

FACSIMILE TRANSMITTAL SHEET

TO:
Family Policy Compliance Office

FROM:
(b)(6); (b)(7)(C)

FAX NUMBER:
Unknown

DATE:
2/10/2009

COMPANY:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

TOTAL NO. OF PAGES:

1 (Excluding cover)

PHONE NUMBER:
(202) 260-3887

PHONE NUMBER:
(b)(6); (b)(7)(C)

RE:
FERPA Complaint

EMAIL & MAILING ADDRESS:
(b)(6); (b)(7)(C)

URGENT FOR REVIEW PLEASE COMMENT PLEASE REPLY

NOTES/COMMENTS

(b)(6); (b)(7)(C)

2/10/2009

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

I hereby lodge an official complaint against the School of the University of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) School of Public Health on behalf of myself, attending the University of (b)(6); (b)(7)(C) School of Public Health, for what I believe to be the maintenance of inappropriate record content and inappropriate release of information, both in violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is a challenge to record(s) or content that is inaccurate, misleading, incomplete and/or inappropriate. The record(s) challenged may be identified as including but not limited to:

A. Record	Letter to me from the School of Public Health of ~8/7/2008 (“~” denotes an approximate date on or about)
Person performing unauthorized disclosure	(b)(6); (b)(7)(C)
Title	“Progress Concerns”
Type	Letter
Date	~8/7/2008

The inappropriate release of information includes but is not limited to:

B. Nature of unauthorized access/ disclosure	Communication with unauthorized person, (b)(6); (b)(7)(C) (Including but not limited to verbal communication)
Person performing unauthorized disclosure	(b)(6); (b)(7)(C) Dean
Type	Meeting in the Dean's Office
Date	~8/14/2008

C. Nature of unauthorized access/ disclosure	Communication with unauthorized person, (b)(6); (b)(7)(C)s (Including but not limited to written electronic communication)
Person performing unauthorized disclosure	(b)(6); (b)(7)(C) Dean
Type	Email
Date	1/2009

The person responsible for entry or person currently maintaining record is the University of (b)(6); (b)(7)(C) School of Public Health. The date I challenged the records contents and/or made this discovery was on or about 8/16/2008 (A). The date I challenged the unauthorized release of information and/or made this discovery was on or about 8/18/2008 (B) and 1/2009 (C). The alleged Violations of Act or Regulations include but are not limited to the following:

1. Failure to provide notification of all rights (totally or in needed language)
2. Failure to publish local access and hearing procedures
3. Inappropriate person(s) granted access
4. Inappropriate sharing of confidential information
5. Other

I can be contacted by telephone at (b)(6); (b)(7)(C) or by email at (b)(6); (b)(7)(C) if you have any questions or need any additional information.

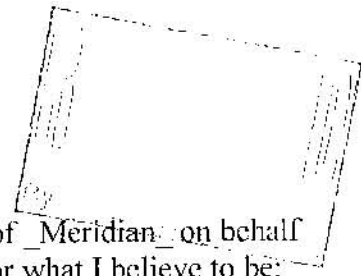
Sincerely,

(b)(6); (b)(7)(C)

Bottom of Form

December 3, 2009

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



RE: School In Violation Of FERPA

I hereby lodge an official complaint against the School District of Meridian on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: _____
 Date: _____
 Person responsible for Entry or person currently maintaining record: _____
 Date challenged content discovered: _____

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: (b)(6); (b)(7)(C)

Date of Violation: (b)(6); (b)(7)(C)
 Date Violation Discovered if different from above: (b)(6); (b)(7)(C)

Other Relevant Information:

(b)(6); (b)(7)(C)

Yours Truly,

(b)(6); (b)(7)(C)

The purpose of this letter is to file a formal complaint against (b)(6) (b)(6). School Councilor of (b)(6) (b)(6) (b)(6); (b)(7)(C) Ms. (b)(6) engaged in malicious, vindictive, retaliatory behavior against me and my daughter. She misused her authority as school councilor by violating my rights as a parent and confidentiality in regards to my daughter. The actions Ms. (b)(6) engaged in are as follows:

1. Orchestrating and holding a formal meeting in school with the principal, vice principal, school psychologist, school nurse, and my daughter's teacher without notifying me at all. Ms. (b)(6) did not following school district protocol requiring her to provide me with 30 days notice of said meeting. In regards to the meeting she orchestrated, at no time was I invited nor made aware it was taking place. I was only informed the meeting took place a week after it had happened when I contacted the school wanting to set up a meeting with Ms. (b)(6) to go over recent information I had received from doctors. At that time I was informed by Ms. (b)(6) that a letter had been (b)(6); (b)(7)(C) and I needed to look over it and sign it.
2. Willfully engaging in gross negligence and complete incompetence by placing such a (b)(6); (b)(7)(C) instead of respecting the confidentiality of me and my family by mailing the letter to my home.
3. Willfully lying about the circumstances under which she called this meeting. Providing false and misleading information to the other above mentioned school staff in order to justify this meeting. This was done in the context that Ms. (b)(6) stated to her co-workers and superior, when she was confronted about orchestrating this meeting, that my daughter's private councilor recommended the school have an "emergency action plan" in place; even though absolutely no behaviors or documentation was given for the reason or need for such a plan. In addition to no such conversation taking place with my daughters personal councilor.
4. Willfully engaging in malicious and completely incompetent behavior by creating her own diagnosis of my daughter and using said diagnosis to jump to conclusions and justify this meeting with other school officials. It is important to note that Ms. (b)(6) in not in a position of authority or power to offer a diagnosis about her assumptions of what she believes my daughter is or does.
5. Willfully and maliciously engaging in retaliatory behavior against myself, which violates the code of conduct policy in her profession. This act was done because she was not given all the information she felt she was entitled to in regards to my daughters recent hospital visit. This is evident in a documented phone conversation with my daughter's private councilor stating that, "Ms. (b)(6); (b)(7)(C) is being uncooperative and not providing me with information I need. She is only given me bits and pieces" Ms. (b)(6) was given all the limited information that was available at the time; however, she chose to still pursue this massive violation of my daughter's privacy because she felt what I had provided was insufficient.
6. Willfully and maliciously violating the confidentiality agreement in regards to personal and private information she willingly shared to other staff members during the meeting she orchestrated in regards to my daughter.

7. Willfully violating a cist and desist order I served her revoking her right to contact or solicit any information from my daughters private councilor. She contacted the private councilor after she had already received the order that she was no longer allowed to contact or solicit personal information. This is documented in a fax that was sent to my daughter's personal councilor.

The behaviors that Ms. (b)(6) engaged in were completely inappropriate, grossly negligent, blatantly revengeful, misleading, and malicious. The cost to my daughter was biased future interactions with her teacher based upon assumptions and false and misleading information Ms. (b)(6) provided. This action on Ms. (b)(6) part had a negative effect on the teacher's view, actions and interactions towards my daughter to the point of punishment and isolation. This was so upsetting for my daughter that she repeatedly cried at the thought of having to go to school; eventually causing a change of classroom teachers. This malicious and grossly incompetent act on the part of Ms. (b)(6) affected me by causing embarrassment, as well as creating an awkward atmosphere of mistrust and unease at the unknown amount of other people Ms. (b)(6) could have potentially spread her misconstrued information to at the school, creating a hostile and biased environment for me when I go to visit my child during the school day. Ms. (b)(6) also engaged in completely inappropriate and unprofessional behavior when she told me after I had confronted her on violating my and my daughters rights that she, "had already said sorry and can I get over it"

I would like to file a formal complaint and investigation to Ms. (b)(6) actions with the Family Policy Compliance Office U.S Department of Education. Ms. (b)(6) needs to be held accountable for her actions and gross negligence and violations of the very profession she entered that is designed to create trust and help people. My hope is that she will be prevented in the future of engaging in this type of gross misuse of power and conduct towards any other child or parent she comes into contact with.

ST. LOUIS, MO
 APR 29 2010

Thursday, April 29, 2010

2010 APR -3 A 9:57

(b)(6); (b)(7)(C) helping Government Agencies Enhance Governance here in the State of Texas

(b)(6); (b)(7)(C) Ph. D. for college teaching and Government

(b)(6); (b)(7)(C)

Respectful Petition to Secretary Arne Duncan
 United States Department of Education
 Post – Secondary Education Department
 400 Maryland Avenue, SW
 Washington D. C. 20202 – 0498

Respectful Petition to GAO Fraudnet
 441 G. Street NW Mail Stop 4T21
 Washington, D.C. 20548 Fax (202) 512 – 3086

Dear Secretary Duncan:

(b)(6); (b)(7)(C) College Hiring Committee hired me, (b)(6); (b)(7)(C) in May, 2006. I taught American Government and American democracy at (b)(6); (b)(7)(C) in Austin Texas in June and in July, and August, 2006.

My class students completed their class comment sheets of 52 pages regarding my class teaching performances in June and August, 2006.

But (b)(6); (b)(7)(C) College President / CEO Dr. (b)(6); (b)(7)(C) refused to release my class student comment sheets of 52 pages to me up until today April 28, 2010 even though I respectfully and repeatedly requested (b)(6); (b)(7)(C) President Dr. (b)(6); (b)(7)(C) to release to me numerous times.

1. On September 12, 2006, (b)(6); (b)(7)(C) C President / CEO Dr. (b)(6); (b)(7)(C) hired Texas Lawyer (b)(6); (b)(7)(C) of a Texas law firm (b)(6); (b)(7)(C) and wrote to me, " Please note that college personnel will no longer respond to you individually. Any future communication should be directed to his lawyer (b)(6); (b)(7)(C)
2. But (b)(6); (b)(7)(C) refused to see me and refused to answer any of my questions.

3. Her office people enforced me to get out of her law office while I was waiting for (b)(6); (b)(7)(C).
4. January 25, 2007 Staff Attorney (b)(6); (b)(7)(C) of Open Records of Office of the Attorney General (b)(6); (b)(7)(C) applied Texas Government Code 552.111 552.101 and Texas Attorney General Opinion Order 2005-09483 and Texas Labor Code 21, 207 and U. S. S.C.A 2000e-5(b) and refused to release my student class comment sheets of 52 pages. Texas Attorney General (b)(6); (b)(7)(C) office attorneys did not know that title alone of any law has no legal force.
5. January 30, 2007 and February 1, 2007 President (b)(6); (b)(7)(C), Chair (b)(6); (b)(7)(C) of Faculty & Staff Evaluation Office received my written/ typed request but all of them refused to release my class student comment sheets of 52 pages to me. They wrote their class comment sheets for me to read.
6. On February 6, 2007 Attorney General (b)(6); (b)(7)(C) and Assistant Attorney General also refused to release.
7. (b)(6); (b)(7)(C) told me over the phone that (b)(6); (b)(7)(C) had all of student comment sheets completed in Spring released to all of professors in September in 2006. But I did not receive. (b)(6); (b)(7)(C) President refused to release.
8. ICC Lawyer (b)(6); (b)(7)(C) and Assistant Attorney General (b)(6); (b)(7)(C) applied FERPA and 20 U.S. C. section 1232g(a)(4)(A) and ORD No. 224, but title only, without detail, refused to release.
9. Texas House Representative of my district (b)(6); (b)(7)(C) also refused to release.
10. Assistant Attorney General (b)(6); (b)(7)(C) told me over the phone that he did not authorize (b) not to release.
11. February 12, 2007 Texas Assistant Attorney General (b)(6); (b)(7)(C) also refused to release
12. April 4, 2007 (b)(6); (b)(7)(C) of Office of the Attorney General of Texas refused to release
13. November 14, 2007 Texas Assistant Attorney General (b)(6); (b)(7)(C) also refused to release
14. July 16, 2009 Texas Assistant Attorney General (b)(6); (b)(7)(C) also FERPA and refused to release
15. April 27, 2010 yesterday Texas Assistant Attorney General (b)(6); (b)(7)(C) told me over the phone that Texas Assistant General had no jurisdiction because United States Department of Education authorized (b)(6); (b)(7)(C) not to release my class student comment sheets completed in June and August in 2006.

Secretary Arne Duncan, did you apply FERPA to me and to (b)(6) and authorize (b)(6); (b)(7)(C) to violate (b)(6); (b)(7)(C) rule and not to release my student class comment sheets to me? My class students wrote their class comment sheets for me to read and consider their class

comment sheets regarding my teaching performances of American Government, namely, American democracy at (b)(6); (b)(7)(C). Please let me know.

(b)(6); (b)(7)(C) College Faculty Evaluation Procedures October 18, 2005 Page 6 rules that

F 1 "The evaluation reports and copies of the student comment sheets will be sent to faculty members and department chairs.

Page 1. In addition, this (the online self-evaluation form is submitted by each individual faculty member in the Spring semester) is the form through which you will respond to comments from students in their evaluations of you and your course.

Therefore, it is necessary for me to respond to the comments from my class students. The release of my class student comment sheets to me is mandatory and the rule of (b)(6); (b)(7)(C) College and all of other colleges I taught in Texas and Oklahoma and across the Nation. (b)(6); (b)(7)(C) College automatically released all of my class student comment sheets every semester of every year for several years without my request

Relief sought

Please take all proper actions for (b)(6); (b)(7)(C) CC President Dr. (b)(6); (b)(7)(C) to release all of 52 pages of my student comment sheets along with proper compensation and a letter of apology from (b)(6); (b)(7)(C) CC President (b)(6); (b)(7)(C) to me, (b)(6); (b)(7)(C). Let (b)(6); (b)(7)(C) CC compensate immediately with \$1, 600,000 (One million and six hundred thousand) dollars paid to me (b)(6); (b)(7)(C)

At 3:45 p. m. today U. S. Department Education gave me a survey call about my satisfaction based on my experience with Education Department. Yesterday I called, but they turned on answering machine only. I got mad. I yelled at the answering machine. I left my telephone number. (b)(6); (b)(7)(C) CC President /CEO (b)(6); (b)(7)(C) treated me so horribly as if I were an asshole for 4 years continuously in 2006, 2007, 2008, 2009, and up until today April 29, 2010. Texas Republican Party broken and crazy Government of Texas broken and crazy courts also treated me so horribly as if I were an asshole. But crazy Texas Government of Republican Party control made Texas Attorney General (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) CC President /CEO Dr. (b)(6); (b)(7)(C) so fearful that like a Texas king or a King of antique Roman Empire who has no supervisor.

Thank you.

Sincerely,

(b)(6), (b)(7(C))

Certificate of Service to

President / CEO Dr. (b)(6), (b)(7(C))
(b)(6), (b)(6), (b)(7(C)) College
(b)(6), (b)(7(C))
(b)(6), (b)(6), (b)(7(C)) College
Austin Texas (b)(6), (b)(6), (b)(7(C))

Mr. (b)(6), (b)(7(C)) (b)(6), (b)(7(C))
(b)(6), (b)(7(C))

Assistant Attorney General
Education and Enforcement Section
Open Records Division
Austin Texas 78711-2548 Tel (512) 463-2100

(b)(6), (b)(7(C)), Assistant Attorney General of Texas on behalf of Texas Attorney General (b)(6), (b)(7(C)) wrote to me that "The college states that the student evaluations you seek are being withheld from you under the authority of FERPA; therefore, we are unable to be assistance and are closing our file on this matter. If you need further assistance with this matter, please contact the Family Policy Complaint Office."

