

RECEIVED
2014
BY:.....

8TH May 2014

(b)(6); (b)(7)(C) Administration,

This is a formal request for any and all student and non student records that are maintained by the (b)(6); (b)(7)(C) academic, administrative, office of student affairs, personal – professional, and campus police, e – mails from offices, all of the Anthropology department, (b)(6); (b)(7)(C) office and building colleagues; but not limited too. I am particularly in need of my academic records created and once maintained by the office of student affairs and or Dean (b)(6); (b)(7)(C) from 2003 – 2007; but not limited too. I have a right to these records under the Family educational rights and privacy act of 1974, to review, challenge, and submit evidence to the contrary. It is a known fact by me that these records contain: false, misleading, and inappropriate information. I have made this request in writing in past years. You have been un responsive. If there is a preliminary request form I need to fill out please send it to the address below, or fax it without delay to, (b)(6); (b)(7)(C)

Your institution has not and does not have or maintain permission to release these records to other third party's (in written or verbal (commentary) past or present) other than to my counsel and myself. Please find a true and exact copy of my Federal Air Force I.D.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

April 18, 2014

Family Policy Compliance Office
U.S. Dept of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

APR 28 2014

RE: (b)(6); (b)(7)(C) Principal – (b)(6); (b)(7)(C) School, USD 475
(b)(6); (b)(7)(C) Student

Dear Secretary of Education:

I am not sure if you are the person to whom this letter should be directed, but if not, I am sure you will get it to the correct person or persons. In any event, the letters I am prepared to send to the Kansas Attorney General and/or the US Department of Education certainly will. As you can probably tell from the opening sentences of this letter, I am angry, I am frustrated, and I am flabbergasted at the treatment I am receiving from the referenced individual, (b)(6); (b)(7)(C) principal of my daughter's school, (b)(6); (b)(7)(C) School, USD 475. You should consider this a formal complaint against (b)(6); (b)(7)(C) School, USD 475.

My daughter, (b)(6); (b)(7)(C) grader, was recently re-located to (b)(6); (b)(7)(C) KS and enrolled at the (b)(6); (b)(7)(C) School, USD 475. On January 30, 2014, I contacted (b)(6); (b)(7)(C) explained the familial relationship between (b)(6); (b) her mother and I, and requested that I receive certain information, consistent with information provided to all other parents, consistent with the requirements of federal (and, I assume, Kansas) law, and consistent with the information I have been receiving from (b)(6); (b) former school in Florida. I followed up that communication with a February 7, 2014 letter to (b)(6); (b)(7)(C) and yet another emailed communication on February 21, 2014. In response, (b)(6); (b)(7)(C) emailed that I could request a class photo and opined that she might mail me a copy of (b)(6); (b) report card each quarter. Somehow, she had arrived at the idea that I was somehow not (b)(6); (b) legal guardian. I corrected that error in a letter dated March 15, 2014, wherein I also placed stamped envelopes and a supply of copy paper that would allow her to send me ongoing information about the progress of my daughter's education. I am still waiting for ANYTHING from (b)(6); (b)(7)(C) Worse, it has come to my attention that not only does (b)(6); (b)(7)(C) not follow the law when it comes to providing information to parents, it is likely she has widened her scope of duties to include the practice of medicine.

I wish to be quite clear here. I am (b)(6); (b) father. I have been and will continue to be very interested in her education and her progress through the educational system. That (b)(6); (b) mother is not similarly involved nor interested concerns me, but is no relevance here. What is relevant is (b)(6); (b) education. She deserves to learn as much as possible during these formative years. It is presently April 18, 2014. To date the school has responded that I am not (b)(6); (b)(7)(C) legal guardian and thus I have not been permitted access to my child's records. More than the 45 days permitted by 34 C.F.R. §99.10(b) have elapsed. Please help me obtain access to these records.

(b)(6); (b)(7)(C)

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

April 5, 2014

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: **School District** In Violation Of FERPA

I, hereby lodge an official complaint against the Brentwood Union School District on behalf of my son who attends School for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: _____

Date: _____

Person responsible for entry or person currently maintaining record: _____

Date challenged content discovered: _____

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) grant denied access

- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: August 13, 2012

Date Violation Discovered if different from above: April 5, 2014

Other Relevant Information:

(Use this section to add any additional explanatory comments)

The Brentwood Union Improperly Maintained and Inappropriately Disclosed Confidential Settlement Agreement

On or about April 5, 2014, it was brought to my attention by my advocate (b)(6); (b)(7)(C) informing me that she found an email dated August 13, 2012, written by District School Psychologist (b)(6); (b)(7)(C) and sent to Speech Pathologist, (b)(6); (b)(7)(C) ISP Support Provider, (b)(6); (b)(7) and Principal of (b)(6); (b)(7)(C) School, (b)(6); (b)(7)(C), in (b)(6); (b)(7) file stating that the District had disclosed my Confidential Settlement Agreement to persons not privileged to view this information. (b)(6); (b)(7) clearly states, "A copy of the actual agreement written by the district with help of attorneys and signed by (b)(6); (b)(7)(C) and (b)(6); (b)(7) mom is the first page on his blue sped file if you want to read it." My son's Confidential Settlement Agreement for everyone has access to it. There was no reason for the District staff to make the Confidential Settlement Agreement. A copy of the August 13, 2012 email is attached.

Nelson Mullins

Nelson Mullins Riley & Scarborough LLP

Attorneys and Counselors at Law

(b)(6); (b)(7)(C)

www.nelsonmullins.com

RECEIVED
APR 11 2014
BY: _____

(b)(6); (b)(7)(C)

April 11, 2014

VIA US MAIL AND FAX (202) 260-9001

Mr. Dale King
Director, Family Policy Compliance Office
United States Department of Education
400 Maryland Ave SW
Washington, DC 20202-4500

RECEIVED
BY: _____

RE: Complaint 1543
Family Educational Rights and Privacy Act

Dear Mr. King,

This firm represents the Fulton County School District. With respect to the above-referenced complaint, I have attached the correspondence that was provided regarding the requirements of FERPA. I have attached only the cover page of each attached document, but the full document was provided to each individual.

