no information be given to me besides that which I was legally entitled. Her letter to me is also included. The information that I am legally entitled to is at the heart of my complaint letter to you.

It is my understanding that, I am entitled to any and all educational records in my son's file. That would include the transcripts and records from his previous school, as well as any enrollment or evaluation information related to his admission at the (b)(6); (b)(7)(C) School. It should be noted that (b)(6); (b)(6); asked me to provide him with copies of the transcripts and report cards from (b)(6); School on September 19th 2012. This was a full 2 weeks after school began. Per the admissions requirements on the school's website, these should have included and evaluated at the time of his admission, apparently they were not. The admission pre-requisites were:

- Transcripts and records for the previous 2 years from (b)(6); School
- Two recommendations from the previous school
- A test that each student is required to take to ensure the child is up to par with (b)(6); standards

Additional, requirements are an interview by the principal with the student and their "parents" as well a decision process, that considers the applicant's desire and potential for success in the dual (b)(6); (b)(7)(C) program after submission of all the admission documents, followed by an review period for approval. I can assure you that my son made no such statement(s) about his desire to attend this school and to my knowledge no such interview ever occurred, nor was a test ever given. A copy the admissions requirements are also included. He began school the morning of September 4, 2012.

Since my attempts to communicate with the school had been unsuccessful, I wrote to them, first on November 6, 2012 and again on November 30, 2012, via certified mail, requesting the information within the 45 day time frame as stated within the FERPA guidelines. I did receive a letter from (b)(6); (b)(6); dated November 13th, 2012. In the letter he writes in part, "Though I encourage you to consult your lawyer and communicate through certified mail if that is what you are most comfortable with, I think you will find that by simply asking nicely for what you want will yield results at least as good. He later writes "Regarding more obscure questions, such as testing data, which I did provide for you, and textbook information, which I understand (b)(6); mother provided for you, and other questions that we are not legally bound to disclose, I am likewise happy to provide you with that information so long as I am convinced that the request is made in good faith and/or is in (b)(6);s best interest. Copies of the letters are included. To date, I have only received a copy of an English studies progress report, (b)(6); study progress report and a General Studies report card, along with a copy of his school registration. Parent-Teacher conferences were scheduled December 4, 2012. The English studies teacher (b)(6); (b)(7)(C) (b)(6); resigned in late November, so I could not have a conference with her. I could not attend the conference on December 3rd and (b)(6); (b)(7)(C); the (b)(6); studies teacher to date has been too busy to meet with me. Incidentally, I was not given a copy of his (b)(6); studies report card. Additionally, (b)(6); (b)(7)(C)

was enrolled in the school for a summer program in 2010 and no records of that period were given to me either. (b)(6); (b)(7)(C) also sent me an e-mail, stating that with the copies of the progress reports, he had fulfilled the school's obligation to my requests. Suffice to say that my relationship with this school is not near the excellent relationship I had with the administrators and teachers at (b) School or at the (b)(6); (b)(7)(C) school my son attended and is currently strained at best, but there is no court order of any kind limiting my access to information from the (b)(6); (b)(7)(C) Day School.

My request was within the FERPA guidelines for disclosure and is not subject to an interpretation of what my intentions are. Enrolling my son in a top ten Chicago Public School certainly demonstrates an "educational interest" in my son's future and what I perceive as stonewalling at a minimum by this school is not in his best interest. Moreover, my son's mother cannot dictate what information the school discloses to me under FERPA guidelines. So my formal complaints are as follows:

- 1.) Failure to disclose the all educational records as requested.
- 2.) Failure to adhere to their admissions policy, which were established by (b)(6); (b)(7)(C).

Please feel to contact me if you have additional questions. I am also sending a copy of this Illinois Department of Education to discuss this and some other issues that are beyond your purview.

Sincerely,

(b)(6); (b)(7)(C)

Enclosures: Admissions requirements, e-mail thread correspondence between (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) letter from (b)(6); (b)(7)(C) Letters to school dated 11/6/12 & 11/30/12

February 9, 2013

(b)(6); (b)(7)(C)

Dear officer:

I used to be a student of (b)(6); (b)(7)(C) during 1997. Because I did not buy a gift for my professor (b)(6); (b)(7)(C) she messed up my grade. Therefore, I filed a grade appeal. But during the investigation of my case, (b)(6); (b)(7)(C) Ombudsperson JD. (b)(6); (b)(7)(C) copied the **record of my GPA** of 1997 to show to the third parties, including President, Vice president, and Dean of student activities. The reason he copied it was to show them I got a '[b]' or '[b]' in one of the classes. (I dropped out that class because is NDA-non degree applicable credit courses)

As an Ombudsperson, my question is whether or not he has the right to do that based on Federal Law or whether he broke Privacy Law.

Sincerely yours

Honor student of (b)(6);

(b)(6); (b)(7)(C)

April 10, 2013

Family Policy Compliance Office
U.S Dept. of Education
400 Maryland Ave. S.W
Washington, D.C 20202-4605



My name is (b)(6); (b)(7)(C) I am the grandmother of (b)(6); (b)(7)(C), a student in the Grand Prairie ISD at 26025 Beltline Road Grand Prairie, Texas 75052.

My grandson is Attention Deficit Hyperactivity Disorder (ADHD) diagnosed since age (b)(6); (b)(7)(C). My complaint is based on the discipline offense records of my grandson.

I will begin why my complaint on the Discipline Offense record/document that Grand Prairie ISD and their staff wrote on my grandson and hid it from me from October 2010 through October 2012, the reason why I'm late asking for your assistance and ongoing complaints with Government Agencies.

I don't know why they hid these documents when I asked were there any discipline records, and I was told there were not on February 17, 2012.

However, when I called (b)(6); (b)(7)(C) School and requested copies, I was sent the discipline offense record and saw it for the first time sent on October 19, 2012.

Upon reviewing the records, I eventually called down to the GPISD and spoke to the Superintendent over Student Affairs. We discussed the discipline records. Prior, over the phone I ask him was he the one over the student's Discipline records. He said he was. I then told him, I wanted to make an appointment to come and discuss some that I wanted to appeal. But before I spoke with a (b)(6); (b)(7)(C) I had spoken to a (b)(6); (b)(7)(C) and he told me since it's been over (2) years, they automatically drop off my grandson's records.

That was not true, so I called back and asked was there a hearing officer there. I was told there were, a (b)(6); (b)(7)(C) I spoke with him and he gave me an appointment to come. However, I was told on the appointment date it was not documented, but I did have one. I was told she'll check and give me a call back. When the call came in, I was told to come at 9:30 a.m.

After waiting 45 minutes, and the appointment time was scheduled for 9:30 am, I now see all was deliberately. The meeting was very brief about 4 minutes and I was asked "why are you appealing now, it's been 2 years!" "And did you not see and sign the referrals?" Very rudely and spoke to me in a retaliatory hostile manner, because I filed with OCR on GPISD and their recipients, and have since filed a retaliation complaint.

Sir, this is a long and drawn out matter, of mental abuse of my child that led on to retaliation and this is where we are now, my grandson and I.

Truly, the recipients wrote deliberately with intent. And intent to deceive all who read this document on this child of (b)(6) yrs. old-12. The "Rape" matter, is why he wasn't given another excessive punishment. They all knew he didn't know the meaning of the word. It was documented in an incomplete sentence/statement, because he told them exactly what happened. If there were no punishment, why publish it openly? Pure harm to this child at (b)(6) yrs. old.

On 12/9/10- here again they are saying (b)(6) is a bully at 9:38 a.m. (b)(6) never starts anything first, but what he does, is reciprocate exactly what's done to him. They cannot prove he did this first to anyone and they know this. The bullies would claim (b)(6) started it first and the non-disabled bullies were believed over the word of (b)(6). Researchers on ADHD, states otherwise. They are not bullies, but intrusive and annoying to bullies and non-bullies. (b)(6) actions and reactions should have been documented, as a medical disorder. ADHD/504 are (Health Impairments), and that is the only way that his mental abuse would have stopped in going forth, from school to school.

The educators are the ones who verbally abused him and caused his mental harm from verbally abusing him. I have their every abusive words documented waiting to report all for their violations of the Educators code of ethics and their permitted bullying too my grandson .

January 28, 2010- It is strange to continue to document an ADHD student as a bully on the attack, and write him up and only he gets punished. Researchers do state, ADHD suffers are not bullies again.

It takes two students for what they would write him up for . (b)(6) reciprocates what's done to him, retaliates back. They only would punish (b)(6) and never the bullies who would do things to him, the one who is disabled, (b)(6).

These educators were (b)(6); ("Student Success Support Team Committee (SST). I saw nothing of the core educators support of him in any manner, for him to be a success . But falsify and wrote him up around (80) times along with excessive punishments. They chose by choice not to follow the Texas Education Agency (TEA laws or the Federal laws) that stated all educators with ADHD students in their classroom, to have an accommodation plan set up in their classroom etc., because it is known ADHD children/Student are going to have behavior problems in school.

April 13 and 14, 2011- Again, which date? Again not true. The boy was angry because (b)(6) out-played him and the shoving match started and so did the (Mother's) name calling, each using curse words .The (B) word and of course and obvious the student called him a curse word back also. Never once was it documented another student did anything.

(b)(6) out-played him and he (the student) got angry and started it. They claimed the boy was punished but (b)(6) never seen him in the open spaced office, where (b)(6) was placed for (5) days being humiliated, being put on public display and the other non-disabled student were not. This typed mal-treatment and ill-treatment and bias, also, helped in his mental illness.

Now (b)(6) is in the (b) grade and the verbal abuse or bullying never stopped. Different dates again, and (b)(6) was put out of (b)(6) on October 31, 2011. But was documented November 04, 2011. How dishonest. And was sent straight to (b)(6); (b) Alternative Educational Program)(DAEP). This was not documented in the Discipline Offense report, because he did not do anything to go therefor (4)days(7)hrs. In deed a cover up. (b)(6) knows exactly where he was, for (4) days/(7) hrs. on November 4, 2011. It was not at (b)(6).

