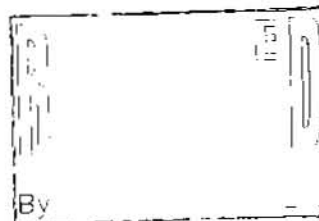


(b)(6); (b)(7)(C)

October 19, 2012

Family Policy Compliance Office
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920



To Whom It May Concern:

I am writing to file a formal complaint against (b)(6); (b)(6); (b) University (regarding its recent violations of the Family Educational Rights and Privacy Act (b)(6); (b))

On Monday, October 15, 2012 at approximately 2:30 PM, I, (b)(6); (b)(6); (b) filed an appeal to a Parking Services citation under the grounds that I was conducting official American Red Cross volunteer business prior to and following my parking in the (b)(6); (b)(7)(C). My appeal was rejected on the argument that my student sticker, marked for another lot, supersedes any American Red Cross credentials that I may have posted. At that time, I paid the \$25.00 USD fee.

At 4:45 PM that same day, I received an e-mail from (b)(6); (b)(6); (b) Volunteer (b)(6); (b)(7)(C) of the American Red Cross's Greater Kalamazoo Chapter, regarding the incident. Upon phone conference with herself and an unknown associate, I became aware that Parking Services had lodged an informal complaint with the chapter regarding my arguments against the citation. On follow-up with (b)(6); (b)(6) the original recipient of the complaint, I was told that the university had relayed their complaints along with my name (directory information) as well as the citation and my class schedule that day (protected information). This jeopardized my position as an active volunteer with the Red Cross, as the non-profit wishes to continue good relations with the university, despite their understanding of my position.

To obtain more evidence against the university, I called (b)(6); (b)(6); (b) University Parking Services, which is under the supervision of a (b)(6) Public Safety captain but is not operated by police officers and, according to (b)(6); (b)(6); (b) University's own registrar staff, thus falls under the auspices of FERPA, on Thursday, October 18. I spoke with Manager (b)(6); (b)(6); (b) who is not a member of the police force. Under the vague description of myself as an American Red Cross member, I asked her to call my Google Voice number at (b)(6); (b)(7)(C) to follow up with her previously-filed complaint. She did so and agreed to be recorded. During this phone conversation, she again disclosed confidential class information, citation information, and spoke of my previous record with Parking Services in a retaliatory fashion, even acknowledging checking class schedule records. I have this 11:16 conversation that is saved in an official Google Voice record as well as an MP3 file, which I can make readily available to the Department of Education.

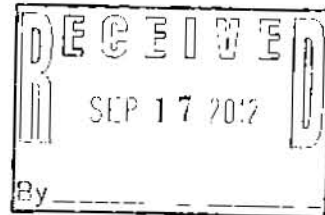
I am extremely upset that my rights were violated in this fashion to cause personal harm to my reputation as well as my volunteer position with the American Red Cross. I hope to hear from your officials soon regarding action against the university regarding this atrocious breach of privacy. Please verify receipt of this complaint.

Sincerely, (b)(6); (b)(7)(C)
(b)(6); (b)(6); (b)
(b)(6); (b)(6); (b)
(b)(6); (b)(6); (b)
(b)(6); (b)(7)(C)

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

September 5th, 2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



RE: School In Violation Of FERPA

I hereby lodge an official complaint against the School District of North Carolina on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) Cosmetology school of (b)(6); (b)(7)(C) North Carolina for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: Inappropriate disclosure of my drop records.

Date: September 2nd, 2012

Person responsible for Entry or person currently maintaining record: (b)(6); (b)(7)(C)

Date challenged content discovered: September 2nd, 2012

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested

- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: September 2nd, 2012

Date Violation Discovered if different from above:

Other Relevant Information:

I feel that my FERPA rights have been violated by the (b)(6); (b)(7)(C) Cosmetology school in (b)(6); (b)(7)(C) North Carolina. I began attending the school in January 2012- At the time I was an employed massage therapist at (b)(6); (b) salon and spa in Fayetteville, North Carolina. My boss (b)(6); (b)(7)(C) kept finding out about me missing days at school or being late and I would have to hear about it at work. (b)(6); (b) told me that (b)(6); (b)(6); (b) who is the financial aid assistant at Paul Mitchell, was telling her about my attendance when she would go to the spa . I went in person to the school to talk to (b)(6); (b) and I asked her not to tell my boss about my attendance, because it was causing me extra stress at work. (b)(6); (b) told me that she could not talk about me to my boss because it would be against her confidentiality agreement, and denied ever doing so. I ended up leaving my job at (b)(6); (b) in May 2012. A few weeks ago, I dropped out of school just to take a break because I was missing so many days travelling for work, I decided it was in my best interest, so I would not do any further damage to my attendance.

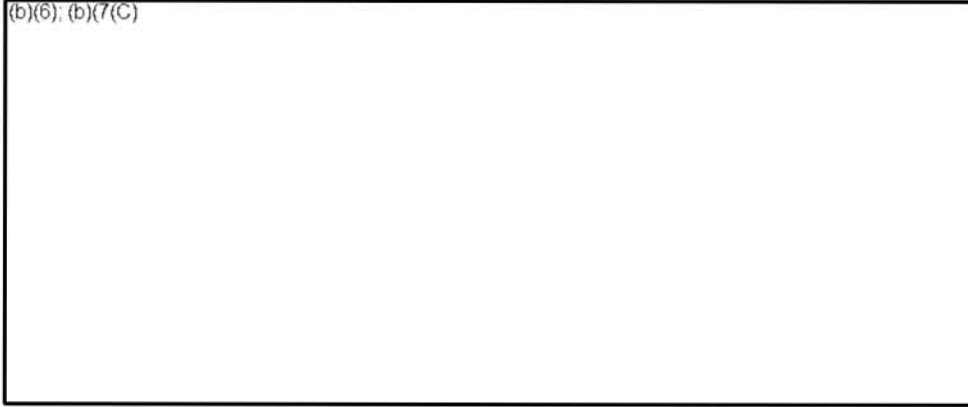
On September 2nd, 2012 I received a text message from another massage therapist, (b)(6); (b)(7)(C) - who I had worked with at (b)(6); (b) saying "Did you drop out of school?????" and I replied "Just for a month or 2 while I'm going out of town for concerts a lot. How did u kno?" and she replied back "Oh I see! (b)(6); (b) told (b)(6); (b) and (b)(6); (b) told me. Glad you're just only taking some time off! I was worried."

I am very upset and embarassed about this. I was not going to disclose that I dropped out of school with anybody other than family. My old workplace should not have rights to this information, and now they are talking about me and my friend is worried about me. I have a reputation in Fayetteville as a massage therapist, and this kind of information getting spread around is making me look bad. I think this is very unprofessional of the staff at (b)(6); (b)(7)(C) and after asking her before this incident- months ago- to stop talking about me to my ex-boss I would have expected she would have stopped talking about me at that point. I do not trust the staff at this school, and I think they are extremely unprofessional. I would like to have all my records removed from their possession. I would think that information about me dropping out would have stayed in the financial aid office. Attached is a screenshot of the text message |

received from (b)(6); (b)(7(C)) I would like to request that I receive updates on the status of this claim.
Thank you for your time.

Very Truly,

(b)(6); (b)(7(C))



Messages (b)(6); (b)(7)(C) Edit

when you're done?

Did you drop out of school????

Just for a month or 2 while I'm going out of town for concerts a lot. How did u kno?

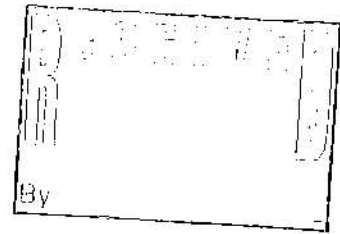
Oh I see! (b)(6); (b)(7)(C) told (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) told me. Glad you're just only taking some time off! I was worried.

