

February 2, 2010

MEMORANDUM

TO: (b)(6); (b)(7)(C)

FROM: (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

RE: Sensitive Information

I would like to address my concern about (b)(6); (b)(7)(C) with you. As you are aware I have turned in a statement to (b)(6); (b)(7)(C) I am concerned about my safety due to (b)(6); (b)(7)(C) knowing sensitive information about me, my schedule, and my whereabouts when I have had no contact with him and do not know him in any other way except a couple of times he came in requesting an appointment with you or calling on the phone for the same reason.

(b)(6); (b)(7)(C) did pull me into his office one day in the last week of January 2010 to inform me that he intends to speak with (b)(6); (b)(7)(C) concerning this matter. (b)(6); (b)(7)(C) was concerned as well about the situation as he stated that (b)(6); (b)(7)(C) in fact made some direct statements in a complaint about my schedule and whereabouts.

I would like to have copies of (b)(6); (b)(7)(C) statements as this may be a stalking case and I may need to protect myself and family further. (b)(6); (b)(7)(C) has either been following me (stalking), or has been given sensitive information about me for his harassment purposes. Either way I find it disturbing why this individual is following me and looking into my life without my knowledge. I am considering contacting the United States Department of Education to look into this matter if in fact (b)(6); (b)(7)(C) is receiving information from another source it would be a direct violation of FERPA and my rights.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

February 8, 2010

MEMORANDUM

TO: (b)(6); (b)(7)(C)

FROM: (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

RE: (b)(6); (b)(7)(C) request for information

(b)(6); (b)(7)(C) submitted to me the attached request for specific documents that she understands (b)(6); (b)(7)(C) presented in his complaints regarding (b)(6); last August. On multiple occasions she has expressed to me her serious concerns about (b)(6); (b)(7) knowledge regarding her schedules and her displeasure that it appears that he gained that information inappropriately through the university. She has also expressed to me her frustration that (b)(6); (b)(7)(C) University does not seem to take her concerns seriously and appears to be brushing the matter aside. I assured her that I take the issue seriously and that I would contact you to fulfill her request for information and gain insight to the progress we have made to address her concerns.

On November 9, 2009 I met with (b)(6); (b)(7)(C) our internal (b)(6); (b)(7) and noted to her my concerns about a possible FERPA violation involved in (b)(6); (b)(7) complaints regarding (b)(6); At that time (b)(6); (b)(7)(C) verbally expressed that she would check into the matter. I also noted these concerns to (b)(6); (b)(7)(C) in a November 13, 2009 email. His response the same day noted that the internal (b)(6); (b)(7) would communicate with (b)(6); (b)(7)(C) regarding these issues based on my earlier meeting with the internal (b)(6); (b)(7). I have also verbally communicated these same concerns to you on several occasions. To date I have had no communication from anyone that these issues have been addressed.

Can you supply the information (b)(6); requests, or direct me to where we can obtain it?

(b)(6); (b)(7)(C)

A PROFESSIONAL LAW CORPORATION

(b)(6); (b)(7)(C)

DENHAM SPRINGS, LOUISIANA 70726

707 277 2333

707 277 2333

(b)(6); (b)(7)(C)

December 22, 2009

U. S Department of Education
Secretary of Education
400 Maryland Avenue, SW
Washington D C 20202

RE: Refusal to Release College Transcript

Dear Secretary:

Over the past six (6) months, my office has been requesting a copy of my granddaughter's, (b)(6); (b)(7)(C) college transcript from (b)(6); (b)(7)(C), New Orleans, Louisiana. Notwithstanding the numerous communications and discussions with (b)(6); (b)(7)(C) legal counsel, (b)(6); (b)(7)(C) continues to refuse the release her college transcript.

Without detailing each parties' contentions and allegations, (b)(6); (b)(7)(C) current position centers upon their alleged legal right to withhold (b)(6); (b)(7)(C) transcript because of an outstanding tuition balance. Please note that in July, 2009, (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) entered into a financial repayment agreement on the alleged outstanding indebtedness, in which monthly installments are currently being made.

(b)(6); (b)(7)(C) has attempted to enroll into several other educational institutions; however, no university or college allows admission without submission of her (b)(6); (b)(7)(C) transcript. The only thing desired herein is a copy of (b)(6); (b)(7)(C) transcript from (b)(6); (b)(7)(C).

(b)(6); (b)(7)(C) constitutional rights and desire to obtain higher education should prime (b)(6); (b)(7)(C) actions. It is my understanding that (b)(6); (b)(7)(C) does not have a personal right to bring a civil action against (b)(6); (b)(7)(C) under the Family Educational and Privacy Rights Act, 20 U.S.C. Sec. 1232g and other applicable federal laws; therefore, I am submitting a formal request for relief herein.

(b)(6); (b)(7)(C) and I are fully aware that this request falls below your priority list of duties and responsibilities, but it will be greatly appreciated that your office act promptly on this matter.

Hopefully your office, as well as the other agencies and congressional representatives copied herein, will actively and immediately pursue this matter on (b)(6); (b)(7)(C) behalf.

Should you have any questions or need any additional information or assistance, please feel free to contact me.

Upon your review, please advise accordingly.

Very truly yours,

(b)(6), (b)(7)(C)

cc:

(b)(6), (b)(7)(C)

U. S. Office of Inspector General
Federal Interagency Committee on Education

U. S. Senator (b)(6), (b)(7)(C)

U. S. Senator

U. S. Representative (b)(6), (b)(7)(C)

February 10, 2009

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901



Dear Mr./Ms.:

Over the last six weeks, (b)(6); (b)(7)(C) has received recruitment brochures from three branches of the United States military. (b) is presently a (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) in Skokie, Illinois. Prior to (b)(6) entering (b)(6) school, my wife sent (b)(6); a detailed letter, opting (b)(6) out of the rule that permits the United States military access to student addresses and personal information absent a specific request by the student's parent to make records inaccessible to the military.

We confirmed with school officials several years ago that the letter had been placed in (b)(6); (b)(7)(C) official cumulative file. Also, in the materials sent to households prior to the beginning of the school year is a form that, when checked, permits households to withhold personal information of a (b)(6) school student from the United States military. We have checked said box at the beginning of (b)(6); (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) years.

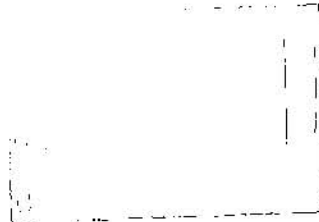
My household has followed proper protocol to deny our son's personal information to the United States military, and I am now concerned that (b)(6); (b)(7)(C) has not honored our requests. Please investigate this allegation of a breach of privacy. Thank you.

I can be reached at (b)(6); (b)(7)(C)

Sincerely,

(b)(6); (b)(7)(C)

November 3, 2009



Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

To Whom It May Concern,

This letter is to make a complaint against a teacher violating the Family Educational Rights and Privacy Act. Our son, (b)(6); (b)(6); (b) is a student at (b)(6); (b)(7)(C) (b)(6); School in Wright City, Missouri. His rights were violated by his former (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) teacher, Mr. (b)(6); (b)(6); (b)

This violation happened on or about October 26, 2009, during a parent/teacher conference Mr. (b)(6); (b)(6); (b) held with a current student's parents. The current student's name is (b)(6); (b) (b)(6); (b) Mr. (b)(6); (b) disclosed to (b)(6); (b) (b)(6); (b) parents information regarding (b)(6); (b) (b)(6); (b) attendance records such as (b)(6); (b) (b)(6); (b) tardiness to his class and information regarding (b)(6); (b) (b)(6); (b) grades and that (b)(6); (b) (b)(6); (b) had (b)(6); (b)(7) his class three times. Mr. (b)(6); (b) also blamed (b)(6); (b) (b)(6); (b) tardiness to his class on (b)(6); (b) (b)(6); (b)

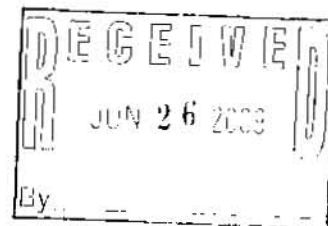
The information that Mr. (b)(6); (b) revealed to these parents is supposed to be part of (b)(6); (b) (b)(6); (b) student education records and should not have been disclosed to any outside party. Mr. (b)(6); (b) has a duty to maintain the confidentiality and privacy of student education records and he failed to do that by using the information in (b)(6); (b) (b)(6); (b) student education record to gossip about him to another student's parents. He has therefore violated the Family Educational Rights and Privacy Act and we would like to file this complaint with your office.

If there is any additional information you may need in order to file this complaint, please feel free to contact us by phone at (b)(6); (b)(7)(C)

Thank you for your time and consideration.

(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) (b)(6); (b) (b)(6); (b) (b)
(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



June 19, 2009

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901**

**Re: Complaint Against St. Petersburg College Filed With Your Office on the
Recommendation of Office for Civil Rights. Their Complaint #04-09-2102**

Dear Investigating Office,

**On April 22, 2009, my attorney (b)(6); (b)(7)(C) filled a complaint on my behalf with
The Office for Civil Rights U.S. Department of Education. A copy of said complaint
is attached to this letter.**

**The Office of Civil rights has advised me that part of my complaint is under your
jurisdiction and I should therefore file it with your office also. Copy of their letter
with recommendation on page two, is attached for your convenience.**

**I am disabled and in an effort to save on legal fees I am filing this complaint with
your office, with the knowledge of my attorney. (b)(6); (b)(7)(C) is handling the
mediation with the County of Pinellas Office of Human Rights who is also involved
in assisting me, with the unconscionable treatment, in my opinion, I received from
(b)(6); (b)(7)(C) College.**


**Please investigate those areas of my complaint under your jurisdiction and in
accordance with your policies and procedures. Feel free to contact me if you have
any questions.**

Page 2 of 2 pages

Thanking you in advance for your cooperation and assistance,

Sincerely,

(b)(6); (b)(7)(C)



Encl.

Cc: (b)(6); (b)(7)(C)

U.S. Dept. of Education, Ms. Doris V. Maye, Team Leader

(b)(6); (b)(7)(C)

January 9, 2009

(b)(6); (b) (b)(6); (b)(7) on behalf of (b)(6); (b) (b)(6); (b)(7) a minor and Special Needs Child request investigation of uncontrolled access, unpublished and un-posted definitions of a school official and legitimate educational interest by Prue School District #50 Prue, Oklahoma.

I seek a FERPA violation complaint against Prue School District, (b)(6); (b)(7)(C) and (b) (b)(6); (b)(7) both who acted in concert with Prue School District in violating my minor child's right, therefore my right to privacy. I also want all documentation which they were allowed to obtain be it in paper form, digital form, or by any other instrument returned to me.

In addition there is evidence procured by OSDE-SES Investigator (b)(6); (b)(6); (b)(7)(C) that one (b)(6); (b)(6); (b)(7) (counselor) and one (b)(6); (b)(7)(C) (attorney) have accessed (b)(6); (b)(7) school record in search of personal identifiable information without my consent or knowledge in (b)(6); (b)(7)(C) Even further, if these two people claim to be school officials nothing in the Prue School District Policy under FERPA identifies who is a school official and what constitutes a legitimate educational interest. I have no idea who (b)(6) (b)(6); (b)(7) is nor does three school employees whom I've asked. (b)(6); (b)(7)(C) an attorney has not established a legitimate educational interest in my son to my knowledge, if he had wouldn't he be my child's attorney? (b)(6); (b)(7)(C) has also violated FERPA by being in attendance during (b)(6); (b)(7) last IEP meeting, again there lacks a legitimate educational interest motivation toward my son on his part. As to my knowledge (b)(6); (b)(7)(C) is Prue School Districts attorney, therefore making his interest purely in favor of Prue School District and thereby substantiating no legitimate educational interests in regards to (b)(6); (b) (b)(6); (b)(7)

(b)(6); (b) (b)(6); (b)(7) was assaulted by Prue School Administration in (b)(6); (b)(7)(C) There is an OCR Complaint and Finding Docket (b)(6); (b)(7)(C) Since the OCR Complaint an attorney has been involved to protect the school, not my child.

Respectfully,

(b)(6); (b)(7)(C)

(b)(6); (b) (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

December 29, (b)(6); (b)(7)

Family Policy Compliance Office
Attn: Virginia Niles
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

Subject: (b)(6); (b)(7) **“Appeals” process is in Non Compliance of the Code of Federal Regulations 34 CFR §§§ 99.7 and 99.20 and 99.21**

(b)(6); (b)(7)(C) **Charter School (School District)**
(b)(6); (b)(7)(C)

Dear (b)(6); (b)(7)(C) or Who It May Concern:

I am reporting (b)(6); (b)(7)(C) to The Family Policy Compliance Office U.S. Department of Education because (b)(6); (b)(7)(C) “Appeals” process does not comply with the Code of Federal Regulations 34 CFR §§§ 99.7 and 99.20 and 99.21.

According to 34 CFR § 99.20 (c), it clearly states, “If the educational agency or institution decides not to amend the record as requested, it shall inform the parent or eligible student of its decision and of his or her rights to a hearing under § 99.21,” (b)(6); (b)(7)(C) “Appeals” process is completely contrary to The Code of Federal Regulations. (b)(6); (b)(7)(C) “Appeals” process have a parent to submit there complaints/concerns to the Teacher, and if the complaints/concerns are not resolved at the Teachers level, then a parent may submit there complaints/concerns to the Principal, and if the complaints/concerns are not resolved at the Principal level, then a parent may submit there complaints/concerns to the Executive Director, and if the complaints/concerns are not resolved at the Executive Director level, then the parent may submit there complaint to the Governing Council and the complaint submitted to the Governing Council must also be given to the Executive Director as well, and then the Governing Council will review the complaint at the next Governing Council meeting, which is months apart (example: The last Governing Council meeting was December 8, (b)(6); (b)(7)(C) and the next Governing Council meeting is not until January 12, (b)(6); (b)(7)(C).

If parents were aware that they can “Seek amendment of their student’s education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student’s privacy rights,” 34 CFR §§§ 99.7 and 99.20 and 99.21; parents would not follow (b)(6); (b)(7)(C) “Appeals” process because it is in non-compliance with 34 CFR § 99.20 and § 99.21.. If the parent know the Teacher provided inaccurate, misleading or otherwise in violation of the student’s privacy rights information on his or her child’s Disciplinary document, the parent will immediately “Seek amendment of their child’s education records” in written to the Teacher or Principal, and then wait for the results. If

(b)(6); (b)(7)(C)

(b)(6); decides not to amend the records from either the Teacher or the Principal level, then the parent will immediately request a hearing in written. Now, if parents are not aware that they can request a hearing, and (b)(6); letter does not specifically state “he or she have a right to a hearing” then (b)(6); will direct the parent back to (b)(6); “Appeals” process (b)(6); directed me back to (b)(6); “Appeals” process, and it doesn’t inform me that I have a right to a hearing, please review (b)(6); (b)(7) submitted previously), and now the parent is now submitting complaints/concerns to the Executive Director and then the Governing Council providing a copy to the Executive Director as well because the parent was not aware of his or her rights to a hearing.