If you have questions or concerns about this information, I am happy to serve as your contact.

Sincerely,

(b)(6); (b)(7)(C)

Encl.

cc:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

GENERAL COUNSEL

RECEIVED
MAY 05 2014
BY: _____

April 29, 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

RE: Request for Opinion

Dear Director:

This is a request for technical assistance to ensure compliance with the Family Educational Rights and Privacy Act (FERPA) statute and regulations. (b)(6); (b) has received a request from a former student for the production and delivery of documents pertaining to two student discipline complaints that were both filed against him by the same charging party. One of the complaints resulted in a hearing where the student was found to have committed sexual assault against the charging party and expelled from (b)(6); (b) the second complaint was thereafter dropped by the charging party.

The requesting student filed a lawsuit against (b)(6); (b) subsequent to his expulsion, which was eventually dropped after the student lost a motion for an injunction. Since then, the student has regularly sought opportunities to publically speak out about his student discipline matters, including releasing a recording of his student discipline hearing (which he had obtained from (b)(6); (b) via a subpoena) to the media and separately releasing the name of the charging party to the media in interviews. Multiple articles have been published by the media regarding the student's discipline hearing.

(b)(6); (b) does not believe that it can produce the requested records to the student under these circumstances because it would be impossible for (b)(6); (b) to redact the files so that they could not be traced back to the charging party due to the publicity of the disciplinary actions. (b)(6); (b) seeks assurance from FPCO that its position is compliant with FERPA. Please contact me if additional information is necessary to allow FPCO to respond.

Sincerely,

(b)(6); (b)(7)(C)

Staff Counsel

(b)(6), (b)(7)(C)

APR 28 2014

Dominica Donovan
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Dear Ms. Donovan:

As you know, (b)(6), (b)(7)(C) did not include a summary of the evidence in its June 20, 2013 FERPA hearing decision. The hearing officer emailed an informal summary on October 23, 2013; but the decision was not amended.

The summary was incomplete, and I am writing to provide more specific information that will be included in my response to the June 20, 2013 decision. I have attached one page of the draft, which lists 12 documents that were presented at the hearing but excluded from the October 23, 2013 summary.

My response will include additional information relevant to the October 4, 2013 complaint submitted your office. Please hold resolution of the complaint until the response is submitted. Thank you very much for your patience; please contact me if you have any questions.

Sincerely,

(b)(6), (b)(7)(C)

(b)(6); (b)(7)(C)

April 16, 2014

Office of the President

(b)(6); (b)(7)(C)

President

(b)(6); (b)(7)(C)

Mr. Dale King
Director
Family Policy Compliance Office
United States Department of Education
400 Maryland Ave S.W.
Washington, DC 20202-8520

RECEIVED
BY: _____

Dear Mr. King,

Thank you for your correspondence on March 13, 2014 which we received in our office on March 24, 2014 regarding Complaint No. 1589. I am writing to request a 30 day extension in order to properly respond in writing to this complaint.

Due to the complex nature of the complaint, extensive research has been required which includes working with the (b)(6); (b)(7)(C) University Chancellors Office in (b)(6); (b)(7)(C) CA due to a systemwide contract with Turnitin. The complexity of this complaint, which includes multiple third parties and coordination with several departments on our own campus, has necessitated this request for an extension.

We greatly appreciate your consideration of this request. Thank you.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

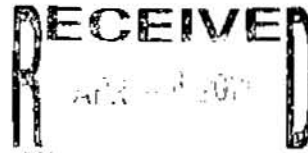
epic.org



Lordsburg Municipal Schools
501 West 4th Street
P.O. Box 430
Lordsburg, NM 88045
Telephone (575) 542-9361
Fax (575) 542-9364
<http://www.lmsed.org>

SUPERINTENDENT
Randy Piper
DIRECTOR OF SUPPORT SERVICES
Don C. Smith

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-8520



BY: _____ Complaint No. 1581

Dear Mr. King,

This letter is written in response to the complaint filed by (b)(6); (b)(7)(C) related to the violation of the Family Educational Rights and Privacy Act. This matter was also investigated by the New Mexico Public Education Department and dismissed with no further action.

Following is the contact information at the state level if you would like to speak to them as well.

Annjenette M. Torres
 Director, Constituent Services & Strategic Initiatives
 Public Education Department
 505-795-3035

In response to the allegations, I was not Principal, but Superintendent. I did not disclose any information regarding grades or personally identifiable information. I did however, conduct an investigation regarding cheating. We had two students report the incident, and both the Principal at the time and school Counselor provided information, as well as the classroom teacher regarding the incident. I did in fact visit with a parent and student, but at no time did I disclose grades, or call (b)(6); (b)(7)(C) daughter "a bad student" or comment that she had "failed all year long". Even to this point I have not looked at grades for the student.

If you have any questions, or would like more information, please do not hesitate to call. I would welcome to discuss this incident in more detail if needed.

Sincerely,

(b)(6); (b)(7)(C)

Randall M. Piper, Superintendent

BOARD OF EDUCATION

Manuel D. V. Saucedo, President **Ruben Gomez, Vice-President**
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Tina Hayes, Member

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: **School District** In Violation Of FERPA

I hereby lodge an official complaint against the Brentwood Union School District on behalf of our son (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School for what we believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: _____

Date: _ _ _ _ _

Person responsible for Entry or person currently maintaining record: _____

Date challenged content discovered: _ _ _ _ _

Alleged Violations of Act or Regulations

- ___ Failure to provide notification of all rights (totally or in needed language)
- ___ Failure to publish local access and hearing procedures
- ___ Inappropriate person(s) grant denied access
- ___ Failure to provide interpretation assistance as requested
- ___ Failure to provide requested hearing

- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: February 10, 2014

Date Violation Discovered if different from above: _____

Other Relevant Information:

(Use this section to add any additional explanatory comments)

On February 10, 2014, I picked up records from the District office for my son (b)(6);
(b)(7)(C). On February 11, 2014, I informed the District that there were several issues regarding my son's documents:

- 1) I was denied access to my son's educational records. All records were not included in the record request—specifically, progress reports, report cards, staff communications and the IEP document that I had originally signed was not provided to me pursuant to my request.
- 2) The original IEP that I had actually signed with my signature for consent was not included. In the request, instead I received a fabricated IEP Special Education Information System (SEIS) forms, which I had never received with my original consent form attached, as if I had given my consent to that documents.