Even to include the girl student, but I did fully instruct him, "Don't hit girls/female gender at all" "Go tell", and he never hit a girl anymore even though at the other administrative transfer school, he was bullied severely because of the discipline offense documents passed down.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) They were not punished because what they saw in the report. Medical impulse disorder did bring about his retaliatory behavior in the month of October 2011, and there were no (504 Manifestation Determination) hearing set in place for him as being ADHD, because they refused , GPISD to do so, but rather document him as a non disabled student and pass this Record on from campus to campus for all to exacerbate and to exasperate his mental illness from their mental verbal abuse. All did.

He never did a thing, but reacted in fear, because it was so many bullies ,verbal abuses and excessive punishment to hold in his already slight brain impairment head, from his ADHD. This child lived in a tormented school environment . It all sounds like a horror story for a disabled child/student to go through to include what the recipients wrote on him and passed it on.

He's at (b)(6); (b)(7)(C) School now; they received the report and believed and did prevaricate as well on (b)(6); that I wrote letters of the truth about him to the heads. This male student was an ex- neighbor who lived next door and played together. They meet up again and (b)(6); impulsively wants to play in the wrong place /wrong time and the horse playing gets out of hand. Hand slapping playfully gets out of hand and boy punches (b)(6); in the nose. The Vice Principal called and told me exactly what I wrote.

But look how she documented it in the discipline offense records. It is awful. She knowingly falsified the document September 14, 2012 but changed all, on 2/18/2012. In him having medical Depression and caused Episodic Depression, he is now acting out from episodic depression medical researcher's states.

No wonder he's failing because he 's never gotten the chance in being 504, to get the (b)(6); grade basics at the beginning of school only 17 days and from then on punishment after punishment there also. (b)(6); (b)(7)(C) believed what they read about him and of course they choose not to care about his ADHD or his section 504 or 504 Manifestation Determination Hearings, to determine if these behaviors were due to his ADHD disorder, impulsiveness. None of the other schools did the correctness, either to judge on their own merits about (b)(6); neither were his ADHD diagnosis put in his school records at (b)(6); (b)(7)(C) but did surface at (b)(6); (b)(7)(C) to no avail.

Punishments after punishments after just having to stay without deserving in ISS .And passed on false incompleteness on the report passed on to (b)(6); (b)(7)(C) again they put him in their alternative education program (DAEP) for 4 days 7 hours and lied. And said, they did not. But he can name them all that run the program. He had to sit in a small cubical facing the wall with partitions on each side. About a foot and half from the wall. And not one student violation did he break.

As he was passed on, so did his mental illness worsened from fear and abuse on to (b)(6); (b)(7)(C). They said he had (10) tardies, but failed to document (10) because it was not true. But he was punished for them and did include how many days in ISS enclosed.

process on the not true reports they documented falsely. My telephone number (b)(6); (b)(7)(C), e-mail address (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)

1/10/2013

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE (b)(6); (b)(7)(C)

I hereby lodge an official complaint against the School District of James A Garfield on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School .

Claiming:A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is Inappropriate information being released.

Alleged Violations of Act or Regulations:Inappropriate sharing of confidential information.

Date of Violation:11/27/12-12/20/2012

Date Violation Discovered if different from above:12/20/2012

Other Relevant Information:

Inappropriate information being released to Students,Parents,and outside citizens involving a complaint filed with the school board about the Head wrestling coach (b)(6); (b)(7)(C)
Attached it a timeline leading up to the Violations taking place.

Yours Truly,

(b)(6); (b)(7)(C)

Brief timeline of events

On 11/19/2012 a certified complaint was filed with the James A Garfield School board about OSHAA wrestling violations that were occurring during high school wrestling practices. One student (b)(6); (b)(7)(C) out of all the "(b)(6); (b)(7)(C) school' wrestlers was being allowed to attend & wrestle (b)(6); (b)(7)(C) school students.

Clearly it is against the OSHAA rules.

11/15/1012 I receive a letter from (b)(6); (b)(7)(C) school Superintendent claiming no wrong and admitting I was correct about the OSHAA rules. If they did happen, they would be stopped in the future. I was content with having things corrected.

12/12/2012 At a (b)(6); (b)(7)(C) School wrestling tournament at (b)(6); (b)(7)(C) a spectator I knew came and sat next to me and said they had to move away from Coach (b)(6); (b)(7)(C) because he was saying some very negative things directed toward me to (b)(6); (b)(7)(C). That day, while trying to leave that tournament I was chased down by (b)(6); (b)(7)(C). Alan was very unhappy I contacted school board. He threatened me with a ass kicking and verbally abused me until Police arrived. Alan took off before the Police got out of there car. Afterwords I contacted the athletic director and Charles Klamer school Superintendent via e-mail about the threats. Neither person have replied as to what happened.

(Here Is My FERPA violation)

12/20/2012 A person I nor my son knows contacted me through facebook named (b)(6); (b)(7)(C). This person a adult who is not employed by the school who has personal knowledge of my complaint made to the school board. Nobody outside the school board or coach would be pery to my complaint, but this person had much intimate information that only school board or coach would have knowledge of. Here is some of the content below

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) was never asked or invited to come to a (b)(6); (b)(7)(C) school practice, he just has the heart and motivation to be the best he can and not every kid has that so i would say he is kind of a special kid.

And you obviously do not know anything about my financial status so if i were you i wouldnt be so arrogant getting into a situation you know nothing about. But i guess somebody who is a big enough ass hole to try to bring other people down, let alone middle school kids to feel better about their own pathetic life i wouldn't expect anything less.

6:09pm

(b)(6); (b)(7)(C)

How much tax did you pay to the school last year?
Enough said!

You know nothing but want to pick a fight for me sticking up for my son.

I hear (b)(6); (b)(7)(C) calling you..... lol

6:12pm

(b)(6); (b)(7)(C)

Your kid was more than welcome to come to join along with Mr. (b)(6); (b)(7)(C) to better him self so i dont see why your making your self look like an idiot of front of everybody, if i were your son i would be ashamed and embarrassed to call you my father.

1/1/2013 While attending my daughters basketball game from the balcony above was (b)(6); (b)(7)(C) pointing me out to the person I only know from his facebook picture as (b)(6); (b)(7)(C). They both though staring me down would somehow make me feel threatened.

I believe that coach (b)(6); (b)(7)(C) is releasing private school related information to his (b)(6); (b)(7)(C) school wrestlers, their parents, and outside individuals like (b)(6); (b)(7)(C) in a effort to create a culture of hostility directed at my son & myself for forcing him to abide by the OSHAA rules.

FAMILY POLICY COMPLIANCE OFFICE

U.S. DEPARTMENT OF EDUCATION

400 MARYLAND AVENUE, S.W.

WASHINGTON, D.C. 20202-4605

To Whom It May Concern regarding FERPA enforcement,

I, (b)(6), (b)(7)(C) am filing this complaint against the Department of Entomology and Plant Pathology at the University of (b)(6), (b)(7) for failure to comply with full release of my student records. I made a request to see all pertinent records related to my time as a student in their Department in late August (August 27, 2012). My initial request was sent to (b)(6), (b)(7)(C) who directed me to (b)(6), (b)(7)(C) (b)(6), (b)(7) the interim department head. Initially, I was told that they did not have to release my records but was finally contacted by (b)(6), (b)(7)(C) of Marketing and Communications.

(b)(6), (b)(7)(C) was very good about providing me with records that the department was willing to release, however, several persons within the department did not provide complete records per the terms of my request for my records. I have waited the appropriate 45 days allotted to the administration to reasonably collect my records, and still they have failed to release all requested records.

Specifically, I was interested in electronically archived documents predating July 2012 from (b)(6), (b)(7)(C) (b)(6), (b)(7)(C) the late (b)(6), (b)(7)(C) (original Department Head). I also have deep concerns regarding documentation and records produced by a (b)(6), (b)(7)(C), given the severely inaccurate documentation she produced to cause direct harm to myself as a student in care of the Department of Entomology and Plant Pathology. From the records I was provided with, I learned that (b)(6), (b)(7) (b)(6), (b)(7) had produced illegitimate records and had disseminated this false information to multiple officials within the university.

Through FERPA guidelines, I would ask that this department and any misconduct on their part be thoroughly investigated and that provisions be put in place that this behavior on their part does not continue or repeat for any other student.

I have provided some copies of records that may assist you in the process. I am currently a student at the University of (b)(6), (b)(7) working on completing the Fall Semester of this year.

With regards,

(b)(6), (b)(7)(C)

School:

(b)(6); (b)(7)(C)

Department of Entomology and Plant Pathology

Student and person filing complaint: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Record Official coordinating records from the department:

(b)(6); (b)(7)(C)

Director, Marketing and Communications

The University of (b)(6); (b)(7)(C)

Institute of Agriculture

(b)(6); (b)(7)(C)

Original day of request: 8-27-2012

Records requested: Any and all records pertaining to my time as a student. Including archived records obtainable through the electronic mail back-up systems.

School officials required to release records:

(b)(6); (b)(7)(C) Did not provide requested archived records.

(b)(6); (b)(7)(C) Failure to release the late (b)(6); (b)(7)(C) archived records of my time as a student in the department and within his classes.

(b)(6); (b)(7)(C) Purposeful neglect to provide complete and accurate documentation and records. And purposeful distortion of records. (Proof can be provided by (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

The University of (b)(6); (b)(7)(C) Institute of Agriculture Entomology and Plant Pathology Department

(b)(6); (b)(7)(C)

January 10th, 2013

(b)(6); (b)(7)(C)

To whom it may concern:

My name is (b)(6); (b)(7)(C). I was a student at (b)(6); (b)(7)(C) College until this past December, when I graduated. While I was attending (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) College, there was a incident in which a teacher violated my right to academic privacy by discussing academic information with my aide. The teacher, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) did not have verbal or written permission to discuss my academic records with my aide. I filed a complaint at the school, but no remediation was taken. I then filed a complaint with the Humans Rights Commission, as well as Legal Assistance of Western New York, Inc., both of whom referred me to contact your office. They recommended I contact you because FERPA regulations fall under your jurisdiction, not theirs. I am seeking your assistance in this matter. Please contact me at your earliest convenience with suggestions as to how to proceed. Thank you.