Unfortunately, I, wasn’t aware of 34 CFR §§§ 99.7 and 99.20 and 99.21 – The Code of Federal Regulations until weeks after the incident had occurred and my persistent research for help allowed me to discover (b)(6); was not in compliance with The Code of Federal Regulations. **Please help the parents of students currently in attendance, or eligible students currently in attendance at (b)(6); be aware of their Code of Federal Regulations rights under the Federal law. (b)(6); should be severely penalized for purposely choosing not to comply with the Code of Federal Regulations.**

Sincerely,

(b)(6); (b)(7)(C)

Attached: (b)(6); December 17, (b) (Sorry for my writing on the document)

Cc: Texas Education Agency
William B. Travis Bldg.
1701 North Congress Avenue
Austin, TX 78701

December 3, (b)(6); (b)(7)

MEMORANDUM

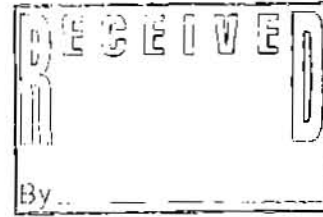
TO: (b)(6); (b)(7)(C)

FROM: (b)(6); (b)(7)(C)

RE: Safety Concerns

It has come to my attention in the past few months that an individual named (b)(6); (b)(7)(C) has been making complaints about me and indicating specific knowledge about me and my class schedules over my term here at (b)(6); (b)(7)(C) University. I do not know this person except by a couple of interactions with him over the phone and in person when he came in to make an appointment with (b)(6); (b)(7)(C) on a couple of occasions. Other than those interactions I do not know him and I find it alarming that he seems to know a lot about me without having any discussion or interactions with me. I am concerned for my safety since this is not normal for a person to be able to get access to my personal education records, which he seems to know or has been following me to and from classes over the course of the last five years. I would consider this stalking and I am quite fearful of the possibility of this escalating. He seems to want to do me harm by making complaints and it worries me if that could overspill and become an issue of personal safety at some point. I am deeply concerned not only for my welfare but that of my family. This has rested whole heartedly on my mind for some time until now when I would like to make a formal complaint.

(b)(6); (b)(7)(C)



Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

To Whom It May Concern:

I'm hoping that you can help me understand the reason why my daughter, (b)(6); (b)(7)(C) was suspended from school for "trying to provoke a fight". I requested a review of the suspension decision made by (b)(6); (b)(7)(C) (b)(6); (b)(7) given the information he provided me, to the (b)(6); (b)(7)(C) and received the attached response dated May 27, (b)(6). According to the Alexandria City Public Schools system 2007-2008 Student Guidelines and Code of Conduct, Appendix B, paragraph III, which stated under Short -Term Suspensions, I was to receive detailed information on the events and reasons for the suspension. The paragraph is partially quoted herein:

"Short-Term Suspensions.... Upon suspension of any student, the principal, associate/assistant principal, or teacher responsible for this suspension shall report the facts of the case in writing to the division superintendent or the Director of Pupil Services and the parent of the student suspended. The parent shall also be notified of the right to petition for review of the suspension. Upon a petition for review by any party in interest within three days of the suspension notice, the division superintendent or the Director of Pupil Services shall review, within five school days, the action taken by the principal, associate/assistant principal, or teacher and confirm or disapprove this action based on an examination of the record of the student's behavior. In cases where the parent or adult student notifies the principal that there will be an appeal, the student shall be allowed to continue in school on a regular basis until the case is heard and a final decision has been rendered, unless the principal considers that the student's presence poses a continuing danger to persons or property, or on-going threat of disruption. The parent shall be notified that the decision of the Superintendent or the Director of Pupil Services is the final decision of the School Board, and that no further appeal or hearing of the School Board is available."

Since the suspension, I received at least four differing version of what happened, none in writing. I would like a written report of the events as required by the Guidelines.

The last paragraph of (b)(6); (b)(7)(C) letter states, that "if you do not agree with my decision please consult Attachment E" of the guidelines, pages 33-34 for an appeal of his decision. Appendix E deals with Student Records. I am at a loss as to how to proceed to get the facts. I do not agree with (b)(6); (b)(7)(C) decision because it lacks details and the facts I requested. I don't believe I indicated that the suspension letter was inaccurate, misleading or is in violation of her privacy or other rights. I cannot make a determination at this point if her rights have been violated. In my correspondence with the school and school board, I outlined my concerns, the reason for my concerns, the individuals involved, and requested in writing an explanation of the events. (b)(6); (b)(7)(C) letter lacks specificity in detail of the events that lead to my daughters' suspension and his decision. He even brought in another witness, unnamed, to support the schools position. I don't understand that action, because an unnamed school administrator just leads to more questions. Why

not name the individual if they were a credible witness to the events of the day. His actions confirm my suspension that the truth is not being told.

I do not feel my daughter is in a safe environment, because I cannot get to the truth of the events of that day, and events leading up to her suspension. The other student has been harassing my daughter for almost two years, and even felt safe enough to continue to harass my daughter after her suspension. My daughter and I made reports to the school administrators, the school resource officers, the Alexandria City police department, however nothing was done to other student. They were more concerned with the student graduating and her (b)(6), (b)(7) scholarship.

I feel that the actions taken by the school were inappropriate in light of the continual harassment allowed by the school of my daughter for almost two years by this particular student prior her suspension, and then again after her suspension. The guidelines specifically address actions to be taken in the event of harassment and inappropriate conduct, however they were disregarded at the schools discretion.

I would like to have all records, to include e-mail messages between school staff, administrators, the school board, inter office communications, memos, peer mediation notes, etc., associated with the event and events leading up to my daughters suspension for review. After I have had an opportunity to review the records I will make a determination on what course of actions, if any to take.

I would appreciate your prompt attention to what I consider a serious problem at (b)(6), (b)(7)(C) and the actions of the School Board in choosing not to provide the information I requested and not following their Guidelines in with respect to all students in attendance.

Sincerely,

(b)(6); (b)(7)(C)



Alexandria City Public Schools
May 27, 2008

(b)(6); (b)(7)(C)

2000 N. Beauregard Street
Alexandria, Virginia 22311

Telephone: (703) 824-6600
Facsimile: (703) 824-6699
TDD: (703) 824-6666
www.acps.k12.va.us

This letter is a follow up our two meetings on May 12, 2008 and May 14, 2008, which included your daughter (b)(6). This is also in response to your e-mail of May 13, 2008, in which you requested that all paper work and references to your daughter's suspension be removed from her school records as a remedy to her suspension.

Superintendent of Schools
Rebecca L. Perry

School Board

Chairman
Claire M. Eberwein

Vice Chairman
Charles H. Wilson

Members
Ronnie Campbell

Yvonne A. Folkerts

Sheryl Gorsuch

Blanche D. Maness

Scott Newsham

Arthur E. Peabody Jr.

Mileen Cassidy Rivera

In order to comply with your request, there would have to be a finding by this administrator that that part of (b)(6); (b)(7)(C) record is inaccurate, misleading, or in violation of the student's privacy or other rights. After an investigation which included one meeting with you, a second meeting with you and your daughter, and conversations with school staff, it has been determined that what (b)(6); (b)(7)(C) reported confirmed the schools' position which resulted in the two day suspension. Also, it was reported by one staff member that after she attempted to intervene, (b)(6); (b)(7)(C) walked around her in an effort to continue her oral provoking of the other student.

It is without doubt that the school administrator acted appropriately and within the scope of his authority as he suspended (b)(6); (b)(7)(C) for two days. Also, a review of the suspension letter does not indicate anything which is inaccurate, misleading, or is in violation of the students' privacy or other rights. Therefore, your request that "all paperwork and references to your daughter's suspension be removed from her school records as a remedy to her suspension" is denied. I do wish (b)(6); (b)(7)(C) the very best in all future endeavors.

Please be informed and advised that if you do not agree with my decision, please consult Attachment E of the ACPS 2007-2008 Student Guidelines and Code of Conduct (pages 33-34): 2007-2008 Annual Notification of Alexandria City Public Schools Records Policy. This amendment details the procedure you can follow to appeal my decision.

Respectfully,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

July 29, 2009

Paul Gammill, Director
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520
US Postal Mail
7008-1300 0000 8189 1165

By _____

Dear Director Gammill,

Thank you for your letter dated July 9, 2009. The Department of Education, Office of Civil Rights (OCR), located in Denver, Colorado accepted my timely complaint and delayed their investigation against (b)(6); (b)(7)(C) and University Officials at (b)(6); (b)(7) State University, and finally said that they did not have authority to pursue Family Educational Rights and Privacy (FERPA) student record issues. Therefore, I am per their suggestion forwarding this complaint to your office for investigation within 180 days. The FERPA complaint is attached for your review and investigation.

Please note per page 2 under "Disclosure of Education Records" section, under FERPA, a school may not generally disclose personally identifiable information from an eligible student's education records to a third party unless the student has provided written consent.

Also, I am alleging that a manufactured time delay exist within the Department of Education OCR in Denver, Colorado toward me. They knew that my multiple level discrimination complaint contained FERPA (student records released to a third party) violations and waited several months to issue me a letter to this effect. (b)(6) denied my age discrimination portion of the complaint because they knew it was a sure winner for me. See Exhibits 1, 2, 3, 4, 5 and 6.

Warmest regards,

(b)(6); (b)(7)(C)

- Exhibit 1 Department of Justice-Brendalee Ables, February 20, 2009
- Exhibit 2 Department of Education (OCR)-Nancy Hoberkow, May 12, 2009
- Exhibit 3 (b)(6); (b)(7)(C) wants to breach oral contract with Dell for their confidential data.
- Exhibit 4 (b)(6); (b)(7)(C) would not answer email that he had promised Dell confidential data for copy of my dissertation
- Exhibit 5 (b)(6); (b)(7)(C) never provided other committee members (b)(6); (b)(7)(C) with what he wanted me to perform and how confidential data was needed, but not obtainable by a student
- Exhibit 6 Example of GS 6 form belonging to (b)(6); (b)(7)(C) etc, released to Department of Education in Denver



**Family Educational Rights and Privacy Act (FERPA)
Complaint Form**

1. Name and address of parent or eligible student filing complaint ("Complainant"):

(b)(6); (b)(7)(C)

2. Complainant's daytime telephone number:

(b)(6); (b)(7)(C)

3. Name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

(b)(6); (b)(7)(C) University, Department of Education -Denver

5. Name, title, address, and telephone number of chief school officer (superintendent of district, president of university):

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

6. Names and titles of school officials involved in complaint:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

and (b)(6); (b)(7)(C) (Attorney OCR-Denver)

(Continued on next page.)

7(a). *If you have been denied access to education records:* Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

(b). *If your or your child's education records have been improperly disclosed:* Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

(c). *If you are seeking to amend education records:* Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.

(b)(6); (b)(7)(C) - SSN's (b)(6); (b)(7)(C) disclosed

(b)(6); (b)(7)(C) - Letter of Recommendation to (b)(6); Graduate School- (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) disclosed

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

1). Ask to participate in Department of Education investigation of Graduate School (GS) 6 forms. (b)(6); (b)(7)(C) told me to release student records. I told DOE (OCR) and Dr. retaliated against me by not answering emails directly and not sharing proper information with committee members. No help from Department Head or DOE in Denver, Colorado.

9. Complainant's signature: (b)(6); (b)(7)(C) Date (b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

U.S. Department of Justice
Civil Rights Division
Educational Opportunities Section

JG:FM:BLA
DJ 169-76-0

*950 Pennsylvania Avenue, N.W.
Patrick Henry Building - Suite 4300
Washington, DC 20530*

(b)(6); (b)(7)(C)

JUN 15 2009

Dear Mr. (b)(6); (b)(7)(C)

The Educational Opportunities Section acknowledges receipt of your letter in regards to (b)(6); (b)(7)(C)

The correspondence you forwarded to this department indicates that on February 20, 2009, you filed a complaint with the United States Department of Education, Office for Civil Rights, Region VIII. They are reviewing your request for reconsideration and will render a decision. Therefore, no further action on your complaint will be taken by the Department of Justice.

Thank you for taking the time to contact the Department of Justice about your concerns.

Sincerely,

(b)(6); (b)(7)(C)

Brendalee Ables
Paralegal Specialist

(b)(6); (b)(7)(C)



DEPARTMENT OF EDUCATION

REGION VIII
FEDERAL OFFICE BUILDING
1244 SPEER BLVD., SUITE #310
DENVER, COLORADO 80204-3582

May 12, 2009

OFFICE OF THE REGIONAL DIRECTOR
OFFICE FOR CIVIL RIGHTS

(b)(6); (b)(7)(C)

Re: (b)(6); (b)(7) State University
Reconsideration of case number (b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C)

This responds to your January 30, 2009 request that we reconsider our decision to close case number 08082055.¹ After a careful review of your request and the case file, we are denying your request for reconsideration. Our basis for this conclusion is explained below.

Background

Your complaint alleged that the University discriminated against you because you are an African American, with disabilities (b)(6); (b)(7)(C) and because of your age (b)(6); (b)(7). Specifically, you alleged that the University subjected you to different treatment based on your race, disability, and age because your Advisor has held up approval of your PhD dissertation and has not answered emails about your dissertation. You also alleged that because you participated in an OCR investigation, the University retaliated against you by holding up the approval of your PhD dissertation. On December 4, 2008, we issued a letter closing this case because we found insufficient evidence that the University discriminated against you on the bases of race, disability, age, or that the University retaliated against you for participating in an OCR investigation.

Standard of Review

Requests for reconsideration must be as specific as possible, focusing on factual or legal concerns that could change the disposition of the case. General dissatisfaction with the decision will not be sufficient basis for changing the resolution of the case. You have raised several issues in your request for reconsideration. We address these issues below.

¹ We considered the additional information you originally faxed to our office on March 27, 2009, as part of this request for reconsideration.

Our Response to Your Request for Reconsideration

In your January 30, 2009 request for reconsideration, you claim that (b)(6); (b)(7) State University “does not have cleans hands in regards to the above case number and considerations will be described below.” Following this statement, you enumerate six reasons for us to reconsider our findings in this case.

The first is identified as Retaliation Exhibit-1. You claim that your Advisor at the graduate school told you to provide confidential student information to us in a separate OCR investigation. You believe that “it is a violation of Federal law to provide students records without the written permission of that student. [Your advisor] did this on several occasions.” Because the Advisor discovered that you were responsible for supplying this confidential information to us during our investigation, you believe he retaliated against you and held up approval of your PhD.²

We investigated the same retaliation allegation you identify in your reconsideration request during the course of our investigation. You alleged that because you participated in an OCR investigation, the University retaliated against you by holding up the approval of your PhD dissertation. We found that you did not provide your dissertation in final form either before or after the earlier OCR investigation and, as a result, we were unable to establish a nexus between your protected activity, *i.e.*, cooperating in an OCR investigation, and the alleged adverse action of holding up approval of your PhD. The new concern you raise about the release of confidential student information does not provide a basis upon which to alter our original conclusion with respect to this allegation.

