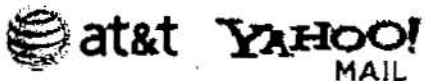


(b)(6); (b)(7)(C)

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Print

From: (b)(6); (b)(7)(C) [View Contact Details] [Add]

Subject: Re: (b)(6); (b)(7)(C)

Date: Tue, 8 May 2007 07:36:17 -0500

To: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

I sent the e-mail to you at 10:52a.m. yesterday. I received certified letter at approximately 11:30a.m. I will be happy a copy of (b)(6); (b)(7)(C) official cum folder. In our phone conver last week, it was my impression that the items you were inte in were her most recent report card and the newsletter. On again, you can pick up a copy (b)(6); (b)(7)(C) official cum folder (b)(6); (b)(7)(C) after 4p.m. today in the main office.

(b)(6); (b)(7)(C)

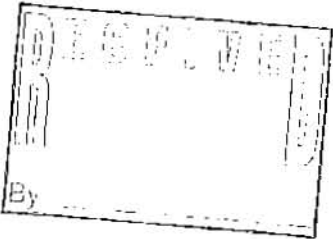
> <FERPALtr1[1].doc>

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(b)(6); (b)(7)(C)



Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

May 14, 2009

To Whom It May Concern:

This letter is to file a formal complaint against (b)(6); (b)(7)(C) a teacher at (b)(6); (b)(7)(C) Early College High School (ECHS) for violating the Family Educational Rights and Privacy Act in regards to my son (b)(6); (b)(7)(C) student at ECHS.

On May 8, (b)(6) I received a call from (b)(6); (b)(7)(C) for (b)(6); (b)(7)(C) Early College High School. Ms. (b)(6); (b) was calling to inform me that my son (b)(6); (b)(7)(C) had been involved in a verbal altercation with one of the teachers at the school. Ms. (b)(6); (b) read the referral to me over the phone from both parties; (b)(6); (b) and Ms. (b)(6); (b) the teacher involved in the verbal altercation. She asked me if I would be able to come in for a meeting. I told her that I was at lunch and I needed to go back to work, but I would be available in about 45 minutes. When I arrived at work, my task took a lot longer and it was more like an hour and a half, before I was able to leave. When I got in my car around 3:00 p.m., I received a call from (b)(6); (b) I informed (b)(6); (b) that I was on my way, but (b)(6); (b) was calling to tell me it was too late in the afternoon to meet. Dr. (b)(6); (b) the (b)(6); (b) then informed me that a meeting had been scheduled for Monday, May 11, (b)(6); (b) for 9:00 a.m. I asked Dr. (b)(6); (b) if I needed to come and pick (b)(6); (b) up from school. He said that was not necessary, (b)(6); (b) could finish the school day.

On Monday, May 11, (b)(6); (b) I arrived at (b)(6); (b)(7)(C) school and entered a meeting with Dr. (b)(6); (b)(7)(C) Ms. (b)(6); (b) Ms. (b)(6); (b) and (b)(6); (b). The meeting started with Ms. (b)(6); (b) telling her side of the story. Ms. (b)(6); (b) stated that she asked (b)(6); (b) for some (b)(6); (b)(7)(C) and he refused to give her the (b)(6); (b)(7)(C) then after he decided to give her the (b)(6); (b)(7)(C) he took them off and threw them at her. Later in her story she mentioned that the (b)(6); (b)(7)(C) had not only been thrown at her, but they had also hit her and caused her arm to welt. When Ms. (b)(6); (b) mentioned the welt it was the first time Administration had heard of any injury, also when asked if she had

any pictures to verify that there had indeed been an injury, she replied that she had not taken any photographs.

In the meeting I explained to Dr. (b)(6); (b) there was another situation that had transpired and I would like addressed, concerning (b)(6); (b)(7)(C)

On Friday, May 15, 2009 after the school day had ended, I picked up (b)(6); (b)(7)(C) and another student. When they got in the car, I was informed that Ms. (b)(6); (b) had spoken to the student's mother concerning the situation with (b)(6); (b)(7)(C) and Ms. (b)(6); (b)(7)(C). When we arrived home, I called the student's mother and asked her if

she had spoken to Ms. (b)(6); (b)(7)(C) she confirmed the conversation. The parent said she was on the phone with her child and Ms. (b)(6); (b)(7)(C) asked to speak to the parent. The student gave Ms. (b)(6); (b)(7)(C) the cell phone and Ms. (b)(6); (b)(7)(C) went into a private area to converse with the parent. I then asked the parent for the details of the conversation. The parent informed me that Ms. (b)(6); (b)(7)(C) had been listening to her child on the phone and stated it was her duty to tell her the whole story, since her child was leaving out parts of the story. Ms. (b)(6); (b)(7)(C) then began to tell the parent that (b)(6); (b)(7)(C) (calling him by name) had thrown her child's (b)(6); (b)(7)(C) at another teacher and that is why the (b)(6); (b)(7)(C) were confiscated by Ms. (b)(6); (b)(7)(C). Ms. (b)(6); (b)(7)(C) was not present when the situation occurred and was going strictly by what the Ms. (b)(6); (b)(7)(C) told her. This was very upsetting to me because I had not received the full details of the situation from Administration or anyone else at the school.

On Monday, May 11, (b)(6); (b)(7)(C) when I arrived at the meeting I asked Dr. (b)(6); (b)(7)(C) if Ms. (b)(6); (b)(7)(C) could be called into the meeting. Dr. (b)(6); (b)(7)(C) agreed, but was unaware of the situation that occurred with other student's mother. He in turn called the teacher, Ms. (b)(6); (b)(7)(C) into the meeting and she admitted on tape that she had indeed spoken to this parent and called (b)(6); (b)(7)(C) name. I asked her if she was familiar with the Family Educational Rights to Privacy Act (FERPA) and if she was aware that she had violated (b)(6); (b)(7)(C) privacy rights. I informed Dr. (b)(6); (b)(7)(C) Ms. (b)(6); (b)(7)(C) and the teacher that I would be reporting this situation to the proper authorities.

After both teachers left the room, it was decided that (b)(7)(C) would be suspended for three days for his actions. When (b)(6); (b)(7)(C) returned to school on Friday, May 15, (b)(6); (b)(7)(C) there would be a meeting scheduled with Dr. (b)(6); (b)(7)(C) of (b)(6); (b)(7)(C) Charter School Network. The meeting was ultimately rescheduled to Thursday, May 14, (b)(7)(C) at 8:00 a.m.