Sincerely,

(b)(6); (b)(7)(C)

Complaint: 13-0044

Name of complainant: (b)(6); (b)(7)(C)

Name of School District: Howard County Public School District

Date of letter: 1/9/2013

Date of Alleged Disclosure: not provided; complaints regarding inaccurate/missing education records between 2/2012 and 10/2012.

Name of School official who disclosed: (b)(6); (b)(7)(C) Principal; unnamed teachers

Information disclosed:

On two occasions teacher announced to the class that student had an IEP.

After student spoke out in class, teacher pulled student out of classroom and told another staff member that student was a "jerk" and made other disparaging remarks about student. After this incident, parent requested meeting with assistant principle, teacher and co-teacher, and an unnamed "stranger" attended the meeting and did not explain who he was or why he attended the meeting. After parents asked him to leave he said he was a Teacher's Union Representative and said the teachers asked him to attend. Complaint also states that other school staff members and teachers could witness and hear the meeting.

Complaint states parent does not consistently sign out education record.

Parent attached extensive email correspondence but is generally vague or unclear on exactly the information she is requesting. Parent also alleges the student's records are inaccurate and requests additional records that the teachers suggest are personal notes. Parent is unclear on the specific documents she requests.

Missing/misleading information:

The complaint also explains certain items were missing from students education record, but the complaint does not show the parent requested amendment to these records. Items allegedly missing from education record include tapes from six different meetings, transition files do not include up to date information, records have been modified and anonymous comments are written on record.

Parent alleges the *Reevaluation Report* completed on 10/12/12 has inaccurate grading information for several courses and tests and does not include the parents notes. Parent also states the report is missing a copy of the *Parents Rights* booklet.

Parent alleges minutes (b)(6); (b)(7)(C) recorded during IEP meetings are inaccurate. Parent requests clarification on a question parent asked during IEP meeting. Parent's IEP had different information on it than that given to school. (b)(6) did not include parent input in a reevaluation form. Parent noted

inaccuracies on the reevaluation form involving student's performance assessments. IEPs not updated with agreed upon changes. (see email 1/2/2013 at 2:14 pm).

Parent also requested teacher's notes of meetings between teacher and student. Parent did not give details of the notes requested but teacher responded that they are personal notes.

Reason for Disclosure:

Complaint states that principal and teachers present at meeting would not explain reason for Teacher Union's representative's presence.

Family Educational Rights And Privacy Act (FERPA) Complaint Letter

▼ related pages

- FERPA
- Getting School Records
- Correcting School Records
- Individual State Statutes

Use this form letter to file a complaint with the Family Policy Compliance Office when your child's school doesn't comply with FERPA. Examples of non-compliance with FERPA include refusal to provide access to school records, providing incomplete school records, or refusal to recognize your rights as a parent. Modify the letter to fit your circumstances if necessary, then mail it 'Certified' with 'Return Receipt Requested' to the address shown at the bottom of this page. Send a copy to your attorney and make sure you keep a copy for your records as well.

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

1/09/2013

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: **School In Violation Of FERPA**

I hereby lodge an official complaint against the School District of Howard County Public School System on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School for what I believe to be:

- Inappropriate maintenance of records/content
 A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
 Misleading
 Incomplete
 Inappropriate

Record challenged may be identified as:

Title: (b)(6); (b)(7)(C) Educational Records _____

Date: 01/9/2013 _____

Person responsible for Entry or person currently maintaining record:

(b)(6); (b)(7)(C) School, Mrs. (b)(6); (b)(7)(C)

Date challenged content discovered: _____

[] Alleged Violations of Act or Regulations

Failure to provide notification of all rights (totally or in needed language)

Failure to publish local access and hearing procedures

inappropriate person(s) grant denied access

Failure to provide interpretation assistance as requested

Failure to provide requested hearing

Failure to provide uninvolved hearing officer

Failure of hearing officer to provide written opinion within reasonable time

Inappropriate sharing of confidential information

Other: _____

Date of Violation: _____

Date Violation Discovered if different from above: _____

Other Relevant Information:

(Use this section to add any additional explanatory comments)

I. The staff in the school have inappropriate and free access to the educational record of (b)(6); (b)(7)(C) my daughter who is a student in Special Education at (b)(6); (b)(7)(C) and the educational record is not appropriately maintained.

- A. Staff does not consistently sign out the educational record. When parent reviews the educational record and it is removed and placed in another location it is not signed out by staff and parent is not asked to sign the educational record sign in sheet.
- B. Parent noted the educational record is not signed out and the individual who removed the record is suppose to sign it out and it should be signed out by the individual in order of contact with the educational record as well as the date and time. However, when parent reviews the educational record the principal has decided to document or have staff document on the back of the sign out list, which is in the educational record, and staff or the principal who place the date on the educational record, do not sign the sign out list despite having access to the educational records. Nonetheless, when parent reviews the educational record there is a staff person in attendance during parent record review. Parent always review the sign in sheet and have noted some inconsistencies and crossing out of names on the sign out sheet.
- C. Documents, CD's and tapes are missing from the educational record and have been removed. A few were returned but was not documented in the sign in sheet as to whom returned them. Some of the tapes revealed procedural violation and failure to comply with mandates instituted by MSDE, put are conveniently removed.
- D. Records are changed or modified and have been misleading, comments have been written on documents without a date or identifying which staff person wrote them and are sometimes placed on documents presented by parent on an IEP. The education record is compromise and has been an ongoing issue for nearly three and a half years and continues

- to the present. Nonetheless nothing has been done about the inaccurate sign out sheet for the educational record, keeping although parent has informed principal of the problem and other staff members. My daughter's educational record is not private or safe.
- E. Educational records have been left unattended in the front office unlocked or door is open in the meeting room with the educational records in them and various staff have come in and out the room.
- F. Parent has requested to be informed when there are changes made to the educational records or if any of my daughter educational records when be removed or destroyed.
- G. Parent has requested a complete IEP from the educational records and was unable to obtain a complete record including services hours required for an approved IEP was missing and was also missing during the last IEP meeting in October 2012. Parent also requested to view (b)(6) complete educational records including any and all documents pertaining to (b)(6) as well as CD's, tapes, emails and correspondence and was not given the complete educational records.
- H. Irrelevant staff or individuals who are not involved with my daughter have been informed of confidential and personal information in regards to my daughter, (b)(6) Turner.
1. A teacher during class identified to the students in class (b)(6) had an IEP (Individual Education Plan) on 2 occasions and warned my daughter not to rely on the IEP during class, when refusing an extension of time to complete English class work, which is an accommodation on (b)(6); (b) IEP. The school or Special Education refused to do anything about the situation or provide support when requested as (b)(6) was humiliated and embarrassed private information was shared with the class, and she was alienated by the teacher, who refused to comply with the IEP.
 2. Parent met with this teacher who agreed for (b)(6) to complete the work, which she asked for extended time during class. (b)(6) completed the work, and the teacher changed her mind and would not give (b)(6) credit for the school work (b)(6) completed when denied time extension in class, which was an accommodation in her current IEP.
- I. A teacher called (b)(6) a jerk for talking in class, in front of the students and became so irate she took (b)(6) outside of the classroom, she pulled another staff member, who was irrelevant to the situation out into the hallway and told her disparaging remarks about (b)(6) and proceeded to call (b)(6) a jerk again. This was near the end of the school year and the first and only time (b)(6) had gotten into any trouble in this class.
- J. Parent requested a meeting with the assistant principal, the teacher and co-teacher, to address the concern of (b)(6) talking in class and to get clarification of the situation with the teachers, who parent or (b)(6) had never had an issue with the teachers and had a cordial relationship.
1. A stranger to both parent and (b)(6) attended the meeting and refused to state his purpose and why he was he attending the meeting.
 - a. He refused to leave when parent requested he leave several times, noting the information to be discussed is personal and confidential, regarding my daughter, a student at (b)(6); (b)(7) (b)(6) School. The stranger folded his arms and refused to leave. This stranger gave his name when parent asked and turned out to be a Teacher's Union Representative and the teachers had told him about the meeting and asked if he would attend. No one else at the meeting spoke except parent or contributed as to why this stranger irrelevant to by daughter, a student was here. The stranger looked at parent in a demeaning fashion and

folded his arms and refused to leave. Parent stated, since when does the Teacher's Union have a right to be given confidential information about my daughter, a student at (b)(6); (b)(7)(c) School and attend a parent teacher's conference facilitated by parent. The stranger continued to stare and shook his head in a defiant manner, refusing to answer. Parents noted we have nothing to do with the Teacher's Union and the rights of a student and their parent to have a parent teacher meeting at school with privacy and confidentiality should not be superseded by the Teacher's Union and you failed to identify your purpose. The Union representative was demeaning and harassing to parent when he refused to leave despite repeated request or identify his purpose. No one said anything and it was very disrespectful toward parent, who did not do anything wrong, but wanted a simple meeting to discuss (b)(6); (b)(7)(c) getting in trouble for talking in class. Parent was not informed or asked if this Union Representative could be in attendance or that he would be in attendance by the school or the Teacher's Union. Eventually the Assistant principal spoke up and stated let me speak to Ms. (b)(6); (b)(7)(c) alone and the teachers and the Union Representative left and one of the teacher's stated how is this a violation of (b)(6); (b)(7)(c) privacy and confidential. Parent did not reply as the meeting door was opened. The meeting was in the front office and was quite noticeable to the office staff, and other staff in the front office as well as other parents and students in the office. They looked as the Union representative and the teachers as they walked out, some laughed, other's made comment. The assistant principal stated she did not know the Teacher's Union Representative would be in attendance till 15 minutes before the meeting. Parent noted he should not have had a choice he was not invited by parent and parent should not have been put through this ordeal, especially when parent did nothing wrong.