Yea no worries I am going back for sure



September 27, 2012

Family Policy Compliance Office
400 Maryland Ave, SW
Washington, DC 20202-8520



To Whom It May Concern:

On Friday, August 24, 2012 at 4:31pm, I received an email addressed to my husband and me from one of my son's teachers, Mrs. (b) (6); (b) (6); (b) (6). This email was sent to me, and an unknown address: (b) (6); (b) (6); (b) (6)@angieslist.com; as well as another one of his teachers, Mrs. (b) (6); (b) (6); (b) (6). The email contained private, personal information regarding my son's (b) (6); (b) (6); (b) (6) misbehaviors in the classroom and outlining why he was being punished by missing an extra recess (Celebration).

I previously had talked with the Principal, Mr. (b) (6); (b) (6); (b) (6) and he had informed me that the school was going to be keeping track of all of (b) (6); (b) (6); (b) (6) incidents to track them, so I wondered if this unknown email address was related to that, and the record keeping.

I responded to Mrs. (b) (6); (b) (6); (b) (6) on Friday, August 24, 2012 at 5:59pm and explained that I thought some of his misbehaviors were related to his ADHD and that we would be working with him. I then asked her who we were communicating with at the "@angieslist.com" address.

At 6:44pm on 8/24/12, I received an email from an (b) (6); (b) (6); (b) (6); (b) (6); (b) (6) (another parent in my son's class), stating that he was accidentally looped in on the email and requested to be removed from future correspondence.

At 8:59pm on 8/24/12, I received an email from his teacher, Mrs. (b) (6); (b) (6); (b) (6) apologizing for accidentally sending the email to another parent in the class by mistake.

This is not okay with us. Now, this other family knows that my son has ADHD, exactly how he was misbehaving in class and that he missed Celebration. These parents are now free to share that information with anyone they so choose. I would not have shared this information with others, especially people I don't know, and I don't appreciate that they now know this.

My husband and I did meet with the school after this happened (not just for this, to also address his ADHD), and at that time, I did not want to pursue this matter, which I told them. However, my son is having an incredibly hard time this year, and after further consideration, I really think this is something that needs pursued as it really shouldn't have happened. Sending emails is something that Mrs. (b) (6); (b) (6); (b) (6) should know how to do, and when you're sending sensitive, private information, you should double check when you're copying others.

I have included copies of the emails that were exchanged. If you have any further questions, or need further information, I can be reached at (b)(6); (b)(7)(C) or by email at: (b)(6); (b)(7)(C)

I appreciate your concern in this matter, and look forward to hearing from you.

Thank You,

(b)(6); (b)(7)(C)

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

(August 13,2012)

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue. S.W.
Washington, D.C. 20202-4605

RE: School In Violation Of FERPA

I hereby lodge an official complaint against the (b)(6); (b) of on behalf of (b)(6); (b)(7)(C) who attended (b)(6); (b)(7)(C) College for what I believe to be:

- Inappropriate maintenance of records/content
 A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
 Misleading
 Incomplete
 Inappropriate

Record challenged may be identified as:

Title: _____

Date: _____

Person responsible for Entry or person currently maintaining record: _____

Date challenged content discovered: 3/03 to 5/12

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
 Failure to publish local access and hearing procedures
 Inappropriate person(s) grant denied access
 Failure to provide interpretation assistance as requested
 Failure to provide requested hearing
 Failure to provide uninvolved hearing officer
 Failure of hearing officer to provide written opinion within reasonable time

X Inappropriate sharing of confidential information

Other: _____

Date of Violation: _____

Date Violation Discovered if different from above: 3/03 to 5/12

Other Relevant Information:

In 2003 (b)(6); (b)(6); an employee at (b)(6); (b)(6); (b)(6); (b)(7)(C) and (b)(6); (b)(7) College accessed my grades. I informed my art teacher Tim (b)(6); (b)(7) and the Dean of Student Affairs; and nothing happened and no follow ups occurred. Fall 2009 I began classes at (b)(6); (b)(6); where (b)(6); (b)(6); continues her employment and still had access to my records; as of August 2011 I informed the Dean of Students Affairs Mr. (b)(6); (b)(6); again of (b)(6); (b)(6); access to my student records; Mr. (b)(6); (b)(6); suggested of sending notification to all Faculty of the Student Privacy Policy. However (b)(6); (b)(6); accessed my records once more in December of 2011; I was made aware of it in January 2012 where I informed the Head of HR (b)(6); (b)(6); of accessing my record again; Mr. (b)(6); (b)(6); promptly removed (b)(6); (b)(6); (b)(6); access on the spot.

Yours Truly,

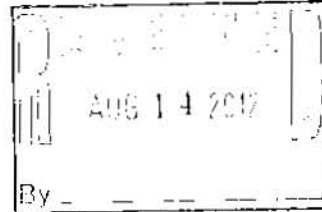
(b)(6); (b)(6);

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

August 8, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



Dear Sir or Maddam,

I am writing with a question concerning the privacy of students in public schools. My children attend Greencastle-Antrim School District in Greencastle, Pennsylvania. Their mother lives there and enrolled them in school there. I called last year (August 2011) to find out who my children's teachers would be for the new school year and was told letters are not sent home, rather I needed to purchase the local newspaper to see the class lists. I didn't think to ask at the time why this is permitted. But the more I thought about it, the more I was appalled to hear that my children's names, along with their classroom location, would be published in a newspaper without my permission. But it is that time of year again and I brought it to the attention of some friends, who are teachers. One of them asked if this was a violation of FERPA. I can't seem to find my answer on your website, but I would like to know if this is legal for the school to publish class lists in a newspaper and not send private letters home to the parents of the students.

Enclosed for your review is a copy of the newspaper that was issued today along with the press release from Monday August 6, 2012.

I would appreciate a response, either by postal mail, email or phone.

Thank you so much.

Sincerely,

(b)(6); (b)(7)(C)

August 8, 2012

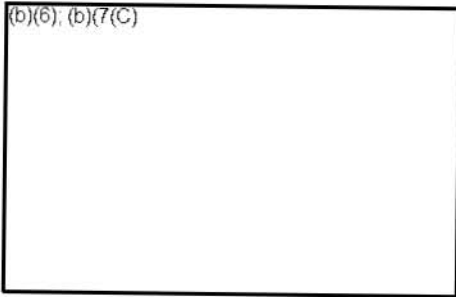
To: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

(b)(6); (b)(7)(C)

I hereby lodge an official complaint against the Bellflower Unified School District of Bellflower, California on behalf of (b)(6); (b)(6); (b)(6); (b) (b) grade who attends (b)(6); (b) (b) School for what I believe to be a violation of the Family Educational Rights and Privacy Act of 1974. I also believe that they are inappropriately maintaining (b)(6); (b)(6); records and putting inaccurate and false information in the records that could affect him later on in life. I requested the records on December 30, 2011 from then principal (b)(6); (b) (b)(6); (b)(7) who refused the records to me, I never received them in 5 days according to California Ed Code 56504 or according to FERPA 45 days, so I contacted an advocate that had been helping with my son's situation against the district for some things that they are doing to him that are discriminatory and I requested them again on July 24, 2012. I also requested a meeting which was supposed to take place on July 24, 2012 along with the advocate to discuss some issues that have been ongoing with this district. My parental rights have been violated since (b)(6); (b)(6) has been a student at (b)(6); (b) (b) School and each time I have tried to get a meeting to talk with the superintending the district's attorney gets involved and blocks me, I have had to hire people to try and amicably solve some situations that have occurred and have been told that the district's attorney refuses to comply. I had requested to have some things expunged from (b)(6); (b)(6); record prior to July 24, 2012 and on July 24, 2012 because it's inaccurate information and it's misleading and the district refuses to give me a hearing and continues to compile more false information in the record. Although FERPA has no say so over grades I also have evidence that a teacher tampered with (b)(6); (b)(6); Chemistry grade after I reported him for putting a racial slur on the district website and I also have evidence that his drama grade was higher than what he received at the end of the year and have been fighting this, but am being ignored due to the district's attorney. My advocate and I thought that this new principal would help resolve the issue, but he cancelled the meeting that we were supposed to have and the districts attorney took over and I still haven't received all of (b)(6); records as requested in my letter, I received partial and the letter is attached as to what I was told as to why I haven't received the rest, and my response is also attached. Although I need FERPA's help in this matter I'm also looking for legal help in the whole matter because this district along with this school has ruined (b)(6); (b)(6); life. I don't know any parent in the history of education that has been treated the way that I have or that has been treated the way that my child has been treated in school just trying to receive an education and he's an honor student with ADHD.