When we arrived at this meeting, Dr. (b)(6); (b)(7)(C) asked everyone present if it was okay that I recorded the meeting and everyone agreed. Dr. (b)(6); (b)(7)(C) had spoken to the other student's parent and had a statement corroborating what Ms. (b)(6); (b)(7)(C) said in the previous meeting. Dr. (b)(6); (b)(7)(C) then explained the FERPA law to Ms. (b)(6); (b)(7)(C). Dr. (b)(6); (b)(7)(C) explained to me that I would have to initiate the complaint to FERPA and if I would allow them a copy of the document I was sending to FERPA. I agreed.

Therefore, I am asking that the appropriate action be taken against this teacher. If you need further information, I can be reached at (b)(6); (b)(7)(C). Thank you for your assistance in this matter.

Before any of these meetings took place, permission was given to tape record all parties involved.

Sincerely,

(b)(6); (b)(7)(C)

School's Information

(b)(6); (b)(7)(C)

Charter School

(b)(6); (b)(7)(C)

New Orleans, LA 70119

School Phone

(b)(6); (b)(7)(C)

School Fax

(b)(6); (b)(7)(C)

To Whom It May Concern:

I believe I have been discriminated against due to the fact that I am a non-custodial parent. My name is (b)(6); (b)(7)(C) and my son (b)(6); (b)(7)(C) attends the (b)(6); (b)(7)(C) School District in Hume MO. He is currently enrolled as a (b)(6); (b)(7)(C). I have kept the district updated on ways to be able to contact me. I am enclosing e-mails showing where I have been given false and inaccurate information and had information withheld from me regarding his educational progress. I have had to continue to request grades when it clearly states in his IEP that I am to receive such reports.

The timeline below outlines my rights as a parent being violated and a picture of discrimination occurring.

On March 22nd (b)(6); (b)(7)(C) I sent the (b)(6); (b)(7)(C) School my change of address and asked for a grade report to be mailed to me (their quarter ended on or about March 12th).

On March 25th I hadn't had response from my earlier e-mail and asked again if the reports had been sent out yet.

On March 29th I still had not received a report and informed them that I had not.

On March 30th Mr. (b)(6); (b)(7)(C) the (b)(6); (b)(7)(C) said he would check on the grade card.

On April 1st I was finally sent a grade report for the 3rd quarter.

On April 1st which is nearing mid-quarter for 4th quarter; I asked for an update; I did this because my son's 3rd quarter grades were lower than what I thought they should be. By the time I received 3rd quarter grades I knew it was getting close to mid-quarter reports. I tried e-mailing the special service teacher but must have been spelling her name incorrectly, so I e-mailed the (b)(6); (b)(7)(C) asking him to forward to (b)(6); (b)(7)(C) (Mrs. (b)(6); (b)(7)(C)) a message inquiring how (b)(6); (b)(7)(C) was doing and when she had time would she give me an update on his progress.

On April 8th I finally received a response from Mrs. (b)(6); (b)(7)(C) saying that the teachers were state testing and she hadn't received any reports but they would be sending home mid-quarters the next week.

I did not receive any update or report the next week so I e-mailed again.

April 21st I e-mailed Mrs. (b)(6); (b)(7)(C) saying I was just touching bases again and asked if I could get an update on his grades.

On April 21st she responded back by saying, "The only progress reports that go out are those below 70%, so no news is good news, I'd say".

At this point I felt like Mrs. (b)(6); (b)(7)(C) being the case manager and knowing that his IEP stated that I, as his parent, should be getting reports, failed to comply with (b)(6); (b)(7)(C) IEP. I hoped she would have been thrilled, as a professional educator, to honor my request and at least give me a quick glance at how he was performing. However, this was not the case; I was still given no indication that he was failing one class; that I find out later from the school's (b)(6); (b)(7)(C) and that a meeting had been held that morning with his father because of a problem in the area of math. I then replied back requesting to still be given a mid-quarter report and that his IEP stated that we would receive grade reports and I hadn't as of yet.

On April 22nd Mrs. (b)(6); (b)(7)(C) replied back that she had forwarded my request to Mrs. (b)(6); (b)(7)(C) the school (b)(6); (b)(7)(C)

On the same day I responded back to Mrs. (b)(6); (b)(7)(C) I felt that since she was his case manager that she would have a better connection with the grades and his progress. I asked if she was still monitoring him.

On April 22nd she wrote back that she sees (b)(6) everyday and that she talks to his teachers regularly and if there is a problem they discuss it and if he has a problem it is reported in his grades.

By April 22nd, (b)(6); (b)(7)(C) case manager had led to believe that since I didn't receive any progress reports that (b)(6) is having no difficulties and she still hadn't stated there to be any concerns or problems. By this date I had asked several times for an update and I had received no kind of report from Mrs. (b)(6); (b)(7)(C) or the school district regarding how he was performing academically. I knew this wasn't right or in compliance to his IEP. I, an educator myself, know she could have very easily given me an update; she even told me that she was speaking regularly to his teachers. Becoming frustrated and being brushed to the side I e-mailed the (b)(6); (b)(7)(C) stating that I felt like Mrs. (b)(6); (b)(7)(C) was ignoring my requests and that contacting the state department seemed to be the best solution.

On this same day, April 22nd, Mr. (b)(6); (b)(7)(C) the school's (b)(6); (b)(7)(C) replies back to me saying that they (Mr. (b)(6); Mrs. (b)(6); (b)(7)(C) and Mrs. (b)(6); (b)(7)(C) teacher) had met on April 21st with (b)(6); (b)(7)(C) father because (b)(6) was struggling in (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) father had requested a meeting and received it; all I was requesting was a progress report and was ignored. I feel like I was discriminated against because I am the non-custodial parent. I was only asking for an update on his progress.

On April 22nd Mrs. (b)(6); (b)(7)(C) said that when the progress reports were mailed that he was passing; I found this to be an untrue statement because on April 23rd I finally received from the school (b)(6); (b)(7)(C) a mid-quarter report (which was sent out by mail to all other parents on April 19th but not to me). (b)(6) had an (b)(6); (b)(7)(C) and a (b)(6); (b)(7)(C)

I was definitely not being treated with equality (b)(6); (b)(7)(C) father requested a meeting concerning (b)(6); (b)(7)(C) progress and a meeting was scheduled. My request for an update of grades and progress being made was repeatedly ignored. I was even lied to; I was told no news is good news and that he was passing all classes at mid-quarter reporting. I believe the information I received was misleading and inaccurate and violated my rights as a parent.