- K. Parent later found out the teacher ask the Union representative to attend the meeting based on hearsay and gossip from staff at (b)(6); (b)(7)(c) which he believed, but was not based on his personal experience.
- L. Reevaluation document has incorrect information including quarterly assessment data and grades, school informed and no corrections made or changes to data despite noted in the educational record and parent also requesting change over 45 days ago. Information is misleading.


Additional information:

Negative outcome for (b)(6); (b)(7)(c) as a result of gossip and the Union Representative being in attendance at parent teacher meeting. (b)(6); (b)(7)(c) staff informed other staff members of the Union Representative attending parent meeting and jokes were made regarding parent and the student. (b)(6); (b)(7)(c) was informed the same day by another staff member of the meeting with the Union Representative and it was the "talk" of the school. Staff picked on (b)(6); (b)(7)(c) and teased her about the incident and one of the Special Education teacher and assistance spoke derogatory to (b)(6); (b)(7)(c) and bullied her openly in class. The same teacher was identified to administration by parent for boldly being disrespectful to (b)(6); (b)(7)(c) harassing, yelling at her, intimidating and ignoring (b)(6); (b)(7)(c) right to privacy and confidentiality, even when parent was visiting for a scheduled observation and had never met the teacher previously. The class at the time had 12 students and an assistant, a one on one aide for a student and another individual showing a student how to use an AT device. There were 12 adults and 12 students. Since there appeared to be no accountability for the teacher behavior when reported to Administrator, the behavior of the teacher and assistant continued.

*See attached documents

Yours Truly,

(b)(6), (b)(7)(C)



Print it out, fill it out, then mail it (certified, of course with Return Receipt Requested) to the following address:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605**



Family Educational Rights and Privacy Act (FERPA) Complaint Form

1. Name and address of parent or eligible student filing complaint ("Complainant"):

(b)(6); (b)(7)(C)

2. Complainant's daytime telephone number (b)(6); (b)(7)(C)

3. Name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

(b)(6); (b)(7)(C)

University _____

5. Name, title, address, and telephone number of chief school officer (superintendent of district, **president of university**):

(b)(6); (b)(7)(C)

6. Names and titles of school officials involved in complaint:

(b)(6); (b)(7)(C)

, Esq.

Director of Equal Employment Opportunity; Office of Labor & Legal
Affairs;

(b)(6); (b)(7)(C)

(Continued on next page.)

7(a). If you have been denied access to education records: Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

(b). If your or your child's education records have been improperly disclosed: Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

(c). If you are seeking to amend education records: Provide the nature of the record you are seeking to amend, with responses received.

(a) "Official" request 8/13/12 to [redacted] edu (online--as requested by [redacted] --Mediator Tamara Perry verbally told me) & copy of my online request attached. Specific nature: "I would like to request copy of all my written records that are available under law".

***OCR Mediator Tamara Perry forwarded request to [redacted] 8/14/12

Responses received: Through Mediator T. Perry (emails attached)

Verbally told & was enroute to school for review in Ms. [redacted] office 9/7/12---received email stating that Ms. [redacted] had to leave campus early & was kindly sending records via UPS. Records never received & repeated requests for tracking number. NO responses. Last email sent 1/2/13 --no response.

****I have been told by OCR investigator of many & repeated blatant lies which are likely written in my file & I need copy of records ASAP to proceed in my unresolved complaint in front of a judge.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

Verbal requests sent via mediator to appointed school official [redacted] (who has copy of all records) & broke appointment for record review, promised records via UPS, but has refused all requests, including several of my attempts to "stop in" to her office just to read what is in my file. Denied. After reading the investigator's initial response to my complaint, it is obvious to me there are numerous lies written "somewhere" & I need evidence of written lies to proceed in a court of federal law.

9. Complainant's signature:

[redacted]

Date

[redacted]

February 22, 2013

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Re: FERPA Compliant

Dear Family Policy Compliance Office,

I am writing to file a complaint against my District of North Haven Public Schools, North Haven, CT, for violation of my son, (b)(6); (b)(7)(C) FERPA IDEA rights. I am unsure if I have any ability to get my District to comply with my request to amend my son's school record (an IEP, in my case) without your intervention.

Date of Requests: First request was 1/4/13 to (b)(6); (b)(7)(C) (see enclosed correspondences with requests.

I am sending copies of my letters which I had written to my District Director of Student Services, (b)(6); (b)(7) requesting she comply with IDEA procedural guidelines and respond to my amendment requests.

Please let me know what to do from here as I am so ineffectual and can't get any one to protect, uphold or even acknowledge my son's IDEA rights. I am quite afraid that I will no longer have any voice in my son's programing anymore and don't know what else I can do. I thank you very much for any help you can give me.

Sincerely,

(b)(6); (b)(7)(C)

Family Policy Compliance
U.S. Department of Education
400 Maryland Ave SW
Washington, DC 20202-5920

February 8, 2013

To Whom It May Concern,

On September 21, 2012, I submitted a request to the Oxford Area School District to review any and all correspondence regarding my daughter, (b)(6); (b)(7)(C) Hannah is an I.E.P student and currently in (b)(6); (b)(7)(C) I used an official school district Right-to-Know form and hand-delivered it to the Oxford Area School District headquarters.

I received a response letter from (b)(6); (b)(7)(C) Business Administrator/Open Records Officer shortly after my request and provided a copy for you.

On or about, October 20th, (b)(6); (b)(7)(C) assistant, (b)(6); (b)(7)(C) left me a voicemail message informing that my documents were ready for my review but I could only see the documents, after I paid 834.00 for the 3,000 plus photocopies.

Within the next few days, I visited the OASD office and requested to speak with (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) greeted me and once again told me that she needed full payment before I could review any documents under the Right To Know law. I told her that I would willing to pay for any copies that I removed from the office, and felt that OASD was purposely denying me access to my daughter's file and correspondence.

After a few more weeks, I once again visited the OASD office and spoke to (b)(6); (b)(7)(C) this time I simply asked to schedule a time to review the 3,000 pages, knowing that I would need a couple hours of time and a desk at their facility. I was denied again, and told I need to pay 834.00 before copies even be printed. Additionally, (b)(6); (b)(7)(C) informed me that school district lawyers had to review all documents prior to my review, creating another delay to my simple Right To Know request.

In late November, (b)(6); (b)(7)(C) left me a voicemail message stating that the school district lawyers reviewed the documents, and the cost was reduced to 135.00 for the 500 pages. Shortly after the voicemail message was received, I visited the OASD office, and spoke to (b)(6); (b)(7)(C) again. I informed her that I received her phone message with new cost and reduced number of documents. I informed her that I was confused by the inconsistencies regarding the cost and number of documents, but still wanted to schedule a time to review the files. Once again, I was denied access to my daughter's files.

Before leaving the OASD office I always asked that (b)(6); (b)(7)(C) call me to discuss this issue with me, to date, he has not attempted to contact me.

On Monday, February 4, 2013 I visited the OASD office. It was repeat of all previous visits; (b)(6); (b)(6); (b)(6); (b)(6) informed me she needed payment, and she would not schedule a time for me to review the requested documents. I politely informed her that I felt my parental rights under the IDEA and Right-To-Know law were being violated, and that I would proceed with legal action. Before leaving, I scheduled a meeting with (b)(6); (b)(7)(C), School District Superintendent. In the chain of command, (b)(6); (b)(7) reports to (b)(6); (b)(6)

On Thursday, February 7th, 2013 I met with (b)(6); (b)(7)(C) and briefly summarized the outcomes of my numerous visits since my initial Right-to-Know request in September. He informed me that (b)(6); (b)(6) was responsible for managing the "Open Files and Right-to Know issues". (b)(6); (b)(6) told me that he intended to "look into the matter and contact me at later date. Since (b)(6); (b)(6) recently announced his retirement from his post, I don't expect any positive change in the momentum on this issue.

I can provide a more detailed account of conversations, specific dates etc.....all denying my rights to review school records and correspondence regarding my daughter, (b)(6); (b)(7)(C)

Thank you for your consideration.

I can be reached by home phone at (b)(6); (b)(7)(C), and email at

(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)



Oxford Area School District

A Proud Tradition - A Bright Future

September 21, 2012

(b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C)

Thank you for writing to the Oxford Area School District with your request for information pursuant to the Pennsylvania Right-To-Know law.

On September 21, 2012, you requested documents as follows:

Any and all e-mail correspondence involving (b)(6); (b)(7)(C) -- IEP student currently in (b)(6); (b)(7)(C) grade. All since (b)(6); (b)(7)(C) grade.

Your request is being reviewed as the extent or nature of the request precludes a response within the required time period. Therefore, an extension of thirty (30) days or until October 20, 2012 is requested.

Respectfully,

(b)(6); (b)(7)(C)

To: FPCO

Question # 7A: We have requested our son's educational records at (b)(6); (b)(7)(C) and from the (b)(6) ISD on January 31st, 2013. We have not received any notice from the school concerning release of these records. We are still waiting.