I will need to get the full records in order to complete the complaint regarding the challenging of the records, which they have refused to give to me. This is also prolonging the 180 days that FERPA allows because the district is holding up the process for me to get copies of my child's record.

Thank-You



August 15, 2012

Yesterday evening, August 14, 2012, my husband, (b)(6); (b)(6); (b)(6); (b)(7)(C) (b) School principal, attended the monthly school board meeting. Upon arriving home, he informed me of an incident that occurred at the meeting involving Mrs. (b)(6); (b)(6); (b)(6); (b)(7)(C) (b)(6); (b)(7) principal. I was informed that Mrs. (b)(6) handed out a list to all board members and community members attending the meeting. I was told that this list contained all of the (b)(6); (b)(7) students' names by grade and some of the students' names had stars by them. On the bottom of the sheet, it apparently indicated that the starred students were all IEP students, and, in fact, Mrs. (b)(6) even brought that to the attention of everyone at the meeting. Thankfully, my husband, requested that these lists be immediately returned, but I feel the damage done by Mrs. (b)(6) is inexcusable. This is a breach in confidentiality of IEP's for not only my son, but every student at (b)(6); (b)(7)(C) (b)(6); (b)(7) Since the school board meeting is a public meeting, this information, by rites, could be published in the minutes for everyone to see. I am also an educator and know that confidentiality of IEP students is of extreme importance, and request that appropriate action be taken in the extreme lack of professionalism demonstrated by Mrs. (b)(6); (b)(6); I would also like to request that the events that occurred at the August 14th board meeting be printed in the board minutes. Although this incident reflects poorly on the (b)(6); (b)(7)(C) school district, I feel that the public and, more importantly, the parents of the students pointed out as being on IEP's deserve to know the truth of what occurred.

Sincerely,

(b)(6); (b)(7)(C)

Wednesday, August 01, 2012

Attention: LeRoy S. Rooker
 Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202-5920

Via Fax & Email: (202) 401-0639; LeRoy.Rooker@ed.gov

Re: Complaint Regarding (b)(6); (b)(7)(C) Noncompliance with FERPA, State Law, & Policy

Dear Mr. Rooker:

This is to notify your office that I believe that the (b)(6); (b)(7)(C) (hereinafter (b)(6); (b)(7)(C)) has failed to comply with FERPA, Texas law, and (b)(6); (b)(7)(C) own policy instrument in relation to the release of directory information.

By letter dated 05.29.2012, I also sought public information from (b)(6); (b)(7)(C) and requested for "sign-in sheet(s), class roster(s) and/or list(s)/survey(s)/feedback(s), and the like, that indicate the persons who actually attended the library class scheduled from 7:05 p.m. on 03.29.2012 at (b)(6); (b)(7)(C) library and taught by Mr. (b)(6); (b)(7)(C)." (See attached letter.) On 6.26.2012, (b)(6); (b)(7)(C) through Ms. (b)(6); (b)(7)(C) failed to produce the requested information, blacked out all names, claimed no privilege, and provided no reason as to why the information was blacked out and not provided. FERPA defines directory information at 34 CFR 99.3(a) - (c). (Authority: 20 U.S.C. 1232g(a)(5)(A)). State law and (b)(6); (b)(7)(C) Policy specifically require the disclosure or release of student directory information, unless specific procedures or steps have been followed by adult students or parents of underage students to block disclosure. "Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student." Tex. Educ. Code, Sec. 26.013(b)(1). According to FERPA and (b)(6); (b)(7)(C) own policy manual, directory information "means ... the student's name, address, address, telephone listing, electronic mail address, photograph, date and place of birth..." See (b)(6); (b)(7)(C) Policy Manual, F7 (Legal), p. 14 (Date Issued: 4/1/2011). According to (b)(6); (b)(7)(C) own policy manual, "[d]irectory information shall be released to any individual or organization that files a written request with the Chancellor or designee." (b)(6); (b)(7)(C) Policy Manual, FJ (Local), p. 2 (Date Issued: 4/3/2009). There is no indication that the blacked out names are directory information excepted from disclosure or that the required procedures were followed to block release, therefore, the requested information is presumptively public and subject to release.

As the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is federal law that applies to the states, and the USDE Family Policy Compliance Office (FPCO) is charged with enforcement responsibility, please use your good offices to ensure that DCCCD complies with FERPA, Texas law, and (b)(6); (b)(7)(C) own policy instrument regarding its obligation to release directory information. I thank you for your assistance with this matter.

(b)(6); (b)(7)(C)

Attachments enclosed

Page | 1 of 1

(b)(6); (b)(7)(C)

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



Dear Sir or Ma'am:

I need your assistance on two matters. I wish to file a FERPA complaint against the (b)(6); (b)(6); (b)(6); (b)(6); in (b)(6); (b)(7) Mississippi. Two weeks ago, I went by the (b)(6); (b)(6); (b) (b)(6); (b)(6); to ask for the second time for transcripts for my two youngest children. I live (b) miles from the (b)(6); and brought the documents they had asked me to bring. Again, they refused to give me the transcripts I asked for. The St. Tammany Parish School District also asked for these records, and was denied by the principal at (b)(6); (b)(6);

I am in a heated custody battle with my ex-wife, and she and the (b)(6); are working in collusion to prevent my children from getting proper education. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) per year. I live in Louisiana, and here in Louisiana, a child is considered an adult at the age of 17. My daughter is 17, and wants to attend her senior year here. However, (b)(6); (b)(6); (b) (b)(6); refuses to release these transcripts. I ask that you immediately order (b)(6); (b)(6); (b) (b)(6); to release, certify, and mail me the transcripts for my children, (b)(6); and (b)(6); (b)(6);. They can be sent to the above listed address, or to the St. Tammany Parish (b)(6); District. Time is of the essence, as I need to enroll them here. According to the FERPA laws, the non-custodial parent still has a right to the transcripts of their children. I ask that you impose any FERPA sanctions that are possible against this (b)(6);

The second issue involves (b)(6); (b)(7)(C) the principal there. Two weeks ago, he raised his voice and became hostile and belligerent with me. His conduct is unprofessional and he is in need of either more training, direction, or a reprimand. He certainly has no business being in a position of responsibility. I ask that you interview any witness present and make your own determination. I would certainly not allow him to continue to show this behavior and still be around children. I also know that after I left, he called my ex-wife to keep her informed of his actions. Please consider this letter a formal complaint against (b)(6); (b)(7)(C)

Please help me with these two issues.

Sincerely,

(b)(6); (b)(7)(C)



Family Educational Rights and Privacy Act (FERPA) Complaint Form

To: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

July 2, 2012

1. Name and address of parent or eligible student filing complaint ("Complainant"):

(b)(6); (b)(7)(C) and her attorney (b)(6); (b)(7)(C) r. Contact information for both individuals: (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)

2. Complainant's daytime telephone number:

Please contact Complainant through her attorney, (b)(6); (b)(7)(C)

3. Name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

(b)(6); (b)(7)(C) Tampa, Florida

5. Name, title, address, and telephone number of chief school officer (superintendent of district, president of university):

President of (b)(6); (b)(7)(C)

Address: (b)(6); (b)(7)(C)

Phone: Unknown; however, may possibly be contacted through attorney (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

6. Names and titles of school officials involved in complaint:

(b)(6); (b)(7)(C)

(Continued on next page.)