My proposed resolution: I am asking the (b)(6); (b)(7)(C) School District and the case manager of my child's IEP to stay in compliance with his Individualized Education Plan. I request that (b)(6); (b)(7)(C) grades to be sent to me as written in his IEP without me having to request them each reporting period. I wish to be given equal treatment as a parent even though I am a non-custodial parent. I also desire that the meetings or requests that I make be kept confidential and not be shared with people in the community. Lastly, I propose that if I request an update from the Special Education Department; that (b)(6); (b)(7)(C) case manager notifies me if there is a problem or concern; not to intentionally withhold this information from me or to discriminate against me because I am a non-custodial parent..

(b)(6); (b)(7)(C) by the report I finally received, has a few classes that he needs to improve in but for the most part is doing extremely well. I, as a parent, would have loved to have heard the positives from his case manager and/or school district that he was making A's in two of his classes; especially since I had requested an update. Parents thrive on good news and what a better way to create positive home/school communications.

The timeline and e-mails I have outlined and enclosed clearly show that Mrs. (b)(6); (b)(7)(C) was aware of a problem with at least the math class and intentionally withheld that information from me and gave me an inaccurate report of progress being made after I had repeatedly asked for an update. She had planned a meeting on the morning of April 21st with (b)(6); (b)(7)(C) father because of his lack of progress in math, and she told me on the 21st the same day, that no news is good news. She told me he was passing all classes when mid-quarter reports were sent out which proved to be false. I ask not to be lied to or have information intentionally withheld anymore regarding his educational progress because I am the non-custodial parent.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

MAY 05 '10

11:59 No. 001 P.05

Page 1 of 1

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(b)(6); @nevada.k12.mo.us | 8

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Not

address change

(b)(6); (b)(7)(C)

More details Mar 22 Reply

New message
Print Mail

Just wanted to check and make sure you had my update info for (b) contact info

(b)(6); (b)(7)(C)

I saw where grade cards are being sent out and wanted to make sure all information was correct.

Thanks (b)(6)

(b)(6); (b)(7)(C)

Reply Forward

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(b)(6); (b)(7)(C)

6008 1/1/10 more >

(b)(6); (b)(7)(C)

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1/1

Question

(b)(6); (b)(7)(C)

show details May 26 Reply

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I was wondering if you had sent gradn cards out yet, if not, would you include a bachelor schedule Thanks!

(b)(6); (b)(7)(C)

Reply Forward

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1/1

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Dr. Silver, Nevada

(b)(6); (b)(7)

nevada.k12.mo.us

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From: Allen, Eric Jackson [mailto:Allen.Eric@nevada.k12.mo.us] Sent: 03/29/10 10:07 AM

Back to Sent Mail Archive Report spam Delete Move to Inbox Labels More actions

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Show details Mar 29 Reply

New window Print all Copy all Forward all

I was just checking to see if there was a baseball game today and if I could get a copy of this spring's ball schedule. I realize the weather plays a big role on game play but if I could have an idea of when they "might" play would be greatly appreciated. Also, I still haven't received (b)(6) grades for 3rd quarter. Thanks for your time

Reply Reply to all Forward

(b)(6)@nevada.k12.mo.us to me

Show details Mar 30 Reply

>You should get the schedule as an email today. May's games are May 11 @ home vs. Archibald, NEVC at home May 13th-4:30 and May 17-20 District Tournament in Draxel. I'll check on the grade card.

Reply Forward

(b)(6)@nevada.k12.mo.us to me

Show details Apr 1 Reply

(b)(6); (b)(7)(C) Grades sorry I just got side tracked. Thanks!

(b)(6); 3rd quarter.pdf

29K View Download

Reply Forward

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(b)(6); (b)(7)(C) @nevada.k12.mo.us | 19

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News from EDNET: Release of FOIA ETC by TechSource and Privacy - 21 hours ago

Back to (b) Remove label (b) Report spam Delete Move to Labels More actions

(b)(6); (b)(7)(C) From: (b)(6); (b)(7)(C) to: (b)(6); (b)(7)(C) Date: Thu, Apr 1, 2010 at 11:07 AM Subject: (b)(6); (b)(7)(C) Mailbox: nevada.k12.mo.us

10:58 AM, Apr 1, 2010

New window Print all

(b)(6); (b)(7)(C) I tried mailing to (b)(6); (b)(7)(C) the following letter but I think I may be spelling her name incorrectly; I looked for it on the school's website but had not luck. Would you please forward on to her. Also, are they going to be able to play baseball today?
(b)(6); (b)(7)(C) I was just wanting to touch bases to see how (b)(6); (b)(7)(C) is doing. I've requested a grade card to be sent and I believe that it may be in process although I have not received it as of today. I hadn't heard anything for awhile and hope that no news is good news. (b)(6); (b)(7)(C) has adjusted rather well, he's amazed me at his smooth transition. I was terribly afraid that he was going to be way behind in math. But he is actually making an A in it - of course there is still the struggle with reading. - (b)(6); (b)(7)(C) When you have time I'd really appreciate an update on (b)(6); (b)(7)(C). Thanks.

(b)(6); (b)(7)(C)

Reply Forward

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(b)(6); (b)(7)(C)

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(b)(6); (b)(7)(C)

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NYT Travel: Update Date: Upload Orderly Flight: Travel - 1 day ago

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(b)(6); (b)(7)(C) Grades

From: (b)(6); (b)(7)(C)
To: [Redacted]
Date: [Redacted]

Hide details Apr 8 Reply

New window
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Download
Forward to

(b)(6); (b)(7)(C)

Hi! Some teachers are currently in the process of doing MAP testing so I have not received recent reports. Progress reports should come out next week, and I will ask (b)(6); (b)(7)(C) to send you a copy of the report if you will send her your current address. (b)(6); (b)(7)(C) is currently receiving (b)(6); (b)(7)(C) from me in

(b)(6); (b)(7)(C)

Reply Reply to all Forward

From: (b)(6); (b)(7)(C)
To: (b)(6); (b)(7)(C) nevada.k12.nv.us
Date: Thu, Apr 8, 2010 at 2:24 PM
Subject: Re: (b)(6); (b)(7)(C)
In reply to: nevada.k12.nv.us

Hide details Apr 8 Reply

Thank you (b)(6); (b)(7)(C) I have sent the new address to the school and updated contact information

Close up of text

(b)(6); (b)(7)(C)

Reply Forward

From: (b)(6); (b)(7)(C)
To: [Redacted]
Date: [Redacted]
Subject: [Redacted]

Hide details Apr 8 Reply

Ok I forwarded the message to (b)(6); (b)(7)(C)

Reply Forward

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(b)(6)

nevada.k12.mo.us | 5

EPIC.com - Grades and Credits tracking after mid-point - 10 hours ago

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(b)(6) Progress

from (b)(6); (b)(7)(C)
to
cc
date
subject
received by

Thu 08:01:48 Apr 21 (6 days ago)

Reply

Replying
to
original
thread

(b)(6); (b)(7)(C)

Hi,
I didn't receive any progress reports on 4/20 and wondered if I could get a mid-quarter update on the grades

(b)(6); (b)(7)(C)

Reply Reply to all Forward

from (b)(6); (b)(7)(C)
to
cc
date
subject

Thu 08:01:48 Apr 21 (6 days ago)

Reply

The only progress reports that go out are those below 70%, so that's good news, I'd say.