- Mr. (b)(6), (b)(7(C)) made great errors in his response to me.
- 16. I do not seek the student evaluation. The student evaluation is a great error.
- 17. "The college statements" did not have the written and responsible person's name and signature or contact office address.
- 18. The authority of "FERPA" does not authorize "The college statements" are also fraudulent. (b)(6), (b)(6), (b)(7(C)) College not to release Professor (b)(6), (b)(6), (b)(7(C)) class student comment sheets of 52 pages completed in June and August at (b)(6), (b)(6), (b)(7(C)) College in 2006.

Therefore Texas Attorney General (b) (b)(6); and (b)(6); (b)(6); (b)(7(C)) College President (b)(6); (b)(7(C)) violated Texas Constitution and United States Constitution of the equal protection clause by unfairly and erroneously treating (b) (b)(6); (b)(7) (b) differently from other teachers of (b)(C) in 2006 and unfairly refused to release (b)(6); class student comment sheets of (b)(6); teaching performance at (b)(C) whose comment sheets were written without writing any student ID information but written for Professor (b) to read (b)(6); student comment sheets regarding (b)(6); teaching performance. The student comment sheets were written for their professors to read and consider my class student comment sheets not for Attorney General to abuse his power not to release.

Relief sought as I had repeatedly requested by providing rules of law and facts for four years continuously. I have several cases in which my honorable United States Government sent me from door to door of government for 22 years continuously so that I shall die before my government would rectify fraud, abuse and violations by my government.

(b)(6); (b)(7(C))

(b)(6); (b)(7(C))

(b)(6); (b)(7(C))

Demand: (1) (b)(6); (b)(6); (b)(7(C)) College should release 52 pages of my class student comment sheets along with compensation of (b)(6); (b)(7(C)) paid to (b)(6); (b)(6); (b)(7) (b)(C) along with a letter of apology. (2) State of Texas shall also compensate (b)(6); (b)(7(C)) paid to (b)(6); (b)(6); (b)(7) (b)(6) along with a letter of apology.

Certificate of service dated April 27, 2010

(b)(6); (b)(7(C))

Assistant Attorney General
 Education and Enforcement Section
 Open Records Division

(b)(6); (b)(6); (b)(7(C))

President (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)
(b)(6); (b)(6); (b)(7)(C) College
District Court of Travis County of Texas of Administrative Judge (b)(6); (b)(7)(C) at Austin
dismissed this case more than ten times.

The Third District Court of Appeals of Texas of Chief Justice (b)(6); (b)(7)(C) at Austin
also secretly, without having a hearing, dismissed this case more than five times.
The Supreme Court of Texas of Clerk (b)(6); (b)(7)(C) also dismissed this case.

Believe or not, tragedy and disaster of American democracy here in the State of Texas
continues Texas Legislature of Republican Party control. Texas Legislature is sleeping
and hibernating for 590 days, without a formal & regular session, of every two years of 730
days. Texas Legislature opens their office doors. But House Representatives and Senators
are not in their office for 590 days of every two years of 730 days. They have only 140 days
of regular session and formal session. Texas court judges/ justices violated Texas
Constitution and U. S. Constitution as much as they want without any trouble to their
violations or fraud like Texas Kings and Texas Queens.

(b)(6); (b)(7)(C)

December 5, 2009

FERPA complaint against (b)(6); (b)(7)(C) Educational Center

(b)(6); (b)(7)(C)

My son and I would like to file a FERPA violation complaint. This summer (b) participated in a program that received federal stimulus funds under American Recovery and Reinvestment Act of 2009. The CEO (b)(6); (b) of the organization which over saw the grant violated FERPA after we met with him on September 12th. We find this very inexcusable considering at that meeting he was told by another employee that it was not acceptable for him to speak with anyone with regards to (b) without a signed release of information. We met with Mr. (b)(6); (b) and (b) (b)(6); (b)(7)(C) of (b) and had asked for a speech language evaluation to be completed on him to gain valuable information in the area of communication. (b) has a long history of experiencing a disability in communication and we were hoping to get some insightful information on what type of work place modifications he might need since this was a program that helped youth with employment training and placement. After I asked for the evaluation Mr. (b) asked me if I had anyone in mind and I gave him a name of an SLP that worked at the local hospital. He then expressed that he would contact her and find out what it entailed. This is when Mrs. (b)(6); (b)(7)(C) explained to Mr. (b) that he couldn't talk to her without a signed release of information and she went and retrieved one. I filled the form out and specifically wrote the name of a specific Speech Therapist on the line and (b)(6); (b)(7)(C). This was the only release of information that was given to (b)(6); (b)(7)(C) Educational Center yet the attached emails and documentation documents Mr. (b)(6); (b) disregard for my son's disability, confidentiality of information, and his rights.

Mr. (b) contacted an office about obtaining a (b)(6); (b)(7)(C) evaluation for (b)(6) without our permission or consent based on the SLP's recommendation. A member of his staff also called the college inquiring specific information on testing for (b) and the most inexcusable is the personal information he provided without cause to the state of (b)(6); (b)(7)(C) in an unemployment appeal that had nothing to do with him. In this documentation Mr. (b) takes it upon himself to quantify my son's disability of which he

has no qualifications. He shares that (b) is playing football at a local high school, taking the ACT, and has a driver's license. These are all items of information Mr. (b) obtained about (b)(6); (b)(7)(C) due to his position at (b) and my son's participation in their grant program. He knew about (b) having a driver's license not because he has seen him driving as (b)(6) was a passenger in my vehicle when we attended the meeting which was the first time Mr. (b) met (b)(6) but because it's a document they have on file and needed for grant participation. Mr. (b) only knew about (b)(6) taking the ACT because their program paid for it and that he played football because (b) had to meet with him on a Saturday due to having football practice each day from 3:00-6:00.

The most disturbing information provided is the name of the High School (b) attends. There are four local high schools and to specifically give the name of the one (b)(6) attends was inexcusable. (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

We would appreciate if Mr. (b) as a CEO and (b)(6); (b)(7) Educational Center are held to the highest standard with regard to following FERPA since they are providing services to youth with disabilities and at risk youth with federal funding and Mr. (b) was warned about complying and acted with such disregard.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

show details Sep 18

(b)(6); (b)(7)(C)

You are certainly welcome. I appreciate that you bring an expertise to this area (working with students with disabilities) and trust that you will be able to find the appropriate ACT test for (b)(6); (b)(7)(C) talked to the staff at (b)(6); (b)(7)(C) and it should be fairly easy for them to accommodate any special requirements that might be necessary for him.

I did not mean to be crass in relation to (b)(6); (b)(7)(C) paycheck. I am sorry if that is how I came across. It is my hope that our staff is always learning and growing in our ability to better serve the students; I welcome specifics regarding your suggestion for (b)(6); (b)(7)(C) team training.

(b)(6); (b)(7)(C)

"Vocational Training in a Christian Community for the People of Rural (b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

Update

2 messages

(b)(6); (b)(7)(C)

Mon, Sep 21, 2009 at 11:26 AM

Reply-To: (b)(6); (b)(7)(C)

To: (b)(6); (b)(7)(C)
Cc: (b)(6); (b)(7)(C)

(b)(6); (b)(7)

I spoke with (b)(6); (b)(7)(C) today. In that she is familiar with (b) she encouraged us to pursue a (b)(6); (b)(7)(C) evaluation with (b)(6); (b)(7)(C). (b)(6); (b)(7) felt that this approach would provide (b) with a much more complete evaluation and would help guide the next steps for follow-up. I called (b)(6); (b)(7) office discuss the feasibility of getting (b) evaluated, to discuss finances, and learn more about what she would be able to offer him.

Do you know Dr. (b)(6); (b)(7)? Are you comfortable with her doing a 6-8 hour (b)(6); (b)(7) evaluation with (b)(6); (b)(7)?

To be fair to our granting agencies, we need to explore all available/potential funding sources: insurance, (b)(6); (b)(7)(C) DVR, etc.... Your input on this would be appreciated.

Please let me know how you would like to proceed.

(b)(6); (b)(7)(C)

"Vocational Training in a Christian Community for the People of Rural (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Mon, Sep 21, 2009 at 5:54 PM

I will need to discuss this with (b)(6); (b)(7)(C) and get back with you (b)(6); (b)(7)(C)
(Quoted text hidden)

(b)(6); (b)(7)(C)

More info regarding Eval

1 message

Wed, Sep 23, 2009 at 8:01 AM

(b)(6); (b)(7)(C)

Reply-To: (b)(6); (b)(7)(C)

To: (b)(6); (b)(7)(C)

Cc: (b)(6); (b)(7)(C)

I talked with someone at (b)(6); (b)(7)(C) office. The 10 hour evaluation would involve at least three appointments – 2 hrs with the parent(s) and then two 4 hour sessions with (b)(6); (b)(7)(C). Billing insurance is standard protocol and they usually don't have much trouble with it. Additionally, DVR would pay for it if (b)(6); (b)(7)(C) were to come through their agency for services. The fee is \$2950, far more than the average student service allotment through the youth grants. We would need to pursue all other resources for paying this before utilizing grant funds.

Please keep me updated on how you would like to proceed.

(b)(6); (b)(7)(C)

"Vocational Training in a Christian Community for the People of Rural (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

To Whom It May Concern:

I am writing to ask for your support in a matter involving a violation of the FERPA law between the school district in which my Daughter attends, Southgate Public School District located at 13305 Reeck Suite 100, Southgate, MI 48195 and myself. My Daughter has attended (b)(6); (b)(7)(C) School since the beginning of her educational career until this present time. She began her education in (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) My contact information has always been given to my Daughter's school for her records for emergency contact as well as a way to inform me of her educational endeavors. A copy of the court order stating that I have legal joint custody and also my visitation times etc has also been given to the school to place in my Daughter's records. (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) I am involved currently in court proceedings to attain my rights. On December 16, 2009 I contacted my Daughter's school. (b)(6); (b)(7)(C) with a request to attain my Daughter's school records. I was told to write down the records which I would like and was told to return at 2:00pm, on December 18, 2009 to pick the copies of the records up. I requested my child's grades, attendance, emergency card, and a copy of my court order to ensure (b)(6); (b)(7)(C) had my correct information as well as to ensure that I was on the emergency card so that I may be contacted if need be. Upon picking up the records on December 18, 2009 an office staff had contacted my Daughter's Mother and informed her of my appointment time. This consisted of my Daughter's Mother waiting my arrival at the school causing a scene. My Daughter's Mother verbally assaulted me and my fiancée upon our arrival stating that "I was not taking my Daughter that day." As this was not my intention, as well as of no concern to her of my appointment made the previous Wednesday of that week, I asked that the police are contacted. Arrangements were made by the police of visitation etc, which were eventually violated again. I was appalled as to why the school office staff had contacted her and informed her of my appointment which had no concern of her. I was given the records and left. Upon reviewing the records, I only received two of her school year grades, instead of the requested entire education career of my Daughter to this current date. I also was not given an entire attendance record, or emergency card. In the record there were two accounts of truancy threats addressed to my Daughter's Mother, explaining excessive absences on two different occasions. There were also no records of her attending under (b)(6); (b)(7)(C), which was my assumption since my Daughter and her Mother,

January 12, 2010

Page 2

had moved from the Southgate Public School District. There were copies of false documentation stating that my Daughter lived at an address within the district in which she does not.

I have contacted the Superintendent, David Peden and asked that we may have a meeting to discuss these issues. I attended this meeting on January 11, 2010. I explained to him my concerns and my wish to attain the (b)(6); (b)(7)(C) application for my Daughter, her missing records, attendance records, and her emergency card. On January 12, 2010 Mr. (b)(6); (b)(7)(C) contacted me via phone informing me that they would not give me further records at the request of my Daughter's Mother. There is no court ordered document or order stating that I am exempt from this information. Mr. (b)(6); (b)(7)(C) also stated that he would send my Daughter's Mother paper work for (b)(6); (b)(7)(C). It is my understanding that this should have been filed at the beginning of the school year, and that bus transportation is not provided for students living out of the district. My Daughter does ride a bus to a different location. According to the website, Southgate Public District is not currently accepting applications at this time.

I had requested these records to help in my pending court case to enforce my court ordered visitation. The Southgate school district has denied my rights as a parent to access of my Daughter's records, clearly violating the FERPA laws. As you can imagine, I am not only upset, but also shocked that the aforementioned issues within the records in which I did receive, that I was not notified once concerning all of these issues. My

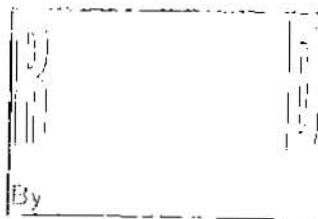
(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) and that her educational goals are met. Education is highly important to me and my goals are to enforce that importance to my Daughter. I am not only appalled at Southgate Public Schools lack of concern for my concerns over one of their students, my child, but also am now concerned if her educational needs are being met, since there seems to be no concern of a parent's concerns of one of their pupils. I have exhausted my attempts to correct this at the highest possible level within the school district, and now am hopeful that with your assistance that I may be able to attain what is lawfully my rights, as well as possibly prevent future disputes or concerns of any other parent's needs. It is my impression that Southgate School District is unaware of the law, and is under the impression that they have rights to administer what they feel they wish to divulge instead of what is lawfully my concern and ability to view.

Thank you for your support. I am looking forward to your reply.

Sincerely,

(b)(6); (b)(7)(C)

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920



October 19, 2009

I, (b)(6); (b)(7)(C), hereby lodge an official complaint against the (b)(6); (b)(7)(C) College (b)(6); (b)(7) in Madison, Wisconsin, where I attend as an Associate Degree of Nursing student, for what I believe to be the inappropriate maintenance of records/content and violations of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as follows:

During a 2009 spring semester (b)(6); (b)(7)(C) nursing preceptorship at the (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Hospital in Madison, Wisconsin, I made a formal complaint to (b)(6); (b)(7)(C) faculty that I had been sexually harassed by my nurse preceptor.

After I received a written report of the sexual harassment investigation by the VA Hospital on October 9, 2009, I discovered that (b)(6); (b)(7)(C) faculty had violated FERPA by illegally releasing confidential information from my student record to the VA Hospital without my authorization.

The VA Hospital is a third party that requires my written consent to access confidential information in my student record. I did not give (b)(6); (b)(7)(C) permission to release confidential information in my student record to the VA Hospital.

I believe the confidential information in my student record that was released illegally by the (b)(6); (b)(7)(C) faculty was used to unduly prejudice my credibility as a sexual harassment victim.