I am seeking to amend the record so that my original signed IEP document is the one uploaded into SEIS for proper reporting to the State of California.

- 3) Upon receipt of my son's records on February 11, 2014, I also received a confidential Occupational Therapy report for another child. Attached hereto please see the emails to/from the District regarding the missing documents and the records in my son's file that belonged to another child.

**BUSD Improperly Disclosed (b)(6); (b)(7)
(C) Records**

Likewise, I was informed on or about December 5, 2013 by another Parent stating that they had received one of my son's records. Please see attached record disclosing my son's confidential information.



RECEIVED
BY: _____

**How to File a Complaint
with the U.S. Department of Education under the
Family Educational Rights and Privacy Act (FERPA)
20 U.S.C. § 1232g; 34 CFR Part 99**

A parent or eligible student (one who is at least 18 years of age or attending a postsecondary institution) may file a complaint against an educational agency or institution for violating the Family Educational Rights and Privacy Act (FERPA). Please note that, under FERPA, an individual must have "standing", that is, have suffered an alleged violation, in order to file a complaint under FERPA. The FERPA regulations provide that a complaint must be submitted in writing to:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520**

In order to file a complaint, please complete the following form. Be sure to type or print legibly and *include sufficient detail and/or evidence to support your allegation*. You should also attach a copy of any pertinent documentation in support of your complaint. Please do not submit video or audio tapes with your complaint as any extra information not pertinent to a FERPA allegation will be returned to you.

Please consider that in order for the Family Policy Compliance Office (FPCO) to investigate a complaint, it must be *timely* and must contain *specific allegations of fact giving reasonable cause to believe that a FERPA violation has occurred*. Therefore, before filing, be sure that you understand clearly what your rights are under FERPA, that you have contacted appropriate school officials about the exercise of those rights, and that you are able to explain in detail and document, if appropriate, any alleged violations. For example, a school has 45 days in which to respond to a request to inspect and review education records and need not, under FERPA, provide you with a *copy* of education records unless, for example, you do not live within commuting distance of the school. Your complaint must also be "timely," meaning that it must be submitted to *the FPCO within 180 days* of the date that you knew or should have known of the violation.

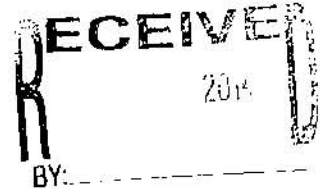
The FPCO will notify you and the educational agency or institution in writing if it initiates an investigation and will ask the institution or agency to submit a written response. The FPCO will also notify you if it does not initiate an investigation if your complaint fails to comply with the requirements for filing a complaint under the FERPA regulations as described above.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

April 28, 2014

Ingrid Brault
Family Policy Compliance Office
U. S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-8520



Dear Ms. Brault:

Thank you for your assistance in dealing with my FERPA complaints with the MSD of Mt. Vernon. Based on their responses that you forwarded to me, it has become evident that no remedy will be forthcoming. MSD of Mt. Vernon does not appear interested in correcting inaccurate records or conducting an investigation into any allegations of wrongdoing. Instead of dealing with the facts and issues in a professional manner, they have instead chosen to insert emotion and slander myself and my family. This is a situation I find intolerable. (b)(6); (b)(7)(C) employment with the MSD of Mt. Vernon and my FERPA complaint are separate issues that coincidentally involve members of the same family. Administrators have chosen to blur the lines and try to make them as one. They stand as separate issues and need to be addressed as such. Their responses to my complaint to you included mostly verbage that was based on hearsay and personal opinion and mostly void of fact and not relevant to the issue at hand.

Allow me to make some final statements as to what initiated the FERPA complaints:

1. (b)(6); (b)(7)(C) did not have any other reason to call my sister into his office on or about the day of October, 16, 2012. (b)(6); (b)(7)(C) does not routinely request permission from his staff to return phone calls. The details of their conversation differs greatly, but what can not be disputed is my sister entered his office without knowledge of my son's pending expulsion and when she left his office, she knew of this and the reason why. (b)(6); (b)(7)(C) had no right to discuss my case in front of my sister or the (b)(6); (b)(7)(C) school secretary. Period.
2. An investigation by the MSD of Mt. Vernon into the second allegation seems to have not transpired. A comparison of the taped meeting with Expulsion Examiner, (b)(6); (b)(7)(C) and the October 16, 2012, letter titled "EXPULSION EXAMINER'S WRITTEN SUMMARY OF EVIDENCE: DETERMINATION AND NOTICE OF ACTION TAKEN" should be reviewed. This would prove that the evidence listed in the letter was disputed and acknowledged by Mr. (b)(6); (b)(7)(C) in the parent meeting and found to be non-existent or untrue, but still appeared in the final letter. My request is to simply have all inaccurate information purged from his file, a request I feel is not unreasonable by any means. Also, if parents ask for information to be forwarded to them, then that request needs to be honored. If parents are informed that decisions are to be made by the end of the day, then they should be informed by the end of the day. Consideration should be given that parents are anxious concerning their child's future and not left hanging until the end of the next day, or longer, prompting phone calls to acquire information and decisions. In addition, custodial parents should be given primary consideration and contact. In my son's case, private phone conversations and contact was made

with the non-custodial parent; whereas, I was not given the same consideration. I was NOT contacted by the expulsion examiner immediately of his decision on my son's case as promised. Instead, notification was provided to my ex-wife (non custodial parent) and she then relayed information to me. At the time of enrollment, MSD of Mt. Vernon was provided the court order listing me as the custodial parent and to provide notice of decision to her alone can not and should not be acceptable standard procedure. We both however, subsequently received written notice.

3. Any correspondence requiring a parent signature and said parent is present, then that parent should indeed sign official forms and not have their signature forged by administrative personnel. If there is a discrepancy in the paperwork and that discrepancy is pointed out, then attempts need to be made to have that information corrected as efficiently as possible and not purposely forwarded whereas causing undue delay, harm, and inconvenience to all parties involved.