Reply Reply to all Forward

from (b)(6); (b)(7)(C)
to
cc
date
subject
received by

Thu 08:01:48 Apr 21 (6 days ago)

Reply

That's great news! I'd still like a mid-quarter grade report. I know you said that we would receive grade reports and I haven't seen anything since end of last quarter.
Thanks

(b)(6); (b)(7)(C)

Reply Reply to all Forward

from (b)(6); (b)(7)(C)
to
cc
date
subject

Thu 08:01:48 Apr 22 (5 days ago)

Reply

I forwarded your request to (b)(6); (b)(7)(C)

Reply Forward

from (b)(6); (b)(7)(C)
to
cc
date
subject
received by

Thu 08:01:48 Apr 22 (5 days ago)

Reply

I could have asked (b)(6); (b)(7)(C) Are you not monitoring (b)(6); (b)(7)(C) anymore? I think you would have a better connection with the grades and the progress since you are the case manager.

Reply Forward

from (b)(6); (b)(7)(C)
to

Thu 08:01:48 Apr 22 (5 days ago)

Reply

to: (b)(6); (b)(7)(C)
from: (b)(6); (b)(7)(C)
subject: nevada.k12.mn.us

Reply Reply to all Forward

from: (b)(6); (b)(7)(C) <@humer@k12.mn.us>

Hide details Apr 22 (5 days ago) Reply

I don't (b) every day. I talk to my teachers regularly. If there is a problem, we discuss it. If no one has a problem, it is reported in the grades. I included (b)(6); (b)(7)(C) and both you and (b)(6); (b)(7)(C) in his reports.

Reply Forward

from: (b)(6); (b)(7)(C)

Hide details Apr 22 (5 days ago) Reply

to: (b)(6); (b)(7)(C)
date: Thu, Apr 22, 2010 at 9:55 AM
subject: Re: (b)(6); (b)(7)(C) Progress

> Yesterday (b)(6); (b)(7)(C) and I met with (b)(6); (b)(7)(C) your Core Progress. He is struggling with math but hasn't been using his time wisely during class and has also been not taking advantage of before and after school opportunities. (b)(6); (b)(7)(C) and I also met and he agrees he has been sneaking in some subjects. (b)(6); (b)(7)(C) is emailing you the progress report that should be current. We mailed progress reports (b)(6); (b)(7)(C) sorry if you didn't receive any.

Reply Forward

from: (b)(6); (b)(7)(C)

Hide details Apr 22 (5 days ago) Reply

to: (b)(6); (b)(7)(C)
date: Thu, Apr 22, 2010 at 8:56 AM
subject: Re: (b)(6); (b)(7)(C) Progress
marked by: nevada.k12.mn.us

We may want to consider meeting to attend his IEP because we would like to be informed when and if there is a concern/problem as well as plans being made so that I am a part of his educational process. This is because I asked to you begin with is that I feel you were talking to his teachers regularly and it would have been easy for you to let me know any areas that were of a concern. I'm sorry that this was a difficult request.

(b)(6); (b)(7)(C)

Reply Reply to all Forward

from: (b)(6); (b)(7)(C)

Hide details Apr 22 (5 days ago) Reply

to: (b)(6); (b)(7)(C)
date: Thu, Apr 22, 2010 at 10:02 AM
subject: Re: (b)(6); (b)(7)(C) Progress
marked by: nevada.k12.mn.us

I have already contacted the Department of Education and now am really disappointed that I was not informed about any meeting that took place regarding this as I am sure they will be too.

Reply Forward

from: (b)(6); (b)(7)(C)

Hide details Apr 22 (5 days ago) Reply

to: (b)(6); (b)(7)(C)
date: Thu, Apr 22, 2010 at 10:07 AM
subject: Re: (b)(6); (b)(7)(C) Progress

(b)(6); (b)(7)(C) requested a meeting for Monday prior to progress reports being mailed. We ended up meeting on Wednesday evening during 1st hour (Mrs. Manning time) because it worked out for (b)(6); (b)(7)(C).

(b)(6); (b)(7)(C)

Reply Forward

from: (b)(6); (b)(7)(C)
to: (b)(6); (b)(7)(C) <@humer@k12.mn.us>

Hide details Apr 22 (5 days ago) Reply

date: Thu, Apr 22, 2010 at 10:18 AM
subject: Re: (b)(6); (b)(7)(C) Progress
marked by: nevada.k12.mn.us

And I should have been informed. I began asking her last week and you can see for yourself from her e-mails that she did not attempt to let me know there were difficulties arising in math or that she was not using her time wisely. She has deliberately withheld information from me, why I'm not sure. Maybe with some help we can get it figured out though.

(b)(6); (b)(7)(C)

Reply Forward

From: (b)(6); (b)(7)(C)

Hide details Apr 22 (6 days ago) Reply

Date: Thu, Apr 22, 2010 at 10:29 AM

Subject: Re: (b)(6) Progress

My first request was on April 6th.

View source

Reply Forward

From: (b)(6); (b)(7)(C)

Hide details Apr 22 (6 days ago) Reply

Date: Thu, Apr 22, 2010 at 11:24 AM

Subject: Re: (b)(6) Progress

I'm sorry that you felt that contacting the (b)(6); (b)(7)(C) was necessary. I don't believe it strikes in the heart that we have to inform the non-custodial parent when the custodial parent has a concern (b)(6); (b)(7)(C) grade when the progress reports were made, was packing. His father had asked for an informal discussion before the reports came out, and I believe his concern was satisfactorily resolved. It was not an off-site IEP meeting, of which you would have been informed.