Question 7 B: Information regarding the complaint we wrote to (b)(6) ISD against the principal Mrs. (b)(6); (b)(7)(C) on November 5th should be a matter of (b)(6) investigating then only answering our complaint. However, Mrs. (b)(6); (b)(7)(C) (b)(6) Director of School Administration, first contacted the principal named in the complaint, Mrs. (b)(6); (b)(7)(C) on December 19th. The Texas Family Code **§261.406, Investigations in Schools** states:

The department shall send a copy of the completed report of the department's investigation to the Texas Education Agency, the State Board for Educator Certification, the local school board or the school's governing body, the superintendent of the school district, and the school principal or director, **unless the principal or director is alleged to have committed the abuse or neglect, for appropriate action.**

At the time of our initial complaint it was only concerning the lack of action by our son's first grade teacher, Mrs. (b)(6); (b)(7)(C) and the turning a blind eye to it all by Mrs. (b)(6); (b)(7)(C). When Mrs. (b)(6); (b)(7)(C) released the results and the report content to Mrs. (b)(6); (b)(7)(C) she immediately informed Mrs. (b)(6); (b)(7)(C) who then informed Mrs. (b)(6); (b)(7)(C) on that same day of Mrs. (b)(6); (b)(7)(C) notice. Both of the staff members of (b)(6); (b)(7)(C) were the ones who committed the abuse and the neglect, even though this is a fact and not alleged. During our son's lunch that same day, Mrs. (b)(6); (b)(7)(C) who already knew of the decision by Mrs. (b)(6); (b)(7)(C) leaned over our son in the lunch room basically blocking all other witnesses from being able to see anything because what was in front of both was wall with no further students or teachers in front, and grabbed my son's lunch box and used the handle to punch him in the chest telling him that other's need room, then slapped him across the head as she left. Our son was made to eat his lunch, arms glued to this side, over top of his lunch box and made to keep all trash in the lunch box as well.

Not only did this assault happen because of the release of the report information to the principal and one day before my wife and actually obtained a copy of the report, Mrs. (b)(6); (b)(7)(C) was made aware of other abuse and neglect towards our son. In Mrs. (b)(6); (b)(7)(C) report she supposedly included all of these additional incidents. These incidents of retaliation, discrimination, harassment and bullying started within days of our filing the initial complaint against (b)(6); (b)(7)(C) and Mrs. (b)(6); (b)(7)(C) who even to this day has turned a blind all to all of it and Mrs. (b)(6); (b)(7)(C) report also turns a blind eye to it all. All of this abuse and neglect is against a (b)(6); (b)(7)(C) year old boy because his parents filed a complaint.

In another incident against our son, it involved an email that we sent to the school in regards to his teacher Mrs. (b)(6); (b)(7)(C) neglecting our son's education and constantly harassing him about work that was not his and keeping his work to set aside for some unknown reasons. We wrote

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

the email on January 8th 2013 to Mrs. (b)(1) (b)(6); Dr. (b)(1) (b)(6) and Mrs. (b)(6); (b)(6); (b)(1) concerning the following:

(excerpt) . She kept insisting that he did not write his name on his work and that the work with all the mistakes was his and our son told Mrs. (b)(6) that the work she had was not his work several times and he showed her where he had written his name and that it was not his handwriting and his sentences were longer and she said yes it is, yes it is, and she wrote his name on the paper in pen on both sides of the paper. Our son told my wife that he always double checks his name on his work and after he double checked, his name was on his paper and Mrs. (b)(6) gave it to someone else. The work Mrs. (b)(6) gave our son was not our son's work and it was not his handwriting yet Mrs. (b)(6) forced him to take the work that was not his and not done very well either. Mrs. (b)(6) is still trying to affect our son's grade in her classroom.

On receipt of this email Mrs. (b)(6); (b) called Mrs. (b)(6) into her office. Mrs. (b)(6) had a sub come into the room while she went to read the confidential email sent to Mrs. (b)(6); Dr. (b)(1) and to Mrs. (b)(6); (b)(1) We were trying to get Mrs. (b)(6); (b) to cease the abuse of our son taking place (probably our 10th time to appeal to Mrs. (b)(6); (b) by Mrs. (b)(6) and her friends at the school. But instead, Mrs. (b)(6); (b) shared the confidential email with Mrs. (b)(6) and Mrs. (b)(6) returned to class and continued the abuse of our son in front of all students yelling at our son. Excerpt written in letter and email sent to the TEA and our lawyer:

When she returned to the class she immediately started pointing at our son and even blurted out in her classroom several times for (b)(1) to "double check your work, double check your work" over and over like a babbling parrot. She was not even copied on this email. Other kids looked at (b)(1) wondering why. This was a direct quote from the previous email and purposefully said to our son to bully him. She needs to check herself because she is the one that forced (b)(1) to take the wrong work. This is embarrassing for our son and the harassment is obvious. This is the third day in a row where Mrs. (b)(6) has harassed and bullied our son yet they do nothing.

Mrs. (b)(6) continued this mockery and harassment and bullying of our son repeatedly throughout the day and even had other students repeating the same thing and laughing about the comments, double check, double check your work. All from a confidential email provided to Mrs. (b)(6) from Mrs. (b)(6); (1) for the sole purpose of harassing and bullying our son.

Any communication to (b)(6); (1) (b)(6); (b)(7) and to (b)(1) Administration office does become part of our son's educational record. It is factual that any email or correspondence that we had direct with Mrs. (b)(6); (1) or Mrs. (b)(6) has resulted in the further abuse and the neglect of our son at their school culminating in his (1) grade teacher assaulting him in her own classroom at the end of day resulting in an administrative decision by Mrs. (b)(6); (1) to remove our son from his classroom. Our son now had to start over with a new teacher, losing his two best friends and all his other friends in his old class. Yes, after the assault, we as our son's parents, had already sent an email asking for the removal of the teacher and knew he could not be with Mrs. (b)(6) any longer and with no communication to us before the decision, they told us they were going to move our son for his own safety. This school, (b)(6); (1) (b)(6); (b)(7) has continuously abused a (1) year old boy because we, as his parents filed a legitimate complaint.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

I know that you give the school 45 days to provide requested records and we must wait and see. There is our son's journal from his Mrs. (b)(6) class which we know is already missing. Our son is very intelligent, straight A's and E's, loves to write and read. Mrs. (b)(6) cannot find this journal. Mrs. (b)(6) has been setting aside all of our son's work and we have yet to see what is provided. I ask that you consider these complaints and provide enough time to also consider the request for our son's educational records.

Another instance is the most recent Level II appeal made by my wife and I and reported on by Mrs. (b)(6) Associate Superintendent. The second level complaint included Mrs. (b)(6); (b) Mrs. (b)(6) and now Mrs. (b)(6) (b)(6) for an assault of our son in the lunchroom and harassment and bullying in the lunchroom, Mrs. (b)(6); (b)(7) assistant school nurse for harassment and bullying and discrimination and Mrs. (b)(6); (b)(6) librarian, for harassment and discrimination. This again was provided to Mrs. (b)(6); (b) who is allowing all of this abuse and neglect to take place and who again in turn bragged about the decision to Mrs. (b)(6) Mrs. (b)(6) Mrs. (b)(6); (b)(7)

We even sent a certified letter to Mrs. (b)(6); (b)(6); (b) Dr. (b)(6); (b)(6) and copied Mrs. (b)(6); (b)(6) Assoc. Principal, and Mrs. (b)(6) concerning allowing our friends at (b)(6) to come speak to her on our behalf for anything concerning our son at (b)(6); (b)(6); (b)(7) and at (b)(6) ISD. The same day that Mrs. (b)(6); (b)(6) received the letter she was overheard making a terroristic threat against our son stating that she was "going to get every kid she could get to go against our son". The next day, the mockery and laughter about (b)(6) by the assistant nurse Mrs. (b)(6); (b)(7) and this was again shared with Mrs. (b)(6) and Mrs. (b)(6). There is no shame by this group of supposedly professional educators or staff members.

The following are the case #'s filed against (b)(6); (b)(6) personnel with none other than (b)(6) Police, (b)(6) investigating (b)(6); (b)(6)

#122229 – assault of our son by Mrs. (b)(6); (b)(6) teacher's aide for Mrs. (b)(6)

#130017 – harassment and bullying charge filed against Mrs. (b)(6) Mrs. (b)(6); (b)(6) and Mrs. (b)(6); (b)(7) asst nurse

#130053 – assault of our son by his first grade teacher, Mrs. (b)(6)

#130166 – terroristic threat filed against Mrs. (b)(6); (b)(6); (b)(6)

It should be noted that our daughter was a witness to #130017 and there was another harassment and bullying charge against Mrs. (b)(6) Mrs. (b)(6); (b)(7) librarian, no # provided.

(b)(6) ISD and (b)(6); (b)(6); (b)(7) have taken everything that we have submitted and used it to mislead our son, he is only 7, while he is at school. They have no limits to taking our statements provided to either institution and using it against us. They have discriminated against my family and feel no remorse for any of this and continue to try and suppress our son. Their violations of providing these statements concerning our son's education and our son's educational records is never ceasing. Even as far as falsifying the nurse's record for vision tests. They have a typed date of a vision test and now they have a hand written date as well. The vision comes into play because our son received a concussion in his teacher's room, Mrs. (b)(6) where she ignored our son's pleas twice during the day because he was in pain, felt nausea, dizzy and could not see very well out of his left eye and she failed to render him aid on both occasions. He was never sent to the nurse and when we picked him up we noticed

(b)(6); (b)(7)(C)

something was wrong and took him directly to the doctor's office and then to the ER for a CT scan. His vision in Aug 2012 was 20/20, the day of the incident, 20/100, and even this past week it is now 20/40. They are now falsifying these records because during conference with the nurse by my wife and I, there was no date on this record and there was a typed date on the letter sent home with a hand written date for their convenience.

This has been ongoing now for 4 months. They have shown nothing but deliberative indifference. There has been no consequences for any of their abusive and neglectful behavior. We desperately seek your help for our family but more importantly our son. We need to stop this school from this type of abusive and neglectful behavior. Who knows how many before our son has been handled in the same manner and how many more will be handled in this manner in the future. It is stated that when parent file a complaint that no retaliation or harassment shall be done and yet, since we filed our complaint, that is all we have seen and been exposed to. What is the saddest part of this all? They have done all of this to a 7 year old child who has never done a single thing wrong. We were told not to speak to his teacher anymore. Then we were told not to speak to the principal anymore. They use everything we write against us and abuse our son because of it. We need your help!