I am proud of my son's honesty and maturity in working through this situation. My son had no previous disciplinary action against him except for tardies and had excellent grades before leaving (b)(6); (b)(7)(C) (b)(6); (b) in (b)(6); (b)(7)(C) IN, and transferring to (b)(6); (b)(7)(C) School. In a matter of 8 weeks, he was expelled based only on the testimony of some students, of which, Mt. Vernon's investigation deemed "under the influence". That's it. No other physical evidence listed in the letter was substantiated, but I feel the information was used in the final decision anyway. I am dismayed how the entire investigation was handled by (b)(6); (b)(7)(C) Principal, and (b)(6); (b)(7)(C), Assistant Principal, of (b)(6); (b)(7)(C) School. I am also disappointed in their treatment of me and my son during the initial meeting the day of the incident. Laughing and degrading a parent and child is unwarranted and has no room in a formal school conference and serves no purpose. I assure you that the allegations being made were no laughing matter. The other students who actually admitted or were proven using drugs on school property were allowed to return to school reportedly after a 10 day suspension and also believed to be related to school administration personnel. We consider ourselves fortunate that we were in a position to transfer back to (b)(6); (b)(7)(C) School in (b)(6); (b)(7)(C) and are pleased that once again, (b)(6); (b)(7)(C) is thriving and has made Magna cum Laude since his return and with no other disciplinary actions. It became clear that there was no way (b)(6); (b)(7)(C) could be successful at Mt. Vernon and with great additional expense to my family, a transfer became absolute. I sympathize with those parents and students who do not have the opportunity to transfer to another school district as we had. I also wish that other adults and administrators handled themselves with the same honesty and maturity as my son eventually did.

In closing, I feel to continue to move forward on this issue is futile. MSD of Mt. Vernon seemingly has no intent to address policies and procedures that may be ineffective or at odds with Federal Law and the protection of the privacy and rights of its students and their due process. Instead of addressing possible procedural inefficiencies, seemingly no attempt is made to possibly improve the system for future conflicts. I do not have the time, energy, or resources to continue to fight a school system which appears unreasonable and deals with issues on an emotional level, and of which, I am most fortunate to no longer have a child enrolled. As a custodial parent of a teenage son, my focus is better spent investing in my child's future. I assume any parent would act similarly if they felt that their child had not been treated in a fair and judicious manner and inaccurate information remained in their child's permanent records. Rest assured that I would not have gone to this much trouble if not for the pursuit of truth and justice on my son's behalf.

I must also comment that if the MSD of Mt. Vernon continues to persist in slandering and undermining my parental abilities and attacking my reputation, then I will view this as slander and these continued actions

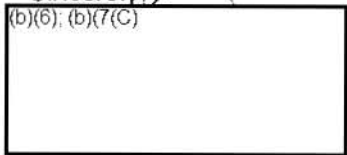
will have legal ramifications. Passing on hearsay, rumors and gossip in official documents is behavior that is unwanted, unwarranted and will be addressed. I must request that their responses be based on factual information that is relevant to my FERPA complaint.

My son and I have moved forward from this unfortunate incident in our lives. My hope is that the MSD of Mt. Vernon will indeed review the tape and make corrections to my son's record because it is ethically appropriate to do so. I also hope that if it becomes apparent that policies need to be revisited and updated, that they will do so to more efficiently handle similar situations in the future and avoid undue problems and liability. The future of the students that they are responsible for deserve this effort. A copy of this letter is being sent to the president of the school board so they will be updated on the status of my complaint.

I will defer to your professional expertise and position in what action you deem appropriate. I feel that my complaints have not been addressed by the school corporation nor do they appear concerned about them. On my part, I can not expend any additional energy on this issue nor do I wield the authority to do so. I appreciate your time and effort dedicated on our behalf. Please feel free to contact me anytime if the need arises. And once again, thank you so much for your assistance.

Sincerely,

(b)(6); (b)(7)(C)

A rectangular box with a black border, used to redact the signature of the sender. The text "(b)(6); (b)(7)(C)" is written in the top-left corner of the box.

Cc: President, School Board, MSD of Mt. Vernon

(b)(6); (b)(7)(C)

Attorney and Mediator, PLC

APR 10 2014

(b)(6); (b)(7)(C)

April 2, 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Dear Mr. Cieplak,

Please let this letter serve as notice that (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) are withdrawing with prejudice, the FERPA complaint, filed on behalf of their son (b)(6); (b)(7)(C) on December 2, 2013, against the Grosse Pointe Public Schools. The parties were able to reach a mutually agreeable resolution to their disputes.

Sincerely,

(b)(6); (b)(7)(C)

cc:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

, Esq. (via email)

(b)(6); (b)(7)(C)

APR 28 2014

April 21, 2014

To whom it may concern:

My name is (b)(6); (b)(7)(C), and I am writing to lodge a formal complaint against (b)(6); (b)(7)(C) Campus. Their address is (b)(6); (b)(7)(C) and the incident occurred in early 2008. At the time of the (alleged) violation of FERPA Law, I was in constant contact with the Director of Human Resources, (b)(6); (b)(7)(C) (who is still employed by the College). The goal was to obtain a trace, though the IT Department, of the request for my personal information that was put in without my consent or approval, but it went nowhere. I was only made aware of the situation because my landlord at the time, (b)(6); (b)(7)(C) boasted about how he (because of his position at the school), could procure such records due to his friendship with a few of the security personnel. Had I known the gravity of the situation I would not have taken their (anyone at the College) word at face value, and pushed harder to find out how a non-related employee, with no permission or authority to look at my files, could do so.

Recently, I had a meeting with the Dean of Students (b)(6); (b)(7)(C), to finally clear up this matter, but have yet to receive a follow-up response. There is a security hold in place, but I can not with 100% certainty trust that the school will do it's due diligence in any facet or aspect of this matter. This concerns me greatly, especially with the Fall semester right around the corner, and I pray that you can help me pursue whichever avenue available that can help me gain some closure.