I have spoken with (b)(6) and he has indicated (b)(6); (C) to send you copies of any reports sent to his father.

> I have already contacted the Department of Education and how it really disappointed that I was not informed about any meeting that took place regarding this as I am sure they will be so.

> On Thu, Apr 22, 2010 at 9:48 AM, Sherry Lindsay (b)(6) <novada.k12.mo.us> wrote:

View source

Reply Reply to all Forward

From: (b)(6); (b)(7)(C)

Hide details Apr 22 (6 days ago) Reply

Date: Thu, Apr 22, 2010 at 12:04 PM

Subject: Re: (b)(6) Progress

The non-custodial parent asked for this information and was ignored and told no news is good news. According to (b)(6) there was a concern in math.

View source

Reply Forward

(b)(6); (b)(7)(C) you to --

Apr 22 (6 days ago)

Hide details Apr 22 (6 days ago) Reply

Forward (not necessary)

From: (b)(6); (b)(7)(C) <novada.k12.mo.us>

View source

Reply Forward Myra is not available to chat

Back to (b)(6) Remove label (b) Report spam Delete Move to Labels More actions

to Sites. Video mail: x

(b)(6); nevada.k12.mo.us | 3

Home (b)(7) Search Mail Search the Web Show My Mail Settings & More

News: Home | ZINAI - If you are in Windows Internet Explorer, you will see a message about Windows Update.

Back to (b)(7) Remove label (b) Report spam Delete Move to Labels More actions

Regarding (b)(6); (b)(7)(C) progress reports

From: (b)(6); (b)(7)(C)
To: (b)(6); (b)(7)(C)
Date: Fri, Apr 23, 2010 at 3:11 PM
Subject: Regarding (b)(6); (b)(7)(C) progress reports

Link: details Apr 23 (8 days ago)

Reply

Show replies
Print all

NEVADA

Attached you will find his progress reports. They were not Monday. The teachers should be (b)(7) with (b)(6); (b)(7)(C) the progress on (b)(6). If you have any questions you may wish to check with her or any of his individual teachers.

I hope you didn't hear we aren't having the tournament here on Saturday after. We will also be having baseball practice sometime soon. I will send you an email when there is a definite date.

Thanks,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) 4th quarter progress report (b)(6); (b)(7)(C).pdf
31K View Download

Reply Forward

Back to (b)(7) Remove label (b) Report spam Delete Move to Labels More actions

Web settings to save time with keyboard shortcuts

You are currently using 77 MB (1%) of your 7442 MB

Internet connectivity: 2.6 hours left on this computer - details

Nevada HS School District Mail view: standard | print (b)(6); (b)(7)(C) | help (b)(6); (b)(7)(C) | login more

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*Office of the Executive Vice President/
Vice President for Academic Affairs*

Director
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



RE: Inadvertent Disclosure of Education Records May 28th, 2010

To the Director:

This letter is to advise you that after a thorough investigation, Niagara University has determined that on May 28th, 2010, an unauthorized, but inadvertent, disclosure of 27 students' education records occurred via official university e-mail.

Set forth below is a report of this unprecedented event at our institution, and our ongoing remedial action.

I. Inadvertant Disclosure

At the end of every semester, Niagara University determines if students have made "Satisfactory Academic Progress" (SAP). Those who have not met our criteria are dismissed, and receive a letter with standard language stating the terms of dismissal and setting forth the process for appeal. The address, name, "Attempted Semesters," and GPA of the affected students ("Variable Data") are plugged into this standard letter ("Template") and sent via both certified mail, and official university e-mail, at the appropriate time.

On May 28th, a university employee in the office of Academic Support prepared the individual SAP letters to be sent to the 27 affected students as described above. These letters were sent to the students via certified mail without incident.

After mailing the letters, the employee prepared an electronic copy to send to the affected students. Per procedures successfully implemented the previous semester, this preparation involved the use of the "mail merge" function of the program "MicroSoft Access" to insert the Variable Data into the Template. However, owing to previous manipulation of that particular copy of the Variable Data using the program, "MicroSoft Excel," the copy sent to each student contained a copy of every other students' letter.

The university became aware there was a problem on June 1, when a student reported receiving a 37-page document containing not only his information, but that of 26 others. This report was referred to the University Counsel, who confirmed the receipt with the University (b)(6); (b)(7)(C)

While various remedies were immediately initiated (see "**II. Remedial Action**" below), the university also began a thorough analysis of what occurred, and concluded that while the matter was attributable to the employee's failure to adhere to the established protocol for the generation of SAP notices, enhanced focus on technical considerations should be added to the FERPA training the University routinely conducts.

II. Remedial Action

The university's response upon confirming the inadvertent disclosure was immediate.

June 1: Disclosure confirmed by General Counsel and (b)(6); (b)(7)(C)

June 1: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) informed.

June 1: (b)(6); (b)(7) informed, investigation directed.

June 1: Emergency meeting of (b)(6); (b)(7)(C)

(b)(6); (b)(7) FERPA Officer (b)(6); (b)(7)(C)

General Counsel, (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) to establish awareness of the issue, ensure no other complaints had been received, and draft a letter of notification to the affected students. The group also agreed on a course for the investigation, which involved the (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

June 2: A letter of notification was sent to all 27 students via mail and e-mail. The letter set forth the content of the disclosure, warned the students that the information is confidential, and asked that they send confirmation of deletion to ferpa@niagara.edu. An redacted sample copy is included as "A."

June 2nd—June 8th: The (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) looked into the e-mails, and other computer records, and discussed the occurrence with the employee who generated and sent them. The investigation was somewhat prolonged because the employee had some personal issues that require days off.

June 16th: The General Counsel conducted two one-hour sessions called "Mass Communication and Privacy: Using Technology While Following FERPA" (announcement attached as "B"). While open to all, every department that routinely handles education records in an electronic format was required to attend. At that session, a document generated by the IT Department and General Counsel was distributed and reviewed (attached as "C").

June 17th: The General Counsel met with the employees of the office of Academic Support, including the employee who made the inadvertent disclosures, to specifically discuss the educational records generated/maintained by the office, and review the suggestions from IT for avoiding technical issues that can create privacy concerns.