The following statements show how (b)(6); (b)(7)(C) faculty illegally disclosed confidential information from my student record to the VA Hospital. These statements were obtained from the VA Hospital sexual harassment investigation report:

1. In a VA Hospital written *Report of Contact* between VA Investigator (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) nursing instructor (b)(6); (b)(7)(C) on July 1, 2009, the following statement was revealed:

"(Tim) I told him I therefore assumed there were other issues with Mr. (b)(6); (b)(7)(C) academics and / or clinical practice. (b)(6); (b)(7)(C) His response: "that is likely a correct assumption." Clearly Mr. (b)(6); (b)(7)(C) was understandably very nervous about talking to me without the permission of (b)(6); (b)(7)(C) I also said that testimony indicated there was at least one formal complaint lodged against an instructor at (b)(6); (b)(7)(C) by Mr. (b)(6); (b)(7)(C) and he also verified that was true."

II. In a VA Hospital written (b)(6); (b)(7)(C) deposition of (b)(6); (b)(7)(C) R.N., on (b)(6); (b)(7)(C) the following statements were revealed:

(b)(6); (b)(7)(C) (page 14): "So to get back to my conversation on the phone with (b)(6); (b)(7)(C) Dean). That took place on 6/3/09. He said he had as an overview, he had received initially a complaint about (b)(6); (b)(7)(C) and with the sexual harassment concerns and also with another instructor between (b)(6); (b)(7)(C) and one of his faculty, which (b)(6); (b)(7)(C) accused of being very rude."

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) (a board panel investigator) asks (b)(6); (b)(7)(C) page 22): "Did they have a did they indicate to you that he was having issues before he came here or not?"

(b)(6); (b)(7)(C) "You know, I asked him that at one point, and he told me he wanted me to understand that (b)(6); (b)(7)(C) was in good standing with the school. He withdrew from the class but – I had told him that (b)(6); (b)(7)(C) was aware of some information that he was having difficulty in school and that he was asked to take two theory classes before he could repeat another clinical. He told me quote that his, (b)(6); (b)(7)(C) performance, was not the best, not mediocre. But that, he was doing well. He wanted me to be clear on that in his standing with the school."

(b)(6); (b)(7)(C) "So he told you that he withdrew from the class? That's what you just read off your notes?"

(b)(6); (b)(7)(C) "I think he implied that they removed him after he brought these things forward. I really think that that is what happened. I think (b)(6); (b)(7)(C) contacted (b)(6); (b)(7)(C) and said that they were having difficulty and that at that point, he must have made a complaint somewhere."

(b)(6); (b)(7)(C) (page 30): "See, (b)(6); (b)(7)(C) shared that there was some problem with an instructor at school too, and she had – her I'm not clear what her sources were on that. I know she was clear that (b)(6); (b)(7)(C) said he was struggling with a class. He was failing something. She used a failing word; and again, I'm not sure if it was something to do with this class or if it was another class, but that he was having problems with school and something about an instructor."

(b)(6); (b)(7)(C) "And when I inquired with (b)(6); (b)(7)(C) you know, "We have a concern that he's expressed a problem with our employee, but did he have a problem with one of the instructors also," and he had readily shared that, "Yes," that he – the same time he filed a complaint about (b)(6); (b)(7)(C) he filed a complaint about one of his instructors being rude. And I was under the impression it was a female, but I'm not clear. I don't believe it was (b)(6); (b)(7)(C) is what I'm thinking"

(b)(6); (b)(7)(C) "But he was doing – from this dean's perspective, he was in good standing in the school?"

(b)(6); (b)(7)(C) "But yes. He wanted to make it on the record with me that he was doing well in school, that he was not doing mediocre as I had said because I wrote those down."

"He said, "I want to make it clear that his performance is not the best. It is not mediocre, and he is doing well."

"But he did confirm that he was taking those two more theory classes before he was going to be allowed to do another clinical."

(b)(6); (b)(7)(C) "Oh, he did?"

(b)(6); (b)(7)(C) "Yes, which alarmed you know, to me meant that he had a problem academically. There would be no reason – there didn't seem to be – that didn't seem to make sense to me."

(b)(6); (b)(7)(C) "Did this dean or (b)(6); (b)(7)(C) or anyone indicate to you that they basically kicked him out based on his preceptorship here?"

(b)(6); (b)(7)(C) "No. They weren't clear about that."

III. In a VA Hospital written (b)(6); (b)(7)(C) deposition of (b)(6); (b)(7)(C) R.N., on June 25, 2009, the following statements were revealed:

(b)(6); (b)(7)(C) (page 34): "I think this was handled quite oddly by (b)(6); (b)(7)(C) in the fact that they wanted to contact the employee or preceptor directly but didn't want to have anything to do with anybody else in the organization or in that chain of command; just was handled very oddly."

Records challenged may be identified as:

1. (b)(6); (b)(7)(C) confidential information in his student record about the (b)(6); (b)(7)(C) harassment complaint made in a meeting with (b)(6); (b)(7)(C) against (b)(6); (b)(7)(C) instructor (b)(6); (b)(7)(C) on February 3, 2009.
2. (b)(6); (b)(7)(C) confidential information in his student record about the (b)(6); (b)(7)(C) sexual harassment complaint made in a meeting with (b)(6); (b)(7)(C) against VA Hospital nursing preceptor (b)(6); (b)(7)(C) on May 6, 2009. Of particular importance is the transcript (b)(6); (b)(7)(C) typed on his personal computer during this meeting and whether it contains confidential information about (b)(6); (b)(7)(C) and should be considered a student record protected by FERPA.

3. (b)(6); (b)(7)(C) confidential information in his student record about his medical condition, (b)(6); (b)

4. (b)(6); (b)(7)(C) confidential information in his student record about his academic progress and his two dropped classes.

Person responsible for entry or person currently maintaining record:

- a. (b)(6); (b)(7)(C)
- b.
- c.
- d.
- e.
- f.

Alleged Violations of Act or Regulations:

√ inappropriate sharing of confidential information

Date of Violation: May 3, 2009, May 6, 2009, and July 1, 2009

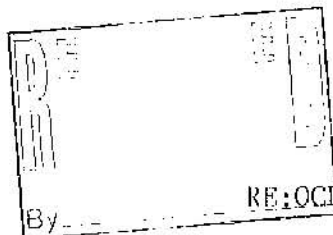
Date Violation Discovered if different from above: October 9, 2009

Sincerely,

(b)(6); (b)(7)(C)

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C.
20202-4605

(b)(6); (b)(7)(C)



3/3/2009

RE:OCR Docket No.05-09-4011

To whom it may concern:

My name is (b)(6); (b)(7)(C), I am an inmate in the (b)(6); (b)(7)(C) of Corrections. The reason why I am writing your agency, I am involved in an (b)(6); (b)(7)(C) with the (b)(6); (b)(7)(C) of Corrections. As I have tried to obtain my special educational records through the Chicago Public School, Student Records Services: 3532 W. 47th Place, 1st Chicago, IL 60632.

On January 21, 2009 I filed an Application for Student Records Services. A few weeks later that agency responded with an incomplete record. The (b)(6); (b)(7)(C), here at the (b)(6); (b)(7)(C) Center then contacted the Chicago Student records Office himself. The agency told him that they would not look for my special educational records because their files don't go back that far.

Without my special educational records the educational department here at the (b)(6); (b)(7)(C) Center has informed me that they are not obligated to assist my special educational needs without proof of me ever being in special educational classes as a child in elementary school.

I contacted the U.S. Dept. of Education OCR here in Chicago, IL for assistance to help me obtain my special ed records. A Mr. Jeffery Turnbull of the OCR 500 W. Madison St., Suite 1475, Chicago, IL 60661. He suggested that I contact your agency under Family Educational Rights and Privacy Act of 1974 (FERPA) in order to request your assistance to obtain a complete copy of my special educational records.

Here is all me information you may need to assist me in this matter.

(b)(6); (b)(7)(C)

Please send my all related materials concerning special educational records, Individualized Educational Program (IEP). As I am attempting to obtain ADA accommodations for educational purposes within the (b)(6); O.C. in order to earn my GED and secondary education. Without those records the (b)(6); O.C. will refuse to help me earn a special needs education.

At the close of this letter my signature will authorize the records custodian of the Chicago Public Schools and/or the Family Policy Compliance Office, U.S. Dept of Education to provide the information requested to me:

(b)(6); (b)(7)(C)

The Chicago Public School I Attended

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) is seeking assistance to overcome his learning disabilities as he has recently discovered that he have been suffering with (b)(6); (b)(7)(C) all of his life!

Therefore, if there is any assistance or information that this office may offer (b)(6); (b)(7)(C) to assist him with overcoming his disabilities, please feel free to assist and/or offer any information to help him.

Enclosing, as the inmate assisting (b)(6); (b)(7)(C) in this matter, I would like to point out that there are a great deal of other inmates here in the (b)(6); (b)(7)(C) C., and through out the (b)(6); (b)(7)(C).O.C. who are suffering with undiagnosed learning disabilities that the (b)(6); (b)(7)(C).O.C., is refusing to help!

(b)(6); (b)(7)(C), and other's like him needs your help now! Please help him any way that this office can, as a mind is a terrible thing to waste! (b)(6); (b)(7)(C) was an individual who's mind was wasted, as he was lead to believe that he was mentally retarded by his Chicago Public School teachers.

Until as recent as 2008 was the first time that (b)(6); (b)(7)(C) learned that he was not mentally retarded, and that he in fact had been suffering with a number of learning disabilities all of his life. Can you imagine the years of shame and embarrassment of not being able to read, write, spell or being able to do math.

Can you really imagine the weight being lifted off of his shoulders, of knowing that he is not retarded, and to this day all he is asking for is help to obtain his education in the form of ADA accommodation so that he can get his GED, only to find the I.D.O.C. refusing to help him. Please do something to help my friend.

Respectfully,
Someone who cares:

(b)(6); (b)(7)(C)

April 27, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Dear Family Policy Compliance Office Staff:

I am writing to you to enter my complaint regarding the release and distribution of my daughter, (b)(6); (b)(7)(C) school records without my consent. After signing countless documents insuring the privacy of my child's records I am aware that (b)(6); (b)(7)(C) School, (b)(6); (b)(7)(C) released (b)(6); (b)(7)(C) records to (b)(6); (b)(7)(C) via the fax machine at her employer's business, (b)(6); (b)(7)(C) fax number (b)(6); (b)(7)(C) I have full custody of (b)(6); (b)(7)(C) after (b)(6); (b)(7)(C) North Carolina.

Imagine my shock when I saw (b)(6); (b)(7)(C) school records including her grades, attendance summary, assessment scores, and report cards attached to legal proceedings brought by my ex-husband (b)(6); (b)(7)(C) with a fax machine number at the top for (b)(6); (b)(7)(C) and also knowing that the private school records were faxed from (b)(6); (b)(7)(C) to an attorney in (b)(6); (b)(7)(C). Apparently (b)(6); (b)(7)(C) was using (b)(6); (b)(7)(C) school records to prove that I had resided in North Carolina. When I called the school to find out who released the records I was told that the (b)(6); (b)(7)(C) School, (b)(6); (b)(7)(C) received a letter from (b)(6); (b)(7)(C) (the signature on the letter was NOT his) on January 15, 2010, with a request that (b)(6); (b)(7)(C) records be mailed to him. I was further informed that after repeated calls to (b)(6); (b)(7)(C) went unanswered the (b)(6); (b)(7)(C) had an employee, (b)(6); (b)(7)(C) fax the records to (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (I am not sure) on January 20, 2010 at 10:41 a.m.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

At no time did (b)(6); (b)(7)(C) School attempt to contact me (they were provided with contact information) to ask my permission, nor did they ask for any identification from (b)(6); (b)(7)(C) and yet they released (b)(6); (b)(7)(C) records to someone completely unrelated to her, (b)(6); (b)(7)(C)

Once the records were released via fax, there is no way to stop the continuation of the invasion of (b)(6); (b)(7)(C) privacy. In December 2009, I e-mailed (b)(6); (b)(7)(C) asking them to stop (b)(6); (b)(7)(C) from using her (b)(6); (b)(7)(C) e-mail account to send personal information regarding my minor child, (b)(6); (b)(7)(C). I sent an e-mail inquiry asking about their privacy policy that "meets or exceeds federal standards" as stated on their website that safeguards personal information. I was contacted by (b)(6); (b)(7)(C) from (b)(6); (b)(7)(C) who was aware of my concern that private information about (b)(6); (b)(7)(C) was being compromised by an employee. Nothing was done to stop (b)(6); (b)(7)(C) from using her employer's equipment to continue exposing my daughter's private school records when she received the records from (b)(6); (b)(7)(C) School on January 20, 2010, at 10:41 a.m. from the school fax number (336) 835-6042 at her work fax number (b)(6); (b)(7)(C) and when she sent those records out on the same day at 1:34 p.m. to (b)(6); (b)(7)(C) at fax number (b)(6); (b)(7)(C). I might add that none of (b)(6); (b)(7)(C) information was redacted or blackened out prior to faxing. Immediately after seeing (b)(6); (b)(7)(C) school records exposed, I again contacted (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) on March 15, 2010, and have not as of this date heard if any action would be taken on this breach of their policy.

(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) Now, that (b)(6); (b)(7)(C) old child's personal school information has been used against us by someone who is not even related to her, (b)(6); (b)(7)(C) If, for nothing else, please either enforce or amend your policy to protect the rights of children from having their information released to unrelated people without the express, written consent of the parent who has full custody.

With sincerity,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

April 27, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Dear Family Policy Compliance Office Staff:

I am writing to you to enter my complaint regarding the release and distribution of my daughter, (b)(6); (b)(7)(C) school records without my consent. After signing countless documents insuring the privacy of my child's records I am aware that (b)(6); (b)(7)(C) / (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) released (b)(6); (b)(7)(C) records to (b)(6); (b)(7)(C) via the fax machine at her employer's business, (b)(6); (b)(7)(C) I have full custody of (b)(6); (b)(7)(C) after her (b)(6); (b)(7)(C) North Carolina.