I can be reached at the above address, by phone at (b)(6); (b)(7)(C) or by email: (b)(6); (b)(7)(C)@hotmail.com. Thank you so much for your time, and I look forward to hearing from you soon.

Respectfully,

(b)(6); (b)(7)(C)

USA Department of Education

400 Maryland Avenue, SW

Washington D.C. 20202-8520

Dear Sir,

It is my pleasure to write to you. My name is (b)(6); (b)(7)(C). I am Egyptian writer and I have been being tortured in the United States for political opinion and as a result of the racism of (b)(6); (b)(7)(C) Professors and staff. After I had written an article about the education system in Egypt in 2009, the Embassy tried to Deport me to Egypt via agents students and their leader (b)(6); (b)(7)(C) covered them up. The school still covering up (b)(6); (b)(7)(C) and the Egyptian students as if the school parts of the Egyptian government!!!!. I asked my FOIA repeatedly about a connection in between (b)(6); (b)(7)(C) and my sending school (b)(6); (b)(7)(C)) I was denied

I can Summarized my allegations as follows:

1. (b)(6); (b)(7)(C), Violated the 20 U.S. 1232 g by releasing my academic and non-academic records without my consent to the Egyptian Embassy and they even lied in both . I was sick having blocked Nasal sinuses as a result of accident and the Racist professors did not care while the (b)(6) rules gave me the right to delay everything till I be all right.
2. (b)(6); (b)(7)(C) contacted with the Immigration and gave them my name and my information while I was still having a legal status in the USA!!!!. She did not do that to any other students whom they dismissed from the School!!!!!!
3. (b)(6); (b)(7)(C) She run a stress test without my consent and passed this fake test to a third party. She contacted the Kalamazoo Islamic center leader and she told him that I had a nervous broke down while I was in a lecture!!!!!!.
4. Two other Egyptian students faced the same horrible Racism in the Department of Economy and one Jordonian, their names (b)(6); (b)(7)(C)

I am asking my legal rights and calling the FBI for the investigation of a war crime happened in the school for political opinion violating the human rights of the students , physical torturing, threat ,jail and provocation of killing by contacting third party. Thank you for your help.

Dated: 04-15-2014

Submitted respectfully

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6);
(b)(7)(C)

OMBUDSMAN OFFICE
DEAN/CEO/PRESIDENT OF COLLEGE

(b)(6); (b)(7)(C)

RE: FINAL DEMAND LETTER ON OVERPAYMENT OF TUITION IN 2013

Date: April 3, 2014

Dear DEAN/CEO/PRESIDENT OF COLLEGE

This is the official Final Demand letter to avoid LEGAL PROCEEDINGS against your school per my Demand complaint on your website dated March 18, 2014.


I have asked for an audit on my account to correct the matter on several attempts by phone, emails, and letters with not success. finally one of your financial Aid representatives tried to give me an explanation for the transaction dated July 7 and 8, 2013, but could not explain the transaction dated October 24, 2013, for the same amount of \$1,300.00, which obviously an over payment, and over charge of tuition.

The letter is written as the Final Demand letter demanding my \$1,300.00 overpayment and over tuition charge to be immediately returned to my student card account on or before May 4, 2014, 30 days from the above date, which date it was certify mailed out to you, to avoid a law suit filed against your college in the Texas District Court of Law to enforced payment. I am only required to give one demand notice for payment, and I have been over patient and considerate with all of my attempts for your cooperation with no success.

Respectfully, Submitted

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



CC: Family Policy Compliance Office of U. S. Dept. of Education
: Direct Loan
: Pell Grant/Government

(b)(6); (b)(7)(C)

APR 28 2014

Apr. 23, 2014

Dear Family Policy Compliance Office:

I am writing because I believe my rights under FERPA have been violated. I was dismissed from the (b)(6); (b)(7)(C) School of Nurse Anesthesia on March 6, 2014. As you can see from the enclosed emails I requested a copy of all of my educational records on March 12. I understand that (b)(6); (b)(7)(C) has to produce those records within 45 days. As of today I still have not received a copy of my records. (b)(6); (b)(7)(C) is the assistant dean of student affairs. His office email is (b)(6); (b)(7)(C) and his office phone is (b)(6); (b)(7)(C).

Sincerely,

(b)(6); (b)(7)(C)

April 4, 2014

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-5920

Phone: 1-800-USA-LEARN (1-800-872-5327)

RECEIVED
BY: _____

To Whom It May Concern,

We have been trying to get School Documents and Public Records Request for e-mails on our daughter (b)(6); (b)(7)(C) with minimal compliance from the School's and The Deer Valley Unified School District.

I have attached the correspondence for you to see.

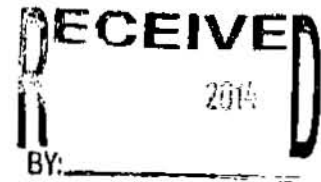
Any help provided would be greatly appreciated.

Thank You,

(b)(6); (b)(7)(C)

April 30, 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202



Dear Complaint Representative:

After much thought over matters which originated from my husband and myself writing a thesis on why a school selected book "So Far From the Bamboo Grove", should be removed from the reading selection. A great deal of retaliation has transpired against our family in so many ways. Yet, one way as defined below is one of great concern to us as it actually was an invasion of our personal privacy and personal information.

On April 2, 2014, at 3pm, a (b)(6); (b)(7)(C) approached my family while we were outside of our newly built home. Mind you, my husband (b)(6); (b)(7)(C) is our neighborhood board treasurer. Our property is on what is clearly marked as a "Private Drive for residents and their guests only" via a sign. (b)(6); (b)(7)(C) proceeded to trespass upon this drive and while allowing her dog off the leash to run at large on our property, she proceeded to identify our daughters by name (we have never met (b)(6); (b)(7)(C) prior), she did make a neighborhood related complaint however, she proceeded to tell us she knew the exact address of our former home, she proceeded to tell us she knew specifically about our book complaint, etc., and that she acquired this information via the paperwork which crossed her desk at the (b)(6); (b)(7)(C) School Administrative Office. This office is located on (b)(6); (b)(7)(C)

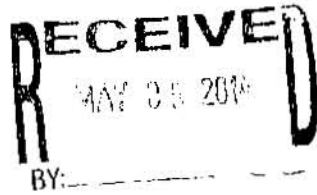
(b)(6); (b)(7)(C) approach was not only threatening to our family as the circumstances of our former address were also known to her, but also the manner in which she so proudly boasted at the acquisition of our very personal information. Any information we had provided the school administration was given with the understanding that it was in fact private and personal in nature and not the information for anyone but the person we privately expressed this information.