Your second reason, Fraud Exhibit 2, alleges that the University encouraged you to obtain confidential and private domain materials from the National Renewable Energy Laboratory (NREL) for your dissertation. You claim that in order for you to obtain the information, the University committed fraud when seeking federal research funds from the National Science Foundation (NSF) by stating on federal paperwork that you were a student in good standing.³ You told us that you could not complete your dissertation without obtaining confidential information and that no other (b)(6); (b)(7) student was required to build their PhD dissertation on confidential data. We note that you provided us with two nondisclosure agreements that only bear your signature in support of your request for reconsideration. During our investigation, your Advisor told us that public domain

² Please note that we do have the authority to obtain student records. This is pursuant to 20 U.S.C. Section 1232g(b)(3) that permits the U.S. Department of Education to have access to confidential student or staff records. All recipients of Federal financial assistance from the Department are required to permit such access and any asserted consideration of privacy or confidentiality does not bar the Department from obtaining personally identifiable data in connection with enforcement of civil rights requirements. If you believe your Advisor violated regulations enforced by the Family Policy Compliance Office, you may contact that office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920, phone: (202) 260-3887.

³ If you feel that federal law has been violated in grant applications, you may direct your concern to the NSF.

material was readily available for your use and you were not required to obtain confidential material. He further stated that even though some of the information your dissertation required was proprietary, it was not a show-stopper because there are plenty of sources to get this information or derive the information from. We did not find sufficient evidence to verify your claim that your Advisor required you to obtain confidential information from (b)(6), or elsewhere. Therefore, we do not find a basis upon which to alter our conclusion.

The third reason you give, Disabilities Act Exhibit 3, states that a fellow graduate student was allowed to graduate after his father came to the University with a medical diagnosis of disability for his son. You claim that the student was not required to go to the University's Students' with Disabilities Services or Equal Opportunity Offices to request assistance. You believe that although you have two medical diagnoses, because of your race you are not given consideration under the Disabilities Act. You did not provide this information to us during our investigation, and consequently, we did not examine this issue. If the facts underlying this allegation are timely filed with our office, which is within 180 days of the alleged act of discrimination, you may file a new complaint with us and we will consider whether to open a new case.

Your fourth reason for requesting we reconsider our original decision, is your assertion that because your Advisor had a picture of a female machine on his computer, this shows that he has a low opinion of women. We note that you did not tell us this fact during the investigation. Regardless, this fact does not have relevance to the allegations we accepted in this case, namely that you were discriminated against based on your race, age and disability. Thus, I find that this concern does not provide a basis upon which to alter our conclusion.

Your fifth reason for requesting we reconsider our original decision, Age Discrimination Exhibit 5, asserts that while we told you we were going to refer the age discrimination portion of your complaint to the Federal Mediation and Conciliation Service (FMCS), we never did so or it was never reported to you that we had done so. In a letter dated September 9, 2008, the FMCS notified us that they had closed your complaint because the recipient refused to participate in mediation and cancelled mediation prior to scheduling. When FMCS is unable to mediate an age allegation within 60 days of receipt, we investigate the age allegation, which is what we did in your case. In our December 4, 2008 letter to you, we concluded that the University had a non-discriminatory, non-pretexual reason for denying you the PhD which was not based on race or age. Therefore, we do not find a basis upon which to alter our conclusion.

Last, as Retaliation Exhibit-6, you claim that your car was sprayed with a white substance while you were on campus. This was not identified by you as an act of retaliation to our investigators and was not investigated. However, the fact that your car was vandalized without further information connecting this action to the University or its employees does not raise a compliance concern under the laws we enforce. Therefore, we do not find a basis upon which to alter our conclusion.

(b)(6); (b)(7)(C)

Page 4

(b)(6); (b)(7)(C)

Conclusion

The record of this case, including the investigative file, closure letter, and all documents that you submitted demonstrate that we properly considered and resolved your complaint. The information you presented in your request for reconsideration either did not change our analysis or had been previously evaluated by us. We therefore find no reason to alter our original decision in this case.

This letter exhausts OCR's regional review of your request for reconsideration and concludes the matters investigated in Case Number 08061175, which will remain closed. If you have additional concerns please direct them in writing to the Deputy Assistant Secretary for Enforcement, Office for Civil Rights, U.S. Department of Education, 480 Maryland Avenue, S.W., Washington, D.C. 20202.

Sincerely

(b)(6); (b)(7)(C)

for Mary Lou Mobley
Director, Denver Enforcement Office

Rio Blanco BOCES

(b)(6); (b)(7)(C)

February 5, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

RE: Rio Blanco Board of Cooperative Educational Services
Rangely, Colorado

NOTICE OF VIOLATION

This is to advise you of a violation of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g. The Rio Blanco Board of Cooperative Educational Services (BOCES) is an "administrative unit" responsible for special education services and compliance within two small school districts in northwestern Colorado. I am the (b)(6); (b)(7)(C) of the BOCES, and also the (b)(6); (b)(7)(C)

The FERPA violation occurred when I prepared and sent a response to a state-level complaint filed pursuant to 34 CFR 300.153. The response required that I provide attendance records of the preschool student who was the subject of the complaint. In sending the attendance record to both the state level complaint officer and to the parent who filed the complaint, I failed to redact the names of the other students in the preschool. Therefore, both the state level complaint officer and the parent received the names and attendance logs of all the children in the preschool for a period of approximately five months.

This disclosure was a violation of our BOCES' standard practice of withholding educational records containing personally identifying information concerning students, unless disclosure is expressly authorized by FERPA. In all other cases I can recall, when I had to provide a record that contained personally identifying information about students not involved in the specific proceeding, such information has been redacted prior to disclosure of the record. This was simply a mistake on my part.

I have now undertaken a two-part solution to avoid any further FERPA violations by myself or my staff. One is to hold a workshop at which I and my staff will discuss what occurred and identify specific ways to prevent unintended disclosure. The second is to develop a checklist that I and all my staff must use prior to release of any record containing student

personally identifying information. The checklist includes making certain that such information is redacted as regards students not involved in the particular matter.

I considered contacting the parent who received the unauthorized disclosure, to request the document back so that I could perform the redaction. However, it is my judgment that this will make the situation worse. The parent in question is extremely angry, and I believe that if she realizes what has occurred, she might attempt to redisclose the other preschooler's names as a way of harming the BOCES. In my judgment, it is better not to alert her that a FERPA violation has occurred.

I clearly understand that, while the law does not prescribe specific methods to be used to protect education records from unauthorized access or disclosure, the prohibition in FERPA against disclosing personally identifiable information from education records without consent clearly does not allow an educational agency or institution to leave education records unprotected, whether in paper, film, electronic, or any other format. We interpret this provision to mean that the BOCES must use physical, technological, administrative and other methods, including training, to protect education records against unauthorized access and disclosure in ways that are reasonable and appropriate to the circumstances in which the records are maintained. We strive to adhere to this requirement in all cases.

I have made a record of the disclosure of the attendance record to be placed with the educational records of each child in the preschool, including the context and reason for the disclosure and the persons to whom the disclosure was made.

The violation reported herein was unintentional, and inconsistent with the BOCES' and my standard practice. Once I became aware of the unauthorized disclosure, I took what I believe are reasonable and appropriate steps to prevent any further unauthorized disclosures, as outlined above.

Please advise if there are additional measures that should be implemented at this time.

Sincerely,

(b)(6); (b)(7)(C)

Rio Blanco BOCES

7(a). *If you have been denied access to education records:* Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

(b). *If your or your child's education records have been improperly disclosed:* Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

(c). *If you are seeking to amend education records:* Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.

In May 2008 I received a letter from (b)(6); (b)(7)(C) in the Student Development Office asking if and when I was going to complete my degree.

On 6/10/08 I emailed (b)(6); (b)(7)(C) requesting, in writing, my very basic general records of what course requirements I needed to graduate. That same day I received a confirmation by email of my request and was told I'd be getting my records soon.

On 6/24/08 I sent another email stating that I had still not received any material, at which point I received an email dated 6/25/08 notifying me that the Registrar's Office was "working on it".

On 8/12/08, 64 days after the school's acknowledgment of my request, I had still not received my records. I sent by certified mail, a 3rd request to obtain these documents. In addition, I followed up with an e-mail request.

On 8/12/08 I received an email response from the Registrar's secretary, (b)(6); (b)(7)(C) acknowledging that they had not sent my records, and asking me to contact the Registrar, (b)(6); (b)(7)(C)

On 8/12/08 I emailed (b)(6); (b)(7)(C) to again request my records, along with an attachment of the letter which I sent by certified mail. I did not receive a response from her.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

Due to the Registrar's continued withholding of my records, I was forced to spend over \$1,000 to hire a lawyer to get what legally should have been provided to me free.

On 9/24/08 (b)(6); (b)(7)(C) Office mailed a written request for my records. Just days later, on 9/29/08 we finally received a copy of my records. (though inaccurate).

This whole ordeal has cost me over \$1,000, and has taken 112 days for me to receive my records, thus preventing me from completing the necessary courses in a timely fashion in order to graduate.

9. **Complainant's signature:**

(b)(6); (b)(7)(C)

Date

(b)(6); (b)(7)(C)



Wednesday, May 26, 2010 8:20 AM

Request for a hearing as per Procedural Safeguards

From: (b)(6); (b)(7)(C)
To: "Kacey Gregson" <kacey.gregson@azed.gov>, (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)

2 Files (1438KB)



CCF0524... CCF0526...

Request for Hearing

The Sierra Vista School District refuses to respond to my requests for correction and explanation regarding my son (b)(6); (b)(7)(C) falsified IEP pages. Because of the districts refusal, I am requesting a hearing on this matter as per AZ State procedural safeguards.

TO:
AZ Dept of Education-Request for
Hearing to challenge information in educational records on behalf of (b)(6); (b)(7)(C)
against the Sierra Vista School District

Students full name and date of birth:	Parents full name:
(b)(6); (b)(7)(C)	

(b)(6); (b)(7)(C) is being denied FAPE by the Sierra Vista School District continually falsifying (b)(6); (b)(7)(C)

Education records.

On (b)(6) (b)(7)(C) had an annual IEP.

The Base line data in both the IEP draft and the original IEP sent home with (b)(6) stated that (b)(6) was in isolation during 1st period away from his peers.

I then Filed a Due Process complaint against the school district for failing to provide a qualified teacher and leaving (b)(6) in isolation.

ON (b)(6) (b)(7)(C) I recieved a "revised" copy of (b)(6); (b)(6); (b)(7)(C) IEP

The school district went back and changed (b)(6); IEP so that the sentence about (b)(6); being in isolation was no longer included.

I did not consent to any changes in (b)(6); IEP. The district has refused correct my son's educational record. I have made both written and verbal requests on this issue.

I am requesting a hearing to challenge the information in the falsified IEP

Thank you.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

signature page and procedural safeguard page attached



Saturday, May 22, 2010 5:19 PM

Requesting the Altered IEP be corrected

From: (b)(6); (b)(7)(C)

To: (b)(6); (b)(7)(C); (b)(6); (b)(7)(C); Tom Horne@azed.gov, colette.chapman@azed.gov, Jeannette Zemelida@azed.gov, (b)(6); (b)(7)(C); (b)(6); (b)(7)(C) "Kacey Gregson" <kacey.gregson@azed.gov>

Cc: (b)(6); (b)(7)(C)

Dear Ms (b)(6); (

The IEP meeting is on tape. The recording has Ms (b)(6); reading the transitional service base line data in to the record. No mention of changing the base line data for (b)(6); (transitional services occurred at the meeting, the meeting ended with the page intact, except for noting stay put.

The draft and the IEP sent home with (b)(6); have the same base line data.

After I filed a Due Process Complaint about the failure to provide (b)(6); with first period IEP services- the district alters (b)(6); (IEP and mails me a copy of the altered document.

No one agreed to altering (b)(6); (base line data.

There is no ethical explanation for the district to suddenly decide to revise (b)(6); (b) IEP.

I am requesting an explanation for altering (b)(6); (educational records.

I am requesting a correction of his IEP to include to base line data (included in the IEP sent home) that documents the district failure to provide FAPE

This is Egregious

(b)(6); (b)(7)(C)

NO.	COMM.	PAGES	FILE	DURATION	X/R	IDENTIFICATION	DATE	TIME	DIAGNOSTIC
01	OK	002	984	00:00:57	RCV	(b)(6); (b)(7)(C)	MAY-13	15:28	0507C0000A070
02	STOP	000/002	987	00:00:00	XMT		MAY-18	11:54	0000000000000
03	OK	002/002	988	00:00:45	XMT		MAY-18	11:56	0007A2000A070
04	404	000/004	989	00:00:37	XMT		MAY-18	13:16	0100A20000000
05	OK	004/004	989	00:01:40	XMT		MAY-18	13:20	0107A2000A070
06	OK	004/004	990	00:01:53	XMT		MAY-18	13:27	0107A2000A070
07	OK	001	991	00:00:41	RCV		MAY-18	14:29	0507C0000A070
08	OK	014	992	00:03:24	RCV		MAY-18	14:30	0507C0000A070
09	OK	006	993	00:02:23	RCV		MAY-18	14:34	0507C0000A070
10	OK	002/002	994	00:00:42	XMT		MAY-19	09:56	0107A2000A070
11	OK	002	996	00:00:49	RCV		MAY-19	12:06	0507C0000A070
12	OK	001	998	00:00:32	RCV		MAY-19	12:37	0507C0000A070
13	OK	052	001	00:27:32	RCV		MAY-19	15:39	050FC0000A070
14	OK	003	002	00:01:49	RCV		MAY-19	16:30	040FC0000A070
15	OK	030	004	00:14:09	RCV		MAY-19	20:12	050FC0000A070
16	OK	003	005	00:01:20	RCV		MAY-20	02:13	0507C0000A070
17	436	000	006	00:00:40	RCV		MAY-20	14:49	0407C0000A070
18	436	002	007	00:01:11	RCV		MAY-20	14:50	0407C0000A070
19	OK	004/004	008	00:01:12	XMT		MAY-20	15:47	2107A2000A070
20	OK	002	009	00:01:08	RCV		MAY-20	16:21	0407C0000A070
21	OK	004	010	00:01:15	RCV		MAY-20	17:23	0407C0000A070
22	OK	003	012	00:01:07	RCV		MAY-24	11:41	0507C0000A070
23	OK	006/006	013	00:02:27	XMT		MAY-24	14:27	0107A2000A070
24	OK	017	014	00:06:57	RCV		MAY-24	15:45	0407C0000A070
25	OK	003	015	00:01:16	RCV		MAY-24	17:07	050FC0000A070
26	OK	011	016	00:05:15	RCV		MAY-25	13:14	050FC0000A070
27	OK	001	017	00:00:41	RCV		MAY-26	14:02	0507C0000A070
28	OK	003	018	00:01:07	RCV		MAY-26	22:18	0507C0000A070
29	OK	010/010	019	00:03:29	XMT		MAY-27	12:42	2107A2000A070
30	OK	004/004	020	00:01:49	XMT		MAY-27	13:09	2107A2000A070
31	495	000	021	00:01:05	RCV		MAY-27	19:13	010FC0000A070
32	495	000	022	00:01:05	RCV		MAY-27	19:15	010FC0000A070

-DEPT OF EDUCATION -

(b)(6); (b)(7)(C)



Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: School In Violation Of FERPA

I hereby lodge an official complaint against Manheim Township School District (PO Box 5134 Lancaster, PA 17606-5134) on behalf of myself, (b)(6); (b)(7)(C) of what I believe to be a violation of the Family Educational Rights and Privacy Act of 1974 at (b)(6); (b)(7)(C) High School.