Imagine my shock when I saw (b)(6); (b)(7)(C) school records including her grades, attendance summary, assessment scores, and report cards attached to legal proceedings brought by my ex-husband (b)(6); (b)(7)(C) with a fax machine number at the top for (b)(6); (b)(7)(C) and also knowing that the private school records were faxed from (b)(6); (b)(7)(C) to an attorney in (b)(6); (b)(7)(C). Apparently (b)(6); (b)(7)(C) was using (b)(6); (b)(7)(C) school records to prove that I had resided in North Carolina. When I called the school to find out who released the records I was told that the (b)(6); (b)(7)(C) School, (b)(6); (b)(7)(C) received a letter from (b)(6); (b)(7)(C) (the signature on the letter was NOT his) on January 15, 2010, with a request that (b)(6); (b)(7)(C) records be mailed to him. I was further informed that after repeated calls to (b)(6); (b)(7)(C) went unanswered the (b)(6); (b)(7)(C) had an employee, (b)(6); (b)(7)(C), fax the records to (b)(6); (b)(7)(C) (I am not sure) on January 20, 2010 at 10:41 a.m.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

At no

time did (b)(6); (b)(7)(C) School attempt to contact me (they were provided with contact information) to ask my permission, nor did they ask for any identification from (b)(6); (b)(7)(C) and yet they released (b)(6); (b)(7)(C) records to someone completely unrelated to her, (b)(6); (b)(7)(C)

Once the records were released via fax, there is no way to stop the continuation of the invasion of (b)(6); (b)(7)(C) privacy. In December 2009, I e-mailed (b)(6); (b)(7)(C) asking them to stop (b)(6); (b)(7)(C) from using her (b)(6); (b)(7)(C) e-mail account to send personal information regarding my minor child, (b)(6); (b)(7)(C). I sent an e-mail inquiry asking about their privacy policy that "meets or exceeds federal standards" as stated on their website that safeguards personal information. I was contacted by (b)(6); (b)(7)(C) who was aware of my concern that private information about (b)(6); (b)(7) was being compromised by an employee. Nothing was done to stop (b)(6); (b)(7) from using her employer's equipment to continue exposing my daughter's private school records when she received the records from (b)(6); (b)(7)(C) School on January 20, 2010, at 10:41 a.m. from the school fax number (336) 835-6042 at her work fax number (b)(6); (b)(7)(C) and when she sent those records out on the same day at 1:34 p.m. to (b)(6); (b)(7)(C). I might add that none of (b)(6); (b)(7)(C) information was redacted or blackened out prior to faxing. Immediately after seeing (b)(6); (b)(7)(C) school records exposed, I again contacted (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) on March 15, 2010, and have not as of this date heard if any action would be taken on this breach of their policy.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

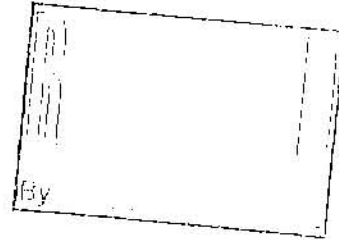
(b)(6) Now, that (b)(6); (b)(7) old child's personal school information has been used against us by someone who is not even related to her, (b)(6); (b)(7). If, for nothing else, please either enforce or amend your policy to protect the rights of children from having their information released to unrelated people without the express, written consent of the parent who has full custody.

With sincerity

(b)(6); (b)(7)(C)

8 July 2009

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W
Washington, D.C. 20202-4605



RE: **School In Violation Of FERPA**

I hereby lodge an official complaint against the Huntsville City Schools Board of Education on behalf of (b)(6); (b)(7)(C) who attended (b)(6); (b)(7)(C) School in Huntsville, AL for what I believe to be:

A violation of the Family Educational Rights and Privacy Act of 1974.

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) granted access
- Inappropriate sharing of confidential information

Date of Violation: 15 January 2009 and 29 January 2009
Date Violation Discovered if different from above: 3 June 2009

Other Relevant Information:

On 15 January 2009, (b)(6); (b)(7)(C) School and Ms. (b)(6); (b)(7)(C) Counselor, (b)(6); (b)(7)(C)

These records included directory and personal information that, pursuant to Huntsville Board of Education policy, should not have been released until either me or my wife was notified. Shortly thereafter, on 29 January 2009, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Huntsville City Schools Board of Education, released the same information to a different CID investigator without notifying me.

Yours Truly,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(Continued) Page 2

That I had been denied because of outstanding balances and shortly after I received letters from (b) to collect a sum of over \$5,000. So around 1/09 I visited (b)(6) offices registrar and bursar to confront them about this alleged debt I was then told that my classes were never canceled and that I was presently still in class. I was shocked and upset I then asked the woman what I could do about the situation, she said, I could file an appeal with provost explaining that I was not in class after 9/08 and that I was under the impression that my classes were canceled.

She then handed me the yellow sheet which was the **procedure for appeals to the provost** and I followed every procedure I visited registrar, bursar, etc, and wrote a letter explaining my appeal and mailed it just as instructed on the (b)(6); (b)(7)(C) sheet. I mailed it on 1/28/09 as stated on the procedure letter that it would take approximately 6 to 8 weeks for the whole process well, it's been over 11 months and (b) has not made any progress on my appeal. From 2/09-till present I periodically call registrar @ (b)(6); (b)(7)(C) (b)(6); to check the status of my appeal and I have been told the same thing for over 10 months which is when asked if I were present in class 2 out of 5 professors had given me an (b) instead of stating that I was not in class and that they were waiting for those professors to do a change of grade from an (b) to not present in class they have been telling me this for 10 months. That to me shows a lack of effort and a shortage of professionalism on (b)(6); (b)(7)(C) part that a 6 to 8 week process could take 11 months in counting.

My second complaint is on top of all of this (b)(6) has recently given my name to a collection agency for the alleged debt of (b)(6); (b)(7)(C). I received this letter from a agency called (b)(6); (b)(7)(C) on 12/15/09 nearly a year after my appeal was filed. I would like to know how they could give me name to a collection agency for an alleged debt after the alleged debt has been appealed and has been since 1/28/09 and is currently still pending and no decision has been made. I would like to know if **DCA** could act in my behalf and get (b) to stop dragging on this appeal while they illegally hand my name to collection agencies, to collect a debt that is currently being appealed.

P.S. I have enclosed a copy of the Procedure For Appeals To The Provost Letter as well as a copy of my appeal.

Thank, You
Sincerely, (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Dear, Provost (b)(6); (b)(7)(C) ESQ

This letter is in regards to me being a previous (b)(6); (b)(7)(C) Campus Student in the fall semester of 2008. I registered for classes in September of 2008, I do not remember the exact date. But, I blindly Pursued a chance at education with (b)(6); (b)(7)(C) Campus not aware of the fact that I would not be fully covered by financial aide, and not knowing the amount of student loans /unsubsidized Loans that I would be responsible for paying back. Me being a undergraduate and a freshman I was not educated about a lot of things, and I didn't get much information from (b)(6); (b)(7)(C) staff.

So, Sometime during my brief 3-4 weeks of attending (b)(6); (b)(7)(C) I visited the financial aide office sometime in 9/2008 after my financial aide was processed to obtain my reward letter and check my aide status. that's where I was improperly waited on and given false information by a female employee of (b)(6); (b)(7)(C)'s financial aide office. I apologize for not getting her name at the time but, I say improperly taken care of because after she explained to me how financial aide would pay (which wasn't much) and she then informed me of the amount of loans I would have to take out, on top of the financial aide reward. I'm not sure of the exact loan amount but I have enclosed some reward papers for your viewing. And then she proceeded to tell me that I would be responsible for paying back the loans immediately after graduation, I immediately had a change of heart and mind of attending (b)(6); (b)(7)(C)

I instantly hesitated and responded by saying I was not ready for

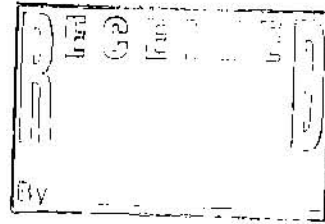
that kind of burden and that I would like to withdraw from my classes effective immediately. She responded by asking me if I was certain about withdrawing from my classes, I responded by stating absolutely. She then said ok, I would not have a problem canceling your classes at your request. I then said that's it, she replied yes, I then stated I don't have to sign anything? She replied no. I felt that was sort of strange but again, she is supposed to be qualified for the job she does. So I trusted her not knowing that I was being improperly instructed on how to cancel my classes. So I trusted that the classes were canceled, and figured all was left for me to do was not return back to (b)(6); (b)(7)(C) Campus. Turned out they were never canceled I was officially in class all fall 2008 semester. Not certain of the exact date but I now my last physical day attending class was between September 18- 30 of 2008. Soon after that I moved and my numbers were changed so there was no way for be notified about still being registered in class. And that the woman in financial aide had never canceled them, I obtained that information through a credit bureau on January 28, 2009 and immediately went back to (b)(6); (b)(7)(C) to resolve the matter. I am seeking to be cleared from this outstanding (b)(6); Bursar Bill, because I was not in class and I was improperly instructed by a (b)(6); employee. About canceling my classes and was given false information. I have never taken out any loans. I would appreciate your help in resolving this matter.

Thank, You

Sincerely,

(b)(6); (b)(7)(C)

April 29, 2009



TO: U.S. Department of Education,
Family Compliance Division
FERPA

To Whom It May Concern:

(b)(6); (b)(7)(C) University has violated the following laws with regard to my and my daughters' academic records and student files.

1. Federal Law against me and my daughters specifically the Family Educational Rights and Privacy Act of 1974 (FERPA) commonly known as the Buckley Amendment or the (b)(6); (b)(7)(C) Pell Amendment
2. Commonwealth of Virginia State Law - Va. Code Ann. 22.1-287 et seq.

(b)(6); (b)(7)(C) has carelessly, intentionally, and inappropriately released my and my daughters' educational information and student records to unauthorized individuals without my and my daughters' consent (Zaal v. State 602 A.2d 1247, 1255 (Md. 1992)).

On October 23, 2008, (b)(6); (b)(7)(C) Internal Audit has received an anonymous letter that contained confidential information about my and my daughters' academic and student records. This letter was copied to (b)(6); (b)(7)(C) and selected (b)(6); (b)(7)(C) faculty and staff. This letter was signed off by Concerned Alumni.

The anonymous letter discussed in details my and my daughters' academic records and student record in items 2a and 2c. (b)(6); (b)(7)(C) as an agency of (b)(6); (b)(7)(C) has not safeguarded our student and academic records and have given access to unauthorized individuals to (b)(6); (b)(7)(C) Alumni and has risked my and my daughters' privacy. Unauthorized individuals have accessed my and my daughters' academic and student files for the purpose of their personal agenda, personal grudge, and vendetta against my husband (b)(6); (b)(7)(C) my daughters, and me.

(b)(6); (b)(7)(C) Board of Visitors passed a resolution on (b)(6); (b)(7)(C) and authorized the investigation of the anonymous letter containing my and my daughters' academic records.

(b)(6); (b)(7)(C) Board of Visitors did not ask (b)(6); (b)(7)(C) Administration:

- Who on campus has violated FERPA Act?
- Who on campus has given unauthorized access to (b)(6); (b)(7)(C) student records of the (b)(6); (b)(7)(C)

I asked the Chairman of (b) Board of Visitors to tell me who had violated our FERPA rights on campus of (b)(6); (b)(7)(C). He told me that I had to pay \$400,000 to get the information through FIOA request.

Please investigate this violation of (b)(6); (b)(7)(C). I look forward to hearing from you.

Thank you,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

January 27, 2009

Regina Miles, Program
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S. W.
Washington, D.C. 20202-4605
By FAX: 2022609001

Dear Ms. Miles:

Here is the information we discussed regarding our son, (b)(6); (b)(7)(C)

Attached are documents as follows:

1. Letter from (b)(6); (b)(7)(C) teacher, Ms. (b)(6); (b)(7)(C) (b)(6); dtd 1-20-09 listing the names of students who did not complete homework. This letter went to the parents of all of the children who were on the list disclosing to those parents which students had been identified as not completed homework.
2. Letter from (b)(6); (b)(7)(C) written on January 24, 2009 title "(b)(6); (b)(7)(C)", self explanatory.
3. Memo from (b)(6); (b)(7)(C) alleging that I as the Board member caused a teacher to go out on stress, item #2 and item #3 which discusses my child's grades as retaliation against me and;
4. Ethics Committee Meeting Agenda dtd January 21, 2009 alleging same issues and in memo referenced above, items #1 and #2.
5. Foto of (b)(6); (b)(7)(C) sitting in back of the class as punishment for, "we still don't know why," possible retaliation after discussion of grade disclosure with principal.

Please review this additional information and add to existing complaint.

Thank you.

(b)(6); (b)(7)(C)

Tuesday
January 20, 2009
Parent Letter

Responsibility

Dear parent,

Your child did not turn in their homework assignment. Please sign below and make sure your child has their completed assignment no later than Friday. All students with incomplete assignments will have this reflected on their upcoming report card and they will lose recess privileges. I take the responsibility of homework very seriously; please work with me to instill this same quality in your child. The number of students not turning in homework, and or turning in incomplete assignments is totally unacceptable.

“It’s time for a change!”

Thank you for your cooperation,

(b)(6); (b)(7)(C)

Teacher

(b)(6); (b)(7)(C)

Parent Signature _____

Student’s Name _____

Miles, Regina

From: FERPA
Sent: Monday, May 11, 2009 11:25 AM
To: FERPA.Customer
Cc: Miles, Regina
Subject: FW: Ms. Regina Miles

(b)(6); (b)(7)(C)

From: (b)(6); (b)(7)(C)
Sent: Saturday, May 09, 2009 7:24 AM
To: FERPA
Cc: (b)(6); (b)(7)(C)
Subject: Ms. Regina Miles

Mr. Gammil & Ms. Miles

After your telephone conversation to our district on Wednesday, **May 5, 2009**, IUSD board member (b)(6); (b)(7)(C) continues to violate the Rights of students in our school district. Attached is the recent directive and information (see attachment # 7) dated **May 7, 2009 & May 8, 2009**;

1. Showing (b)(6); (b)(7)(C) requesting information about my son's former school, relationship to his former teacher at (b)(6); (b)(7)(C) and personal information. He continues to **VIOLATE the rights of our students.**
2. Requesting that an update regarding my son's former school Personal & Private information be brought to the board members for discussion. (Quote from his attachment) "There was a similar incident that happened at (b)(6); (b)(7)(C) with the same parent and student which allegedly caused the teacher to go out on stress. Please provide the Board with an update on this matter from last school year."

What gives him the authority to continually request and distribute personal information about my son and other innocent children in our district. He continues to abuse his authority in violating the rights of Children.

Please HELP!

Thank you

(b)(6); (b)(7)(C)

Remember Mom this Mother's Day! Find a florist near you now.

Miles, Regina

From: FERPA
Sent: Monday, May 11, 2009 11:24 AM
To: Miles, Regina
Cc: FERPA.Customer
Subject: FW: Ms. Regina Miles

Regina, please come see me about this.

(b)(6);
(b)(7)(C)

From: (b)(6); (b)(7)(C)
Sent: Monday, May 11, 2009 8:01 AM
To: FERPA
Cc: (b)(6); (b)(7)(C)
Subject: Ms. Regina Miles

Attached is a copy of an email that Board member (b)(6); (b)(7)(C) sent out on Inglewood Unified School District's letterhead, email service and using public funds to endorse a candidate.

Why should school district dollars be used to fund this campaign?. Why should staff and families receive IUSD district emails endorsing campaign material at the expense of public education dollars?

Attached is a copy of the email and correspondence for your review.