God bless,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

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Family Policy Compliance Office
Dept. of Education
400 Maryland Ave SW
Washington, D.C. 20202-5920

February 4, 2013

Dear Sir:

I am writing to make a formal complaint against USD 402, the Augusta, Kansas school district, and the guidance counselor at the Augusta (b) School, for problems we have encountered because of my daughter, (b) (b)(6); (b)(7)(C); (b)(6); (b)(7)(C). During the 2011-2012 school year, we discovered that my daughter was suffering from severe depression and a severe anxiety disorder. During the summer of 2012, she was hospitalized because of (b)(6); (b)(6); (b) and received treatment and was discharged. At the beginning of this school year I called the school and spoke to the guidance counselor, (b)(6); (b)(6); about having a 504 plan for my daughter so that she could have accommodations if she had an anxiety attack and needed to leave class. Mrs. (b)(6); insisted I didn't need a 504 plan and it was common practice to just email the teachers and let them know what was going on. A few days later, I asked for a copy of the email so I could see what she told the teachers. She stated in the email that my daughter had been hospitalized for (b)(6); (b)(6); watch and that they were to let her leave class if she needed to. I didn't like it that she had told the teachers details of what was happening and asked her in an email to make sure that the teachers understood that this wasn't to be shared with anyone.

After Thanksgiving of last year, (b) was hospitalized again for (b)(6); (b)(6); (b) I notified Mrs. (b)(6); that she was once again in the hospital and again asked for a 504 plan for her. Mrs. (b)(6); emailed (b)(6); teachers and we set up a meeting to get a 504 plan in place. Within a couple days, we were hearing from (b)(6); friends that it was going around school that she had tried to (b)(6); (b)(7)(C) and

that the students had heard this information from a teacher. (b) had told her friends that she was going out of town for a family emergency so they were surprised to hear otherwise from a teacher. The two teachers who students said they heard this from were (b)(1) (b)(6); her debate and forensics teacher, and (b)(6); (b)(6); Ms. (b)(6); wasn't even one of her teachers this year.

I work at another school in the 402 district and one of my co-workers is the husband of the (b) school principal, (b)(6); (b)(6) I arrived to work a day or two after (b)(6); hospitalization and three or four people stopped me and said they thought I wasn't going to be at work that day because Mr. (b)(1) had said I wouldn't be. I approached Mr. (b)(1) and asked him why he thought I wouldn't be there, and with a demeanor like a deer in headlights, he stuttered a little and said he thought he had heard it somewhere. I am confident that his wife shared my family's situation with him as well.

When (b) returned to school, her anxiety attacks became much more frequent because she kept hearing that everyone knew what was going on and we finally withdrew her from (b)(6); (b) (b) School and she now attends school in another district. (b) had always loved going to (b)(6); (b) (b) School. She was involved in many activities including cross country, soccer, musicals, debate, YE, and FCCLA and hated having to leave her school and her friends halfway through her junior year. This has been devastating to my daughter that she had to leave her (b) school because of the stories being spread about her by the adults in the building. I am writing hoping for help resolving this issue and preventing it from happening to another student.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

FEB 19 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

To Whom It May Concern:

Per your instructions on the United States Department of Education website (www.ed.gov) I am filing an official complaint against (b)(6); (b)(7)(C) University located at (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) alleging a violation of my rights under FERPA.

Specifically, on or about January 13, 2014, I met with my professor of Composition II, Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) about a grade appeal grievance that I had filed against him. This was an initial meeting for the purpose of resolution. Mr. (b)(6); (b)(7)(C) invited a "witness" to the meeting, Dr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C). Dr. (b)(6); (b)(7)(C) was not at the meeting because of my request. I did not understand his purpose at the meeting and only consented to the extent that I thought his presence was required in order for me to proceed with my grievance. I felt intimidated in the process of consenting to allow him to be present, and in addition, his presence at the meeting was also intimidating. I felt I had no choice about his inclusion in what I thought would be a private discussion about my grades and my appeal.

I later confirmed that by (b)(6); (b)(7)(C) University's grievance policy, the meeting should have only been between Mr. (b)(6); (b)(7)(C) and me. Dr. (b)(6); (b)(7)(C) did not have a "need to know" concerning this discussion. During the meeting, my academic record (my grades) was discussed. Mr. (b)(6); (b)(7)(C) made these disclosures in Dr. (b)(6); (b)(7)(C) presence without my permission and express written consent.

Please tell me how to proceed with my complaint.

Respectfully,

(b)(6); (b)(7)(C)

C

Dr. (b)(6); (b)(7)(C)
Dr.
Mr.

Family Policy Compliance

February 19, 2013

Page

(b)(6); (b)(7)(C)

February 19, 2013

Family Policy Compliance

Complaints

400 Maryland Avenue SW

Washington, DC 20202

RE: Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Jr. (Teacher), (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School

Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (Assistant Principal), (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School

Birmingham City Schools

To Whom It May Concern:

Please accept this correspondence as the lodging of an official complaint against Birmingham City School's employees Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) and Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) for violation of The Family Educational Rights and Privacy Act. As passed, FERPA is a Federal law that protects the privacy of student education records, and is applicable to all schools that receive funds under an applicable program of the U.S. Department of Education.

This complaint is based on two instances during the 2012-2013 school years in which a school employee failed to comply with FERPA's regulations.

Instance # 1 (Date of Occurrence- October 5th, 2012, approximately 12:00pm)

While at (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School to pick-up assignments for my son under his 504 Plan, I encountered one of the teachers, Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) on the first floor hallway. I was with Mrs. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) one of the school counselors. Mrs. (b)(6); (b)(7)(C) indicated that she had not received any correspondence from Mr. (b)(6); (b)(7)(C) and asked him if we could speak with him. Mr. (b)(6); (b)(7)(C) obliged, and the three of us entered the Resource Room across the hall from Assistant Principal (b)(6); (b)(7)(C) office. There was one other person already in the room when we entered. Mr. (b)(6); (b)(7)(C) and I sat at the first available circular table, with Mr. (b)(6); (b)(7)(C) seated in front of me.

Mr. (b)(6); (b)(7)(C) expressed that he had problems with the 504 plan and that he thought his "test materials would be compromised if he provided my son an advance copy of his classroom tests like the 504 says." I asked Mr. (b)(6); (b)(7) if he had read the 504 Plan that he signed for, and assured him that nowhere in the 504 Plan did it specify an "advance" copy of tests. Mr. (b)(6); (b) then asked me, "What is wrong with your son? What does he have?"

Taken aback, I responded that he has ADHD. It was clear that Mr. (b)(6); (b) had not read the 504 Plan, as that information is covered in the document.

Mr. (b)(6); (b) then stood from his seat and excused himself. He walked over to the instructor's desk and picked up the telephone. Moments later, I listened as Mr. (b)(6); (b) began to talk with the person on the other end of the phone line. He said, "Hello, Dr. (b)(6); (b) This is (b)(6); (b) and I have one of my parents here. Her son has ADHD, and I want you to tell her what the product did for you." Mr. (b)(6); (b) asked me to step over to the desk and handed me the telephone. He informed me that the person on the other end of the line was Dr. (b)(6); (b)(6); (b)(7)(C) and she had some information for me. Once handed the phone, I realized I was speaking with a former (b)(6); (b) employee who worked at (b)(6); (b) (b)(6); (b) School when I attended as a student in 1995.

Dr. (b)(6); (b)(6); (b)(7)(C) proceeded to explain to me the benefits of "Zija," a natural supplement that she and Mr. (b)(6); (b) sold. She detailed her personal experience with the product and how it helped her own son, who "suffered with ADHD." Dr. (b)(6); (b)(6); (b)(7)(C) then informed me that if I was interested in becoming a sales representative, that Mr. (b)(6); (b) could provide me with more detailed information. The call then ended. Mr. (b)(6); (b) then gave me a pamphlet for the product mentioned, and indicated that if I wanted to order anything he could assist me. He then left the room.

Mrs. (b)(6); (b) the school counselor, indicated that she would try to get the assignment information from Mr. (b)(6); (b) later in the day, and asked if I could come back about 3pm? Upon leaving the school, I was instructed to contact Dr. (b)(6); (b)(6); (b)(7)(C) regarding the encounter with Mr. (b)(6); (b) I did speak with Dr. (b)(6); (b) and was told that the matter would be addressed.

Instance #2 (January 11, 2013, at approximately 2:00pm)

While at (b)(6); (b) (b)(6); (b) School to pick-up assignments for my son specified in his 504 Plan, I was discussing my concerns about the work not being ready for pick-up on the designated days with Assistant Principal (b)(6); (b)(6); (b)(7)(C) Because the assignments are often not ready, I am asked to return to the school or wait until each of my son's teachers is contacted and the assignments are collected. During this instance, Mr. (b)(6); (b)(6); (b)(7)(C) asked several students to go to my son's teachers to collect his assignments. When I mentioned to Mr. (b)(6); (b)(6); (b)(7)(C) that the students should not be responsible for this task because my son's privacy was not being protected, and that my son had previously mentioned that he was uncomfortable when fellow students asked him why he received his assignments early, Mr. (b)(6); (b)(6); (b)(7)(C) assured me that the students would not know what and for whom the information was being collected. Moments later, a female student returned to the Media Center and handed Mr. (b)(6); (b)(6); (b)(7)(C) a folder. She said, "This the work for (b)(6); (b)(6); (b)(7)(C)" Mr. (b)(6); (b)(6); (b)(7)(C) looked at me and dropped his head.