The Manheim Township School District is located at 2933 Lititz Pike Lititz, PA 17543. Its mailing address is PO Box 5134 Lancaster, PA 17606-5134. Its Superintendent is Dr. Gene Freeman.

The District has repeatedly engaged in inappropriate sharing of confidential information. On October 25, 2010, October 26, 2010, and October 28, 2010 the attendance office of the (b)(6); (b)(7)(C) left voicemails on my parents' phone. The same automated message was left each time. A transcript of the voicemail follows:

Hello, this is a message from the attendance office of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) calling to inform you that your student, (b)(6); (b)(7)(C) missed three or more periods at school today.

As an (b) year-old student who had not waived her FERPA rights at the time of the aforementioned breach, I believe this message is an illegal breach of the confidentiality of my educational records. The line "your student" clearly addresses the message to my parents who no longer have legal access to my educational records.

March 8, 2010

Family Policy Compliance Office
 US Department of Education
 Maryland Avenue, SW
 Washington, DC 20202-5920

RE.: School in Violation of FERPA

Dear Sir or Madam:

I hereby lodge an official complaint against [REDACTED] in Chicago, Illinois on behalf of myself, [REDACTED] for what I believe to be inappropriate maintenance of records/content and for violating the Family Education Rights and Privacy Act of 1974.

I am challenging a transcript I received from [REDACTED] College on February 26, 2010. I requested the transcript about 5 days prior. When I got the transcript, I realized there was an error. For the Fall Semester of [REDACTED] [REDACTED] issued me two "F's" instead of "W's." I withdrew from this Semester and never attended either of the classes. Therefore, I should not have been given "F's." I emailed the [REDACTED] and asked that he change the error. I have included a copy of all the emails back and forth between the Registrar and me. He basically told me he could not do that and that there was no proof that I withdrew. I asked him if there was any process I could start to object to their incorrect records and he told me there was not. I also asked him for copies of registration forms for both classes and for the grade rosters. He replied by sending me a copy of the registration form for the Fall [REDACTED] semester. This form did not have my signature on it. He also told me he would not give me the class roster with my grade on it. (I started to wonder at this point if I even ever registered for classes for this semester.) I then told him that I have a right to view the roster under FERPA and that there was, in fact, a process for me to follow to contest the incorrect educational record. He let me view the roster then. He did not mention anything about offering me a hearing on this matter, just that there was nothing he could do. He also mentioned that these 2 classes in question were paid for. I then found out that my stepfather, somehow, got access to my records and paid for these classes. I never gave [REDACTED] College permission to give access of my records to my stepfather.

The main violations I see here are as follows:

Amendment of Education Records:

[REDACTED] not considering my request to amend inaccurate or misleading information in the student's education records

[REDACTED] not offering me a hearing on the matter when it decided not to amend the records in accordance with the request

Disclosure of Education Records:

-Not having my consent prior to the disclosure of education records to my stepfather

- And the fact that they can not find my signature anywhere that I actually ever registered for these classes.

(b)(6); (b)(7) contact information is as follows:

(b)(6); (b)(7) **College Chicago**

(b)(6); (b)(7)(C)

Chicago, Illinois (b)(6);

(b)(6); (b)(7)(C)

In addition to my email exchanges with (b)(6); (b)(7)(C), I cc'd the following at (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Kind Regards,

(b)(6); (b)(7)(C)

June 1, 2009
Family Policy Compliance Office/US Department of Education
400 Maryland Avenue SW
Washington DC 20202-5920



To Whom It May Concern:

I am writing this on behalf of my son, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) who has suffered continual harm from the Cabell County School District. We moved from Cabell County Schools in (b)(6); (b)(7)(C) Our son started in (b)(6); (b)(7)(C) County Schools and at age (b)(6); (b)(7)(C) has maintained a 4.0, completed 4 high school classes and recently elected as VP for his upcoming Freshmen Class. He also played Varsity Soccer and Basketball and is an outstanding young man. We have no contact with the Cabell County Schools. Recently, we were notified that his old school, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School, placed a photo of him in the school yearbook. How can this be legal? First, he is not a student in that district and has not been for 2 school years. Second, we have had ongoing legal issues involving harassment of our son. Finally, it is direct violation of FERPA and WV State Policy 4350. We have never given (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School) permission to utilize our son's photo for the current school year. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) continues to believe rules to not apply to him and that he can continue to damage our son, even after he has transferred districts and we have relocated. We would greatly appreciate for your organization to research this and let us know if additional steps can be taken on our behalf. Our son has suffered from (b)(6); (b)(7)(C) continual harm that is believed to be intentional and a direct attack to harm his mother (Dr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) a former high school (b)(6); (b)(7)(C) in that district). Please feel free to contact us for additional information at (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

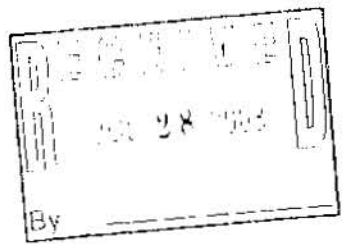
Thank you for your time in looking into this matter.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(6);
(b)(6); (b)(7)(C)
(b)(6); (b)(7) Oregon 97232

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



Date: July 19, 2008
To: Family Policy Compliance Office
Re: Request for a formal hearing and grievance proceedings at (b)(6); (b) State University

My name is (b)(6); (b)(6); and I am a former student at (b)(6); (b) State University (b)(6); in (b)(6); (b)(7) Oregon. I would like to file a formal complaint and/or grievance against (b)(6); (b) State University for violating my rights under the Family Educational Rights and Privacy Act (FERPA). I believe my rights have been violated in at least four ways.

First, the university has failed to give an appropriate and timely response to my requests to amend one of my educational records. Specifically, the university did not provide a timely response to my requests to receive copies of my educational records. Prior to a FERPA hearing that was held on February 6, 2008, I asked for a copy of all the educational records that were being held by the (b)(6) Affirmative Action/Equal Opportunity (AA/EO) office. At the start of that hearing I was told about educational some of my records that the AA/EO office had but that I had not yet received. Consequently, I made an official request to receive a copy of all my educational records at the university, including all the educational records in the AA/EO office. The university did not comply with this request and provide me with copies until July 18, 2008. Clearly, this is a violation of the FERPA law.

Second, the university has failed to give me a record of all the requests that have been made to access my educational records.

I have specifically requested that the (b)(6) Affirmative Action/Equal Opportunity (AA/EO) office provide me with a written record that gives a full accounting of all the individuals who have requested access to my personal educational records kept in that office. The university has not yet provided me with such a record. FERPA law clearly states that "An educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student." Also, FERPA law clearly states that I have a right to see this record of requests. However, the university has not yet allowed me to see this record. It is my belief that they do not keep any records of requests. Either way, this is another clear violation of FERPA law.

Third, the university has failed to effectively notify me of my FERPA rights in seeking an amendment to my educational records. Specifically, the AA/EO office did not notified me of my rights under FERPA law to request a hearing. In addition, the office did not provided me

with information regarding the hearing procedures. Furthermore, since I am a student with a (b)(6); (b)(7)(C) that is documented with the university's Disability Resource Center (DRC), the AA/EO office is obligated to take special care to make sure I understand my rights. Section 99.7 of the law states that "An educational agency or institution shall effectively notify parents or eligible students who are disabled." Neither the AA/EO office, nor the DRC, nor any other organization or representative of the university has taken any steps to ensure that I have been effectively notified and that I understand my rights. The only reason I am aware of any of my FERPA rights is because my brother has tried to explain some of them to me. He is also helping me write this letter to make sure that (b) does not continue to violate my rights under FERPA law.

Fourth, the AA/EO office violated my FERPA rights on October 26, 2005 when I was told that I did not need to sign a consent form to allow my brother to review my educational records with AA/EO office staff. Specifically, the facts of the case are that I asked to sign a release form that would let my brother discuss my educational records with Mr. (b)(6); (b)(7)(C) who is the director of that office. I explained that I had a (b)(6); (b)(7)(C) and I needed my brother's help in discussing the situation and the contents of the agreement. Mr. (b)(6); (b)(7)(C) said I did not need any help, and that I did not need to sign a release form. He told me to just have my brother call him to talk about the situation. However, when my brother did call, Mr. (b)(6); (b)(7)(C) then told him that he could not, in fact, discuss the situation because I first needed to sign a release form. Shortly after that on November 9, 2005, I met with Mr. (b)(6); (b)(7)(C) and requested once again that the office provide a release form that would allow me to give my brother access to my educational records. Mr. (b)(6); (b)(7)(C) told me that the office did not have such a form, and that I just had to write my own release. This did not seem right to me. Since no one in that office had made an effort to inform me of my rights under FERPA law, I had no idea what I would need to write so that my brother would have legal access to my educational records. So, I again requested that the AA/EO office provide me with a form. However, Mr. (b)(6); (b)(7)(C) refused to provide me with an official written release form, nor did he express any desire to work with me to write something that would make sure my FERPA rights were not violated. Clearly, Mr. (b)(6); (b)(7)(C) violated my rights by first telling me a release form was not required, and then again by failing to work with me—a student with a documented (b)(6); (b)(7)(C)—to author a written release that would allow my brother to discuss my educational records with AA/EO office staff.

Fifth, the university failed to respond in a timely manner to my formal request for a hearing regarding my educational records in the AA/EO office. Because the AA/EO office has been so uncooperative in responding to my requests and resolving my grievances, I decided to go directly to the university president. On March 26, 2007, I sent a letter to the Office of the President of (b)(6); (b) State University requesting a formal hearing regarding all of my educational records that are linked to the no-fault settlement/agreement authored by the AA/EO office. I also said I wanted to file a formal grievance against the AA/EO office for violating my FERPA rights. The hearing was not held until February 6, 2008. During the hearing, when I asked how to file a grievance with the university for violating my FERPA rights, the general counsel said my only recourse was to file a grievance with the Family Policy Compliance Office in Washington D.C., and that I would have to make the grievance without any assistance from the university.

My understanding of the Family Educational Rights and Privacy Act section 99.21 is that the educational agency or institution is required to hold a hearing within a reasonable time after it has received a request for a hearing. In other parts of the FERPA law, a "reasonable time" has been defined as no more than 45 days. In a letter from the university general counsel, the university recognized that they understood that the 45-day time limit must be met in order to not violate FERPA law. However, even after I received that letter, the university continued to delay their responses to my reasonable requests for my records and clarifications well past the 45-day deadline.

Sixth, the university has failed to respond in a timely manner to my request for clarifications, explanations, and interpretations of their written statements regarding my educational records in the AA/EO office and the written decision that was submitted by the university administration after my FERPA hearing.

Specifically, on April 28, 2008 I asked the university to give me an explanation and interpretation of several parts of my educational record and of the written decision of the vice-provost of student affairs regarding the outcomes my FERPA hearing. I did not receive a response until July 18, 2008. Clearly, the university willfully violated the 45-day time limit set out in FERPA guidelines. In addition, they refused to answer all of the questions that I posed to them. Once again, the university has violated my FERPA rights by denying me a timely response to my requests for clarifications, explanations, or interpretations.

I have made these FERPA violations known to the university general counsel and the vice-provost of student affairs, who conducted my FERPA hearing. However, they have done nothing to make sure that all FERPA laws are followed at the university. The university has willfully ignored FERPA law in the past. In fact, during the FERPA hearing that was held at (b)(6), the university's general counsel has admitted that in the past the university has not followed the FERPA guidelines for dealing with educational records. It is obvious that the university continues to violate FERPA law, to the detriment of all students at the university. Consequently, I ask that you take action to rectify this situation and compel (b)(6); (b) State University to abide by the laws and guidelines outlined in the Family Educational Rights and Privacy Act. I also ask for your help in compelling the president of (b)(6); (b) State University to give a timely response to my request for clarifications, explanations, and interpretations of their written statements regarding my educational records in the AA/EO office. In addition, I ask you to send me whatever information I need to file a formal grievance with your office regarding the violations I have listed above.

Thank you for your help in this matter. If you need any further information from me to investigate this complaint, please let me know.

Sincerely,

(b)(6); (b)(6);

F.E.R.P.A.
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Dear Fellow Staff Members of F.E.R.P.A,

My Name is (b)(6); (b)(7)(C) (b)(6); (b) who is currently attending (b)(6); State University at (b)(6); (b)(6); (b) I would like to file a complaint against (b)(6); (b) (b)(6); (b)(7) University which is located in (b)(6); (b) TX because the course grades entered on my transcript are inaccurate. I strongly believe (b)(6); is responsible for disclosure my academic records to (b)(6); (Community College at (b)(6); (b)(7)(C) k and (b)(6); State University at (b)(6); (b)(7)(C) without my consent for about 7 months informing these institutions about my concerns about my grades that are not accurate.

In addition, (b)(6); has falsely accusing me of violating Chapel Integrity Violation without strong evidence to support their accusation. At (b)(6); (b) (b)(6); (b)(7) University, all students are permitted to obtain 55 chapel per semester with exception of employees. As former (b)(6); student I was not a student worker at this university. The employees who work during chapel hours may receive less than 55 chapel without facing disciplinary actions such as student be on the Chapel probation for less than 55 chapel credits or accused of violating chapel integrity violation within the first occurrence in the year 2008- 2009 (b)(6); catalog. Chapel is a place where student tend worship God by singing psalms, hymns, and listening to guest speakers word of advice or testimony about their personal life. At (b)(6); Chapel service starts at 11:00 a.m. – 11:30 a.m. at (b)(6); (b)(7)(C) from Monday to Friday. In addition, (b)(6); also offer chapel forums that worth more than 1 chapel credit per session depending on the occasion. The policies regarding chapel and violations are attached.