Thank you,

(b)(6); (b)(7)(C)

From: (b)(6); (b)(7)(C)
To: (b)(6); (b)(7)(C)
Sent: 5/11/2009 4:43:21 A.M. Pacific Daylight Time
Subj: Fwd: (no subject)

From: (b)(6); (b)(7)(C)
To: (b)(6); (b)(7)(C)
Sent: 1/30/2009 3:46:52 P.M. Pacific Standard Time
Subj: (no subject)

"Be Still, Be Strong, Be Steadfast...God is in Control"
(b)(6); (b)(7)(C)

International Headquarters (b)(6); (b)(7)(C) PRE-CONVOCATION
BENEFIT MUSICAL * July 26, 2009 (Mobile Convention Center - Mobile, AL)

An Excellent Credit Score is 750. See Yours in Just 2 Easy Steps!

Recession-proof vacation ideas. [Find free things to do](#) in the U.S.

Miles, Regina

From: FERPA
Sent: Monday, May 11, 2009 11:25 AM
To: FERPA.Customer
Cc: Miles, Regina
Subject: FW: Ms. Regina Miles - Fwd: Letter to the board members from (b)(6)

From: (b)(6); (b)(7)(C)
Sent: Saturday, May 09, 2009 6:39 AM
To: FERPA
Cc: (b)(6); (b)(7)(C)
Subject: Ms. Regina Miles - Fwd: Letter to the board members from (b)(6)

Dear Mr. Gammill and Mrs. Miles,

Please see below the email below which staff states that (b)(6); (b)(7)(C)

1. Gave Copies of the correspondences to Staff (He came into the office with copies)
2. Gave instructions for staff to distribute those copies of the email to board members.
3. Violates again & again the Rights and Safety of the students & families in our school district.

The distributed May 4, 2009, email by (b)(6); (b)(7)(C) (Teacher IUSD) & (b)(6); (b)(7)(C) clearly identifies the names of students and families in the Inglewood Unified School District. This email was sent and circulated to staff, other teachers people in the community, ITA and parents. The attachments shows names of others who received this information. Sir, how can our children be protected when the elected official of our District continues to violate the Rights and Safety of our children.

Please send HELP. Sir, no board member or teacher should have the right to violate the Privacy & Safety of our students in our public schools. Our students should not have to come to our public schools in fear of adults, teachers and community being privy to the Privacy & Personal information about our students and their families.

Please, protect the **Children** and **Families** of our Distict.

Thank you,

(b)(6); (b)(7)(C)

From: (b)(6);
To: (b)(6); (b)(7)(C)
Sent: 5/6/2009 12:38:57 P.M. Pacific Daylight Time
Subj: Re: Letter to the board members from (b)(6)

Thank You!

In a message dated 5/6/2009 11:49:49 A.M. Pacific Daylight Time, (b)(6); (b)(7)(C) writes:

(b)(6); (b)(7)(C)

In response to your question, I informed you that on May 4th [redacted] e-mailed me a letter without any attachment asking that it be forwarded to the Board members. The afternoon of May 5th the letter, with attachments, was on my desk to be placed in Tuesday's BIL. [redacted] stated that [redacted] gave her the copies to be distributed to the Board.

[redacted]

From: [redacted]
Sent: Wednesday, May 06, 2009 10:57 AM
To: [redacted]
Subject: Letter to the board members from [redacted]

[redacted]
On yesterday, I requested copies of an email and attachments that was sent to IUSD Board members from [redacted] that I had not yet received. I later called you and asked that you forward the attachments, at that time you indicated there were none.

Later in our Tuesday, May 5, 2009, BIL there were attachments. Please explain Who provided the attachments and when you received them?

Thank you so much.
[redacted]

Remember Mom this Mother's Day! Find a florist near you now.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

January 27, 2009

Regina Miles, Program
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S. W.
Washington, D.C. 20202-4605
By FAX: 2022609001

Dear Ms. Miles:

Here is the information we discussed regarding our son, (b)(6); (b)(7)(C)

Attached are documents as follows:

1. Letter from (b)(6); (b)(7)(C) teacher, (b)(6); (b)(7)(C) dtd 1-20-09 listing the names of students who did not complete homework. This letter went to the parents of all of the children who were on the list disclosing to those parents which students had been identified as not completed homework.
2. Letter from (b)(6); (b)(7)(C) written on January 24, 2009 title "(b)(6); (b)(7)(C)", self explanatory.
3. Memo from (b)(6); (b)(7)(C) alleging that I as the Board member caused a teacher to go out on stress, item #2 and item #3 which discusses my child's grades as retaliation against me and;
4. Ethics Committee Meeting Agenda dtd January 21, 2009 alleging same issues and in memo referenced above, items #1 and #2.
5. Foto of (b)(6); (b)(7)(C) sitting in back of the class as punishment for, "we still don't know why," possible retaliation after discussion of grade disclosure with principal.

Please review this additional information and add to existing complaint.

Thank you.

(b)(6); (b)(7)(C)

Tuesday
January 20, 2009
Parent Letter

Responsibility

Dear parent,

Your child did not turn in their homework assignment. Please sign below and make sure your child has their completed assignment no later than Friday. All students with incomplete assignments will have this reflected on their upcoming report card and they will lose recess privileges. I take the responsibility of homework very seriously: please work with me to instill this same quality in your child. The number of students not turning in homework, and or turning in incomplete assignments is totally unacceptable.

"It's time for a change!"

Thank you for your cooperation,

(b)(6); (b)(7)(C)

Teacher

(b)(6); (b)(7)(C)

Parent Signature _____

Student's Name _____

(b)(6); (b)(7)(C)

01/26/2009 10:21 AM

INGLEWOOD

01/26/2009 10:21 AM

(b)(6); (b)(7)(C)

1/3



From the Desk of

(b)(6); (b)(7)(C)

**School Board Member - Seat #5
Inglewood Unified School District
401 S. Inglewood Avenue
Inglewood, California 90301**

Confidential/Personal

To: (b)(6); (b)(7)(C)
From: (b)(6); (b)(7)(C)
Subject: Evidence/Allegations of Violations & Breaches of Code of Conduct by Board President
Date: November 4, 2008

It has been reported to me by Board Members that the Board President has continued to violate Board's Code of conduct after being admonished on several occasions in Closed and Open Sessions of Board meetings. One board member stated that an Ethic Subcommittee meeting was called for her after one (1) alleged violation last year; yet after several admonishments of the many violations and alleged violations, I have not convened a meeting of the Subcommittee.

Therefore, in accordance to Bylaws of the Board 9273, I am formally requesting a meeting of the Subcommittee with the Board President on Wednesday, November 12, 2008, at 5 PM in the Board Room (Prior to Board meeting at 5:30 P.M.).

The following represents several evidences and allegations reported:

1. Alleged misuse of power as president.
2. Allegedly a teacher at (b)(6); (b)(7)(C) went out on leave due to alleged stress by Board member (b)(6); (b)(7)(C) last school year 2007-2008.
3. Allegedly a teacher at Parent School was pulled from the agenda for extra duty assignment because she gave the Board President's son an "unsatisfactory mark"
4. Reportedly intimidates district office staff.
5. Reportedly used the police officers for personal transportation when received a monthly mileage allowance.
6. Reportedly, censoring Board members' agenda items and removing them from the agenda.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Ethics Committee Meeting

Ethics Committee Meeting

(b)(6); (b)(7)(C)

January 21, 2009

Please see chairperson highlighted responses of items #1, 3, 7, 9, and 13

The following represents the discussion of the Ethics Subcommittee on December 8, 2008, at 12 noon in the Board Conference Room.

- 1. Misuse of power as Board Member/President.
 - a. Giving direction to staff
 - b. Use of Board of Education name without approval
 - c. Demanding responses from staff
 - d. Speaking for the Board in regards to negotiation with ITA without authority.

Response:

(b)(6); (b)(7)(C) has not been available to meet after several requests.
*******A continuous misuse of power was evident when staff was directed to place my name on the January 14, 2009 agenda under Superintendent's Report.**
Staff is yet complaining about excessive demands and request from the President.

- 2. Allegedly a teacher at (b)(6); (b)(7)(C) went out on leave due to alleged stress by Board Member (b)(6); (b)(7)(C) last school year 2007-2008. Allegedly a teacher at Parent School was pulled from the agenda for extra duty assignment because she gave the Board President's son an "unsatisfactory mark".

- a. This item should be referred to administration as the Board member was in the classroom as a parent. This item should not be dealt with as a Board. The teacher should handle this by following the complaint procedure.

(b)(6); (b)(7)(C)

Response:

(b)(6); (b)(7)(C)

Miles, Regina

From: (b)(6); (b)(7)(C)
Sent: Wednesday, May 06, 2009 12:29 PM
To: FERPA
Subject: Ms. Regina Miles - Fwd: FW: letter to board members from (b)(6);

Ms. Miles,

Per our telephone conversation this morning, for your review attached is the email that was sent by Ms. (b)(6); (b)(7)(C) (my son's teacher at (b)(6); (b)(7)(C) (Board Member) in the Inglewood Unified School District.

The attached email was sent to several people, again violating the rights of my child and the rights of another Family in our School District the "(b)(6); (b)(7)(C)" which is mentioned in Ms. (b)(6); (b)(7)(C) document. (see attachment).

Thank you for your kindness and prompt attention to this matter.

Please **Help** this type of ABUSE toward the rights of Children & Families must be stopped.

(b)(6); (b)(7)(C)

From (b)(6); (b)(7)(C)
To: (b)(6); (b)(7)(C)@aol.com
Sent: 5/6/2009 8:18:41 A.M. Pacific Daylight Time
Subj: FW: letter to board members from (b)(6);

Good morning

Here it is.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) Board/Superintendent

Inglewood Unified School District

401 South Inglewood Avenue

Inglewood, CA 90301

Phone: (310) 419-2706

(b)(6); (b)(7)(C)

From: (b)(6); (b)(7)(C)
Sent: Monday, May 04, 2009 4:31 PM
To: (b)(6); (b)(7)(C)
Subject: Fw: letter to board members from (b)(6);

Please send this attached to each Board member via the email and Tuesday, BIL

"Be Still, Be Strong, Be Steadfast... God is in Control"

(b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) **July 27-August 2, 2009**
International Headquarters (b)(6); (b)(7)(C)

PRE-CONVOCATION BENEFIT MUSICAL * July 26, 2009 (Mobile Convention Center - Mobile, AL)

--- On **Mon, 5/4/09**, (b)(6); (b)(7)(C) wrote:

From: (b)(6); (b)(7)(C)
Subject: letter to board members from (b)(6);

(b)(6); (b)(7)(C)

Date: Monday, May 4, 2009, 11:40 AM

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

F.D.P School

Remember Mom this Mother's Day! Find a florist near you now.

November 2, 2009

✓ Family Policy Compliance Office
U.S. Department of Education
404 Maryland Ave. SW
Washington, D.C. 20202-5920

Dr. Christopher Koch, State Superintendent
Illinois State Board of Education
100 N. 1st Street
Springfield, IL 62777

(b)(6); (b)(7)(C)

Regional Office of Education Cook County
10110 Gladstone St.
Westchester, IL 60154

(b)(6); (b)(7)(C)

Regional Office of Education Du Page County
421 N. County Farm Rd.
Wheaton, IL 60187-3999

RE: Violation of FERPA and ISSRA

Dear Family Policy Compliance Director, Dr. Koch, (b)(6); (b)(7)(C)

I am writing to inform you that Community Consolidated School District 181 (District 181), a public school district located in Hinsdale, Illinois, recently committed a breach of confidentiality pursuant to the Illinois School Student Records Act (ISSRA), 105 ILCS §10/1 et seq and Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232 et seq and failed to inform parents of this breach. The facts surrounding the District's negligence and failure to acknowledge its breach are as follows:

I am a parent and taxpayer in District 181. On April 14, 2009, I filed a Freedom of Information Act (FOIA) request with District 181 in which I asked for certain regularly kept records concerning Assistive Technology devices so as to ascertain whether the District was properly tracking their whereabouts. Knowing that students would probably be identified in these records, I specifically included the following language in my FOIA request: ***"Nothing herein shall be interpreted as requesting any information that would identify students or in any way violate their rights to confidentiality. Any such specific confidential information is expected to be redacted."*** Even without this statement, District 181 was required to redact such information pursuant to its obligations under ISSRA and FERPA.

Unfortunately, the District did not do so. On April 23, 2009, I was provided with a document entitled "(b)(6); (b)(7)(C) 4/23/09." This document included the names of 11 students using District 181 Assistive Technology devices during the 2008-09 school year, along with some additional information about each student (equipment, date issued, school, grade, comments). No information was redacted. I immediately informed the District of its negligence and it became aware at that time that the breach occurred.

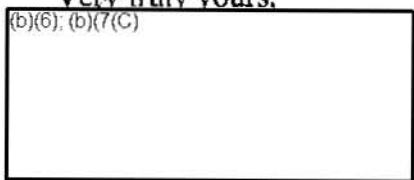
District 181 also has an obligation under ISSRA and FERPA to inform parents when a student's confidentiality has been breached. It is with utter disbelief that on or about October 15, 2009, I discovered that District 181 did not carry out this obligation, either.

While I am neither a parent nor student who was in anyway harmed by the District's negligence, the fact that the District negligently violated ISSRA and FERPA and then knowingly failed to follow through on its duty to inform parents is troubling to me as a parent/taxpayer in the District. Either the District does not have proper policy or procedure in place to alert parents of such breaches or it willingly chose to ignore its duty, or both. Either way, some follow-up is required by the appropriate party to make sure this doesn't happen again. The District's Administrative Office address is: 1010 Executive Court, Suite 100, Westmont, IL 60559. Dr. Robert Sabatino is current Interim Superintendent.

Thank you for your time and attention to this matter.

Very truly yours,

(b)(6), (b)(7)(C)

A rectangular box with a black border, used to redact the signature of the sender. The text "(b)(6), (b)(7)(C)" is written in the top-left corner of the box.

April 29, 2010

Family Policy Compliance Office
US Department of Education
400 Maryland Ave
Washington DC, 20202-5901

Please accept this as my formal written complaint concerning the violation of FERPA by (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) Fenton Area Public Schools.

On Wednesday, December 2, 2009, (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) contacted me via phone to inform me that he has a "whole stack of test materials" concerning my daughter (b)(6); (b)(7)(C). I had signed a release for (b)(6); (b)(7)(C) to send these test results to (b)(6); (b)(7)(C) Psy.D. to review on behalf of my daughter. (b)(6); (b)(7)(C) informed me that he was going to "send them along to (b)(6); (b)(7)(C)". At this time there was no legal proceedings, no request for a due process hearing or any other reason for (b)(6); (b)(7)(C) to have said educational records or any other records concerning my daughter (b)(6); (b)(7)(C). The release was for (b)(6); (b)(7)(C) to send test protocols to (b)(6); (b)(7)(C) for her review, not to send them to the FAPS Special Services attorney first then to (b)(6); (b)(7)(C).

In the course of your investigation, please do not hesitate to call me concerning this matter. I am available at (b)(6); (b)(7)(C) all day. Please find enclosed a copy of the release I signed for (b)(6); (b)(7)(C) and a copy of the letter that (b)(6); (b)(7)(C) sent along with said records to (b)(6); (b)(7)(C).