Going forward:

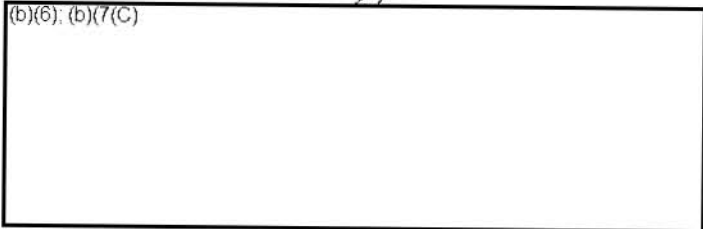
- The routine FERPA trainings will have a specific technical component;
- The university established a "FERPA Alert" code for its Information Technology Help Desk, to ensure FERPA matters with a technical component get immediate attention;
- The University has printed up "FERPA Alert" cards that ask fundamental questions about managing/disclosing education records, and listed helpful contacts on the other side;
- A faculty-specific training is being planned for the Fall, again with a focus on compliance when using technology and social networking.

It is my hope that your Office can conclude that Niagara University properly investigated this unusual breach, took reasonable and appropriate steps to prevent any further unauthorized disclosures, and is diligent in its protection of the education records it maintains.

On a personal note, I can add that the employees at the heart of this incident were personally dismayed and saddened to have occasioned the above actions, which are an anomaly for both their Department and Niagara University. We respectfully request that you and the Department consider these good-faith actions as you review this self-disclosure, and please consider us open to any suggestions you might have for further action.

Very truly yours,

(b)(6); (b)(7)(C)



Attachments



June 3, 2010

@mail.niagara.edu

RE: FERPA Disclosure
E-mail you were sent on May 28, 2010 regarding "Notice of Academic Status"

Dear :

On May 28th, your e-mail address of : @mail.niagara.edu was inadvertently sent a large e-mail containing drafts of letters addressed to various other people. Unfortunately, this e-mail was sent to 26 other people, and contained your GPA and credit hours to date, in addition to those of others. The University enormously regrets this error.

If you have not opened the May 28th e-mail, please do not do so. If you *have* opened it, please do not forward or otherwise duplicate the contents, which are privileged and confidential. Whether you have opened it or not, please delete the contents, and send confirmation of their having been deleted to our FERPA Officer, (b)(6); (b)(7)(C) at FERPA@niagara.edu.

Again, the University cannot stress how much it regrets this technological error. Please know that we are already moving to correct the situation, and very soon will be holding a mandatory training for all personnel involved in this regrettable mistake.

However, we wish to stress that this accidental disclosure is a one-time occurrence. The University goes to great lengths to protect your privacy. With that in mind, the correction of this lapse is a top priority.

Please feel free to contact me with any concerns.

Sincerely,

(b)(6); (b)(7)(C)

CC (b)(6); (b)(7)(C)

One-Hour FERPA Training, Open to All

Wednesday, June 16th

Mass Communication and Privacy: Using Technology While Following FERPA

Technology changes with the blink of an eye, but FERPA has been pretty much the same since 1974. The rules: education records (including grades, gpa, e-mails, marked papers, disciplinary records, bills, attendance) cannot be disclosed to third parties--even parents--without specific authority to do so. We are all careful to respect our students' privacy, but in a world of increasing automation and lightning-fast communication, a FERPA violation can happen with both alarming speed, and volume. Please join the General Counsel, the (b)(6); (b)(7(C)) team for this one-hour discussion designed to refresh your memory of the FERPA rules, their many exceptions, and techniques for using the latest technology while honoring the *Family Education Rights Privacy Act*.

Session I: Wednesday, June 16th, 10AM, Bisgrove 350

Session II: Wednesday, June 16th, 2PM, Bisgrove 350

Please RSVP to scole@niagara.edu to let us know which session you will be attending.

Attachment C

Top Ten IT/FERPA "Do's"

1. The deletion of communications with students should only be conducted on a routine, regular basis, with critical communications identified and archived for 2 years, or as defined by your department.
2. Use caution when storing education records on USB sticks and other portable devices.
3. Inform IT promptly when you believe there has been an unprivileged disclosure via an electronic communication.
4. Do check a student's FERPA preferences via myNU prior to disclosing any information to a third party.
5. Do store critical communications, including e-mail, on your network, home, or shared drives. If you are uncertain how to do this, call IT at 8040.
6. Do always look to see who is copied on an e-mail prior to responding to it.
7. Do maintain business process documentation regarding the creation of essential documents and communications.
8. Do create PDF's to send information when you want the best assurance that the final document can't be altered.
9. Always log off your computer if you leave it, even for 1 minute.
10. Change passwords routinely.

Top Ten IT FERPA "Do Nots"

1. Do not hit "reply all," without reading the reply list and being really, really sure about it.
2. Do not store critical files on your C drive; ensure they are routinely saved on a home or departmental drive.
3. Do not download and store data in Excel spreadsheets or Access databases; this can generate confusing, irregular copies of the data.
4. Do not send information to the care of employees via non-university accounts.
5. Do not engage in speculation, gossip, and other subjective communication about students via university e-mail; it could create an educational record subject to mandatory disclosure at the request of the student.
6. Do not leave your computer logged in when you are away from your desk.
7. Do not leave your password taped to your monitor.
8. Do not rely on "auto-complete" to address your messages without carefully checking the listed recipient.
9. Never give your password out to anyone, whether via e-mail or otherwise. IT will not need to ask for it to help you.
10. Never comment about education records on social network sites.

(b)(6); (b)(7)(C)

October 9, 2009

Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
Phone: (202) 260-3887

Dear Sir or Madam:

This letter is for purposes of inquiry and complaint under the rules administered by the Family Policy Compliance Office (FPCO). The underlying issue concerns a graded research paper assignment I submitted to Seminole Community College's (SCC) ANGEL electronic distance learning environment. Sometime after I submitted the paper, it appears the system corrupted the paper electronically, such that the paper received by the professor and stored within the system is not what I submitted.

During the week of September 7, I contacted Ms. (b)(6); (b)(7)(C) of SCC, who is listed as the point of contact for SCC's administration of records requests under FERPA. I explained my desire make a written hearing request for the purposes of obtaining this corrupted "education record" and having it corrected. The document bares my personal identifying information. (b)(6); (b)(7) indicated she was no longer connected with administering rules or requests related to my inquiry and suggested I contact other departments within the college. After numerous telephone contacts to various college departments since that time, I have yet to find any party who acknowledges him or herself as the appropriate point of contact. I spoke to the Registrar's office, and an individual there stated his department could not accept a hearing request because the document in question fell outside the scope of FERPA.