The grades entered on my transcript that I have disputed on is General Biology I lecture, Anatomy & Physiology I& II, Introductory Organic & Biological Chemistry, Development Psychology, and General Microbiology lecture. I have disputed about these course grades for about 9 months to my professors, registrar's assistants, department chair, associate dean, and office of provost. The (b)(6); faculty members could not ensure a valid reason for not changing my grades. As former (b)(6); student I was denied my right to have a copy of final exams for General Biology I lecture and Introductory Organic & Biological Chemistry to ensure the score of my exam. I have attached a copy of (b)(6); (b) policy regarding retaining records and emails that include my communication with teachers, Department chair, Associate dean, and Office of Provost. The professor that taught Anatomy & Physiology I & II is no longer a professor at (b)(6); (b) (b)(6); (b)(7) University. The Grades that should be on my transcript are:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

The Grades that were entered on my transcript were (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

I appreciated your time and effort in considering this matter.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

November 4, 2008

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901



Re: Suttons Bay Michigan School District

Compliance Officer:

I am writing this letter and providing the enclosed documents as requested when the previous submission was returned.

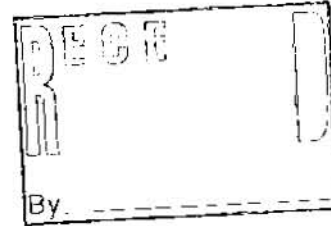
Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

July 28, 2008

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901



Re: Suttons Bay Michigan School District

Compliance Officer:

I am the parent of three children, (b)(6); (b)(7)(C), (b)(6); (b)(7)(C), (b)(6); (b)(7)(C), (b)(6); (b)(7)(C), (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C), who attend Suttons Bay Michigan Public Schools - elementary, middle and high school. As a matter of policy and practice, the School District discloses student educational records (attendance and otherwise) to the Grand Traverse Band of Ottawa and Chippewa Indians. Although this is a continuing problem with the School and the Tribe, I became aware of the most recent disclosure of my children's records around June 12th of this year when I was served with the inclosed Tribal Court documents.


As you will see in the enclosed documents, the School District admits that it not only discloses the student record information, it routinely initiates criminal proceedings in the Grand Traverse Band Tribal Court based upon confidential student records. It is my understanding that FERPA neither contains an exception specific to disclosures to tribes nor would allow for these types of disclosures to a tribe.

As support for my claim, I have enclosed copies of the School Districts and the Superintendent Michael H Murray's responses to my FOIA request (via my attorney) and information from the pending Tribal Court cases recently filed against myself and my daughter regard my children's school attendance form the (b)(6); (b)(7)(C) school year. All of these communications have occurred within the past two months and the contact information for the school and tribe are contained in the enclosed documents.

I am pursuing this coarse because I wish to have the school comply with federal law.

Sincerely,

(b)(6); (b)(7)(C)



May 8, 2010

Secretary US Department of Education
Lyndon Baines Johnson Building
400 Maryland Ave SW
Washington DC 20202

To Whom It May Concern:

Enclosed you will find a clipping from the local newspaper. Please read the article.

This is a small Midwestern town and this (b)(6); (b) is a guy who thinks he has the right to do anything he wants. There has been no local news follow-up as to what if any disciplinary action has been taken against this guy.

Most people here are afraid to say anything for fear their children will be retaliated against.

I think it is important that someone does some follow-up on this because what he did is illegal and he knew it - he should not be allowed to think it was OK. I understand that he brags whenever anyone calls and says they think he did the right thing.

8/17/10

(b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C)

This is in response to your undated letter that was received in this Office on March 22, 2010, in which you inquire about whether a school district may disclose to the public information from school board decisions related to student disciplinary matters. This Office administers the Family Educational Rights and Privacy Act (FERPA)

Please review the attached guidance document for an overview of FERPA. Information regarding disciplinary matters that is directly related to a student is the student's education record and may not generally be disclosed to third parties (e.g., the public) unless the student's parent or eligible student has provided written consent. Sometimes, even when you remove a student's name from information regarding a disciplinary matter, the remaining information is still personally identifiable to the student. For example, let's say there was a disciplinary matter regarding an assault by one student on a teacher, and the assault was witnessed by several other students and then widely publicized in the local media. It would generally be difficult (if not impossible) to disclose information regarding this student's disciplinary matter in non-personally identifiable form.

However, a large school district may be able to report for a given school year the number of students who were disciplined by suspension from school and the number of times the school board upheld such suspensions on appeal. Even in this type of situation, it can sometimes be difficult to remove all the information that is personally identifiable to all individual students. So the short answer to your question is that a school district is permitted by FERPA to disclose information related to student disciplinary matters to third parties in non-personally identifiable form, although they are not required to do so by FERPA.

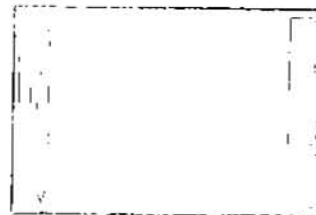
I hope this helps.

(b)(6); (b)(7)(C)

Ricky Norment
Program Analyst
Family Policy Compliance Office

August 26, 2009

Family Policy Compliance Office
U.S. Dept of Education
400 Maryland Ave, S.W.
Washington, D.C. 20202-5920



We wish to file a formal complaint regarding the failure of the (b)(6); (b)(7) School Corporation to provide us timely access to our son's educational records.

On March 3, 2009 we delivered a letter to (b)(6); (b)(7)(C) of (b)(6); (b)(7) School Corporation asking for, "A copy of all of (b)(6); (7) school records as defined under FERPA including health and attendance records".

The school provided copies of various school records over the course of several months on or about the dates of April 2, May 26, May 29, June 16, June 23, and June 26, 2009.

A 504 due process hearing was held regarding disagreements with the educational services (b)(6); (b)(7) School Corporation delivered to our son. The hearing was requested on February 20, 2009 and a ruling was delivered on August 22, 2009. The hearing officer wrote in her ruling that the respondents (b)(6); (b)(7) School Corporation) stipulated during the course of the hearing that the timeline for the production of the entire student school record exceeded the 45 day period as outlined in the Family Education Rights and Privacy Act (FERPA)".

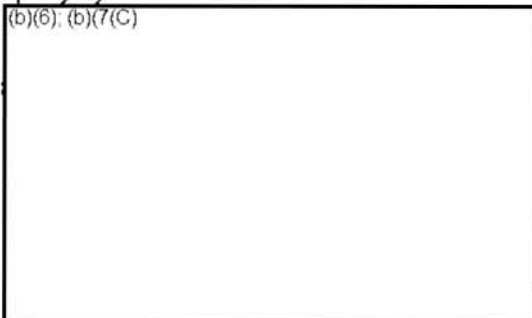
Enclosed are copies of our March 3, 2009 request for records and the 504 due process hearing ruling. We will provide additional supporting documentation to you upon request. We ask that you find the School Corporation in violation of FERPA and order appropriate disciplinary and corrective action.

Sincerely,

(b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)



August 26, 2009

Family Policy Compliance Office
U.S. Dept of Education
400 Maryland Ave, S.W.
Washington, D.C. 20202-5920

We wish to file a formal complaint regarding the failure of the (b)(6); (b)(7)(C) School Corporation to provide us timely access to our son's educational records.

On March 3, 2009 we delivered a letter to (b)(6); (b)(7)(C) pf (b)(6); (b)(7)(C) School Corporation asking for, "A copy of all of (b)(6); (C) school records as defined under FERPA including health and attendance records".

The school provided copies of various school records over the course of several months on or about the dates of April 2, May 26, May 29, June 16, June 23, and June 26, 2009.

A 504 due process hearing was held regarding disagreements with the educational services (b)(6); (b)(7)(C) School Corporation delivered to our son. The hearing was requested on February 20, 2009 and a ruling was delivered on August 22, 2009. The hearing officer wrote in her ruling that the respondents ((b)(6); (b)(7) School Corporation) stipulated during the course of the hearing that the timeline for the production of the entire student school record exceeded the 45 day period as outlined in the Family Education Rights and Privacy Act (FERPA)".

Enclosed are copies of our March 3, 2009 request for records and the 504 due process hearing ruling. We will provide additional supporting documentation to you upon request. We ask that you find the School Corporation in violation of FERPA and order appropriate disciplinary and corrective action.

Sincerely,

(b)(6); (b)(7)(C)

Dated

(b)(6); (b)(7)(C)

Dated

Contact Information:

(b)(6); (b)(7)(C)

Complete Document Information

Master Information:

Control #: 10-0286

Input Date: 6/8/2010

Caseworker: REGINA

Date of Letter:

Due Date: 9/1/2010

In/Out: I

Type: COM

Signature:

How Recv'd: LET

Sent To: FPC

Sent By: PAR

Issues 1:

Issues 2:

Complaint #:

Institution:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Location: FL

SCHOOL.

Subject:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

SCHOOL

Notes:

Closed Date:

Program: FERPA

OLD #:

Closed By:

Rel. Cont. #:

Added By: REGINA.MILES

Modified By: REGINA.MILES

Writer Information:

(b)(6); (b)(7)(C)

Routing Information:

Assigned To	Action	Assigned Date	Rtg. Due Date	Returned Date
REGINA	DIR. FPCO'S SIGNATURE	6/8/2010	6/8/2010	

Attachment Information:

File Name	File Type	Add Date	Added By
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(b)(6); (b)(7)(C)

November 18, 2009

To: Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901
Phone: (202) 260-3887



From: (b)(6); (b)(7)(C)

RE: Denial to access my son (b)(6); (b)(7)(C) school records by
(b)(6); (b)(7)(C) Center

To Whom it may concern,

I have made several unsuccessful attempts to receive information regarding my son's school records at:

(b)(6); (b)(7)(C)

In addition I sent a fax followed up with a phone call, requesting a copy of my son's school records to:

(b)(6); (b)(7)(C)

Please see attached Fax. All requests have been denied without reason. I have provided the school district with (b)(6); (b)(7)(C) medical and vaccination information, clearly identified myself as (b)(6); (b)(7)(C) father, pick up and drop off my son to the facility, and the school continues to stall and or deny me (b)(6); (b)(7)(C) school records; (b)(6); (b)(7)(C) parents are in the (b)(6); (b)(7)(C) process, both have shared legal and physical custody. (b)(6); (b)(7)(C) was moved into the (b)(6); (b)(7)(C) School District without my consent and it appears the staff at (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Center have taken a bias position, denying (b)(6); (b)(7)(C) father access to records, violating the guidelines they are required to follow.

Please address this matter,

(b)(6); (b)(7)(C)

November 9, 2009

(b)(6); (b)(7)(C)

To Whom it may concern,

My name is (b)(6); (b)(7)(C) father to (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) Elementary. I have made several request for a copy of my son, (b)(6); (b)(7)(C) complete school records which has not been honored. I have made this request to (b)(6); (b)(7)(C) teacher (b)(6); (b)(7)(C) who referred me to the office. I spoke with (b)(6); (b)(7)(C) in the office who referred me to speak with (b)(6); (b)(7)(C) the director. (b)(6); (b)(7)(C) has refused to release a copy of my son's school records to me. I have made this same request on the Web to this facility leaving my Fax # (b)(6); (b)(7)(C) with no results. This is now my sixth request to obtain a complete copy of my son (b)(6); (b)(7)(C) s school records. Please Fax a copy of (b)(6); (b)(7)(C) complete school record to (b)(6); (b)(7)(C) have a copy ready for me to pick up at his (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) on Tuesday by placing the copy in his backpack, and or by USPS mail to (b)(6); (b)(7)(C) CA (b)(6); (b)(7)(C). If you have any questions, I can be reach at (b)(6); (b)(7)(C)

Thank you in advance for you cooperation.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

November 20, 2009

Family Policy Compliance Office
U. S. Department of Education
Attn: Virginia Niles
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

Subject: (b)(6); (b)(7)(C) **Non Compliance of the Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21**

(b)(6); (b)(7)(C) **Charter School (School District)**
(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

Dear Virginia Niles or Who It May Concern:

This document serves as an additional document reporting (b)(6); (b)(7)(C) to The Family Policy Compliance Office for purposely in non-compliance of The Code of Federal Regulations 34 CFR §§ 99.7 and 99.20 and 99.21 and to show through (b)(6); (b)(7)(C) Staff Notebook 2009-2010 that (b)(6); (b)(7)(C) Executive Director (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) were fully aware of their obligation to The Family Policy Compliance Office - The Code of Federal Regulations 34 CFR §§ 99.20 and 99.21; yet, they purposely did not comply with it.

A Human Resource staff at (b)(6); (b)(7)(C) provided me with (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet on November 16, 2009, per my request. Please review (b)(6); (b)(7)(C) "Parental Rights" on page 24 and (b)(6); (b)(7)(C) "Privacy of Records" on page 26:

1. On page 24 of (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet, (b)(6); (b)(7)(C) staff is fully aware of the "Parental Rights", which states, "A parent is entitled to: Have access to all written records concerning their child."
2. On page 26 of (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet, (b)(6); (b)(7)(C) staff is fully aware of the "Privacy of Records," which states, "Students over 18 and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights."

As I stated in my October 29, 2009 letter, (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) purposely chooses not to comply with The Family Educational Rights and Privacy Act – The Code of Federal Regulations 34 CFR §§ 99.7 and 99.20 and 99.21. In addition, (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) displays openly there dishonesty, craftiness and guile behavior. They use there authority to do whatever they want to do and to whoever they want to do it;

(b)(6); (b)(7)(C)

whether it's according to the policy or not according to the policy. (b)(6); (b)(6); (b) (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) have been violating parents' rights by not complying with 34 CFR §§ 99.7 and 99.20 and 99.21.

(b)(6); should be severely penalized for purposely and continuingly in non-compliance with 34 CFR §§ 99.7 and 99.20 and 99.21.

(b)(6); (b)(7)(C)

Attached: (b)(6); Staff Notebook 2009-2010 booklet
Additional Pictures of (b)(6); (b)(7)(C) wall near the reception taken 11-19-2009

Cc: Texas Education Agency
William B. Travis Bldg.
1701 North Congress Avenue
Austin, TX 78701

State Board of Education (SBOE) Committee
Sboesupport@tea.state.tx.us

(b)(6); (b)(7)(C) Chair
(b)(6); (b)(7)(C) Chair

(SBOE) Committee On Instruction:

(b)(6); (b)(7)(C)

(SBOE) Committee On School Finance/Permanent School Fund:

(b)(6); (b)(7)(C)

(SBOE) Committee on School Initiatives:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

November 20, 2009

Texas Education Agency (TEA)
William B. Travis Bldg.
1701 North Congress Avenue
Austin, TX 78701



The Entire State Board of Education (SBOE) Committee
Sboesupport@tea.state.tx.us

(b)(6); (b)(7)(C)

Subject: (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Executive Director and (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) for Non-Compliance of the Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21

(b)(6); (b)(7)(C) Non-Compliance of (b)(6); (b)(7)(C) Staff Notebook
2009-2010 booklet

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Charter School (School District)
(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

Dear Texas Education Agency and The Entire State Board of Education Committee:

It is with great displeasure to experience (b)(6); (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Executive Director and (b)(6); (b)(7)(C) craftiness, guile and dishonest behavior and there way of operation. (b)(6); (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) does not comply with The Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21, and does not comply with (b)(6); (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet. Melissa Ballentine, Teacher, does not comply with (b)(6); (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet either.