Thank you for your time and attention to this matter.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

December 3, 2009

Via Federal Express

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Re: Fenton Area Schools - (b)(6); (b)(7)(C)

Dear (b)(6); (b)(7)(C)

In response to a written request and a release of information from (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) dated November 10, 2009 to the Fenton Area Public Schools, I am enclosing copies of testing and assessment data including personally identifiable test data and materials that were completed or used by the Fenton Area Schools evaluation team in the course of evaluating (b)(6); (b)(7)(C) (date of birth (b)(6); (b)(7)(C)). In providing this information directly to you, I wish to clarify certain matters regarding the test data and materials that are enclosed.

As you may be aware, public school districts and their employees are bound by the Family Educational Rights and Privacy Act ("FERPA"), which contains certain restrictions on the release of education records collected and maintained under FERPA. Moreover, because many of the enclosed testing and assessment materials were completed, interpreted or used by a licensed psychologist, the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct may also be implicated. Finally, because some of the enclosed testing and assessment materials contain the actual test protocols which are used under certain licensing agreements with test vendors, redisclosure of the test protocols may be governed by restrictions set forth by the test vendors. Each of these issues is further discussed in this letter and, in providing the information to you at the request of (b)(6); (b)(7)(C) we presume that you will consult with and abide by any restrictions on redisclosure that may be applicable.

Under FERPA, a parent has the right to inspect and review education records relating to their children. 34 C.F.R. 99.10; 34 C.F.R. § 300.613(a). The parent has the right to an actual copy of education records only if the failure to provide a copy would effectively prevent the parent from exercising the right to inspect and review such records. 34 C.F.R. § 99.10; 34 C.F.R. § 300.613(a)(2); *Letter to Anonymous*, 213 IDELR 188 (OSEP 1989). In the current situation, though the District has already provided (b)(6); (b)(7)(C) with what it believes is sufficient access to (b)(6); (b)(7)(C) education records, in the interest of providing additional access, the District is providing copies of those test and assessment materials that are personally identifiable to (b)(6); (b)(7)(C) as Mrs. (b)(6); (b)(7)(C) requested. Because the records that are enclosed could be considered education records under FERPA, we trust that you will consult and abide by the

December 3, 2009

Page 2

limitations on redisclosure under FERPA to the extent that they may be applicable to your agency. 34 C.F.R. §99.31, 99.32, 99.33 and 99.35.

Under the Code of Ethics, as you are aware, Sections 4, 6 and 9 of the Code of Ethics contain various provisions regarding Privacy and Confidentiality, Record Keeping and Disclosure of Test Data. In disclosing the enclosed materials to you, (b)(6); (b)(7)(C) (the school psychologist) expressed some concern and some reservation as to whether the disclosure of the enclosed materials would somehow compromise or implicate the Code of Ethics. As counsel for the District, I assured (b)(6); (b)(7)(C) that, in disclosing such records to you directly, the Code of Ethics provisions in the sections referenced would not be violated, in particular because disclosure was occurring with a release of information from the parent under FERPA and because the presumption is that you will consult and follow the Code of Ethics before redisclosure to anyone other than Shelby occurs. In disclosing the enclosed materials, therefore, we are presuming that you will consult the Code of Ethics and that you will limit any further disclosure of the information to circumstances that are consistent with the APA Code of Ethics.

Finally, some of the enclosed materials are copies of test protocols that contain personally identifiable test data for Shelby. As you are no doubt aware, the test vendors establish conditions and limitations on disclosure of the test protocols so that copyright and test security rights are enforced. In those circumstances where the actual testing data was entered on the protocol itself, the test data and the protocol is enclosed. We trust that you will make certain that any redisclosure of such data (including the protocols) will be limited to those circumstances which are permitted under the copyright and test security provisions set forth by the test vendors who have developed and allowed use of the protocols by the District and its staff.

I again wish to stress that although it is not the District's obligation to provide actual copies of the enclosed records to you or (b)(6); (b)(7)(C) directly, in the interest of permitting the maximum access possible, the records are enclosed. If you should have any questions or concerns regarding this communication, please do not hesitate to contact me at my office.

Very truly yours,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Enclosure
cc w/out encl.:

(b)(6); (b)(7)(C)

Special Education, Fenton Area Public Schools

t:\tm docs\fenton area public schools\255.09\corr,mat\correspondence\091203255.09corr,mat\jbgcoergen letter.docx

August 9, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



Dear Sir/Madam:

My daughter is currently an out-of-state student attending (b)(6); (b) University, and has not received any concrete answers on her summer financial aid, which seems to have disappeared. (Please see the enclosed letter to (b)(6); (b) University's Bursar's office requesting information in regard to my daughter's "Summer I" student loan.)

According to several conversations with the Bursar's office, these funds were returned EFT to the lender. However, the lender Sallie Mae/Sallic Mae Department of Education Loan Services, nor PHEAA, which I have been told it was returned to, have no idea where the funds are.

This "Parent Plus" loan is currently in repayment status with interest accruing through Sallie Mae; however, (b)(6); (b) University is billing my daughter for the same amount that they claimed they returned to the lender.

I would like to request that the Department of Education's Compliance Office issue an audit of the school's financial aid office/Bursar's office to determine the status of these funds as well as other aid on our behalf that may have been mismanaged.

Your attention to this matter is very much appreciated.

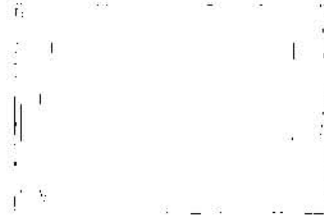
Sincerely,

(b)(6), (b)(7)(C)

Enclosure

January 11, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202



Mt Diablo Unified 1936 Carlotta Drive, Concord, CA 94519-1397
Interim School Superintendent Dr. Richard Nicoll, 925-682-8000

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

This complaint is to challenge the implementation of FERPA at my child's school, named above.

(b)(6); (b)(7)(C) School stores my child's Special Education IEP in his cumulative file, a policy I do not disagree with.

(b)(6); (b)(7)(C) School also stores all of my child's Special Education school psychology and functional assessment records in this same location, making confidential information available to anyone with access to the cum file. I believe the information required to effectively implement the IEP is resident within it, and that access to all assessment details is a privacy violation.

I have appealed the school's FERPA implementation and refusal to move these confidential records to the District named above. I was denied relief by (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) of Special Education on August 31, 2009. My request and her response is attached.

This refusal means I must choose between my child's confidentiality of personal information and appropriate assessments that help him exercise his right to a FAPE.

Therefore, I seek assistance via your office.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Date

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Date

(b)(6); (b)(7)(C)

August 10, 2009

Dr. Mildred Browne
Assistant Superintendent
Special Education/Student Services
Special Education Department
Mt. Diablo Unified School District
1936 Carlotta Drive
Concord, CA 94519-1397

Dear (b)(6); (b)(7)(C)

We have a student at (b)(6); (b)(7)(C) School and are contacting you to challenge the implementation of FERPA at this site. We have worked with both the (b)(6); (b)(7)(C) and our Special Education (b)(6); (b)(7)(C) without satisfactory resolution.

Our son, (b)(6); (b)(7)(C) is a special education student with multiple special education assessments, some provided by the District and some provided by us, stored in his permanent school records. We have repeatedly asked that these records not be stored in his Cum file, as well as any other location that is not locked and separate from the Cum cabinet at the school or in his psych file at the District office. The school has maintained that we may make this request for assessments provided by us only and that they may store their own assessments in the Cum files. As a result, (b)(6); (b) files are stored in multiple places, and anyone wanting the whole picture would not know that any given location has only part of the information.

The Cum files, while requiring sign-out, are located right in the middle of the office, which is quite open. Additionally, there is no check that anyone accessing these files looks only at one for which they have a valid educational reason.

We have been told that the District's formal policy is FERPA, but do not believe that (b)(6); (b)(7)(C) implementation meets either the requirements or spirit of the law. Please consider this a complaint.

We seek:

1. A written confirmation from you that (b)(6); (b)(7)(C) policy as implemented is representative of District policy regarding the storage of special education records.
2. A formal, written response to our request that (b)(6); (b)(7)(C) special education records at school be stored in a separate, locked cabinet with limited, monitored access, and NOT in his Cum file. This distinguishes it from his Cum file, or permanent record.

Thank you in advance for your prompt attention to this matter. We look forward to hearing from you before the start of school so this issue can be addressed.

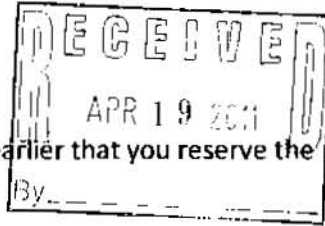
Sincerely,

(b)(6); (b)(7)(C)

cc:

(b)(6); (b)(7)(C)

Dear Sir/Madam



I have a situation that you have stated earlier that you reserve the right to rule on.

This is the situation, our daughter, (b)(6); (b)(7)(C) received a financial aid award letter 3/21/2001 from (b)(6); (b)(7) (see attached). She is (b)(6); (b)(7) in high school. This letter was given freely to her one biological parent, but was this type of access was not given to me (b)(6); (b)(7)(C) her other biological parent.

Initially (b)(6) told me verbally and in writing that I could not get access as only a custodial parent could get free access. They claimed this was a rule according to FERPA. When the actual rules were pointed out, they changed the rules and now claimed following.

"(b)(6); (b)(7)(C) - this afternoon on the phone I mistakenly used FERPA language to defend (b)(6); (b)(7) position which is actually inappropriate. FERPA only impacts students enrolled at (b)(6); (b)(7) and (b)(6); (b)(7) is not enrolled."

"Prospective students fall under (b)(6); (b)(7) College admission and financial aid policy. (b)(6); (b)(7) policy is that in divorce situations unless the student and/or parent whose financial information was used to determine the financial aid award (i.e. filed the Free Application for Federal Financial Aid) agree to release the award letter in writing the College does not release this information to anyone. This policy is not in writing but it is the policy from which (b)(6); (b)(7) operates with all families."

The policy was only made up in response to my stating to them, FERPA says both parents are to be treated the same, regardless of marital status.

Your organization has reserved the right to review the time when students are considered to be covered by FERPA in a letter dated August 16, 2007 sent to (b)(6); (b)(7)(C) . See <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/library/vasexoffenderlaw081607.html>


The relevant paragraph in that letter I feel is this.

Neither the statute nor the regulations offer guidance which would provide further clarification as to when a student would be considered "in attendance" for the purposes of FERPA. Historically, the Department has left it to each institution to determine when a student is considered to be "in attendance" at that particular institution. **However, such a determination should be justified by some reasonable basis of fact, and the Department reserves the right ultimately to conclude whether, as a matter of Federal law, the facts on which the determination is based are relevant and reasonable and that such determination is applied consistently.** Generally, a student should be considered "in attendance" no later than the first day of class.

I feel there 24 hour changing their position on when our daughter has FERPA apply is not reasonable. Furthermore, the changed rule is not applied consistently but based on marital status.

I await your written response.

(b)(6); (b)(7)(C)



(b)(6) COLLEGE
FINANCIAL AID AWARD LETTER
Academic Year: 2011-12

Date: 3/21/11

(b)(6), (b)(7)(C)

Congratulations once again on your acceptance to (b)(6) College! We are pleased to offer you the following financial aid package for the 2011-2012 academic year:

Source:
(b)(6), (b)(7)(C) Scholarship
Federal Work Study Award
Federal Direct Sub Staff Loan
Federal Direct Unsub Staff Loan

	Fall 11	Spring 12	Total
(b)(6), (b)(7)(C)			

Total Awards:

While your work-study award reduces your estimated cost, your (b)(6) billing statement will not reflect work-study as a financial aid credit unless you apply your earned wages to your (b)(6) account.

Your estimated charges and Financial Aid reflect your self-reported on-campus living status.

Below is your estimated annual cost to attend (b)(6) College next year:

Estimated Total Direct Costs: \$ 39950
*Tuition, Fees, and Double Occupancy Room and Standard Meal Plan**

Estimated Total Financial Aid: ~~39950~~
Scholarships, Grants, Work Study and Loans

Estimated Balance Due to (b)(6): ~~0~~
** Room and meal charges are only applicable for resident students*

Additional Costs Not Included:

In addition to your direct costs, you should expect to incur indirect costs (not billed by (b)(6) College) such as books, (approximately \$500 per semester), travel and miscellaneous personal items. (b)(6) is also pleased to provide unlimited use of laundry facilities. All students living on campus will be charged \$30 per semester for this amenity.

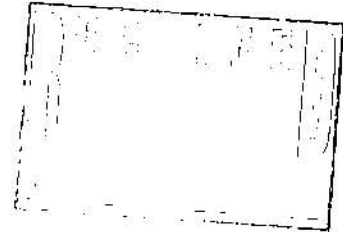
Payment Options:

Your Estimated Balance Due to (b)(6) may be paid by one of our two payment options: the Semester Payment Plan or the 10-Month Plan. Payments through our Semester Payment Plan are due at the beginning of each semester, typically in early August and early January. Our most popular program, the 10-Month Plan, allows families to make 10 monthly payments due on the 5th of each month, August through May. First year and continuing students will receive enrollment paperwork for these two plans in June.

Another popular option to help finance your balance is the Parent Loan (PLUS). See the enclosed PLUS pamphlet and *Financial Aid Handbook* for comprehensive information regarding this loan. Your estimated Parent (PLUS) Loan eligibility is: \$39950. Your parent can apply for a Parent PLUS loan online at www.studentloans.gov.

(b)(6); (b)(7)(C)

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



January 21, 2009

Regarding Access to School records for (b)(6); (b)(7)(C)

To whom it may concern,

I am writing to you today to try and get some help in accessing my daughter's educational records. She is a student of (b)(6); (b)(7)(C) (b)(6); and I personally appeared at the (b)(6); (b) office on December 5, 2008 and obtained help from the Special Education Secretary (b)(6); (b)(7)(C) in filling out the request for access to school records form and handed it back to her on that day. I made a second request on December 29, 2008. We had an IEP meeting on December 8, 2008 & also on December 29, 2008.

(b)(6); (b)(7) journey over the last year has been extremely disheartening for us. (b)(6); (b) had a 504 plan implemented in January of 08. Her schedule was amended. I dropped her off at (b)(6); (b)(7) Academy on February 11, 2008. She was sent to an unsupervised room where a boy who was reported to us as being under in house suspension and on his last day at the Academy. An incident between him and (b)(6); (b) occurred. We subsequently reported it to the authorities as the school did not. On August 26th the day before school started (b)(6); (b)(7) Academy dropped (b)(6); from their enrollment. (b)(6); claims I refused services, which is the furthest thing from the truth. We are currently trying to get (b)(6); (b) into a Special Purpose School. We also have an open investigation with OCR in Boston regarding many issues. That complaint # is 01-09-1007. I have been extremely concerned that (b)(6); (b)(7) will not give me access to (b)(6); (b)(7) school records. I have been given conflicting information by (b)(6); (b) Academy & (b)(6); (b)(7)

Respectful,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

January 21, 2009

Regarding (b)(6); (b)(7)(C) School Records

I have enclosed three documents regarding my attempts at accessing her records.