7. ***If you have been denied access to education records: Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.***

On February 24, 2012, my attorney, (b)(6); (b)(6); submitted a detailed request to (b)(6); attorney, (b)(6); (b)(6); for records that included educational records. Because we are involved in a legal proceeding, we did not contact (b)(6); directly but rather through its attorney, (b)(6); (b)(6); (b)(6);

The list of records requested is attached to this complaint form as **Exhibit A**. Of these requests, I believe that the following requests constitute a request for my educational records: 2, 3, 5, 6, 8, 9, 11, 12, 13, 14, 16, 17, 19. Additionally, on March 15, 2012, my attorney requested the record kept by (b)(6); in compliance with 20 U.S.C.A. Sec. 1232g(b)(4)(A) of all individuals, agencies or organizations which requested or obtained access to my education records and which indicates the legitimate interest that each person, agency or organization had in obtaining the information. Ms. (b)(6); (b) March 15, 2012, request is attached hereto as **Exhibit B**.

It was not until April 9, 2012, that (b)(6); (b)(6); emailed my attorney stating (b)(6); is evaluating a proposal for informal discovery." On April 23, 2012, (b)(6); (b)(6); advised my attorney that he discussed my requests with (b)(6); in-house counsel and that he was waiting on a response.

After several unanswered emails, Ms. (b)(6); finally received some of my education records from Mr. (b)(6); on May 15, 2012. While 148 pages were provided, this certainly did not contain all of the records we asked for in our February 24, 2012, and March 15, 2012, requests to (b)(6). At this point, 129 days have passed since we first requested my education records.

8. **Describe briefly what steps you have taken, if any, to resolve your complains with school officials and their response, if any:**

My attorney, (b)(6); (b)(6); contacted (b)(6); (b)(6); (b)(7)(C) attorney, (b)(6); (b)(6); a minimum of seventeen times regarding my requests. This contact is detailed in the list below. Ms. (b)(6); (b)(6); repeatedly explained that much of the information and documents requested implicated education records that I was entitled to review within 45 days of my initial request under FERPA. Records of the following communications will be provided to the Department upon request.

1. February 24, 2012

My attorney, (b)(6); (b)(6); submitted a list of requested information and documents, attached hereto as **Exhibit A**, to (b)(6); Technical Institute's attorney, (b)(6); (b)(6); via email. Mr. (b)(6); had previously indicated to Ms. (b)(6); that (b)(6); was open to sharing information and documents.

(Continued on next page.)

2. March 5, 2012

Ms. (b)(6) asked Mr. (b)(6) when we would receive responses to requests for my information and documents.

3. March 15, 2012

Ms. (b)(6) sent Mr. (b)(6) an email, attached hereto as **Exhibit B**, with a request for an additional education record and also inquiring as to the status of the previously submitted requests for information and documents.

4. April 7, 2012

Ms. (b)(6) emailed Mr. (b)(6) asking for an update as to when we would receive my information and documentation.

5. April 9, 2012

Ms. (b)(6) emailed Mr. (b)(6) asking for an update as to when we would receive my information and documentation.

6. April 10, 2012

Ms. (b)(6) emailed Mr. (b)(6) and advised that failure to provide the information requested on my behalf was a violation of FERPA.

7. April 23, 2012

Ms. (b)(6) emailed Mr. (b)(6) asking for an updated on the status of providing my information and documentation.

8. May 1, 2012

Ms. (b)(6) emailed Mr. (b)(6) advising that we would file a FERPA complaint if information and documentation was not provided within one week.

9. May 7, 2012

After hearing from Mr. (b)(6) that he had documents to provide regarding my information and documentation, Ms. (b)(6) asked whether the records would be received via email or mail. Mr. (b)(6) indicated he would email the documents but that his paralegal was out for the day.

10. May 10, 2012

Ms. (b)(6) emailed Mr. (b)(6) asking whether he had made progress on preparing and producing the information and documentation he mentioned in his May 1, 2012, email to Ms. (b)(6).

11. May 14, 2012

Ms. (b)(6) emailed Mr. (b)(6) stating that since we have not heard anything back from him, and

(Continued on next page.)

since it had been well over 45 days since our first request was submitted, we would be filing my FERPA complaint on Wednesday May 16, 2012. Mr. (b)(6); (b)(7)(C) responded that he was in trial in California.

12. May 15, 2012

Ms. (b)(6); (b)(7)(C) emailed Mr. (b)(6); (b)(7)(C) stating that it had been 81 days since our initial request was made and that she had attempted to follow-up with Mr. (b)(6); (b)(7)(C) on at least ten different occasions regarding the information requested. Ms. (b)(6); (b)(7)(C) offered to contact (b)(6); (b)(7)(C) in-house counsel (b)(6); (b)(7)(C) directly if Mr. (b)(6); (b)(7)(C) preferred we obtain my information and documentation in that manner.

13. May 25, 2012

Ms. (b)(6); (b)(7)(C) emailed Mr. (b)(6); (b)(7)(C) on May 25, 2012, stating that (b)(6); (b)(7)(C) had not yet provided access to all of my educational records, including some records discussed in the 148 pages of documents that were provided.

14. May 30, 2012

On May 30, 2012, Ms. (b)(6); (b)(7)(C) emailed Mr. (b)(6); (b)(7)(C) stating that she was following up on her May 25, 2012, communication.

On June 15, 2012, Ms. (b)(6); (b)(7)(C) wrote to Mr. (b)(6); (b)(7)(C) indicating that there was still information (b)(6); (b)(7)(C) had not provided. Mr. (b)(6); (b)(7)(C) responded on June 17, 2012, stating that he would call Ms. (b)(6); (b)(7)(C) on June 18, 2012, however, Ms. (b)(6); (b)(7)(C) did not receive a call on June 17, 2012.

On June 19, 2012, Ms. (b)(6); (b)(7)(C) wrote to Mr. (b)(6); (b)(7)(C) stating that it was very important that we be given the documents we requested. Ms. (b)(6); (b)(7)(C) spoke with Mr. (b)(6); (b)(7)(C) on the telephone this same day and she explained to Mr. (b)(6); (b)(7)(C) what items she was still waiting to receive. Mr. (b)(6); (b)(7)(C) indicated that he would discuss the requested information with his client and get back to Ms. (b)(6); (b)(7)(C) shortly.

17. June 26, 2012

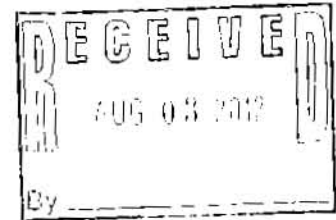
On June 26, 2012, Ms. (b)(6); (b)(7)(C) emailed Mr. (b)(6); (b)(7)(C) informing him that if she did not receive a response to the requests for documents by close of business on June 27, 2012, she would file a FERPA complaint. As of June 29, 2012, Ms. (b)(6); (b)(7)(C) had not heard back from Mr. (b)(6); (b)(7)(C).

(b)(6); (b)(7)(C)

Date: July 2, 2012

(b)(6); (b)(7)(C)

July 27, 2012



Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

SUBJECT: Privacy violation committed by Chairman of the Board, (b)(6); (b)(7)(C)
and School Board members of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b) (b) School

Dear Sir/Madam:

I was told to write my complaint to this office regarding my son's privacy which has been deliberately violated by the school board of the (b) school that my son attended. This school is (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b) (b) School (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) and is part of the Los Angeles Unified School District.

The history is that my son, (b)(6); (b)(6); (b) attended (b)(6); and graduated in 2011. In his senior year, he and several Black student-athletes experienced what I and five parents believed to be racial discrimination on the part of a newly hired White basketball coach who made the basketball season a disastrous experience for the team especially the graduating senior (including (b)(6); (b)

Even before the basketball season began, the parents had concerns about the coach, (b)(6); (b)(7)(C) Our concerns were brought in a variety of ways to administration at (b)(6); (b) starting with the athletic director, (b)(6); (b)(7)(C) and moving on up ultimately to the then principal of (b)(6); (b) Marsha Coates. No matter whom we expressed our concerns to, we were rebuffed or ignored. So we eventually brought our concerns to the attention of the school board who is chaired by (b)(6); (b)(7)(C) We, the concerned parents each composed a letter and provided evidence to support our claim of racial discrimination by Mr. (b)(6); (b)(7)(C) against our sons, and that he was supported by school administrators as evidenced by their continued failure to take action. Mr. (b)(6); (b)(7)(C) and the school board dragged out the process and then in April 2011, the school board ordered a "third-party investigation" by an agency that they selected and paid to investigate the parents' complaints. The parents, even attended several public Board meetings, where voiced our concerns, including the fact that the board was procrastinating on making decisions about our complaints. We felt totally ignored by the school board, as if our concerns were unimportant and more a nuisance.