Please review the following evidence:

1. I did not receive my 2009-2010 annual notification of 34 CFR § 99.20 and 34 CFR § 99.21 required by 34 CFR § 99.7; specifically, “34 CFR § 99.7 (2)(ii) Seek amendment of the student’s education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student’s privacy rights; and 34 CFR § 99.7 (2)(iv) File with the Department a complaint under §§ 99.63 and 99.64 concerning alleged failures by the educational agency or institution to comply with the requirements of Act and this part” by (b)(6); (b)(6); (b)(7)(C) Student Code of Conduct of 2009-2010 booklet, or by (b)(6); (b)(6); (b)(7)(C) Parent and Student Handbook 2009-2010, or by (b)(6); (b)(6); (b)(7)(C) website,

or information placed on the wall where parents review documents, of which, (b)(6); (b)(7)(C) is required to according to The Family Policy Compliance Office, U.S. Department of Education and The Code of Federal Regulations. (b)(6); (b)(7)(C) is probably not complying with other Federal Code of Regulations as well. Furthermore, I did not receive my 2008-2009 annual notification of 34 CFR § 99.20 and 34 CFR § 99.21 required by 34 CFR § 99.7 and my child has been attending (b)(6); (b)(7)(C) since 5th grade and (b)(6); (b)(7)(C) School before it transition into (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) has been violating parents' rights.

2. According to 34 CFR § 99.20 (c), it clearly states, If the educational agency or institution decides not to amend the record as requested, it shall inform the parent or eligible student of its decision and of his or her rights to a hearing under § 99.21," yet, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (Please review (b)(6); (b)(7)(C) letter dated 10-21-2009) referred me to (b)(6); (b)(7)(C) Student Code of Conduct, page 15 – there appeal process. Furthermore, (b)(6); (b)(7)(C) appeal process is completely contrary to The Code of Federal Regulations because there process have a parent to submit in writing a complaint to the Principal if they are not satisfied with the teacher results and then if the parent is not satisfied with the results of the principal then a parent have to submit a complaint in writing to the Executive Director and if a parent is not satisfied with the results then a parent have to submit a complaint in writing to the Governing Council, of which Governing Council doesn't review until the next Governing meeting, which is months apart (ex. The last Governing Council meeting was October 21st 2009 and the next Governing Council meeting is not until February 2010), and if a parent were aware of their rights of the 34 CFR §§ 99.20 and 99.21 according to 34 CFR § 99.7, surely, a parent would not go through (b)(6); (b)(7)(C) entire appeal process if they knew they could request a hearing in writing immediately if the information is inaccurate, misleading or in violation of the privacy rights of the student. Yet, this is the process I had to go through until I discovered (b)(6); (b)(7)(C) was not in compliance with The Code of Federal Regulations.
3. It was with great displeasure to hear verbally from (b)(6); (b)(7)(C) Principal that she does not have to provide all the facts on my child's Discipline Referral and Feedback form, and this statement to me is where all this started from because the information she provided on my son's Discipline Referral and Feedback form were inconsistent, inaccurate and misleading and completely unfair. (b)(6); (b)(7)(C) were fully aware of 34 CFR §§ 99.7 and 99.20, yet, she provided inaccurate and misleading information anyway, knowing that (b)(6); (b)(7)(C) nor (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) nor the Governing Council would not correct her behavior or actions (Please review (b)(6); (b)(7)(C) letter dated 10-21-2009 acknowledging what she did was accurate).
4. On page 16 of the "Staff Notebook 2009-2010" under "Leaving Room, Building, or Campus During Work Hours," it clearly states, "Students must be supervised at all times and Do not leave students unsupervised," yet, (b)(6); (b)(7)(C) teacher, left the room mentally because she was focused on her husband and baby who were in the classroom with the students at the time of incident, and she had to ask the students in the classroom who were involved; yet, (b)(6); (b)(7)(C) was only **addressed** for having her husband and baby in the classroom with students and not overseeing the students in her care and not disciplining the student when he did not adhere to her

directives, any my son was **suspended**. Please review (b)(6); (b)(7)(C) letter dated 10-21-2009 acknowledging (b)(6); (b)(7)(C) husband and baby in the classroom.

5. On page 30 at the bottom and page 31 at the top of the "Staff Notebook 2009-2010," it specifically states, "No personal conversations should occur while supervising students, including recess time and any duty time." Yct, Mrs. (b)(6); (b)(7)(C) teacher, was holding a face-to-face conversation with her husband and holding her baby on the inside of the classroom where students were. Please review (b)(6); (b)(7)(C) letter dated 10-21-2009 acknowledging Mrs. (b)(6); (b)(7)(C) engaged with her husband and surely it wasn't briefly.
6. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) does not comply with "**Policy 3.001 Guiding Principles under (b)(6); (b)(7)(C) Charter School, Inc. Policy Group 3: Employment Policies**" on page 39, which specifically states, "Administrative staff shall build partnerships with the surrounding community and instructional staff will make every effort to ensure that students benefit from these partnerships." Please review my letters dated September 17, 2009 and September 21, 2009 Amendment and October 1, 2009 Amendment II where I had asked questions, especially, on my Amendment II letter asking why the principal had made written remarks on my son's written statement in the library and (b)(6); (b)(7)(C) letter dated to me 10-21-2009 did not **acknowledge or answer** 99.9 of my questions and the only question acknowledge was the document of where the information was cut of at the right of the paper. I had requested this document on 9-17-09 and received it on 10-26-09. According to (b)(6); (b)(7)(C) letter dated 10-21-09, I was **nothing** to them and they didn't have to answer any of my questions; yet, there policy states, "Administrative staff shall build partnerships....." where's the building partnership in that circumstance.
7. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) did not comply with "**Policy 3.016 Conduct Prohibited By Penal Code**" on page 45. Their behavior toward me in this entire incident process and Ms. (b)(6); (b)(7)(C) written statements on my son's written statement and Discipline Referral Feedback document and their non acknowledgement of my questions requested in my letters exhibited nothing but "**Abuse of Official Capacity.**" They did not comply with The Code of Federal Regulations. They did not comply with (b)(6); (b)(7)(C) Staff Notebook 2009-2010. The principal made written remarks on my son's written statement and didn't provide me with an answer when I asked why she had made written remarks, and (b)(6); (b)(7)(C) also didn't answer my questions as well. (b)(6); (b)(7)(C) never reviewed my son's Discipline Referral Feedback form nor my son's written statements with me and that's why I had to ask the questions. My son has never been in trouble before and receives good grades. Parents should not be subject to this type of behavior or conduct from any (b)(6); (b)(7)(C) staff regardless of their title.
8. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) did not comply with "**Policy 3.020 Code of Ethics**" on pages 47, which states, "The educator shall comply with standard practices and ethical conduct toward students, professional colleagues, parents, and shall safeguard academic freedom.....The educator, in fulfilling responsibilities shall cooperate with parents and others to improve the education of all the School students."

(b)(6); (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not comply with The Code of Federal Regulations, nor the (b)(6); Staff Notebook 2009-2010 booklet. (b)(6); (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not cooperate with me under any circumstances in this incident and my letters asking them questions and there letter not acknowledging or answering my questions does not show there cooperation with me.

9. (b)(6); (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not comply with “**Policy 3.020 Code of Ethics under 1. Professional Ethical Conduct, Practices, and Performances – Standard 1.6**” on pages 47, which states, “The educator shall comply with Council policies, and applicable state and federal laws. They did not comply with The Code of Federal Regulations and they did not comply with (b)(6); (Staff Notebook 2009-1020 written by the Governing Council, of which I have provided evidence above and below and with letters sent to The Family Policy Compliance Office of which you were cc and received these documents.
10. (b)(6); (b)(6); (b) did not comply with “**Policy 3.020 Code of Ethics under 3. Ethical Conduct Toward Students – Standard 3.3**” on pages 48, which states, “The educator shall not deliberately or knowingly misrepresent facts regarding a student.” (b)(6); (b)(6); (b) purposely did not provide all the facts on my son’s Discipline Referral Feedback form and verbally informed me that she did not have to provide all the facts on my son’s Discipline Referral Feedback form and she didn’t provide all the facts, which led to inaccurate, misleading and inconsistent information on my son’s Discipline Referral Feedback form.
11. (b)(6); (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not comply with “**Policy 3.022 Unacceptable Employee Conduct**” on page 50, “which states, “Dishonest, immoral or illegal conduct on duty or on School premises, or off duty on School premises, such that the conduct would tend to bring discredit to the School.” (b)(6); (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) both exhibits dishonest behavior and illegal conduct (Purposely not complying with The Code of Federal Regulation), of which brings discredit not only to (b)(6); but parents, Texas Education Agency – The entire SBOE Officers, Committees, and Members, The Family Policy Compliance Office – U.S. Department of Education and the State of Texas. Parents should not be subject to this conduct from any (b)(6); (staff.

(b)(6); (b)(6); (b) **Principal and (b)(6); (b)(7) (b)(6); (b)(7)(C) Executive Director should be immediately terminated from (b)(6);** under there own (b)(6); (Staff Notebook 2009-2010 booklet under Policy 3.029 Involuntary Separation Policy (Termination) **TERMINATION WITH CAUSE: (B) Violation of Law** on page 53, which specifically states, “Violation of applicable federal or state laws or regulations,.....” and **Termination Procedures:**

(b)(6); (b) (b)(6); (b)(7) teacher, should also be terminated under (b)(6); (Staff Notebook 2009-2010 booklet under “**Termination Procedure**” (A) **Termination with Cause which Warrants Immediate Separation.** She did not oversee her students and violated the (b)(6); Staff Notebook 2009-2010 booklet.

(b)(6); (b)(7)(C)

The Governing Council shall be terminated for creating an appeal process which is completely contrary to The Code of Federal Regulations.

(b)(6); (b)(7)(C)

Cc: Family Policy Compliance Office
U. S. Department of Education
Attn: Virginia Niles
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

(b)(6); (b)(7)(C)

November 23, 2009

Family Policy Compliance Office
U. S. Department of Education
Attn: Virginia Niles
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

Subject: (b)(6); () **Non Compliance of the Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21**

(b)(6); () (b)(6); (b)(7)(C) **Charter School (School District)**
(b)(6); (b)(7)(C) (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)

Dear Virginia Niles or Who It May Concern:

This document serves as an additional document reporting (b)(6); () to The Family Policy Compliance Office for purposely in non-compliance of The Code of Federal Regulations 34 CFR §§ 99.7 and 99.20 and 99.21 and to show through (b)(6); () Staff Notebook 2009-2010 that (b)(6); () (b)(6); (b)(7)(C) Executive Director (b)(6); (b)(7)(C) and (b)(6); (b) Principal, were fully aware of their obligation to The Family Policy Compliance Office - The Code of Federal Regulations 34 CFR §§ 99.20 and 99.21; yet, they purposely did not comply with it.

A Human Resource staff at (b)(6); () provided me with (b)(6); () Staff Notebook 2009-2010 booklet on November 16, 2009, per my request. Please review (b)(6); () "Parental Rights" on page 24 and (b)(6); () "Privacy of Records" on page 26:

1. On page 24 of (b)(6); () Staff Notebook 2009-2010 booklet, (b)(6); () staff is fully aware of the "Parental Rights", which states, "A parent is entitled to: Have access to all written records concerning their child."
2. On page 26 of (b)(6); () Staff Notebook 2009-2010 booklet, (b)(6); () staff is fully aware of the "Privacy of Records," which states, "Students over 18 and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights."

As I stated in my October 29, 2009 letter, (b)(6); () (b)(6); (b)(7) (b)(6); (b)(7)(C) and (b)(6); (b) purposely chooses not to comply with The Family Educational Rights and Privacy Act – The Code of Federal Regulations 34 CFR §§ 99.7 and 99.20 and 99.21. In addition, (b)(6); (b) (b)(6); (b)(7)(C) and (b)(6); (b) displays openly there dishonesty, craftiness and guile behavior. They use there authority to do whatever they want to do and to whoever they want to do it;

(b)(6); (b)(7)(C)

whether it's according to the policy or not according to the policy.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) have been violating parents' rights by not complying with 34 CFR §§ 99.7 and 99.20 and 99.21.

(b)(6); (b)(7)(C)

should be severely penalized for purposely and continuingly in non-compliance with 34 CFR §§ 99.7 and 99.20 and 99.21.

Respectfully Submitted,

(b)(6); (b)(7)(C)

Attached:

(b)(6); (b)(7)(C)

Staff Notebook 2009-2010 booklet

Additional Pictures of (b)(6); (b)(7)(C) wall near the reception taken 11-19-2009

Cc: Texas Education Agency
William B. Travis Bldg.
1701 North Congress Avenue
Austin, TX 78701

State Board of Education (SBOL) Committee
Sboesupport@tea.state.tx.us

(b)(6); (b)(7)(C)

(SBOE) Committee On Instruction:

(b)(6); (b)(7)(C)

(SBOE) Committee On School Finance/Permanent School Fund:

(b)(6); (b)(7)(C)

(SBOE) Committee on School Initiatives:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

November 20, 2009

Texas Education Agency (TEA)
William B. Travis Bldg.
1701 North Congress Avenue
Austin, TX 78701

The Entire State Board of Education (SBOR) Committee
Sboesupport@tea.state.tx.us

(b)(6); (b)(7)(C)

Subject: (b)(6); (b)(6); (b)(7)(C); (b)(6); (b)(7)(C) Executive Director and (b)(6); (b)(6); (b)(7)(C) Principal for Non-Compliance of the Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21

Mrs. (b)(6); (b)(6); (b)(7)(C) Teacher, Non-Compliance of (b)(6); Staff Notebook 2009-2010 booklet

(b)(6); (b)(6); (b)(7)(C) Charter School (School District)

(b)(6); (b)(7)(C)

Dear Texas Education Agency and The Entire State Board of Education Committee:

It is with great displeasure to experience (b)(6); (b)(6); (b)(7)(C) Executive Director and (b)(6); (b)(6); (b)(7)(C) Principal craftiness, guile and dishonest behavior and there way of operation. (b)(6); (b)(6); (b)(7)(C) and (b)(6); (b)(6); (b)(7)(C) does not comply with The Code of Federal Regulations 34 CFR § 99.7 and 34 CFR § 99.20 and 34 CFR § 99.21, and does not comply with (b)(6); (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet. (b)(6); (b)(6); (b)(7)(C) Teacher, does not comply with (b)(6); (b)(6); (b)(7)(C) Staff Notebook 2009-2010 booklet either.