My husband is a Fort Wayne Police Officer and it has been his contention we should have a police report made regarding the intrusive nature of (b)(6); (b)(7)(C) so candid trespass. We may still proceed with this formal report. As many, many forms of retaliation have transpired as a result of not only our book complaint, but also strangely the Administration Offices' failure to communicate our home building contract from last April, to which we built within the school district, we feel it necessary to begin the complaint process with this as this was the most recent form of privacy related retaliation at the Administrative Office Level and we feel we have no other option for complaint communication as this office is so biased pertaining to what we felt was a reasonable request to remove a historically inaccurate book. The formal book removal request was processed with our five page thesis which included actual quotes we obtained from verbal conversations with Harvard, Stanford, Yale, professors of Korean History. We are still at a loss for how something so seemingly minor should result in such retaliation and backlash.

I thank you for your complaint processing pertaining to this "invasion of privacy". I welcome a call from you as soon as possible.

Most Respectfully,

(b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

18 March 2014

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-8520

Dear U.S Department of Education:

Hey my name is (b)(6); (b)(7)(C) and I attend college at (b)(6); (b)(7)(C) located in the small (b)(6); (b)(7)(C) Louisiana. I am perusing an associate's degree business and also handling the transfer degree program so I can transfer over to (b) located in (b)(6); (b)(7)(C) Louisiana. However I will follow my dreams and follow up on entering the computer science program at (b)(6) I am familiar with programing and understand it very well. I am gifted with a mind that works as if it was a place to store pictures. As I transfer to (b) I also plan on joining sports and getting into any other extra activities that deals with school. I love being around people that is on the same page me, by being the same page, I am talking about school and real life situations.

Now problem's that I am having is with the people at my school and the inter city. There is a sense in their mind that they have control over me and what I am trying to do with my life. First I never had a problem in high school I did enough just to graduate and move on to community college. Since I don't have to many friends the people around obviously act like being in my life will make me there friend. Honestly I think they are insane and crazy and need to stay within their life because playing with another's human emotional feelings and tampering with life goals and dreams could lead to violent things. I don't mess with peoples life goals are dreams so I wouldn't like it happening to me. As I finished high school I planned on attending college after I would miss the first semester. I enrolled got my financial aid rolling and scheduled four classes. The first problem that occurred is them saying that I sexually harassed a girl named (b)(6); (b)(7)(C) that attends (b)(6); (b)(7)(C). This was the thing that triggered my mind, a cop came to class and pulled me out and told me I sexually harassed her and I didn't sexually touch her or harass her.

I was pulled into the dean's office and the cop keep coming into the room and spitting into the trash can like everything was funny that they were pulling me from my education, they told me write an essay explaining what happened I explained that I didn't do the girl nothing. The same day I was in the room with the dean they said that the girl (b)(6); (b)(7)(C) wasn't pressing any charges against me, that's because I never did here nothing but gave her a hug in class and she hugged me back. Then the dean said I had to withdrawal and come the next semester are appeal, if I was to appeal I wouldn't of had time to catch up with my classes. So in my mind it was a setup by the cops the dean and the girl (b)(6); (b)(7)(C) to hold me back ,I played football my senior year and the scouts was looking at me, they are trying to hold me back from pursuing

my dreams. I am not rich I am sitting right in the lowers class all my life, I am from the projects and I take my schooling serious. It then became a more serious problem when I got my apartment in Lafayette, Louisiana they kicked me out for greeting my fellow neighbors and the same day I moved from my grandmother's house they PEC as a doctor's order with no proof and called the swat team to come get me. Now I have a clean record and I was trying to go to school, this whole hold back situation almost lasted two years and it is serious and dangerous and I want what's mine and what needs to be done.

As they picked me up they did the steps to send me to the mental home, I stayed there for seven days they injected some medicine that made me feel that I need to rip out of my body, so it made me want to masturbate and pace around the hospital this is serious, it kept making my heart rate go up and made me laugh. It made me think twice about what I was doing with my life and it gave me aches and terrible headaches to the point to where I had to go to sleep because I couldn't take it anymore. This all stopped me from going to school like I said the medicine played with my mind for almost two years it still is in me today playing with my heart rate. (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7) I enrolled into school for the summer after this occurred and had to drop out because of the despicable medicine that they inserted in me because they don't want me to be successful at school. I was placed in the mental hospital four times while I was supposed to be enrolled in school (b)(6); (b)(7)(C) on university in (b)(6); (b)(7)(C) Louisiana was the hospital that first injected the medicine in me. Complicating the mind is not a joke so they took my gun because they know that the medicine they put in me could have made me do violent things, I see it was

that they were trying to make me kill myself because I am smart and I could possibly get a pretty girlfriend they are worrying about my life to much around here and I am highly upset , I am a strong guy I lift 225 pounds on the bench 24 times and squat about four fifty and my goal is to squat 600 they keep trying to flatten my muscles by placing me in the mental hospital and worrying about my life. As I plan on maintaining a 3.0 in college I don't feel that no one has the right to be in my business are my life are them saying they are going to kill me every time I walk out the door that's not a joke and I will protect myself.

Then I called FERPA because my grades and assignments was being leaked out the everyone in the city, this is insane and I could get killed like this because I am smart and I plan on being in college for six years or more trying to pursue a decorates degree. So what I am asking is that everything that needs to be done about this situation needs to be handled. I do not want my name broadcasted or my letter thank you , If I had more time I would write more but I am a very busy college student and I covered most of what's been going on.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

APR 04 2014

APR 28 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

To whom it may concern:

I would like to file a complaint under FERPA against (b)(6); (b)(7)(C) College. On 03/21/14, I typed my name into Google and found the following PDF that includes my name (on page 112 of 130) along with a list of other student's financial records. I did not give consent to release private information about my student loan over the internet. This information can be found at the following URL, (b)(6); (b)(7)(C) Collegeinfo/board/Documents/2012-02-13-Financials.pdf.