It took a year for us to find out the results and opinion of the investigator, and only because it was attached to a letter written by Mr. (b)(6); (b)(7) to the (b)(6); (b)(7) Schools Division of the Los Angeles Unified School District, dated 5/22/12. This letter was an effort to persuade the school district not to revoke the (b)(6); (b)(7) because of multiple violations of which the school administration and board were accused. This letter, along with attachments, including the third-party investigator's report, was provided to a local newspaper, the Los Angeles Daily News, which published the letter and the attachments on their website on 5/24/12 (the link is [http://www.dailynews.com/ci_\(b\)\(6\);\(b\)\(7\)\(C\)_submits-plans-fix-problems-keep-schools?IADID=Search-www.dailynews.com-www.dailynews.com](http://www.dailynews.com/ci_(b)(6);(b)(7)(C)_submits-plans-fix-problems-keep-schools?IADID=Search-www.dailynews.com-www.dailynews.com)) In the meantime, the parents filed a complaint with the Civil Right office for the Department of Education in San Francisco, California, which is still investigating our complaints.

My reason for contacting your office is because of something Mr. (b)(6); (b)(7) did, clearly deliberately, that resulted in my son's name being exposed in the investigator's report. First of all, in the letter to the (b)(6); (b)(7) School Division, Mr. (b)(6); (b)(7) who clearly regarded me as the "ring leader" of the complaining parents, ensured that only my name was mentioned in that letter. In fact, anyone reading the letter would have been misled by Mr. (b)(6); (b)(7) to believe that I was the ONLY parent who filed a complaint against the coach, the school, and the school board. Not surprisingly, Mr. (b)(6); (b)(7) painted me in bad light to the (b)(6); (b)(7) School Division, by making some untrue and distorted comments about me. He failed to name any of the other parents.

By mentioning my name, Mr. (b)(6); (b)(7) also knew that this would reveal the identity of my son to anyone who didn't know prior to that time the names of the students involved in the complaints filed by their parents. Although (b)(6); (b)(7) is now 18 years old, he was a minor at the time of the complaints and investigation. The evidence that Mr. (b)(6); (b)(7) deliberately intended to publicly name me and my son, is the following:

*When he provided a copy of the investigative report to the (b)(6); (b)(7) School Division, Mr. (b)(6); (b)(7) blacked out the names of the coach, school administrators, school faculty, parents who filed complaints and the student-athletes who were represented by the parents. ALL except for (b)(6); (b)(7) whose name Mr. (b)(6); (b)(7) "conveniently" forgot to black out (**see attached**). It is amazing that in a 51-page report, when Mr. (b)(6); (b)(7) blacked out the names of the individuals on virtually every page of the report, quite a monumental task, that (b)(6); (b)(7) name (and the full name at that) was the only one he failed to black out. This was not an oversight but a deliberate form of retaliation by the chairman of the school board, who regarded me as the leader of the complaints filed, and therefore deliberately targeted my son as well.*

This oversight was definitely not a coincidence, especially since you will notice that all the other names on the same page were blacked out. Also, it goes along with Mr. (b)(6); (b)(7) deliberately mentioning only my name in his letter to the (b)(6); (b)(7) School Division, despite that other parents were not named. Similarly he

also protected the other student-athletes yet failed to do so for (b)(6). So, (b)(6); (b) name was exposed publicly in the (b)(6); (b)(7)(C) website.

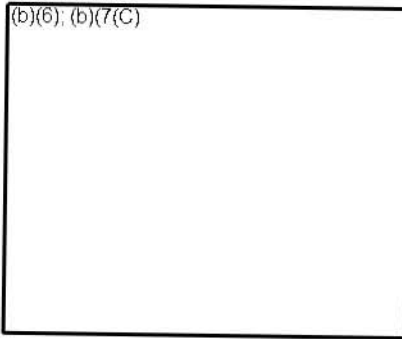
I was told by the civil rights attorney with the Department of Education, that Mr. (b)(6); (b)(7)(C) failure to protect (b)(6); (b) name from being publicly exposed, is a violation against him, especially since he was a minor at the time the complaints were filed and investigated by the school board, which Mr. (b)(6); (b)(7) chairs.

On behalf of my son, (b)(6); (b)(6); (b) I am asking that my complaint that Mr. (b)(6); (b)(7) deliberately violated my son's right to privacy is investigated and that sanctions to the maximum are filed against Mr. (b)(6); (b)(7) (and possibly the (b)(6); (b) school board since the complaints were filed with the school board). If by selectively naming only me in his letter to the (b)(6); (b)(7) Schools Division, which also would have indirectly exposed (b)(6); (b) as well, another deliberate act by Mr. (b)(6); (b)(7) did he also commit any other violations to privacy, I would also request that he and the school board be sanctioned to the maximum for that action.

I look forward to hearing from you.

Sincerely,

(b)(6); (b)(7)(C)



Department of Education:

I am contacting the Department of Education because I am concerned that my complaint is not being taken seriously, and this is an important issue that needs to be addressed. I filed a complaint with the Seattle office and the case was closed without proper investigation. I filed an appeal several months ago and have had no response or communication. The case number is 10122003. After the case was closed I requested information in the file thru the Freedom of Information Act. Much of the data was denied, but the information I did receive, revealed the school miss-represented the facts and out-right lied to your office. My concern is the schools lack of integrity will cloud the real facts and the real truth will not be represented in your departments ruling. Here is a background summary and I hope after reading this you will take some action to protect students civil rights. If the Department of Education does not act on my complaint they are endorsing and approving of the following classroom behaviors:

1. Professors can demand students to perform sex acts to pass a class.
2. Professors can distribute sexual "jokes" of no educational value, for example,:

A Man's Prayer

I pray for a deaf-mute nymphomaniac with huge boobs. Who owns a liquor store and a Corvette dealership. Amen

Demeaning women with written material such as:

She is not a tramp, she is "sexually extraverted"

She is not easy, she is "horizontally accessible"

She is not a 2-bit hooker, she is a "low cost provider"

I have attended many sexual harassment classes at my job in health care. I would be fired for distributing this kind of trash. Does a professor have immunity and can pass out sexual harassment material that the private sector would be terminated for?

3. Professors have complete freedom in teaching and can have mandatory assignments to disclose all of every students entire sexual history. If you are non-compliant, you are removed from the class.

4. School policies don't need to be enforced. If the faculty handbook says "inquires about students sexual experiences are sexual harassment", they don't have to enforce it.

5. Schools can publish the class information as one thing, and knowledge that it isn't correct, they don't have to change it. They can falsely represent content and APA affiliation that is incorrect. False-representation is acceptable.

6. Sexual harassment policies don't have to have any integrity. They attack the complainer, lie, and not address any of the issues complained about. In fact, they can call a press conference to say the Department of Education found they did nothing wrong.

7. If a student signs a waiver for language and R rated films, they are waiving any rights of privacy or sexual harassment.

8. If a student takes an "elective" class they are not protected by a sexual harassment policy, because the policy states harassment is "unwelcome conduct". If you "elect" to take a class, you "welcome" the conduct, whatever it may be.

I was enrolled in a Human Sexuality class at (b)(6); (b)(7)(C) College in (b)(6); (b)(7)(C) (b)(6); (b)(6); (b) The class is advertised as an American Psychology Association guided class for freshman level students fulfilling a general education social science requirement. It was, according to the college catalog, an academic study of gender, culture, and societies issues on sexuality. The first day of class the professor said he was a marriage and family therapist and sex therapist in private practice for over 20 years. He had the students sign a waiver for sexual language and R-rated films. This was an academic class about sexuality in society, not students personal sexuality. His assignments were inappropriate and I complained. The school did nothing.