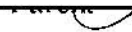
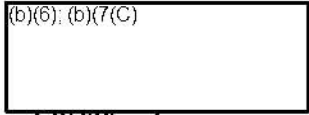
It is my wish that the above incidents be investigated by your agency. Should additional information be needed, I may be reached at (b)(6); (b)(6); (b)(7)(C) or via email at (b)(6); (b)(6); (b)(7)(C)

Sincerely,
epic.org

2/19/13

family policy complaint letter.docx

(b)(6); (b)(7)(C)





Family Educational Rights and Privacy Act (FERPA) Complaint Form

1. Name and address of parent or eligible student filing complaint (“Complainant”):

(b)(6); (b)(7)(C)

2. Complainant’s daytime telephone number: (b)(6); (b)(7)(C)

3. Name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C) Started when they were (b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

Wappinger’s Central School District

5. Name, title, address, and telephone number of chief school officer (superintendent of district, president of university):

Marco Pochintesta, Superintendent
(b)(6); (b)(7)(C) Wappingers Central School District
167 Myers Corners Road, Suite 200 Wappinger’s Falls, NY 12590
Phone: (845) 298-5000

(b)(6); (b)(7)(C) is also employed by the New York State Education Department holding the title Associate, Instructional Services in the Executive Branch of NYSED.

6. Names and titles of school officials involved in complaint:

(b)(6); (b)(7)(C) June 18, 2012 letter “investigation” committee members:
Marco Pochintesta, Interim Superintendent of the Wappinger’s Central School District.
(b)(6); (b)(7)(C) - Elected WCSB Board Trustee Current.
(b)(6); (b)(7)(C) - Elected WCSB Board Trustee Current.
(b)(6); (b)(7)(C) - Elected WCSB Board Trustee Current.

Non-(b)(6); (b)(7)(C) June 18, 2012 letter investigation committee members:
(b)(6); (b)(7)(C) Elected WCSB Board Trustee Current.
(b)(6); (b)(7)(C) - Prior WCSB Elected Board Trustee.

Additionally See attached NYSED 310, 306 Petition which names of officials.

7(a). If you have been denied access to education records: Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

N/A

(b). If your or your child's education records have been improperly disclosed: Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

Multiple times during the year 2012. Last time was November 2012 when the records were released to the local news media The (b)(6); (b)(7)(C) Journal without legally required redactions.

A copy of the newspaper article is included and quotes the NYS Director of Open Government FOIA/FOIL Robert Freeman as follows, "School districts can't disclose students' personally identifiable information, including parents' names and addresses, to the extent that the student's identity would be readily known. "The school district failed to abide by federal law," he added. Under separate correspondence regarding this violation (b)(6); (b)(7)(C) advised that we needed to file a complaint under FERPA as the US Department of Education has jurisdiction. He also indicated that he did not know which agency would investigate this. We allege the release by elected public officials current and former of less than 18 month of leaving elected office violates US Title 5 USC 552a(i)(1)(2)(3), copied below.

(1) Criminal Penalties. - Any officer or employee of an agency, who by virtue of his employment or official position, has possession of, or access to, agency records which contain individually identifiable information the disclosure of which is prohibited by this section or by rules or regulations established thereunder, and who knowing that disclosure of the specific material is so prohibited, willfully discloses the material in any manner to any person or agency not entitled to receive it, shall be guilty of a misdemeanor and fined not more than \$5,000.

(2) Any officer or employee of any agency who willfully maintains a system of records without meeting the notice requirements of subsection (e) (4) of this section shall be guilty of a misdemeanor and fined not more than \$5,000.

(3) Any person who knowingly and willfully requests or obtains any record concerning an individual from an agency under false pretenses shall be guilty of a misdemeanor and fined not more than \$5,000.

Individuals that we allege released documents and their positions:

(b)(6); (b)(7)(C) June 18, 2012 letter "investigation" as committee members:
Marco Pochintesta, Interim Superintendent of the Wappinger's Central School District, further as (WCSD).

(b)(6); (b)(7)(C) - Elected (WCSD) Board Trustee Current.

(b)(6); (b)(7)(C) - Elected (WCSD) Board Trustee Current.

(b)(6); (b)(7)(C) Elected (WCSD) Board Trustee Current.

(b)(6); (b)(7)(C) June 18, 2012 letter investigation committee members:
(b)(6); (b)(7)(C) Elected (WCSD) Board Trustee Current.
(b)(6); (b)(7)(C) Prior (WCSD) Elected Board Trustee.

Document Delivered to and or used by, without our consent and used maliciously to:

(b)(6); (b)(7)(C) Former paid Advisor (WCSD), (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) Volunteer/Parent (b)(6); (b)(7)(C) She controlled the documents in her home.

(b)(6); (b)(7)(C) A non-applied for therefore not approved (b)(6); (b)(7)(C) Volunteer who has obsessively intentionally inflicted emotional distress on all three (b)(6); (b)(7)(C) minor children by requesting personal education records under FOIA and was the leader of the "remove (b)(6); (b)(7)(C) petition meeting. He showed the illegally obtained confidential "complaint" educational record documents to a large group of children to maliciously attack and defame (b)(6); (b)(7)(C) a minor at the time which encouraged more bullying against her. We have a copy of his hand written notes documenting his meeting agenda items. The Administration and the (WCSD) board have enabled him to continue to do this without stopping his continued barrages either in writing or publically at open meetings.

(b)(6); (b)(7)(C) Approved Volunteer (b)(6); (b)(7)(C) unmarried companion and mother of (b)(6); (b)(7)(C) child (b)(6); (b)(7)(C) Spoke at public comments session at a school board meeting about two (b)(6); (b)(7)(C) children's educational records. She is currently employed at another school district in some capacity.

(b)(6); (b)(7)(C) Hosted the "remove (b)(6); (b)(7)(C) petition meeting at her home which (b)(6); (b)(7)(C) distributed and showed the illegally obtained confidential educational complaint records to a large group of children. Additionally, (b)(6); (b)(7)(C) "showed up late" for this meeting.

(b)(6); (b)(7)(C) Student at (b)(6); (b)(7)(C) School, Daughter of (b)(6); (b)(7)(C) used these illegally obtained confidential complaint record documents to formulate slanderous and then libelous petition campaign and through distribution electronically and by hand as a tool to generate a petition twice known of and one additional attempt under false pretense to have (b)(6); (b)(7)(C) removed as (b)(6); (b)(7)(C) and has continued to harass her at other school functions. All of these actions are ongoing bullying that have not been properly addressed by the (WCSD) and continues today.

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Journal Investigative reporter. Received illegally un-redacted confidential educational complaint records under foil from the Wappingers Central School District and posted them on the (b)(6); (b)(7)(C) Journal Website.

(c). If you are seeking to amend education records: Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.

See attached NYSED 310, 306 Petition which describes (b). If your or your child's education records have been improperly disclosed to include protected confidential complaint and allegation documents.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

We requested a formal meeting of the Board of Education in April 2011 it was never granted. We requested an executive session of the Board of Education in September 2012 and were denied.

In November of 2012 we petitioned NYSED for removal of four current elected trustees. We do have copies of the documents that know of were illegally released and do not want to put in this complaint as advised by counsel then they become public domain. They are available for review.

We respectfully request a full USDOE investigation and oral arguments to this complaint. We request relief remedies to the issues presented under civil and criminal federal law. We do not request the withholding of federal funds as a sanction into this alleged wrong doing. We request a written response to the findings.

9. Complainant's signature

(b)(6); (b)(7)(C)

This document may not be released under FOIL/FOIA without the express written permission from the complainants.

February 14, 2013

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
Phone: 1-800-USA-LEARN (1-800-872-5327)

To whom it may concern:

I hereby lodge an official complaint against the School District of Ocean Springs, MS on behalf of my daughter, (b)(6); (c) (b)(6); (b) who attended (b)(6); (b)(7)(C) School and is victim to multiple violations of the Family Educational Rights and Privacy Act of 1974. These include granting inappropriate person(s) access to records and confidential information along with failure to provide notification of release.

On December 19, 2012, (b)(6); (c) (b)(6); (b) my father, delivered a large packet to me. It contained public record requests and correspondence he had with Ocean Springs School District (OSSD) and the Mississippi State Ethics Commission regarding OSSD's denial. After the Ethics Commission honored Mr. (b)(6); (b)(c) request for documents pertaining to his requests for opinion, he possessed documents he felt obligated to bring to my attention. I furiously identified multiple documents released by OSSD to three separate parties containing information about my (b)(6) year old daughter without written consent. This is not the first time OSSD attempted to release information about my daughter to unauthorized recipients; however, numerous violations convinced me to take action against OSSD to prevent future releases.

Most document composition dates placing OSSD in violation of FERPA date back to April and May 2012. However, I was not made aware of their release, even existence of some, until (b)(6); (c) (b)(6); (b) delivered them to me on December 19th. I apologize for the numerous pages submitted in this complaint but it is important to provide the context in which my daughter's personal information was released to solidify OSSD was unjustified. I highlighted the personal information released in pink for quick reference.

This complaint is filed based on, but not limited to, the following definitions from FERPA:

1. FERPA defines an educational record as a "record, file, document and other material which contains information directly related to a student and is maintained by an educational agency or institution or by a person acting for such agency or institution." 20 USC §1232G(a)(4)(A). The law states the document need only contain "information directly related to a student" to be an educational record.
2. FERPA applies to and restricts "any educational agency or institution" from "permitting the release of educational records...of students without the written consent of their parents to any individual, agency, or organization..." 20 USC §1232G(b)(1)
3. FERPA states "Records created or received by an educational agency or institution after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student." 20 USC §1232G(b)(5)

4. FERPA prohibits release of personally identifiable information and defines PII to include "(a) The student's name; (b) the name of the student or parent or other family member; (c) the address of the student or the student's family." 20 USC §1232G(b)(4)(A)

Before presenting specifics on each violation, I'd like to be VERY clear on a few points.

1. I have NEVER provided written consent to OSSD or any party acting on its behalf to release ANY information regarding or directly related to my daughter. I have NEVER been notified by OSSD of the release of ANY information regarding or directly related to my daughter.
2. My daughter and I have NEVER had any business or communication with the MS State Ethics Commission. We have NEVER had any issue presented for their consideration to warrant the release of confidential documents submitted to OSSD regarding mistreatment my daughter suffered at the hands of the OSSD administration and staff.