Please review the following evidence:

1. I did not receive my 2009-2010 annual notification of 34 CFR § 99.20 and 34 CFR § 99.21 required by 34 CFR § 99.7; specifically, "34 CFR § 99.7 (2)(ii) Seek amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights; and 34 CFR § 99.7 (2)(iv) File with the Department a complaint under §§ 99.63 and 99.64 concerning alleged failures by the educational agency or institution to comply with the requirements of Act and this part" by (b)(6); (b)(6); (b)(7)(C) Student Code of Conduct of 2009-2010 booklet, or by (b)(6); (b)(6); (b)(7)(C) Parent and Student Handbook 2009-2010, or by (b)(6); (b)(6); (b)(7)(C) website,

or information placed on the wall where parents review documents, of which, (b)(6); is required to according to The Family Policy Compliance Office, U.S. Department of Education and The Code of Federal Regulations. (b)(6); (is probably not complying with other Federal Code of Regulations as well. Furthermore, I did not receive my 2008-2009 annual notification of 34 CFR § 99.20 and 34 CFR § 99.21 required by 34 CFR § 99.7 and my child has been attending (b)(6); (since 5th grade and (b)(6); (b)(7)(C) School before it transition into (b)(6); (b)(6); (has been violating parents' rights.

2. According to 34 CFR § 99.20 (c), it clearly states, "If the educational agency or institution decides not to amend the record as requested, it shall inform the parent or eligible student of its decision and of his or her rights to a hearing under § 99.21," yet, (b)(6); (b) (b)(6); (b)(7)(C) (Please review (b)(6); (letter dated 10-21-2009) referred me to (b)(6); (Student Code of Conduct, page 15 – there appeal process. Furthermore, (b)(6); (appeal process is completely contrary to The Code of Federal Regulations because there process have a parent to submit in writing a complaint to the Principal if they are not satisfied with the teacher results and then if the parent is not satisfied with the results of the principal then a parent have to submit a complaint in writing to the Executive Director and if a parent is not satisfied with the results then a parent have to submit a complaint in writing to the Governing Council, of which Governing Council doesn't review until the next Governing meeting, which is months apart (ex. The last Governing Council meeting was October 21st 2009 and the next Governing Council meeting is not until February 2010), and if a parent were aware of their rights of the 34 CFR §§ 99.20 and 99.21 according to 34 CFR § 99.7, surely, a parent would not go through (b)(6); (entire appeal process if they knew they could request a hearing in writing immediately if the information is inaccurate, misleading or in violation of the privacy rights of the student. Yet, this is the process I had to go through until I discovered (b)(6); (was not in compliance with The Code of Federal Regulations.
3. It was with great displeasure to hear verbally from (b)(6); (b)(6); (b) Principal that she does not have to provide all the facts on my child's Discipline Referral and Feedback form, and this statement to me is where all this started from because the information she provided on my son's Discipline Referral and Feedback form were inconsistent, inaccurate and misleading and completely unfair. (b)(6); (b)(6); (b) were fully aware of 34 CFR §§ 99.7 and 99.20, yet, she provided inaccurate and misleading information anyway, knowing that (b)(6); nor (b)(6); (b) (b)(6); (b)(7)(C) nor the Governing Council would not correct her behavior or actions (Please review (b)(6); (letter dated 10-21-2009 acknowledging what she did was accurate).
4. On page 16 of the "Staff Notebook 2009-2010" under "Leaving Room, Building, or Campus During Work Hours," it clearly states, "Students must be supervised at all times and Do not leave students unsupervised," yet, Mrs. (b)(6); (b) (b)(6); (b)(7) teacher, left the room mentally because she was focused on her husband and baby who were in the classroom with the students at the time of incident, and she had to ask the students in the classroom who were involved; yet, Mrs. (b)(6); (b) (b)(6); (b)(7) was only **addressed** for having her husband and baby in the classroom with students and not overseeing the students in her care and not disciplining the student when he did not adhere to her

directives, any my son was **suspended**. Please review (b)(6); (b)(7)(C) letter dated 10-21-2009 acknowledging Mrs. (b)(6); (b)(7)(C) husband and baby in the classroom.

5. On page 30 at the bottom and page 31 at the top of the "Staff Notebook 2009-2010," it specifically states, "No personal conversations should occur while supervising students, including recess time and any duty time." Yet, Mrs. (b)(6); (b)(7)(C) teacher, was holding a face-to-face conversation with her husband and holding her baby on the inside of the classroom where students were. Please review (b)(6); (b)(7)(C) letter dated 10-21-2009 acknowledging Mrs. (b)(6); (b)(7)(C) engaged with her husband and surely it wasn't briefly.
6. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) does not comply with "**Policy 3.001 Guiding Principles under (b)(6); (b)(7)(C) Charter School, Inc. Policy Group 3: Employment Policies**" on page 39, which specifically states, "Administrative staff shall build partnerships with the surrounding community and instructional staff will make every effort to ensure that students benefit from these partnerships." Please review my letters dated September 17, 2009 and September 21, 2009 Amendment and October 1, 2009 Amendment II where I had asked questions, especially, on my Amendment II letter asking why the principal had made written remarks on my son's written statement in the library and (b)(6); (b)(7)(C) letter dated to me 10-21-2009 did not **acknowledge or answer** 99.9 of my questions and the only question acknowledge was the document of where the information was cut off at the right of the paper. I had requested this document on 9-17-09 and received it on 10-26-09. According to (b)(6); (b)(7)(C) letter dated 10-21-09, I was **nothing** to them and they didn't have to answer any of my questions; yet, there policy states, "Administrative staff shall build partnerships...." where's the building partnership in that circumstance.
7. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) did not comply with "**Policy 3.016 Conduct Prohibited By Penal Code**" on page 45. Their behavior toward me in this entire incident process and Ms. (b)(6); (b)(7)(C) written statements on my son's written statement and Discipline Referral Feedback document and their non acknowledgement of my questions requested in my letters exhibited nothing but "**Abuse of Official Capacity.**" They did not comply with The Code of Federal Regulations. They did not comply with (b)(6); (b)(7)(C) Staff Notebook 2009-2010. The principal made written remarks on my son's written statement and didn't provide me with an answer when I asked why she had made written remarks, and (b)(6); (b)(7)(C) also didn't answer my questions as well. (b)(6); (b)(7)(C) never reviewed my son's Discipline Referral Feedback form nor my son's written statements with me and that's why I had to ask the questions. My son has never been in trouble before and receives good grades. Parents should not be subject to this type of behavior or conduct from any (b)(6); (b)(7)(C) staff regardless of their title.
8. (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) did not comply with "**Policy 3.020 Code of Ethics**" on pages 47, which states, "The educator shall comply with standard practices and ethical conduct toward students, professional colleagues, parents, and shall safeguard academic freedom.....The educator, in fulfilling responsibilities shall cooperate with parents and others to improve the education of all the School students."

(b)(6) (b)(6); (b) and (b)(6); (b)(7)(C) did not comply with The Code of Federal Regulations, nor the (b)(6); Staff Notebook 2009-2010 booklet. (b)(6) (b)(6); (b) and (b)(6); (b)(7)(C) did not cooperate with me under any circumstances in this incident and my letters asking them questions and their letter not acknowledging or answering my questions does not show their cooperation with me.

9. (b)(6) (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not comply with “**Policy 3.020 Code of Ethics under 1. Professional Ethical Conduct, Practices, and Performances – Standard 1.6**” on pages 47, which states, “The educator shall comply with Council policies, and applicable state and federal laws. They did not comply with The Code of Federal Regulations and they did not comply with (b)(6); Staff Notebook 2009-1020 written by the Governing Council, of which I have provided evidence above and below and with letters sent to The Family Policy Compliance Office of which you were cc and received these documents.
10. (b)(6) (b)(6); (b) did not comply with “**Policy 3.020 Code of Ethics under 3. Ethical Conduct Toward Students – Standard 3.3**” on pages 48, which states, “The educator shall not deliberately or knowingly misrepresent facts regarding a student.” (b)(6) (b)(6); (b) purposely did not provide all the facts on my son’s Discipline Referral Feedback form and verbally informed me that she did not have to provide all the facts on my son’s Discipline Referral Feedback form and she didn’t provide all the facts, which led to inaccurate, misleading and inconsistent information on my son’s Discipline Referral Feedback form.
11. (b) (b)(6); (b) and (b)(6); (b)(7) (b)(6); (b)(7)(C) did not comply with “**Policy 3.022 Unacceptable Employee Conduct**” on page 50, “which states, “Dishonest, immoral or illegal conduct on duty or on School premises, or off duty on School premises, such that the conduct would tend to bring discredit to the School.” (b)(6) (b)(6); (b) and (b)(6); (b)(7)(C) both exhibits dishonest behavior and illegal conduct (Purposely not complying with The Code of Federal Regulation), of which brings discredit not only to (b)(6); but parents, Texas Education Agency – The entire SBOE Officers, Committees, and Members, The Family Policy Compliance Office – U.S. Department of Education and the State of Texas. Parents should not be subject to this conduct from any (b)(6); staff.

(b)(6); (b)(6); (b) **Principal and (b)(6); (b)(7) (b)(6); (b)(7)(C) Executive Director should be immediately terminated from (b)(6);** under their own (b)(6); Staff Notebook 2009-2010 booklet under Policy 3.029 Involuntary Separation Policy (Termination) **TERMINATION WITH CAUSE: (B) Violation of Law** on page 53, which specifically states, “Violation of applicable federal or state laws or regulations,.....” and **Termination Procedures:**

(b)(6); (b) (b)(6); (b)(7) teacher, should also be terminated under (b)(6); Staff Notebook 2009-2010 booklet under “**Termination Procedure**” (A) **Termination with Cause which Warrants Immediate Separation.** She did not oversee her students and violated the (b)(6); Staff Notebook 2009-2010 booklet.

(b)(6); (b)(7)(C)

The Governing Council shall be terminated for creating an appeal process which is completely contrary to The Code of Federal Regulations.

Respectfully Submitted

(b)(6); (b)(7)(C)

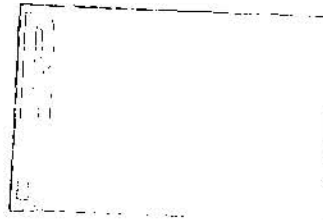
Cc: Family Policy Compliance Office
U. S. Department of Education
Attn: Virginia Niles
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

(b)(6); (b)(7)(C)

June 10, 2010

Family Policy Compliance Office
U. S. Dept. of Education
400 Maryland Ave., SW
Washington, DC 20202-5901

Re: Moniteau County R-1 School District
211 S. Owen St., Ste. B
California, MO 65018
Marty Albertson, Superintendent



(b)(6); (b)(7)(C)

To Whom It May Concern:

I discovered my son's discipline records have been altered multiple times without any parental notification. This issue was brought to the attention of the California R-1 Board of Education and Superintendent Mary Albertson on (b)(6); (b)(7)(C) At the (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) board meeting, the board voted to have a third party investigate the discipline policy of the school. After that investigation, Mr. Albertson notified me that the records I had questioned had been changed. The only records changed on this date were those previously classified as Safe School violations.


When I received the communication from Mr. Albertson, I noticed the records I had questioned had been changed once again prior to the most recent change. I am aware that those particular records have been categorized with several different descriptions on multiple occasions. Also, I discovered other discipline records had been altered as well, all without my knowledge. Five records had shown Safe School violations, all fraudulent entries. There were no Safe School violations, which is borne out by the description of the incidents and the discipline administered. In fact, a couple of the incidents that were originally shown as Disruptive Speech or Conduct and Verbally Abusive later became

categorized as Safe School violations. In addition, there are five entries showing Violent Act – Serious Bodily Harm, which are also falsified. The detail of the incidents shows there was never any serious bodily injury as defined by the US Code.

Simply put, my son's discipline records are a mess. Since they have been changed multiple times, they are very difficult to decipher. However, it is evident from reviewing the records and details of the incidents, the changes were made to make my son look worse than what the situations actually were. I have attached two spreadsheets in regards to the discipline records in question. Please contact me at your earliest convenience to discuss this matter. I will be happy to provide you with any additional information.

Sincerely,

(b)(6); (b)(7)(C)





Family Educational Rights and Privacy Act (FERPA) Complaint Form

1. Name and address of parent or eligible student filing complaint ("Complainant"):

(b)(6); (b)(7)(C)

2. Complainant's daytime telephone number:

H (b)(6); (b)(7)(C)

3. Name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

(b)(6); (b)(7)(C) of Pharmacy and Health Sciences

5. Name, title, address, and telephone number of chief school officer (superintendent of district, president of university):

(b)(6); (b)(7)(C) Ph.D., Dean

(b)(6); (b)(7)(C) of Pharmacy and Health Sciences

(b)(6); (b)(7)(C)

6. Names and titles of school officials involved in complaint:

(b)(6); (b)(7)(C) Director of Experiential Education

(Continued on next page.)

7(a). *If you have been denied access to education records:* Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

(b). *If your or your child's education records have been improperly disclosed:* Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

(c). *If you are seeking to amend education records:* Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.

(b). Improper disclosure of education records

The date of discovery of disclosure of records was April 28, 2009.

The school official who disclosed the records is (b)(6); (b)(7)(C), Director of the Experiential Education at (b)(6); (b)(7)(C) of Pharmacy and Health Sciences ((b)(6)) PHS).

The records disclosed consist of a two-page psychological report dated December 11, 2007 prepared by my therapist, (b)(6); (b)(7)(C) Ph.D. This report was submitted to (b)(6) PHS as part of a disability-accommodation request (see attached).

Records were disclosed to (b)(6); (b)(7)(C) Pharm.D., (b)(6); (b)(7)(C) Pharm.D., (b)(6); (b)(7)(C) Pharm.D., (b)(6); (b)(7)(C) R.Ph., (b)(6); (b)(7)(C) Pharm.D., and (b)(6); (b)(7)(C) Pharm.D. I worked under the supervision of these individuals while a student in the Doctor of Pharmacy program at (b)(6) PHS.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

I have not approached (b)(6); (b)(7)(C) PHS in regard to this complaint due to fear of retaliation by (b)(6); (b)(7)(C) PHS over a dispute regarding a disability-accommodation request made by me to (b)(6); (b)(7)(C) PHS based on a diagnosed anxiety disorder I experience. This request ultimately required the intervention of an attorney on my behalf (see attached).

9. Complainant's signature:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

, Ph.D.

Dean

(b)(6); (b)(7)(C)

College of Pharmacy

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

NY

(b)(6); (b)(7)(C)

Dear Dr. (b)(6); (b)(7)(C),

I am currently a fifth-year Pharm.D. student and I am writing to seek your assistance in resolving an issue involving an ongoing personal medical condition that has impacted my academic progress in the pharmacy program. My attempts to resolve the matter within the college have thus far been unsuccessful. The following is a summary of events occurring over the past year I have been in the pharmacy program and it is intended to explain the circumstances that have led to my current status and aid in resolving this matter.


In November 2006, I gave my Seminar II presentation and was given a failing grade by the evaluators. I was requested to give the presentation for a second time and I did so in December 2006. As a result of embarrassment I felt due to my performance, shame surrounding a persistent anxiety disorder, and general fatigue due to constant worry about the course, I did not submit the required written self-assessment nor did I meet with the evaluator as requested. I did not follow up on this matter and avoided any further activity related to the issue. As a result, I did not check my email or grades during the Spring 2007 semester. Approximately 5 months later in May 2007, I learned that I had been given an incomplete grade I for the course which later became an F. Consequently, I was not permitted to complete the final year of the pharmacy program. I was, however, permitted to complete the first 4 week rotation and the others were put on hold. Upon completing the first rotation, I sought professional treatment from a psychologist and physician for treatment of anxiety and related physical symptoms and I am currently under their care.