The assignments were written and graded. Here is a sample:

1. Describe your different types of orgasms. Vaginal and clitoral. Draw pictures of your orgasms.
2. Where is your G-spot and how do you stimulate it.
3. Masturbation, oral sex, and intercourse details.

4. How do you feel about your breasts and vulva?
5. What turns you on? Off?
6. Write about your parents sex lives.
7. Describe all sexual abuse and rape.
8. Homosexuality experiences.
9. Compare sexual partners.
10. Climax patterns and challenges.

This is just a sample. Why does a teacher want to know every sexual detail of every student? The class wasn't about me writing pornography for the professors delight. There is something wrong here. Would you want your son or daughter being exploited for sexual stories for the professor to read? The class was not about my sexual experiences. The administration said he had a freedom to teach any way he wants. Does the Department of Education endorse this? I am a victim of sexual abuse. I wasn't in the class to be exploited about my abuse. I asked for alternate assignments and he refused, saying it was mandatory. I withdrew from the class when he told me I had to masturbate three times for an assignment, or I would fail the class. He said writing about my sexual abuse would be "cathartic". Why didn't the waiver say anything about total mandatory personal disclosure?

I hope you get the picture of what really went on in this classroom and take serious consideration of the classroom appropriateness. The school administrations handling of my complaint was much worse than the classroom abuse. They said they hired an independent investigator and found nothing wrong. That investigator was Senior Legal Counsel for the (b)(6); (b)(7)(C) Higher Education. They lied to your Seattle office and said she was a private consultant. In fact the (b) HE policy states the investigator can not be a state employee. They don't care about their own policies. Please look deeply into this issue. By not acting on these issues you are endorsing them.

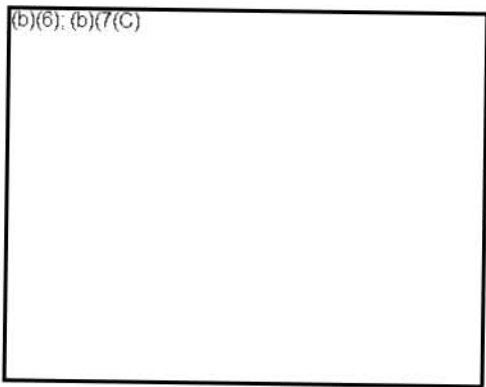
The American Psychological Association has very clearly stated standards for educators at the doctorate level. A professor can NEVER ask students personal sex questions. Why is the community college professor getting away with it? Also, he has

never been a licensed therapist and he is breaking the law representing himself as a professional therapist.

Please help me get this sexual exploitation to the right authorities so this can stop. Also, the school administration needs to be punished for having a sexual harassment policy, that has no integrity, and for false representation of the facts. They need to be investigated on past complaints and see if they lied their way out of those complaints also.

I would like to receive a response to this letter.

(b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)



February 16, 2012

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
Phone: 1-800-USA-LEARN (1-800-872-5327)**

COMPLAINT

On February 21, 2011, I discovered that (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) College located in Baton Rouge, Louisiana (b)(6); (b)(7)(C) BR), has violated the provisions of FERPA through releasing my college transcript on at least two different occasions without my knowledge or written consent.

Written Consent: A student may allow their record to be released to a third party. This request must be in writing and contain the signature of the student. It must specify the records to be released and state the reason for the release and must identify the party or class of parties who may receive the records.

In addition to the unauthorized release of these documents, (b)(6); (b)(7)(C) University through interim registrar (b)(6); (b)(7)(C) (without my knowledge or consent) discussed elements of the transcripts in an affidavit that was later submitted to the court (enclosure). In (b)(6); (b)(7)(C) affidavit, she suggested that one of the transcripts contained a "manual manipulation". She also admitted to releasing a copy of my transcript to a third party after she altered the GPA. I was never notified that my transcript was being requested, looked over or released.

The Federal Education Records and Privacy Act (FERPA) state that any institution receiving federal funds for education may not release school records or any other personally identifiable information without the prior consent of the student. Furthermore, Accessing Records-Third Parties; FERPA prohibits the dissemination of personal information to third parties ... A notice of each request for access and each disclosure must be created and maintained with the student's record. Any disclosure must be made on the condition that the information will not be re-disclosed unless it is authorized and will be used only for the purpose for which it was acquired.

I have provided a detailed complaint for your review. I appreciate assistance provided to me. If you have questions, please call and thank you in advance for your time.

RESPECTFULLY SUBMITTED

BY: (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

October 8, 2010

Director of Family Policy Compliance office,
United States Department of Education,
400, Maryland Avenue, S.W.
Washington, D.C. 20202

Re: (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) & (b)(6); (b)(7)(C)
University
Complaint NO: 01- 10- 2060

Dear Director:

This letter is inference to the above named captioned matter, and the Transparency of the University's records and also about a student's rights of access to the University's records.

I have requested the following documents and materials from the University Under the Freedom of Information Act, but my request was denied. The following documents and materials that were requested are as follows. (1) Professor (b)(6); (b)(7)(C) Attendance Records (2) Campus Safety and Security Records (3) Minutes of all meetings held (between myself and the University's Compliance Officer, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) , and the complaint filed against me by Mr. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) Student Academic Adviser/ Student Financial Adviser; UNKNOWN STUDENT filed a complaint against me for suspicious activity to Security. I have filed three Complaints against Campus Safety and Security police

4.

^

Especially Officer (b)(6); (b)(7)(C) three times for harassment and racial Profiling.

I will be hoping to be hearing from you as soon as possible.

-1-
(b)(6); (b)(7)(C)

P.S. Please also include the University's Statistical Data based on race, color, age, ethnicity, and national Origin.

NOTE PLEASE PLEASE FIND THE DATES ENCLOSED WHEN MEETINGS WERE HELD BETWEEN MY SELF AND THE UNIVERSITY' COMPLIANCE OFFICER, MS. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

1. ON JANUARY 20, 2010, MEETING HELD BETWEEN MYSELF, MR. (b)(6); (b)(7)(C) DEAN OF THE COLLEGE OF (b)(6); (b)(7)(C), AND MS. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)
2. ON FEBRUARY 1, 2010, MEETING HELD BETWEEN MYSELF, MS. (b)(6); (b)(7)(C) AND MR. (b)(6); (b)(7)(C) ASSISTANT DEAN OF THE HOSPITALITY COLLEGE. RACIAL PROFILING OCCURRED AND WAS REPORTED TO MR. (b)(6); (b)(7)(C) CAMPUS SAFETY AND SECURITY.
3. ON JULY 9, 2010, MEETING HELD ON CAMPUS BETWEEN MYSELF, (b)(6); (b)(7)(C), ASSISTANT DEAN OF THE (b)(6); (b)(7)(C) COLLEGE, AND MS. (b)(6); (b)(7)(C) CAMPUS COMPLIANCE OFFICER.
4. BETWEEN JANUARY AND FEBRUARY 2010, MR. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) STUDENT ACADEMIC ADVISER/ SUDENT FINANCIAL ADVISER FILED A COMPLAINT AGAINST ME TO THE CAMPUS SAFETY AND SECURITY, AND AN UNKNOWN WHITE FEMALE HAS FILED A COMPLAINT AGAINST ME FOR SUSPICIOUS ACTIVITIES AT (b)(6); (b)(7)(C) HALL/ (b)(6); (b)(7)(C) SHOP.
5. ON AUGUST 5, 2010, MEETING HELD BETWEEN MYSELF, MS. (b)(6); (b)(7)(C) AND MR. (b)(6); (b)(7)(C)
6. ON AUGUST 12, 2010, MEETING HELD BETWEEN MYSELF, MS. (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) AND MR. (b)(6); (b)(7)(C)
7. ON SEPTEMBER 2, 2010, MEETING HELD BETWEEN MYSELF, MS. (b)(6); (b)(7)(C) AND MR. (b)(6); (b)(7)(C)



(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

March 14, 2012

Mr. Dann Brittenham, Management & program Analyst, Family Policy Compliance OFFICE, U.S. DEPARTMENT OF EDUCATION, 400, MARYLAND, D.C. 20202- 8520

Dear Mr. Brittenham:

This letter is inference to your letter about obaining my College records from (b)(6); (b)(7)(C) & (b)(6); (b)(7)(C) University. I have previously requested my College records and documents through the Freedom of Information Act, and my requests were denied " WITHOUT JUST CAUSE ". On February 20, 2012, I again wrote another letter addressed to Mr. (b)(6); (b)(7)(C) Academic Adviser and Financial Adviser requesting my College Records and other Documents and I am still awaiting for a response.