The first one dated December 5, 2008 was filled out by (b)(6); (b) and me at the Union office with the assistance of (b)(6); (b)(7)(C)

The second one was a letter that I mailed to the office dated December 29, 2008.

The third is an email that I sent to the Special Ed secretary as well dated December 29, 2008.

Thank You,

(b)(6); (b)(7)(C)



Michael Hinojosa, Ed.D.
General Superintendent

PROGRESS REPORT (School Year: 2006 - 2007)

Student: (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)
Principal: (b)(6); (b)(7)(C)
School Telephone Number: (b)(6); (b)(7)(C)

I.D.#: (b)(6); (b)(7)(C)
Campus: (b)(6); (b)(7)(C) School
School Address: (b)(6); (b)(7)(C)

Yes No The student is progressing satisfactorily to achieve the Individual Education Program (IEP) goals. If no, please contact the Case Manager listed below if you have any questions or would like to schedule a conference.

IEP Goal(s) Effective Date	5th 6 Wks 4/13/2007	6th 6 Wks 5/22/2007	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	4th 6 Wks
1. The student will complete the Art goal at 70 mastery level.	S	S				
2. The student will complete the Patterns goal at 70 mastery level.	S	S				
3. The student will complete the Investigate Unfamiliar Objects, Organisms, and Phenomena goal at 70 mastery level.	S	S				
4. The student will complete the Identifies Own Schedule goal at 70 mastery level.	N	S				
5. The student will complete the Speaking goal at 70 mastery level.	U	U				
6. The student will complete the Engaging in Complex Play goal at 70 mastery level.	S	S				
7. The student will complete the Developing Self-Help Skills goal at 70 mastery level.	S	S				
8.						
9.						
10.						

M = Mastered and Maintaining the Goal/Objectives S = Satisfactory Progress, Continue Working Toward Mastery U = Unsatisfactory Progress, Continue Working Toward Mastery
R = Revised Goal by the ARD committee N = Goal Not Yet Introduced

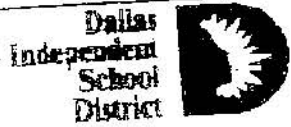
Comments:

na

Case Manager: (b)(6); (b)(7)(C)
Student Name: (b)(6); (b)(7)(C)
Prog. Rep.

Original - Eligibility Folder Copy - Case Manager Copy - Parent

(b)(6); (b)(7)(C)



PROGRESS REPORT (School Year: 2006 - 2007)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

1.D.#: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

School:

(b)(6); (b)(7)(C)

Principal:

(b)(6); (b)(7)(C)

Superintendent:

Student is progressing satisfactorily to achieve the Individual Education Program
have any questions or would like to schedule a conference

IEP Goal(s)
Effective Date 04/26/2007 to

5th
6 Wks
04/05/2007

2nd
6 Wks

S

S

S

mastery

The

The student the Investigate Unfamiliar Objects, Organisms, and Phenomena goal
70% mastery level

S

S

5. The student complete the Identifies

S

S

The student complete the Engaging Complex Play mastery

S

S

The student complete the Skills goal mastery

S

S

The student complete the TECHNOLOGY goal mastery

S

S

9. The student will complete the receptive language the appropriate developmental level

U = Unsatisfactory Progress, Continue

M = Mastered and the Goal/Objectives
R = Revised Goal committee
S = Satisfactory Progress,
Comments:

Case Manager (b)(6); (b)(7)(C)

Student Name (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

epic.org

(b)(6); (b)(7)(C)

14-04-15-ED 20150401 FOIA Release

000184

DISD/OB 0198

Date: February 24, 2010

To: US Department of Education

From: (b)(6); (b)(7)(C)

Re: (b)(6); (b)(7)(C) – FERPA Violations

To Whom It May Concern:

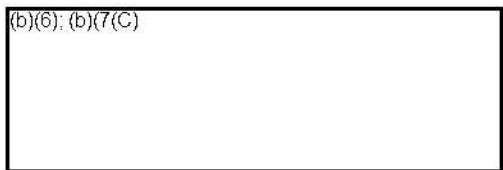
On November 16, 2009, I filed a FERPA complaint with your office regarding the release of my daughter's records to another child's parent through the assistance of a teacher in the district. I also sent an e-mail from (b)(6); (b)(7)(C) of Information Technology, to the superintendent scoffing at the seriousness of the FERPA laws.

On October 13, 2009, after I found out about the release of my daughter's records, nine months after the fact, the District's attorney sent me a letter apologizing, stating that they had taken steps to prevent the release of records in the future and to prevent the failure to redact records released. However, with my records request that I made on October 9, 2009, and received after October 13, 2009, and with a records request made on January 21, 2010, I am still receiving records that are not redacted.

In response to my appeal to the Texas Commissioner of Education regarding a school board ruling and misconduct the school's attorney states that this was a one-time incident that they apologized for and have corrected, which obviously is not correct since I am still receiving records that are not redacted. I have not received any kind of acknowledgement that you have received my complaint, other than verification that the complaint was delivered, so I do not know what is happening, if anything. However, I would like to urge you again to provide training or penalties to this district to ensure the protection of student's privacy and their families. In my daughter's records I was provided pictures of another student, the residency form with social security number, date of birth, address, full name, parent's names, etc. of yet another student. With the most recent release of records, phone number, e-mail, my mothers name, occupation and retirement, reference to my siblings, reference to my son's girl friend, daughter's boy friend, and where I and my siblings attended school and graduated from, including my graduation date, were not redacted. My son's first and last name, drug test ID number, and testing date and lab were also not redacted. This is not a one-time accidental release of unredacted information. This has transpired since November 2008. I respectfully ask that you take some form of action to prevent this violation of federal law.

Respectfully,

(b)(6); (b)(7)(C)



Enc: Unredacted Records from January 21, 2010 records request.

(b)(6); (b)(7)(C)

Date: November 16, 2009
To: US Department of Education – FPCO

From: (b)(6); (b)(7)(C)

Re: FERPA Violations
(b)(6); (b)(7)(C) Certified Teacher

To Whom It May Concern:

On November 25, 2008, a parent who I had been advised to press charges against for stalking my daughter made a public information request to the (b)(6); (b)(7)(C) requesting my daughter's records. Those records were provided to this parent in their entirety. My daughter's name and 7-10 other children's names were not redacted – I don't know the number for certain because when I made the request to get the records the school gave to the parent their attorney mixed those records in with another request. He told me that I could not request those records again and I could not contact the school to get the dates of the records given to this parent. I did not find out about this violation until the end of August/first of September 2009 when a child told me that she had read my e-mails to the principal regarding this parent stalking my daughter and a complaint I had taken to her regarding (b)(6); (b)(7)(C)

When I requested my daughter's records I had to contact the Attorney General's Office to assist me in getting those records released. These were the issues I had with the records requested on September 15, 2009:

- Large amount of redaction errors
- MySpace pictures of another child included
- Disciplinary records regarding MySpace excluded
- Attorney-client records regarding MySpace incident not provided and they did not request a ruling from the AGO as they did with the FERPA attorney-client records (Regarding a disciplinary action taken against my daughter that was reversed after consultation with their attorney.)
- Statement by (b)(6); (b)(7)(C) prepared for the school board missing (pertaining to a meeting held on October 22, 2008, to discuss (b)(6); (b)(7) holding a meeting and forbidding the cheerleaders to talk to my daughter and labeling her a troublemaker. One child said she was punished for doing so anyway.)
- (b)(6); (b)(7)(C) had forwarded my e-mail complaint to the principal to her husband (He is the athletic director of the boys high school athletics, and the reason I have not been able to get anything done about her violations for over a year now – (b)(6); even told me this.)
- Second e-mail sent to her husband discussing my complaint against her.

Family Policy Compliance Office

(b)(6); (b)(7)(C)

December 12, 2009

US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Dear Sir or Madam:

I have recently become aware of the Family Educational Rights and Privacy Act (FERPA) and certain rights it gives me as a former student at a postsecondary institution. In hindsight I now believe that these rights have been systematically violated by the (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) where I was a graduate student five years ago, and I would like to file a formal complaint with the Family Policy Compliance Office.

I was a graduate student from September 2004 to April 2005 in the Biology division at (b)(6); (b)(7)(C). I took several classes and was awarded the graduate student stipend during that time. Since then I have made many attempts to obtain a copy of my educational records by mail and phone. I have followed the exact procedure as explained on the (b)(6); (b)(7)(C) website to obtain an official transcript:

[http://www.registrar.\(b\)\(6\); \(b\)\(7\)\(C\).edu/office_info.htm](http://www.registrar.(b)(6); (b)(7)(C).edu/office_info.htm)

which involves sending a transcript request form with an personal check for the \$7.00 processing fee to the following address:

(b)(6); (b)(7)(C)

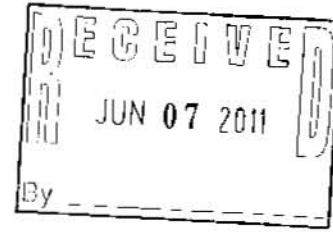
However the (b)(6); (b)(7)(C) Registrar has ignored all of my requests over the past five years to review my education records- never sending me any documents or cashing any of the checks that were sent. Multiple officials at (b)(6); (b)(7)(C) have been made aware that the Institute has refused to send me any official transcript or copy of my educational records, including the President of (b)(6); (b)(7)(C) until 2007, (b)(6); (b)(7)(C) the former graduate dean (b)(6); (b)(7)(C) and the chair of the Biology Division, (b)(6); (b)(7)(C). These past and current officials should be aware of my rights under FERPA but have refused to do anything to ensure that FERPA is upheld.

In hindsight I now believe that other parts of FERPA were violated by (b)(6); (b)(7)(C) officials during my time there, most importantly the provision which restricts the release of personally identifiable information from my application for graduate school. While I was a student at (b)(6); (b)(7)(C) I discovered through personal conversations with school officials such as (b)(6); (b)(7)(C) that parts of my application had been read and were widely known by individuals with no legitimate interest in my application file. I only became aware recently that under FERPA, my privacy should have been protected.

I am writing to the Family Policy Compliance Office now to request that these violations be investigated and the appropriate punitive measures be taken against (b)(6); (b)(7)(C) to deter future violations against students.

Sincerely,

(b)(6); (b)(7)(C)



Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

May 18, 2011

RE: Violation of Family Education Rights and Privacy Act
Elko County School District (Nevada) - Family: (b)(6); (b)(7)(C)

To Whom it May Concern:

Our law offices represent (b)(6) and (b)(6); (b)(7)(C), parents of (b)(6); (b)(7)(C) years old and in the (b)(6); (b) grade. We believe Mr. and Mrs. (b)(6); (b)(7)(C) rights to maintain confidentiality of certain records and information regarding their daughter were violated by a teacher, (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) Elko County School District (the "School").

Date of occurrence: The incidents occurred on or about January 25th and 27th, 2011.

What occurred: The (b)(6); (b)(7)(C) had been experiencing problems with their daughter's teacher and had raised the issues with both the school administration and local law enforcement. In response, the teacher sent her boyfriend, a former state game warden, (b)(6); (b)(7)(C) to Mr. (b)(6); (b)(7)(C) place of employment, (b)(6); (b)(7)(C). On January 25th, Mr. (b)(6); (b)(7)(C) spoke to Mr. (b)(6); (b)(7)(C) co-worker, Sargeant (b)(6); (b)(7)(C) and informed him of what was happening in (b)(6); (b)(7)(C) class with her teacher and parents, adding that Ms. (b)(6); (b)(7)(C) had sent him to raise these issues with Mr. (b)(6); (b)(7)(C) employer. In a subsequent meeting with school officials, Ms. (b)(6); (b)(7)(C) admitted Mr. (b)(6); (b)(7)(C) had been acted on her instructions as her "representative". He then instructed Mr. (b)(6); (b)(7)(C) co-worker that if Mr. (b)(6); (b)(7)(C) did not "back-off" from Ms. (b)(6); (b)(7)(C) he would take it to Mr. (b)(6); (b)(7)(C) superior. (See Exhibit 1 - attached affidavit of Sgt. (b)(6); (b)(7)(C)) On January 27th, Mr. (b)(6); (b)(7)(C) went to Mr. (b)(6); (b)(7)(C) place a second time. On this occasion, he spoke with another of Mr. (b)(6); (b)(7)(C) co-workers, Sargeant (b)(6); (b)(7)(C) and likewise informed him of what was happening with (b)(6); (b)(7)(C) at school. He then informed Sargeant (b)(6); (b)(7)(C) that (b)(6); (b)(7)(C) was not Mr. (b)(6); (b)(7)(C) daughter anyway and that Mr. (b)(6); (b)(7)(C) had no right to raise concerns about her.¹ (See Exhibit 2 - attached affidavit of Sgt. (b)(6); (b)(7)(C))

What action taken to correct: No actions were taken to address the possible breach of confidentiality. In short, as soon as they knew about these incidences, Mr. and Mrs. (b)(6); (b)(7)(C) informed the School and complained about the breach of confidentiality and the clear inappropriate and unprofessional exhibited by Ms. (b)(6); (b)(7)(C) and her boyfriend. When no response was received with regard to teacher

¹Mr. (b)(6); (b)(7)(C) had adopted (b)(6); (b)(7)(C) and her sister several years prior to her being in Ms. (b)(6); (b)(7)(C) class. This was not public information and the information had been filed with the school administration for name change purposes only.



discipline or how the information was even obtained by Ms. (b)(6) it was brought to the attention of the Central Administrative Office and made part of a formal complaint. (See Exhibit 3 - Formal Complaint dated February 28, 2011). The response received from the Central Office mentioned the alleged breaches of confidentiality, however the conclusion, with no explanation given, was that there was no violation of the "Policies of the Board of Trustees" - there is no mention of FERPA or federal law. (See Exhibit 4 - School's Response dated April 1, 2011).

The FERPA Violations and the need for School investigation: Mr. and Mrs. (b)(6) never consented to the teacher sharing information regarding their daughter to third parties and never consented to the School allowing access to their private information regarding legal parental relationships to Ms. (b)(6); (c) or her boyfriend. We believe the violations of the Family Education Rights and Privacy Act are three-fold: First, the teacher had no right to inform her boyfriend regarding the situation of one of her students and instruct him to share that information with the parent's employer. Second, Ms. (b)(6); (c) had no legitimate educational interest in accessing information related to Mr. (b)(6); (c) biological or adoptive relationship with his daughter. Third, Ms. (b)(6); (c) shared this very private familial information with her boyfriend who again informed the parent's workplace purely to intimidate the parent from further complaining about the teacher's behavior.