I subsequently contacted (b)(6); (b)(7) at the Registrar's suggestion, but my formal hearing request has yet gone unanswered. I therefore redirect my request for a hearing to (b)(6); (b)(7) so that she will forward it to whomever has the proper authority. I ask for an affirmation of the hearing request or a denial in writing along with the reasons for the denial. I have reviewed a policy letter from FPCO, and it would appear that "term papers" and similar academic writings fall within the scope of FERPA. I further ask that the FPCO forward to me and the college an interpretative letter as to whether, in its opinion, academic papers and similar works submitted to (b)(6); are education records within the meaning of that agency's rules.

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/library/ftlewis101105.html>
<http://www.scc-fl.edu/policies-procedures/policies/student/3.040.htm>

Sincerely,

(b)(6); (b)(7)(C)

cc:

(b)(6); (b)(7)(C)

100 Weldon Boulevard
Sanford, Florida 32773-6199

(b)(6); (b)(7)(C)

100 Weldon Boulevard
Sanford, Florida 32773-6199

SCC

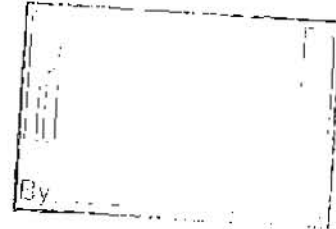


WASHOE COUNTY SCHOOL DISTRICT

Public Policy, Accountability & Assessment

425 East Ninth Street, P.O. Box 30425
Reno, NV 89520-3425
Telephone (775) 348-0201 • FAX (775) 348-0226

Family Policy and Compliance Office
400 Maryland Avenue, SW
Washington, D.C. 20202-4605



March 30, 2010

To Whom It May Concern:

Please accept this letter as notification of a violation of the Family Educational Rights and Privacy Act (FERPA) from the Washoe County School District in Reno, Nevada. On March 10, 2010 the (b)(6); (b)(7) of Hunsberger Elementary School sent notes to the entire faculty which contained the first name of a student, the student's initials, and the name of the student's teacher. The notes were of an Intervention Assistance Team meeting and while all of the recipients were teachers, not all had a need to access of the note about progress which constitutes a FERPA violation.

To remedy the situation, the (b)(6); (b)(7)(C) self-reported the violation to the FERPA compliance office in the Washoe County School District (March 17, 2010), secured help from the Information Technology Department in deleting the email from all of the mailboxes of the teachers who did not have an educational need for the record (March 19, 2010), acknowledged her mistake to staff (March 11, 2010) and has scheduled additional training for herself and her staff on April 6, 2010. This training will encompass the rights, rules, and responsibilities of teachers under FERPA.

Additionally, the (b)(6); (b)(7) notified the parent via phone on March 17, 2010 and via letter on March 30, 2010 that the violation occurred and informed the parent of their right to contact your office and your contact information.

Sincerely,

(b)(6); (b)(7)(C)

Public Policy, Accountability & Assessment
Washoe County School District

Cc:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

CONFIDENTIAL

May 19, 2008

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920



**Re: Family Educational Rights and Privacy Act (FERPA)
Complaint of (b)(6); (b)(7)(C) Change of Address of Counsel**

This letter pertains to the complaint of (b)(6); (b)(7)(C) against the Anaheim City School District in Anaheim, California. Please note that the address has changed for the undersigned counsel. Please direct all future correspondence to:

(b)(6); (b)(7)(C)

Irvine, CA 92614

As this change of address occurred less than six months ago, any correspondence you sent to our former address should have been forwarded by the post office to us. Other than a September 4, 2007 letter from (b)(6); (b)(7)(C) acknowledging receipt of the complaint, we have not received any additional correspondence from you. If you did attempt to contact us after that date, I would greatly appreciate if you could please re-send any letters to the above address or call us at (b)(6); (b)(7)(C)

Thank you for your assistance in this matter.

Sincerely,

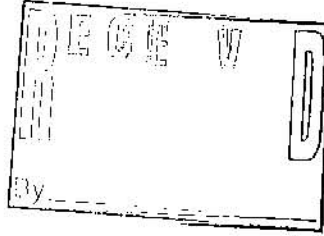
(b)(6); (b)(7)(C)

AMSTERDAM BRUSSELS CHICAGO EAST PALO ALTO HOUSTON IRVINE LONDON LOS ANGELES
MUNICH NEW YORK NORTHERN VIRGINIA PARIS SALT LAKE CITY SAN FRANCISCO TAIPEI WASHINGTON, DC

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

CONFIDENTIAL



August 29, 2007

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

Re: **Family Educational Rights and Privacy Act (FERPA) Complaint:**
(b)(6); (b)(7)(C) School, Anaheim City
School District, California

Introduction

(b)(6); (b)(7)(C) is a (b)(6); (b)(7)(C) preschool student who is (b)(6); (b)(7)(C) and has (b)(6); (b)(7)(C). During the spring of 2007, officials at (b)(6); (b)(7)(C) School violated (b)(6); (b)(7)(C) FERPA rights by improperly disclosing to two of (b)(6); (b)(7)(C) school bus drivers that he had a (b)(6); (b)(7)(C). This disclosure was not made for any legitimate educational interest, but instead was made for the sole purpose of inducing the drivers to unlawfully discriminate against (b)(6); (b)(7)(C) on the basis of his (b)(6); (b)(7)(C). When (b)(6); (b)(7)(C) mother, (b)(6); (b)(7)(C) complained to (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) of these unauthorized disclosures, the (b)(6); (b)(7)(C) further violated FERPA by taking steps to block (b)(6); (b)(7)(C) from pursuing her rights and by intimidating (b)(6); (b)(7)(C) to give permission for a prior unauthorized disclosure of (b)(6); (b)(7)(C).

Statement of Facts

In January 2007 (b)(6); (b)(7)(C) began attending a (b)(6); (b)(7)(C) program designed for students with disabilities at (b)(6); (b)(7)(C) which is a public school in the Anaheim City School District in California. (b)(6); (b)(7)(C) is located at (b)(6); (b)(7)(C) CA (b)(6); (b)(7)(C) phone number (b)(6); (b)(7)(C) and the District's address is 1001 South East Street, Anaheim, CA 92805, phone (b)(6); (b)(7)(C)

AMSTERDAM BRUSSELS CHICAGO EAST PALO ALTO HOUSTON IRVINE LONDON LOS ANGELES
MUNICH NEW YORK NORTHERN VIRGINIA PARIS SALT LAKE CITY SAN FRANCISCO TAIPEI WASHINGTON, DC

number (714) 517-7500. The Superintendent of the District is Ms. Sandra Barry. Prior to (b)(6); (b)(7)(C) enrollment, his parents worked with school officials to develop an individualized education program (IEP) for (b)(6); (b)(7)(C) as required by the Individuals with Disabilities in Education Act (IDEA). At that time, (b)(6); (b)(7)(C) was attending the Regional Center for disability-related assistance, and the medical forms (b)(6); (b)(7)(C) was required to complete for the Center (which included (b)(6); (b)(7)(C) were transferred to (b)(6); (b)(7)(C) prior to (b)(6); (b)(7)(C) enrollment. On December 20, 2006, (b)(6); (b)(7)(C) attended a meeting at (b)(6); (b)(7)(C) with a number of school officials regarding (b)(6); (b)(7)(C) IEP. Attendees included (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) speaks only
(b)(6); (b)(7)(C) and two additional participants. At that meeting (b)(6); (b)(7)(C) was discussed, and all present verbally agreed not to disclose that information to anyone else, inside or outside the school district, without (b)(6); (b)(7)(C) prior written authorization.