I was scheduled to retake the Seminar II course in the Fall 2007, however, I did not appear for the course. In November 2007 I met with (b)(6); (b)(7)(C) Director of Counseling Services, and (b)(6); (b)(7)(C) Associate Dean of Student and Academic Affairs, to discuss this matter. After this meeting, however, I deemed it necessary to further

pursue this issue with you. I am interested in completing the pharmacy program and would like to seek accommodation for the Seminar II course based upon the enclosed documentation. Thank you for your consideration of this matter.

Sincerely,

(b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

STRESS AND ANXIETY CLINIC

(b)(6); (b)(7)(C)

PhD., Clinic Director

(b)(6); (b)(7)(C)

PhD.

December 11, 2007

Re:
DO

(b)(6); (b)(7)(C)

To Whom It May Concern:

I am writing to advise you that (b)(6); (b)(7)(C) is a patient under my care. He has been diagnosed with severe Social Anxiety Disorder and secondary Generalized Anxiety and Dysthymia. His fears are associated with conditions that require judgment and scrutiny by others, particularly other students. This marked and persistent fear results in performance narrowing, impairment in judgment and an inability to attend to even the simplest tasks at hand, because of the acute nature of his anxiety. Mr. (b)(6); (b)(7)(C) fears that he will act in a way that will be embarrassing and humiliating to him and as such, his behavioral response has been more and more avoidance. One must understand that the nature of Mr. (b)(6); (b)(7)(C) anxiety is at an extreme level of impairment, resulting in an extreme avoidance mechanism.

Mr. (b)(6); (b)(7)(C) realizes that his fear is unreasonable, irrational and excessive. Nevertheless, it produces and provokes invariable amounts of anxiety even to the point of producing panic and dysphoria. This social anxiety is accompanied by anxious anticipation, and has interfered with Mr. (b)(6); (b)(7)(C) normal routine, social activities, academic functioning and personal relationships.

Secondary to this acute social anxiety, is his anticipatory pervasive and excessive generalized anxiety about having to inevitably confront what he is avoiding. This has led to a sense of dysphoria, hopelessness and discouragement. Since the onset of treatment in July however, Jay has made slow and steady progress in gradually confronting what he has avoided. His objective is to graduate from the (b)(6); (b)(7)(C) College of Pharmacy with a complete credential, perhaps as soon as December 2008.

(b)(6); (b)(7)(C)

Intellectually, Mr. (b)(6) is completely competent and able to complete this credential. Nevertheless there is a biological and a psychological component that has created barriers to his successful completion of your degree. I would request with this letter, that the (b)(6) College of Pharmacy provide reasonable accommodation by way of completing the seminar requirement of his education. The individual instructors' requirement, that he present a paper to a class on a seminar subject, produced such profound and enduring fear and distress that Mr. (b)(6) was unable to return to the (b)(6) College of Pharmacy. Confronting someone who was going to judge his performance triggered the anxiety and consequent avoidance.

With this letter I request reasonable accommodations for Mr. (b)(6) to permit him to advance with his degree. Along with the accommodation by the College of Pharmacy, Mr. (b)(6) would be expected to participate in ongoing patient counseling, as well as to be followed by his medical physician, Dr. (b)(6); (b)(7)(C) Mr. (b)(6) has released me to consult with you, should you have questions regarding his accommodations.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Of Counsel
(b)(6); (b)(7)(C) PC

(b)(6); (b)(7)(C)

June 6, 2008

(b)(6); (b)(7)(C) Ph.D.
Dean

(b)(6); (b)(7)(C) College Pharmacy
(b)(6); (b)(7)(C)

Dear Dr. (b)(6); (b)(7)(C):

I have been retained by (b)(6); (b)(7)(C) a fifth year student, for the purpose of obtaining resolution of an ongoing dispute concerning my client's grade for the Seminar 2 class. I believe my client has provided you with a history of the issue in correspondence dated January 24 and April 2, 2008. I have enclosed copies of said correspondence for your convenience.

In brief, my client was enrolled in the Fall 2006 Seminar 2 course. This course required an oral presentation, self-evaluation, and meeting with an evaluator. My client did poorly on the initial presentation and, despite serious anxiety, made a second attempt. He did not hand in the self-evaluation or meet with the evaluator. Thereafter, my client sought treatment from Dr. (b)(6); (b)(7)(C) who diagnosed him with a severe social anxiety disorder and secondary generalized anxiety and dysthymia. A letter documenting Dr. (b)(6); (b)(7)(C) diagnosis and recommendation that my client receive accommodations was sent to the college in December 2007. A copy is enclosed for your convenience. As a result of these conditions, my client never completed the remaining requirements, nor did he become aware of the assignment of a failing grade until late May 2006. In November 2007, my client met with Mr. (b)(6); (b)(7)(C) and Associate Dean (b)(6); (b)(7)(C). He then contacted you in January 2008.

It is my understanding that on April 14, 2008, (b)(6); (b)(7)(C) advised my client by phone that the College had agreed to give him credit for Seminar 2 provided he complete the "Self-Evaluation" required for the course and submit it using the school's Blackboard system.

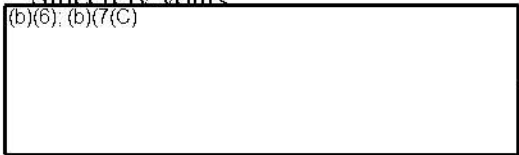
Thereafter, my client attempted to use the Blackboard system, but could not log in. He contacted Mr. (b)(6); (b)(7)(C) who referred him to your IT department and the Registrar. At this point, it appears the College computer system no longer recognizes my client as a student.

To expedite this two-year old matter, I am enclosing the Self-Evaluation my client completed in Fall 2005 as required for the Seminar 2 course. It is my sincere hope that, upon review, this will satisfy the requirement and resolve the credit issue. I have advised my client that such a resolution would satisfy his right to accommodations pursuant to section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act.

I appreciate your prompt attention to this matter.

Sincerely yours

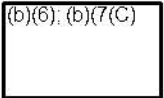
(b)(6); (b)(7)(C)



Encs.

Cc:

(b)(6); (b)(7)(C)





UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF INSPECTOR GENERAL

JAN 29 2010

MEMORANDUM

TO: (b)(6); (b)(7)(C)
Assistant Secretary
Office of Planning, Evaluation
and Policy Development

FROM: William D. Hamel (b)(6); (b)(7)(C)
Assistant Inspector General
for Investigations

SUBJECT: (b)(6); (b)(7)(C) School, Valrico, FL.
Hillsborough County Public Schools, Tampa, FL
Hotline Tracking Number: ED/16535-10

The attached complaint was received by the Inspector General's Hotline concerning allegations of possible violations of the Family Educational Rights and Privacy Act by (b)(6); (b)(7)(C) School and Hillsborough County Public Schools. Therefore, I am referring the complaint to your office for review and any action you deem appropriate.

No response to this office is necessary unless you feel there are matters that need to be brought to our attention.

If you have any questions concerning this referral, please feel free to contact me on 202-245-6900.

Attachments



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF INSPECTOR GENERAL

JAN 29 2010

(b)(6); (b)(7)(C)

Dear Ms. (b)(6); (b)(7)(C)

The Inspector General's Hotline has received your complaint concerning possible violations of the Family Educational Rights and Privacy Act (FERPA) by (b)(6); (b)(6); (b)(7)(C) School and Hillsborough County Public Schools. Since your complaint does not relate to fraud and abuse in U.S. Department of Education programs, we are referring your complaint to this office of the Department:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920
Telephone number: 202-260-3887
Email: FERPA.Customer@ED.Gov

Pursuant to 20 U.S.C. § 1232g(g), the Family Policy Compliance Office has responsibility for reviewing and investigating complaints of violations of FERPA. More information on the office is available at <http://www.ed.gov/policy/gen/guid/fpco/index.html>.

The Family Policy Compliance Office will respond separately to your complaint. You may contact that office at the indicated addresses and telephone number. I hope this information is helpful to you.

Sincerely,

(b)(6); (b)(7)(C)

Carmen Dupree
Inspector General's Hotline

cc: Family Policy Compliance

ED/16535-10

ED/1653510

TO: FAX 1-202-245-7047

November 13, 2009

2 pages including cover

RE.: US Department of Education's inability to enforce FERPA in Hillsborough County Florida.

To Office of Inspector General:

My husband on many occasions has had difficulty obtaining my stepdaughter's records from (b)(6); (b)(7) School. After thousands of dollars and hours spent on our side pushing the school district into disclosing her records they have threatened my husband that if he would to show up to have lunch with his daughter on parent / student lunch day or any school event that he would be arrested. It clearly states in his divorce decree that he has the right to see his daughters records and to attend school activities. (b)(6);

(b)(6); (b)(7) School operations violates a parent's rights through FERPA and the State of Florida's statutes. We want this school district investigated. (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) are terribly corrupt individuals that seem to operate with a GOD complex where they get to choose which parent gets access to a child in a situation of joint-custody and violate state, federal and court ordered regulations. I have called and emailed the US Department of Education's complaint department and over three months time I have only gotten two phone calls returned and to this date no form has been sent to me as was mentioned before. When I emailed automatic responses come that say that a request for investigation must be done by mail and with a form that I can't find where to download this elusive form. Since so much time has passed is there a corrupt government system that is preventing an investigation of a corrupt school district or is government truly just completely disorganized and no one actually cares about working for the people and just wants their cushy government position and not actually produce any results. I usually don't believe in these things but this experience is making me rethink the legitimacy of the system. I am attaching to letter where the school district threatened my husband. They are still refusing to inform us of why they have such an issue with my husband, as they are required to do. Please actually contact me.

Sincerely,

(b)(6); (b)(7)(C)

School Board

Carol W. Kurdell, Chair
Susan L. Valdes, Vice Chair
Doretha W. Edgecomb
Jennifer Faliero
April Griffin
Jack R. Lamb, Ed.D.
Candy Olson



Hillsborough County
PUBLIC SCHOOLS
Excellence in Education

Superintendent of Schools
MaryEllen Elia

Deputy Superintendents
Kenneth R. Otero
Daniel J. Valdez

**Assistant Superintendent
for Administration**
Lewis A. Brinson

**General Director
for Student Planning,
Placement and Support
Programs**
William H. Person

September 3, 2009

(b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C)

As per your request, a search of the district data indicates that (b)(6); (b)(7)(C) is enrolled at (b)(6); (b)(7)(C) School, (b)(6); (b)(7)(C) during the school year.

By copy of this letter, and in the absence of any court order against you, (b)(6); (b)(6); (b)(6); (b)(7) School is authorized to provide you with information relative to academics, attendance, health, and disciplinary actions regarding (b)(6); (b)(7)(C). The emergency card is not a student record or public record which must be disclosed to anyone, in the absence of a subpoena or court order.

As is standard in correspondence of this nature, I need to inform you when schools is in session, visitation on campus is not permitted, and should you wish to remove (b)(6); (b)(7)(C) from school property, you would be required to possess properly executed court orders and be accompanied by local law enforcement officials unless you are currently on the student release and emergency information card which at this time you are not.

I hope this information is helpful to you. Please contact me at (b)(6); (b)(7)(C) should you require additional assistance.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

c: (b)(6); (b)(7)(C) (b) (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) Area Director, Area VI District Office

Raymond O. Shelton School Administrative Center • 901 East Kennedy Blvd. • Tampa, FL 33602 • Website: (b)(6); (b)(7)(C)
School District Main Office: 813-272-4000 • P.O. Box 3408 • Tampa, FL 33601-3408

(b)(6); (b)(7)(C)

Family Policy Compliance Office
US Department of Education
400 Maryland Ave SW Washington
Washington, DC 20202-4605

4/23/09

To Whom it May Concern:

I am writing to report what I believe to be a violation of FERPA. (b)(6); (b) State University, in (b)(6); (b)(7) Oregon is refusing to let me view my unofficial transcripts because of a hold on my account due to an alleged debt I owe them. The research I did seemed to indicate that this is a violation. All sources I researched indicated that it is a violation of FERPA to deny access to unofficial transcripts when requested in writing. (b)(6) claims they do not have to allow me to view anything in any way for any reason. I requested to be able to view them several times, the earliest being the first week of March of this year and have had no response. I pointed out that this would be a violation and they ignored me. (b)(6) has an on-line system for viewing records and the option to view unofficial transcripts this way exists yet I cannot access them after several requests in the form of email to the Director of the Bursar's office (the office that placed the hold), on down to the Bursar and the student records office, and the admissions office. No one has replied directly in any way to this request besides to tell me I have no right to view anything.

I have included copies of the emails sent pertaining to this complaint. I ~~can~~ also forward copies directly via email for your consideration upon request. Please note the dates on the emails and the dates shown on the web pages of the (b) information system. This is to note the date I requested to view my unofficial transcripts and the intermittent times I have checked back since then to see if I could view them.

Incidentally, this hold on my transcripts has been in place for about 3 years now and though I have been in contact with (b)(6) for at least the last two as far as my address updates go, and concerning this very hold since February of 08, I have just discovered what it was for. They have been deliberately lying to me about the source of this alleged debt, though I have asked pointedly several times. They willfully several times, gave me false information or refused to even discuss it with me. I just found out what it was that I allegedly owed this March, and after at least 20 emails and a month and a half of requesting proof I was finally able receive it just recently.

Thank you for your time.

Sincerely,

(b)(6); (b)(7)(C)

The following is (b)(6); (b)(7)(C) State University's Contact info:

Business Affairs Office

(b)(6); (b)(7)(C)

(b)(6); (b) OR (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



Cupertino Union School District

Superintendent Board of Education Phil Quon
Anjali Kausar
Ben Liao
Josephine Lucey
Gary McCue
Phyllis Vogel

10301 Vista Drive • Cupertino, California 95014-2091 • (408) 252-3000 • Fax (408) 255-4450

July 9, 2009

Via US Mail and email

(b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C)

This letter is in response to your email dated July 5, 2009 regarding sole possession notes. The District continues to believe that the OT notes, if any, are sole possession records. Nevertheless, in the interest of cooperation, I will ask Samir's OT providers to forward to me any sole possession notes that they may have. Once I receive them, I will forward them to you. You already have a copy of all sole possession speech notes.

The nature of these documents (sole possession notes) necessarily means that the records may be sketchy, incomplete, conclusory or the like. This does not mean that the corresponding OT and/or speech services were not properly delivered. Rather, it merely highlights that the subject records are indeed "memory joggers" kept solely by the therapists.

I will follow up with you once I am able to communicate with the OT providers.

If you have any questions, feel free to contact me at (408) 252-3000, ext. (b)(6); (b)(7)

Sincerely,

(b)(6); (b)(7)(C)

Director, Special Education
Cupertino Union School District