What we would respectfully request is the following:

1. What policies are in place now to train teachers and school staff with respect to the confidentiality of student/parent information?
2. What policies/procedures are in place to address alleged breaches of confidentiality (FERPA violations) and how were those policies or procedures employed in this case?
3. How and when was Ms. (b)(6); (c) granted access to administration information regarding (b)(6); (b) and what mechanisms does the School have in place to ensure that teachers and staff aren't abusing such access and/or limiting access on a need to know basis?
4. What specific actions were taken in this instance to ensure that Ms. (b)(6); (c) was appropriately disciplined for her behavior and to ensure that it doesn't happen in the future?
5. What specific actions were taken to remedy this situation with the (b)(6) family?

Thank you for your attention to this matter. Please do not hesitate to contact us should you need additional information or have questions.

Sincerely,

(b)(6); (b)(7)(C)

CC: (b)(6); (b)(7)(C) (b)(6)

1
2
3 UNITED STATES DEPARTMENT OF EDUCATION
4 FAMILY POLICY AND COMPLIANCE OFFICE
5

6 IN RE:

AFFIDAVIT OF (b)(6); (b)(7)(C)

7 ELKO COUNTY SCHOOL DISTRICT (NEVADA)
8 COMPLAINT OF (b)(6); (b)(7)(C)

9
10
11 STATE OF NEVADA)

12 :ss.

13 COUNTY OF ELKO)

14 (b)(6); (b)(7)(C) being first duly sworn, deposes and says:

- 15
- 16 1. I make this Affidavit based upon my personal knowledge of the facts contained herein or upon information and belief.
 - 17 2. My permanent address is (b)(6); (b)(7)(C)
 - 18 3. I am a (b)(6); (b)(7)(C) at the (b)(6); (b)(7)(C)
 - 19 4. One of my co-workers at (b) is (b)(6); (b)(7)(C) the complainant in this action.
 - 20 5. On January 27th, 2011 I was at the (b)(6); (b)(7)(C) office when (b)(6); (b)(7)(C) came into the office and asked for (b)(6); (b)(7)(C)
 - 21 6. I stated to him that (b)(6); was not working and asked if I could give him a message. (b)(6); (b)(7) stated that (b)(6); (b)(7) had complained to the Elko Sheriff's Department about a situation that had happened with his girl friend at the school in (b)(6);. He stated his girl friend is (b)(6); (b)(7)(C), a teacher at the school here in (b)(6);.
 - 22 7. Mr. (b)(6); (b)(7) stated to me that (b)(6); didn't have any right to go to the school and stir up a mess with them because they are not even his kids. He stated that (b)(6); doesn't have any rights to those kids.
 - 23 7. (b)(6); (b)(7)(C) stated at one point that he use to be a law enforcement officer and knows how to play the game.
- 24
25
26
27
28

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

- 8. I said if this matter was not linked to the Highway Patrol and it was a personal matter than I really didn't have an issue. I stated that (b) has a right as a parent to address the school if his child is having a problem.
- 9. (b)(6); (b)(7)(C) stated again that they are not (b)(6); kids.
- 10. I told (b)(6); (b)(7)(C) that I would pass the message on to (b)(6);
- 11. This was the end of my involvement.

AFFIANT FURTHER SAYETH NOT.

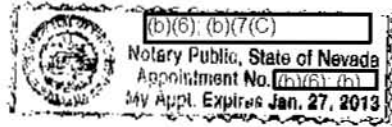
(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

SUBSCRIBED and SWORN before me
this 11th day of May 2011, by

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



1
2
3 UNITED STATES DEPARTMENT OF EDUCATION
4 FAMILY POLICY AND COMPLIANCE OFFICE
5

6 IN RE:

AFFIDAVIT OF (b)(6); (b)(7)(C)

7 ELKO COUNTY SCHOOL DISTRICT
8 (NEVADA)
9 COMPLAINT OF (b)(6); (b)(7)(C)

10
11
12 (b)(6); (b)(7)(C)
13 STATE OF NEVADA)

:ss.

14 COUNTY OF ELKO)

15 (b)(6); (b)(7)(C) being first duly sworn, deposes and says:

- 16
- 17 1. I make this Affidavit based upon my personal knowledge of the facts contained
18 herein or upon information and belief.
 - 19 2. My permanent address is (b)(6); (b)(7)(C)
 - 20 3. I am a (b)(6); (b)(7) at the (b)(6); (b)(7)(C)
 - 21 4. One of my co-workers at (b) is (b)(6); (b)(7), the complainant in this action.
 - 22 5. On January 25th, 2011 at approximately 1300 hours, I met with a former game
23 warden, (b)(6); (b)(7)(C). He informed me of a situation with Trooper (b)(6); (b)(7) and a
24 teacher at (b)(6); (b)(7)(C) School.
 - 25 6. (b)(6); (b)(7) stated that a crime report was started on the teacher, who (b)(6); (b)(7) has
26 relations with, about a pencil sharpener that was taken from a student. The
27 student was the daughter of Trooper Burt.
 - 28 7. (b)(6); (b)(7) made it sound like that Trooper (b) was abusing his authority and that
this needed to go away.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

8. (b)(6); (b)(7) also stated he has already made calls and that if this situation was not handled that it would be taken to Captain (b)(6); (b)(7)(C) office.

AFFIANT FURTHER SAYETH NOT

(b)(6); (b)(7)(C)

SUBSCRIBED and SWORN before me
this 11th day of May, 2011, by

(b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

07/19/2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Dear Sir/Madam:

I am petitioning the Family Policy Compliance Officer to provide a stay of the Mt. Vernon School District's action, denying (b)(6); (b)(7)(C) continued enrollment in (b)(6); (b)(7)(C) School.

(b)(6); (b)(7)(C) year old student of (b)(6); (b)(7)(C) School diagnosed with Autism. He was receiving homebound services until 06/15/2010, when the District discontinued service.

I have provided the Mt. Vernon School District, with proof that I continue to reside at the above address; and yet they refuse to allow (b)(6); (b)(7)(C) homebound services. The Mount Vernon School District did not send a written determination on the basis of their decision and continue to keep this matter an open ended issue until (b)(6); () ages out of school.

I have exhausted all means of resolving this issue locally, and therefore request that the Compliance Officer provide a stay of the School District's action, while you review my case. I would sincerely appreciate your timely response to this matter.

Enclosed are documents showing continued proof of residency.

(b)(6); (b)(7)(C)

Cc:

Superintendent Sawyer

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

February 22, 2010

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) of Special Education
Mt. Vernon School District
165 North Columbus Ave
Mt. Vernon, NY 10553

Dear Ms. (b)(6); (b)(7)(C)

Enclosed is the requested proof of residency and guardianship. I continue to reside at (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

I am requesting a Committee on Special Education meeting for (b)(6); (b)(7)(C) for the school years 2009-2010 and 2010-2011.

Please contact me at your earliest convenience.

Thank you.

(b)(6); (b)(7)(C)

Cc:

(b)(6); (b)(7)(C)

Superintendent Sawyer

Deputy Superintendent (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

File

BUSINESS OFFICE
2010 FEB 25 PM 12:43

My name is:

(b)(6); (b)(7)(C)

Our Area Education Agency:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b) of Special Education

(b)(6); (b)(7)(C)

Thill

r

EC SLP Program Assistant

(b)(6); (b)(7)(C)

SLP

Our School is (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Dr. Tom Lane is the Superintendent

(b)(6); (b)(7)(C)

Please accept my request for a hearing over FERPA violation. My case is a bit complicated, I realize that it is hard to understand and I apologize. I have filed two STATE COMPLAINTS with the State of Iowa. (b)(6); (b)(7)(C) of Education and the State's Attorney (b)(6); (b)(7)(C) would be perfect to contact if you have any questions. (b)(6); (b)(7)(C) is also aware of my FERPA concerns.

In an effort to collect information to file a state Complaint I contacted (b)(6); (b)(7)(C) of Special Education and (b)(6); (b)(7)(C) - (b)(6); (b)(7)(C) Partnership (b)(6); (b)(7)(C). I requested as provided by FERPA, documents from my son's education records. The materials we were given are false, misleading, inaccurate and plainly stated made to cover IDEA violations. I asked for these items to be removed. These items are also part of both my State Complaints against (b)(6); (b)(7)(C) and our School district.

We received a letter from (b)(6); (b)(7)(C) denying the removal of three items that they falsely produced. The forth item is a MAJOR VIOLATION and they are staying far away from it. (b)(6); (b)(7)(C) failed to train their staff and school staff properly. All Early Childhood Summaries used to report on child and family outcome (federal requirement) are inaccurate. Not just my son's ECOs all ECOs.

I received a letter from (b)(6); (b)(7)(C) informing me of a FERPA hearing. I have included the letter. Her idea of a FERPA hearing is 100% in violation of the entire FERPA law. I contacted (b)(6); (b)(7)(C) State Attorney; he could not offer me advice but did state that I could challenge (b)(6); (b)(7)(C) presiding over my FERPA Hearing. I have included my reply to (b)(6); (b)(7)(C) Basically I asked for a FERPA hearing that is in compliance with FERPA. Her letter and disregard for federal law is indicative of how (b)(6); (b)(7)(C) operates.

The only way we will be able to receive a FERPA hearing that is in compliance with FERPA is to have federal involvement. I have included parts of my state complaints that address these FERPA violations. I realize that nothing will be done regarding my State complaints. The information is just easier to understand in this context.

I sincerely ask that you offer us a fair FERPA hearing for all the information that was have asked to be removed. Including the Early Childhood Summaries, if you read (b)(6); (b)(7)(C) letter they are trying to avoid at all costs. I also ask that you address with (b)(6); (b)(7)(C) how their FERPA hearing is a complete violation of my rights.

I have only included part of my documentation to keep the fax size down.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

From: (b)(6); (b)(6);
Sent: Friday, July 02, 2010 4:06 PM
To: (b)(6); (b)(7)(C)
Cc: Tom (b)(6); (b)(7)(C) Work; Mayes, Thomas [ED]
Subject: FERPA
Attachments: AEA 11

(b)(6); (and I DO NOT FEEL that having you, (b)(6); (b) preside over our FERPA hearing is acceptable. FERPA assures us an unbiased hearing.

c) The hearing may be conducted by any individual, including an official of the educational agency or institution, who does not have a direct interest in the outcome of the hearing.

How can you represent a non interested party when we have filed two state complaints that include you and (b)(6); (b)(7)(C). Your letter for our FERPA hearing and its stipulations about the state complaint is an obvious RED FLAG that YOU should not preside over this hearing. "Again, I will only hear evidence related to the language in the document that you believe are inaccurate or misleading." FERPA gives me the right to present evidence beyond "language" to prove that a document is inaccurate or misleading.

I have to date, questioned three documents and (b)(6); (b)(7)(C) ECOs. I emailed YOU requesting the documents initially. I also asked YOU to remove the questioned material via email. On 6/16 I asked for three documents and ECOs to be removed. I have included that email. Mr. (b)(6); (b)(7)(C) has not denied removing the ECOs as of 6/16 request.

I have had a very nice conversation with Dr. Lane about removing these documents. I believe (b)(6); (b)(7) supports me in removing these documents.

Let me know if there are any options beyond YOU or (b)(6); presiding over the hearing. I am entitled to a FERPA hearing that is in accordance with FERPA. The Family Policy Compliance Office can provide a federal judge. We would like to request that option.

(b)(6); (b)(7)(C) and (b)(6);

(b)(6); (b)(7)(C)

From: (b)(6); (b)(7)(C)
Sent: Friday, July 02, 2010 3:06 PM
To: Mayes, Thomas [ED]
Subject: RE: Question

Thank you.

From: Mayes, Thomas [ED] [mailto:Thomas.Mayes@iowa.gov]
Sent: Friday, July 02, 2010 1:59 PM
To: (b)(6); (b)(7)(C)
Subject: RE: Question

Being the person assigned to investigate your state complaint, I am unable to give you advice on how to proceed in this or any other action, aside from stating that you would need to raise your concerns about (b)(6); (b)(7)(C) presiding over the FERPA hearing.

Thomas Mayes

From: (b)(6); (b)(7)(C)
Sent: Friday, July 02, 2010 1:19 PM
To: Mayes, Thomas [ED]
Subject: Question

I received a letter from (b)(6); (b)(7)(C) in regards to a FERPA hearing. The documents in question are part on my state complaint against (b)(6). **I do not feel that (b)(6); (b)(7)(C) is an unbiased party and should not be hearing my evidence.** My rights under FERPA assure me an unbiased hearing. I have met with (b)(6); (b) and he is also working on having these documents removed from (b)(6); (b)(7) records. I also asked for (b)(6); (b)(7) ECOs to be change to reflect that they were not done correctly. (b)(6); (b)(7)(C) according to her letter not be addressing the ECOs.

I also have the option to file my complaint with the :

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520*

The family Compliance Office will have a federal judge reside over my complaint.

What is your advice?

Thanks!

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

June 28, 2010

(b)(6); (b)(7)(C)

Dear (b)(6); (b)(7)(C)

The letter is in response to your e-mail of June 16, 2010 in which you requested a hearing to challenge the Agency's decision to not amend the educational record for your son, (b)(6); (b)(7)(C). The decision that you are challenging is set out in the June 14, 2010 letter to you from (b)(6); (b)(7)(C) Compliance Monitoring, (b)(6); (b)(7)(C) 11. I am the (b)(6); (b)(7)(C) administrator who will hear this matter. I was not involved in the June 14 decision that you are challenging. The purpose of this letter is to establish the date for this hearing as well as outline the parameters of the hearing.

FERPA allows a parent to request amendment of an educational record if the record contains information that is inaccurate, misleading, or in violation of the child's privacy rights. The sole purpose of this hearing is to address the three issues that you raised in your May 29, 2010 email, and that (b)(6); (b)(7)(C) addressed in his response to you of June 14, 2010. The evidence that will be accepted will be related to those three issues. Any requests for amendment that were not raised in your May 29, 2010 email will not be considered in this hearing, as they first need to be presented to (b)(6); (b)(7)(C) for his decision. The hearing will be tape-recorded and the Agency's attorney will be present to assist me with the process.

Because this administrative hearing will only address issues related to the accuracy of your son's education records, it is not an appropriate forum to discuss concerns outlined in the complaint that you have filed with the Department of Education. Concerns related to your son's educational programming or services need to be addressed through the procedures outlined in the Individuals with Disabilities Education Act. Again, I will only hear evidence related to the language in the documents that you believe are inaccurate or misleading.

I am available for this administrative hearing on the following dates, times and locations:

1. July 23, 2010 from 10:00-11:00 AM in the Board Room of (b)(6); (b)(7)(C) 11, (b)(6); (b)(7)(C)
2. July 23, 2010 from 1:00-2:00 PM in the Board Room of (b)(6); (b)(7)(C) 11, 6445 (b)(6); (b)(7)(C)
3. July 30, 2010 from 10:00-11:00 in the Board Room of (b)(6); (b)(7)(C) 11, 6445 (b)(6); (b)(7)(C)
4. July 30, 2010 from 2:00-3:00 PM in the Board Room of (b)(6); (b)(7)(C) 11, 6445 (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Please let me know if one of these dates and times will work in your schedule. Thank-you.

Sincerely,

(b)(6); (b)(7)(C)