(b)(6); (b)(7)(C); (b)(7)(D) submitted a public records request to OSSD on March 11, 2012. In his March 14th response to a March 12th denial, Mr. (b)(6); (b)(7)(C); (b)(7)(D) clearly stated "She" (referring to me) "is not involved in this request and I do not expect it to be discussed with or referred to with her." This request and its subsequent denial is what Mr. (b)(6); (b)(7)(C); (b)(7)(D) submitted to the Ethics Commission, R-12-009, on March 26th. OSSD's response to the Ethics Commission contained the release of documents directly related to and specifically naming my daughter, an OSSD student at the time, without written authorization. I have included Mr. (b)(6); (b)(7)(C); (b)(7)(D) request for opinion and the relative parts of OSSD's response as Exhibit A.

The first violation of FERPA (20 USC §1232G(a)(4)(A) & 20 USC §1232G(b)(1)) to discuss involves two letters I wrote on March 5, 2012 and March 6, 2012. These were addressed to OSSD Administration and contained information about my daughter's issues with teachers, administration and OSSD as a whole. The March 5th letter even refers to my daughter's hospitalization. The unauthorized release of my letter is unjustifiable. The March 6th letter describes the emotional state of my daughter in depth. OSSD's release of my letters to a third party with no lawful interest in the information, regardless of content, is a violation of my privacy rights and the privacy of my daughter. Both letters are included within Exhibit A, as OSSD's Exhibit A (pg. 18) and B (pg. 19-21) to the Ethics Commission.

MS State Ethics Commission case R-12-009 was requested by (b)(6); (b)(7)(C); (b)(7)(D) not me or my daughter. It challenges the denial issued upon Mr. (b)(6); (b)(7)(C); (b)(7)(D) submission to OSSD, not me or my daughter. His request did not even contain any reference to me or my daughter. The release of confidential letters and the statements made by OSSD about my daughter in response to case R-12-009 (Exhibit A pg 14-15) is indefensible. OSSD included this information and degraded my child in a desperate attempt to clutter and taint the Ethics Commission's opinion, all at the expense of violating the privacy of a child, my child.

The second violation of FERPA (20 USC §1232G(a)(4)(A) & 20 USC §1232G(b)(1)) to discuss is OSSD's March 28th response to (b)(6); (b)(7)(C); (b)(7)(D) public record request. He requested the School Board Executive Session meeting notes where my daughter's case was discussed. (b)(6); (b)(7)(C); (b)(7)(D) was present; but, nowhere in the law do I find it stated he is entitled to receive documents recorded at the meeting without written consent as he is not my daughter's parent. His rights to information pertaining to the

meeting ended with the meeting when I was no longer present. He was never extended the right to act on my behalf or the behalf of my daughter once the meeting was adjourned.

OSSD released meeting notes to Mr. (b)(6); (b) without authorization and are included as Exhibit B. These notes include student's name, teacher evaluation scores, information regarding attendance records, reference to (b)(6); (b) surgery and details about the interaction of my daughter with school employees.

The next item to discuss presented opportunity for the worst FERPA (20 USC §1232G(a)(4)(A) & 20 USC §1232G(b)(1)) violation contained within this complaint. However, I had knowledge of this solicitation over 180 days ago and therefore unlikely to be considered. Even so, disclosing the details is important to provide evidence of a pattern of OSSD's continued disregard for federal law, privacy and the rights of a child. On May 3, 2012, the OSSD's attorney's office addressed an email to (b)(6); ((b)(6); (b) This email states "Dr. (b)(6); and Mr. (b)(6); would like to schedule an opportunity for the 3 of you – and perhaps 4 if you can get Mrs. (b)(6); (to join – to discuss the situations with your granddaughters (b)(6); (and (b)(6); (b) This email is included as Exhibit C.

I was copied on this email, even though it was NOT addressed to me. I promptly told Mr. (b)(6); (to deny the request as I did not give consent for him to speak with OSSD about any situation regarding either of my daughters. I took no further action because I did not realize this would establish a pattern of acts where OSSD released information and discussed my daughter's situation to many individuals. One can merely speculate what OSSD would have disclosed to Mr. (b)(6); (b) had I not interjected my wishes. If I had known then what I know now I would have filed a complaint promptly and prevented the continued release of information.

In OSSD's response to MS Ethics Commission case R-12-009, they even state "Mr. (b)(6); (b) is not entitled to **any** student records without authorization because he is neither the parent nor legal guardian of a student". They go further to acknowledge "Even though Mr. (b)(6); (is the grandfather of a student, OSSD would – by federal and State law – be required to have written authorization from his granddaughter's parent or legal guardian to release her records." Inviting Mr. (b)(6); (b) to discuss both my daughter's situations (my other daughter broke her arm on school property in April 2012 and OSSD refused to provide the Accident Report after several requests) violate the same laws they later cite as grounds to refuse Mr. (b)(6); (b) request. OSSD is bound by law not to release my daughter's records to Mr. (b)(6); (b) and they do not have authority under these same laws to release information about my child to a third party not currently residing over an issue with us.

To compound the situation, after Mr. (b)(6); (b) initial denial of a meeting, a second request was sent on May 7, 2012 to also include and extend the invite to (b)(6); ((b)(6); (to attend a meeting to discuss my children. I requested both of them to deny promptly. This email is also included as Exhibit C.

The third violation of FERPA (20 USC §1232G(b)(5)) involves the release of records to (b)(6); ((b)(6); (b) after my daughter's withdraw from OSSD. However, the records released were directly related to her status as a student at OSSD as they are specifically created to declare her as in good standing with the school. Three documents released contained the name of the student, student's parent, student's

grandparents, multiple addresses of the student, parent and grandparents and detailed information related to the student's living arrangements.

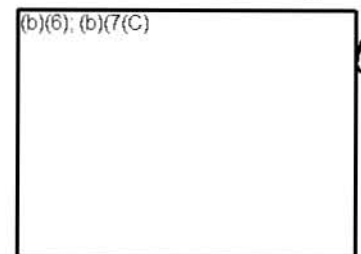
OSSD policy *JRA Student Directory Information* declares a Student's name and address as directory information and states it can "disclose directory information concerning former students without providing" notice to parents. However, this same policy declares the name and address of a student's parent or other family members is PII and not to be disclosed without written consent as FERPA defines (20 USC §1232G(b)(4)(A)). This policy is included as Exhibit D.

OSSD made me aware (b)(6); (b)(7)(C) requested documents after they copied me on a letter to him on May 23, 2012. In this letter, OSSD pointed out "we are required to produce requested public records but also required to eliminate from those records information about other students ...requested Mr. (b)(6); (b)(7)(C) as our attorney review the documents responsive to your request." I received this letter over 180 days ago, but the response dated May 25th was not provided to me until late December. Unfortunately, this letter revealed the lawyer failed to eradicate student information he had duty to protect from release. In OSSD's May 23rd response to MS Ethics Commission case R-12-011, OSSD included the May 7, 2012 letter from (b)(6); (b)(7)(C) requesting documents where he clearly stated "I also understand the necessity to respect student privacy, and am prepared to receive such documentation with student names and/or identifying information redacted." Even he knew the documents would contain PII protected under FERPA. OSSD's response on May 8, 2012 acknowledged they "collected documents responsive to your request to Mark Hubbard." This prompted me to request the documents produced from (b)(6); (b)(7)(C) and he delivered them on December 21, 2012. The four letters referenced are included as Exhibit E ,F, G and H.

In closing, I have presented facts and supporting documentation detailing the unauthorized release of confidential information pertaining to my daughter to three separate parties who have no legal right. OSSD violated FERPA and desecrated the privacy of my daughter and I. Thank you for your time and consideration in this issue.

Sincerely,

(b)(6); (b)(7)(C)



meier

February 2, 2013

U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Dear Sir or Madam:

I am reporting this to your office because I feel that (b)(6); (b)(7)(C) College has failed to take their network security seriously. I have been reporting to them for over a year that the clocks are blinking in the school and that I have a hacker/stalker and I believe this hacker is logging into the school network violating the student bodies FERPA.

I have reported this crime as high up as the Chancellor. They have yet to do an investigation, telling me that if someone else starts to take it seriously then they will too. How can someone else see what is going on in their own network?

If a hacker has logged into the school network, they could also obtain Social Security Numbers and violate any student's Family Education Rights and Privacy Act (FERPA), change grades, obtain mailing addresses and cell phone numbers.

I would think that the college would have to protect this information as securely as an insurance company is required to protect HIPAA. This crime is still ongoing as the clocks have blinked at least three times this month and I would not think that this could be done without logging into the network as the clocks probably are not exposed to the internet.

When I reported this crime, they had the audacity to send me to the counselor's office calling me paranoid instead of looking at the IP addresses of who's been logging into their network and proving me wrong. I believe these men are breaking the law while logged in remotely at work. I believe if you investigated the IP address of those logging in that you would be surprised where this IP address points to as I think it could potentially point to their work network.

These men are hackers that work for the following websites: (b)(6); (b)(7)(C)
up the (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) which partnered with (b)(6); when (b)(6); came out and Cisco customer support is another theory. They are potentially anywhere (b)(6); is common place.

Can you please make the college do an investigation into their own network? I am unable to do anything but report this crime as a user. I previously had no way of even checking to see if my college email had been logged to either and I asked them to look into that and they failed to do that was well.

I wouldn't think that it would take more than a few minutes to prove me wrong if they don't believe me. This is an embarrassment to the (b)(6); campus where future Security Students are taught to run Cisco equipment and earn CCNAs and it's an embarrassment to me as a tax payer in this county. I don't want some hacker obtaining my Social Security Number or violating my own FERPA much less those of my fellow students.

I have reminded the college that even logging in with a password in this state is a Class B Misdemeanor if done without permission. I would expect they would have to prosecute or notify the authorities if anyone's FERPA has been violated.

Thank You,

(b)(6); (b)(7)(C)