Please feel free to contact me by mail, email, or you can call me at (b)(6); (b)(7)(C)

Thank You,

(b)(6); (b)(7)(C)

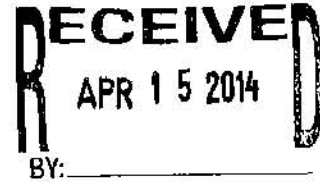
(b)(6); (b)(7)(C)

Brentwood Parents for Special Education Reform

1265 Dainty Ave
Brentwood, CA 94513
(925) 634-4539

April 4, 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Dear Family Policy Compliance Officer,

We, (b)(6); (b)(7)(C) hereby submit the attached Parents complaints, which are fully executed to be officially lodged against the Brentwood Union School District on behalf of said families and their students who are enrolled in the Brentwood Union School District for what we believe to be violations of the Family Educational Rights and Privacy Act. These students include, but are not limited to (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

, all of whose individual complaints are attached hereto.

There has been a systemic pattern and a long term practice of improper disclosure of Special Education student records dating back as far as 2009, by the Brentwood Union School District regarding (b)(6); (b)(7)(C) son (b)(6); (b)(7)(C) student records. Historically speaking, the Special Education Department was required by the California Department Education of Education (“CDE”), to redact all Special Education student records because they contained personally identifiable information that included student names, addresses, and social security numbers. In these incidents of third party disclosures by the District, there was not written consent, nor were parents notified of such changes.

On or about July 31st, 2013, a parent (b)(6); (b)(7)(C) found documents for (b)(6); (b)(7)(C) in her son, (b)(6); (b)(7)(C) file. (Attached hereto as Attachment 1, please find the Declaration executed by (b)(6); (b)(7)(C) regarding her discovery of (b)(6); (b)(7)(C) records with attached documents, dated 07/31/2013; Declaration of (b)(6); (b)(7)(C) dated 03/18/014; and Excerpts from CDE’s findings for (b)(6); (b)(7)(C) regarding BUSD’s Non-Compliance, dated 09/13/2013.)

On September 13, 2013, CDE found the District out of compliance for third party disclosure of personally identifiable information about a student stating, “The District failed to meet the requirements of 34 CFR Section 300.623(a). Although the District has taken steps to ensure the confidentiality of personally identifiable information with respect to student records, evidence indicates that it failed to protect the confidentiality of personally identifiable information about the student. **The District is out of compliance.**” (*Id.*)

Please note this information is for background information purposes only in order to show the systemic issues regarding the maintenance and/or confidentiality of student records in the Brentwood Union School District.

This again highlights the District's systemic pattern and failure to have proper procedures in place that ensure nondisclosure of student's identifiable information. Furthermore, the inadvertent disclosures continue to exist. These nonconsensual disclosures are students who have suffered "standing" violations. Others are students whose personally identifiable information was improperly disclosed in other students' records, by way of record requests. There was a document found in (b)(6); (b)(7)(C) file for a student by the last name of (b)(6); (b)(7)(C) but this student's information was improperly disclosed like so many others. However, we don't know who the parents are to contact them directly. Currently, there are seven special education students whose confidential and private information was improperly disclosed; eight including the (b)(6); (b)(7)(C) and we allege there are more cases of improper disclosure that are unknown to us as of the date of this letter. *(Attached hereto as Attachment 2, please find the Documents for (b)(6); (b)(7)(C) found in (b)(6); (b)(7)(C) File.)*

In another incident, the District made a Parent's Confidential Settlement Agreement readily available as the first page of the student's Special Education file. They failed to ensure these documents would remain confidential and were able to be accessed by all District staff or any inadvertently. *(See (b)(6); (b)(7)(C) individual Complaint.)*

Lastly, when certain parents requested their individual student's records, they were denied access to these records. Several parents reported that they only received partial records upon their request and have had to request these documents again. *(See attached individual Complaints.)*

These systemic issues continue to plague our District and we are in need of assistance to bring the District into compliance to protect the confidential information of our children. All of these Parents' individual complaints are attached hereto for your investigation.

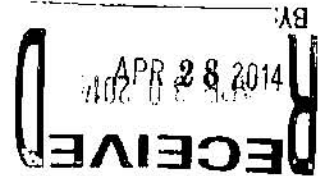
Respectfully submitted,

(b)(6); (b)(7)(C)



April 24, 2014

Director
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



RE: Inadvertent Disclosure of Education Records on March 28, 2014

To the Director:

This letter is to advise you that after a thorough investigation, Niagara University has determined that on March 28, 2014, an unauthorized, but inadvertent, disclosure of 32 students' education records occurred via official university e-mail.

Set forth below is a report of this event, and our ongoing remedial action.

I. Inadvertent Disclosure

At the end of every semester, Niagara University sends out a notice to work-study students who have not fully utilized their awards. The notice includes the amount of the award, and the amount utilized to date. On March 28, 2014, this notice went out to 32 students, and unfortunately, due to a technical error, each student received the financial aid information of the 31 other recipients with their notification.

Owing to the manner in which it was sent out and the timing of discovery, recall or deletion of the messages prior to many of them being read was not possible.

II. Remedial Action


The university's response upon confirming the inadvertent disclosure was immediate:

- (1) A notice informing the recipients of the error and asking them to delete the message of March 28, 2014, was sent on April 14, 2014.
- (2) On March 28, 2014, the Financial Aid employee received additional training on the Excel Program, which was the source of the error.

Going forward, the university will continue its FERPA training and awareness efforts by:

- Having routine FERPA trainings with a specific technical component;
- Continue the use of a "FERPA Alert" code for its Information Technology Help Desk, to ensure FERPA matters with a technical component get immediate attention;
- Renew the use of "FERPA Alert" cards that ask fundamental questions about managing/disclosing education records, and listed helpful contacts on the other side;

It is my hope that your Office can conclude that Niagara University properly investigated this unusual breach, took reasonable and appropriate steps to prevent any further unauthorized disclosures, and is diligent in its protection of the education records it maintains.