Furthermore, I do strongly believed that the University Intentionally discriminated against me based upon my DISABILITY in gross violation of Title II of the Americans With Act of 1990 for failure to provide a " REASONABLE ACCOMMOTION". The University also discriminated against me based upon my race, color, and ethnicity and national Origin by suspending me indefinately in gross violation of Title VII of the 1964, Civil Rights Act. I strongly feel that the University intentional discriminated against me based upon my

The fact of the matter is the University is engaged in a Discriminatory practice and patterns against African Americans, Blacks of African decents, Hispanics, and other minorities based On race, color, age, disability, and national Origin. The University Intentionally discriminated against me based upon my race, ethnicity, and national Origin for failure to provide equal access to quality education in violation of Title IX of the Education Amendments of 1972 Act and Title VI. And finally, the University intentionally discriminated against me based upon my Disability in gross violation of Section 504 of the Rehabilitation Act of 1973.

I am demanding " EQUALITY" and " JUSTICE" and "Under THE RULE OF LAW. And I will be hoping to be hearing from you soon on this matter .

Sincerely Yours

(b)(6); (b)(7)(C)

CC: Mr. Ducan, Sect of Education

(b)(6); (b)(7)(C)

February, 20, 2012

Mr. (b)(6); (b)(7)(C),

Academic Adviser/ Financial Planning Counselor

(b)(6); (b)(7)(C)

Dear Mr. (b)(6); (b)(7)(C):

I wish to request all my College records namely High School Transcript, College Transcript from Broome Community College, and any other documents about my College records.

I will be hoping to hearing from you as soon as possible. And your cooperation is highly appreciated.

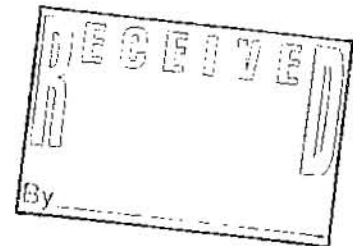
Sincerely yours

(b)(6); (b)(7)(C)

**COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)**

Date: 1/25/2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



RE: **School in Violation of FERPA**

I, (b)(6); (b)(7)(C) hereby lodge an official complaint against the School District of **Malverne UFSD # 12 in NY State** (on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School) and (b)(6); (b)(7)(C) who attend (b)(6); (b)(7)(C) School) for what I believe to be.

A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as indicated below :

Challenge to Record or Content

* Inappropriate

Alleged Violations of Act or Regulations

* Inappropriate sharing of confidential information

VIOLATION DATE AND DETAILS

(1)

Date of Violation:

* 9/13 – School contacted to my previous landlord to discuss my living condition.

(EXHIBIT A)

Date Violation Discovered if different from above:

* 9/18/2011 – Meeting with (b)(6); (b)(7)(C) confirmed that School district has been discussing my living condition as she used the word of “HOMELESS” describing my living condition witness by (b)(6); (b)(7)(C) who were in the car that time with me.

* 10/21/2011 – (b)(6); (b)(7)(C) which is school district attorney indicate on “Affirmation in opposition to petitioner’s stay application” to the NY state Education Department in Albany.

(2)

Date of Violation:

* 10/20/2011- (b)(6); (b)(7)(C) who is my previous landlord faxed my notice letter for moving out which has my personal information about my living situation to School district (EXHIBIT B)

Date Violation Discovered if different from above:

* 10/21/2011 – (b)(6); (b)(7)(C) which is school district attorney submitted with “Affirmation in opposition to petitioner’s stay application” to the NY state Education Department in Albany.

(3)

Date of Violation:

* 12/8/2011 – Affidavit of (b)(6); (b)(7)(C) who is my previous landlord was requested by School District notarized by (b)(6); (b)(7)(C) who is the attorney for the Malverne School District. (EXHIBIT C) which contain about my living condition and personal information such as my salary info which can lead to Identity theft.

Date Violation Discovered if different from above:

* 1/17/2012 - (b)(6); (b)(7)(C) which is school district attorney submitted with the appeal (case no. 19500) to NY State of Education department at Albany.

Acknowledgement of FERPA based on

1

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (**34 CFR § 99.31**):

- * School officials with legitimate educational interest;
- * Other schools to which a student is transferring;
- * Specified officials for audit or evaluation purposes;
- * Appropriate parties in connection with financial aid to a student;
- * Organizations conducting certain studies for or on behalf of the school;
- * Accrediting organizations;
- * To comply with a judicial order or lawfully issued subpoena;
- * Appropriate officials in cases of health and safety emergencies; and
- * State and local authorities, within a juvenile justice system, pursuant to specific State law.

(<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>)

2

“ School officials do not contact landlords, employers, or other third parties to
To discuss a child’s housing situation”

(Federal Register /vol. 76, no.232/ Friday, December 2,2011/ Rule and Regulation)
- (EXHIBIT D)

CONCLUSION

Therefore, I believe School violated my rights under FERPA.

School district and their attorney (b)(6); (b)(7)(C) indicate on appeal documents state that " Letter to Anonymous" and FERPA only prohibits schools and school officials – not third parties – from disclosing student records without consent **(EXHIBIT E)**. I have reported since NOV 9th 2011 to FPCO **(EXHIBIT F)** . But No reply from your office. I sincerely asked to help to investigate and give School District for proper guidance in order to prohibit more violations. Your DELAY will cause more violation and emotional damaged to me and my children.

I sincerely ask your help on this matter.

Yours Truly,

(b)(6); (b)(7)(C)

**COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)**

Date: 1/25/2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



RE: **School in Violation of FERPA**

I, hereby lodge an official complaint against the School District of **Malverne UFSD # 12 in NY State** (on behalf of who attends School) and who attend (School) for what I believe to be:

A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as indicated below :

Challenge to Record or Content

* Inappropriate

Alleged Violations of Act or Regulations

* Inappropriate sharing of confidential information

VIOLATION DATE AND DETAILS

(1)

Date of Violation:

- * 9/13 – School contacted to my previous landlord to discuss my living condition.
(EXHIBIT A)

Date Violation Discovered if different from above:

- * 9/18/2011 - Meeting with Mr. and Ms. (b)(6); (b) confirmed that School district has been discussing my living condition as she used the word of “HOMELESS” describing my living condition witness by (b)(6); (b)(7(C)) who were in the car that time with me.
- * 10/21/2011 - (b)(6); (b)(7(C)) which is school district attorney indicate on “Affirmation in opposition to petitioner’s stay application” to the NY state Education Department in Albany.

(2)

Date of Violation:

- * 10/20/2011 - Ms (b)(6); (b) who is my previous landlord faxed my notice letter for moving out which has my personal information about my living situation to School district **(EXHIBIT B)**

Date Violation Discovered if different from above:

- * 10/21/2011 (b)(6); (b)(7(C)) which is school district attorney submitted with “Affirmation in opposition to petitioner’s stay application” to the NY state Education Department in Albany.

(3)

Date of Violation:

- * 12/8/2011 Affidavit of Ms. (b)(6); (b) who is my previous landlord was requested by School District notarized by (b)(6); (b)(7(C)) who is the attorney for the Malverne School District. **(EXHIBIT C)** which contain about my living condition and personal information such as my salary info which can lead to Identity theft.

Date Violation Discovered if different from above:

- * 1/17/2012 - (b)(6); (b)(7(C)) which is school district attorney submitted with the appeal (case no. 19500) to NY State of Education department at Albany.