(b)(6); (b)(7)(C) will return to (b)(6); (b)(7)(C) this September. At no time during (b)(6); (b)(7)(C) attendance at (b)(6); (b)(7)(C) have (b)(6); (b)(7)(C) employees or students been exposed (b)(6); (b)(7)(C) Moreover, (b)(6); (b)(7)(C) has never behaved in a way that could theoretically present a risk of such exposure (b)(6); (b)(7)(C) (b)(6); (b)(7)(C). When (b)(6); (b)(7)(C) rides the school bus, he must sit in a special seat that sits on top of the regular bus seat. This special seat, which is a necessary accommodation for (b)(6); (b)(7)(C) has restraints to keep (b)(6); (b)(7)(C) from falling out, and is so large as to prevent other children from sitting in the same seat with him.

¹ All participants signed the document reflecting the results of the IEP meeting (attached hereto as Exhibit A); however, not all names are legible.

Incident With First Bus Driver

On March 5, (b)(6); (b)(7)(C) bus driver, a short, Hispanic man of approximately 40-45 years of age (name unknown), asked (b)(6); (b)(7)(C) if (b)(6); (b)(7)(C) had a (b)(6); (b)(7)(C) and if so, what was it? The driver said that "the school" had told him to wear gloves, disinfect (b)(6); (b)(7)(C) seat, and ensure that (b)(6); (b)(7)(C) sat alone in his seat. The driver wanted to know why he had to be so cautious; he was afraid he might pass on whatever illness (b)(6); (b)(7)(C) had to his grandchildren. At this time, (b)(6); (b)(7)(C) did not have any (b)(6); (b)(7)(C) other than (b)(6); (b)(7)(C) declined to state that (b)(6); (b)(7)(C)

Immediately after this incident, (b)(6); (b)(7)(C) called (b)(6); (b)(7)(C) with the (b)(6); (b)(7)(C) who assists (b)(6); (b)(7)(C) and informed her of the conversation with the bus driver. (b)(6); (b)(7)(C) left two voice messages for (b)(7)(C) At 4:00 p.m. on March 5, (b)(6); (b)(7)(C) returned the phone call, and said, "You called my office and upset my staff when you told the office clerk that the child was (b)(6); (b)(7)(C) denies having disclosed this information.) (b)(6); (b)(7)(C) went on to state that "the drivers perhaps made an assumption about the child's (b)(6); (b)(7)(C) and that she "did not handle transportation." (b)(6); (b)(7)(C) then told the (b)(6); (b)(7)(C) she would advise (b)(6); (b)(7)(C) to call the transportation department to find out what happened (i.e. who disclosed the information to the bus driver), and (b)(6); (b)(7)(C) then screamed, "You do not tell her to call transportation!" (b)(6); (b)(7)(C) told the (b)(7)(C) not to tell her how to do her job and she would not tell the (b)(6); (b)(7)(C) how to do hers. (b)(7)(C) then continued yelling, expressing that she was very upset with (b)(7)(C)

(b)(6); (b)(7)(C) hung up and called (b)(7)(C) upon which (b)(6); (b)(7)(C) called the (b)(6); (b)(7)(C) office. In order to explain the incident with the bus driver, (b)(7)(C) found it necessary to disclose (b)(6); (b)(7)(C) to the (b)(6); (b)(7)(C) because (b)(6); (b)(7)(C) (unlike the (b)(6); (b)(7)(C) herself) speaks both (b)(6); (b)(7)(C) and English. Ms.

(b)(6); (b)(7)(C) requested a meeting with the (b)(6); (b)(7)(C) to discuss her concerns regarding the confidentiality of (b)(6); (b)(7)(C) records, and stated that she wanted the bus driver to attend this meeting. (b)(6); (b)(7)(C) was told that this was impossible because the situation had been "dealt with."

First Meeting at (b)(6); (b)(7)(C)

Rather than schedule a meeting as (b)(6); (b)(7)(C) requested, (b)(6); (b)(7)(C) and Ms. (b)(6); (b)(7)(C) instead approached (b)(6); (b)(7)(C) on March 6, (b)(6); (b)(7)(C) while she was delivering (b)(6); (b)(7)(C) medicine to the (b)(6); (b)(7)(C) office, and directed her to the (b)(6); (b)(7)(C) office. At all times during the ensuing meeting, (b)(6); (b)(7)(C) spoke English and (b)(6); (b)(7)(C) purported to translate for (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) placed two documents in front of (b)(6); (b)(7)(C) and insisted she sign them. They were preprinted permission forms that had the letterhead of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) and the Anaheim City School District, and stated:

I (b)(6); (b)(7)(C) give permission for _____ to be told that my child, _____, is (b)(6); (b)(7)(C) I understand that the above mentioned employee has been informed of the ACSD Board Policy and has been informed of the confidentiality of this matter. A separate permission slip is required for each employee.

Parent Signature _____ Date _____

(b)(6); (b)(7)(C) instructed (b)(6); (b)(7)(C) to fill out the first form to authorize (b)(6); (b)(7)(C) to obtain (b)(6); (b)(7)(C) information, and that the second should authorize disclosure of this information to a woman who, upon information and belief, is named (b)(6); (b)(7)(C) and serves as a (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) agreed that she had told (b)(6); (b)(7)(C) of (b)(6); (b)(7)(C) and willingly signed the first form. As to the second form, (b)(6); (b)(7)(C)

² Copies of these two forms are attached hereto as Exhibits B and C. (b)(6); (b)(7)(C) last name appears to be (b)(6); (b)(7)(C) but could be spelled differently.