Very truly yours, 

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

FERPA Officer
Niagara University

(b)(6); (b)(7)(C)

Fax



5/1/2014

From: (b)(6); (b)(7)(C)
 Phone:
 Fax:

To: Family Policy Compliance Office
 Phone: (202) 260-3887
 Fax: 202-260-9001
 Company Name: US Department of Education

Comments:

Good Morning:

Please find attached a complaint for an alleged violation of FERPA along with the emails that were sent to the school district pertaining to my request to review my daughter's educational records. To date, I have yet to receive any correspondence from the district with the exception to an email I received from the Principal dated March 13, 2014. I would appreciate your assistance in helping me gain access to the records requested.

I may be reached at the above number for any additional questions or concerns regarding this matter.

Respectfully,

(b)(6); (b)(7)(C)

- Urgent
- For Review
- Please Comment
- Please Reply
- Please Recycle

(b)(6); (b)(7)(C)

SENT VIA FACSIMILE

May 1, 2014

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

RE: FAILURE TO ADHERE TO FERPA

STUDENT/CHILD: (b)(6); (b)(7)(C) SPECIAL
EDUCATION (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) - METHACTON SCHOOL
DISTRICT

Dear Compliance Officer:

I am the mother of (b)(6); (b)(7)(C) a seventh grade student, attending (b)(6); (b)(7)(C) School with an address of (b)(6); (b)(7)(C) in Methacton School District with an address of 1001 Kriebel Mill Road, Eagleville, PA 19403. (b)(6); (b) is a student receiving special educational services for a speech and language disability. I am contacting you regarding the District's failure to allow me to access or review my daughter's school records.

I initially emailed the principal of (b)(6); (b)(7)(C) @methacton.org about reviewing my daughter's education records on March 13, 2014 at 12:03pm (a copy of the email submitted to her is attached for review). This request was made in accordance to the policy and procedures outlined by the Methacton School District with regards to records requests. The information requested was as follows:

"This request encompasses the identified education records no matter where they may be located, whether in the Central Administration Office, the Special Education Office, or any other department or office within the School District, stored physically or electronically, current or archived on Methacton School District's internal or cloud servers, whether on MSD premises or authorized third-party administrator. As authorized by Section 300.616 of the IDEA 2004 regulations, kindly also provide me with a "list of the types and locations of

(b)(6); (b)(7)(C)

SPECIAL EDUCATION II (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

METHACTON SCHOOL DISTRICT

the requested education records" that are "collected, maintained or used" by the School District.

This request includes any and all items that contain personally identifiable information about (b)(6); (b)(7)(C) and all members of our family including (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) whether those items name us as the parents, name our child, or refer to our child or us, as the parents, by social security number or by student identifier number.

This request includes, but is not limited to, the following items: progress reports, report cards, deficiency notices, correspondence to and from parents and others, awards, standardized test results, staff memos, interoffice memos, emails, audio and video records, letters, notes and comments of any kind, including notes of telephone calls, multi-disciplinary meetings and observations of child, attendance records, including notices of truancy, suspension and expulsion, requests for and notices of Section 504 and IEP meetings, medical and school health records, notes of psychologists, speech and language therapists, resource specialists and other personnel who have provided services to, evaluated or otherwise been involved in or responsible for the provision of a free appropriate education, class schedules, referrals for evaluations, evaluations and assessments, third-party reports or writings of any kind, notices of placement and statements of rights that were provided to parents, including notes from multi-disciplinary team meetings and observations of the child, all IEPs and any documents related to the IEPs.

Lastly, I respectfully request a list of everyone who has asked and received information pertaining to my daughter, (b)(6); (b)(7)(C).

In closing I wrote: "If my request does not follow the District's procedures for such records, could you please communicate the correct procedure? I will be happy to comply. Please contact me if you have any questions or concerns."

At 3:22pm on March 13, 2014, I received a response from (b)(6); (b)(7)(C) confirming receipt of my request. Additionally, she communicated: "I am providing this information to (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) our interim Director of Pupil Services, since this information would come from his office and am copying him on this email so he has your requested information." (email attachment included)

On March 21, 2014 at 2:45pm, as I had not received any form of communication from neither (b)(6); (b)(7)(C) I emailed (b)(6); (b)(7)(C) (@methacton.org) directly to inquire about the status of my request. (b)(6); (b)(7)(C) the principal, was also carbon copied on this request (email attachment included).

On April 10, 2014, I still did not receive any form of communication from the District pertaining to my request to review my daughter's records. At 3:06pm, I once again emailed (b)(6); (b)(7)(C) to

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

METHACTON SCHOOL DISTRICT

follow up on my request from March 13, 2014. Principal (b)(6); (b)(7)(C) was again carbon copied on the email in addition to the Superintendent of the District, Dr. David Zerbe (dzerbe@methacton.org) (email attachment included).

The District has failed to comply with The Family Education Rights and Privacy Act (FERPA) by not allowing me to inspect and review my daughter's education records in accordance with the timelines set by FERPA and as communicated on the District's disclosure of FERPA online. They clearly outline my rights on their website as follows:

"The Family Education Rights and Privacy Act (FERPA) grants for its parents and students who are over eighteen years of age ("students pro se") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 calendar days of the date the District receives a request for access."

Additional information pertaining to the District's disclosure can be found at:
<http://www.methacton.org/page/205>

As the District has not allowed me to review my daughter's educational records, I am not able to appropriately advocate for her and her special education needs. I feel their actions are retaliatory as a result of a complaint I filed with the Office of Civil Rights on November 13, 2013 alleging discrimination and retaliation.

To date, I have not been permitted access to my child's records. More than the 45 days permitted by *34 C.F.R. §99.10(b)* have elapsed; therefore, I am filing this written complaint against the Methacton School District. Also, I respectfully request your assistance in helping me obtain access to these records.

Sincerely,

(b)(6); (b)(7)(C)

Enc.