Acknowledgement of FERPA based on

1

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (**34 CFR § 99.31**):

- * School officials with legitimate educational interest;
- * Other schools to which a student is transferring;
- * Specified officials for audit or evaluation purposes;
- * Appropriate parties in connection with financial aid to a student;
- * Organizations conducting certain studies for or on behalf of the school;
- * Accrediting organizations;
- * To comply with a judicial order or lawfully issued subpoena;
- * Appropriate officials in cases of health and safety emergencies; and
- * State and local authorities, within a juvenile justice system, pursuant to specific State law.

(<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>)

2

“ School officials do not contact landlords, employers, or other third parties to discuss a child's housing situation”

(Federal Register /vol. 76, no.232/ Friday, December 2,2011/ Rule and Regulation)
- **(EXHIBIT D)**

CONCLUSION

Therefore, I believe School violated my rights under FERPA.

School district and their attorney (b)(6); (b)(7)(C) indicate on appeal documents state that "Letter to Anonymous" and FERPA only prohibits schools and school officials – not third parties -- from disclosing student records without consent (**EXHIBIT E**). I have reported since NOV 9th 2011 to FPCO (**EXHIBIT F**). But No reply from your office. I sincerely asked to help to investigate and give School District for proper guidance in order to prohibit more violations. Your DELAY will cause more violation and emotional damaged to me and my children.

I sincerely ask your help on this matter.

Yours Truly,

(b)(6); (b)(7)(C)

[Redacted signature area]

November 9, 2011

To: FERPA (the Family Education Rights and Privacy Act)

RE: Violation of Privacy act against Malverne Unifed School District

Date : 10/20/2011

Fact: Malverne UFSD contacted my previous landlord to obtain information about
Living situation. Faxed to District Registrar - (b)(6); (b)(7)(C)

Malverne UFSD did not ask Change of address since I had FIRE in May 2008.

They had NO record of Landlord in student files for my children (b)(6); (b)(7)(C)

(b) school,) and (b)(6); (b)(7)(C) School)

They requested my personal information thru my previous landlord.

Please investigate if this will be the violation of Privacy act for Family Education Rights.

PS: 2 pages of documents in attach for proof

Thank you
Sincerely yours,

(b)(6); (b)(7)(C)

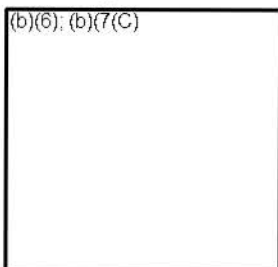
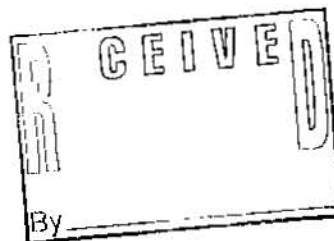
November 14, 2011

TO: FERPA

I am re-sending this letter to add " SCHOOL INFORMATION"

Thank you
B.Regards

(b)(6), (b)(7)(C)

A rectangular box with a black border, containing the text "(b)(6), (b)(7)(C)" at the top left. The rest of the box is empty, indicating redacted content.

November 9, 2011

To: FERPA (the Family Education Rights and Privacy Act)

RE: Violation of Privacy act against Malverne Unifed School District

Date : 10/20/2011

Fact: Malverne UFSD contacted my previous landlord to obtain information about Living situation. Faxed to District Registrar - (b)(6); (b)(7)(C)

Malverne UFSD did not ask Change of address since I had FIRE in May 2008
They had NO record of Landlord in student files for my children (b)(6); (b)(7)(C)
(b)(6); school,) and (b)(6); (b)(7)(C) ((b)(6); (b)(7)(C) (b)(6); (b)(7) School)
They requested my personal information thru my previous landlord.

Please investigate if this will be the violation of Privacy act for Family Education Rights.

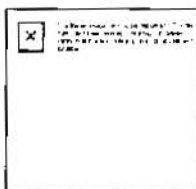
PS: 2 pages of documents in attach for proof

Thank you

(b)(6); (b)(7)(C)

are under FERPA, that you have contacted appropriate school officials about the exercise of those rights, and that you are able to explain in detail and document, if appropriate, any alleged violations. For example, a school has 45 days in which to respond to a request to inspect and review education records and need not, under FERPA, provide you with a copy of education records unless, for example, you do not live within commuting distance of the school. Your complaint must also be "timely," meaning that it must be submitted to the FPCO within 180 days of the date that you knew or should have known of the violation.

The FPCO will notify you and the educational agency or institution in writing if it initiates an investigation and will ask the institution or agency to submit a written response. The FPCO will also notify you if it does not initiate an investigation if your complaint fails to comply with the requirements for filing a complaint under the FERPA regulations as described above.



Family Educational Rights and Privacy Act (FERPA) Complaint Form

1. Name and address of parent or eligible student filing complaint ("Complainant"):

(b)(6); (b)(7)(C)

2. Complainant's daytime telephone number:

(b)(6); (b)(7)(C)

name and age of student whose education records are subject of this complaint:

(b)(6); (b)(7)(C)

4. Name of educational agency or institution (include name of specific school district, State educational agency, or postsecondary institution that is the subject of the complaint):

(b)(6); (b)(7)(C)

University

(b)(6); (b)(7)(C)

5. Name, title, address, and telephone number of chief school officer (superintendent of district, president of university):

(b)(6); (b)(7)(C)

PROVOST

(b)(6); (b)(7)(C)

President

(b)(6); (b)(7)(C)

6. Names and titles of school officials involved in complaint: (b)(6); (b)(7)(C) = PROVOST, (b)(6); (b)(7)(C) = president of school, (b)(6); (b)(7)(C) = Student Development, (b)(6); (b)(7)(C) = ADA officer, (b)(6); (b)(7)(C) = supervisor of the ADA office, (b)(6); (b)(7)(C) = FSG 55 program director, professor (b)(6); (b)(7)(C) professor Miss. (b)(6); (b)(7)(C), Dr. (b)(6); (b)(7)(C), secretaries in the FSG 55 program like (b)(6); (b)(7)(C) and the lady down the hall from (b)(6); (b)(7)(C) on same side of hallway, (b)(6); (b)(7)(C) ??, (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C)

(Continued on next page.)

(a). *If you have been denied access to education records: Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.*

(b). *If your or your child's education records have been improperly disclosed: Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.*

(c). *If you are seeking to amend education records: Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.*

On May 05, 2009 I asked (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) to review the my school records on why I was being kicked out of school. Mom and I were told I would get that information the next week in which it did not happen before the Judicial Hearing on June 4, 2009 with (b)(6); (b)(7)(C) but we did not receive proper information for the Judicial Hearing. I am still kicked out of school. It went from emergency suspension to Judicial Hearing to probation, to being kicked out of school for things that I did not do.

I have not attended the school since April 2008 then to be kicked out of school for breaking the probation policy. The PROVOST excuse was that I did return to back to class. The reason why I was not in school because (b)(6); (b)(7)(C) could not meet the (b)(6); (b)(7)(C) school policy on timelines that they had to follow and I am not guilty for the things that I am accused of. The school is making me file appeal on appeal over the Judicial Hearing, ADA accommodation. (b)(6); (b)(7)(C) grade appeals. The Judicial Hearing was violated like 5 different ways and I am still being accused of being guilty. I had the student representative have each student individually to say yes or no or I don't want to sign the paper and the entire class said that I did not do anything wrong which was 98% of (b)(6); (b)(7)(C) case on June 23, 2009.

May 05, 2009 I asked (b)(6); (b)(7)(C) for my graded work along my school records the response was only if I was allowed back to school. I was not able to turn in my homework for the next module either. I still get copy school file until August 20, 2009 but records were missing or re-written.

On May 26, 2009 I emailed (b)(6); (b)(7)(C)@u.edu requesting to review my school records and evidence also but that did not happen. The reason for reviewing my school records so I could have used them for my Judicial Hearing which never happened. (b)(6); (b)(7)(C) also allowed (b)(6); (b)(7)(C) to use my information against me by intimidation and retaliation due to me questioning his "integrity" on the date as well due to the email that I received the next day. I was only able to receive some school records but nothing to help me on my appeals until after most of my appeals were already exhausted. I was not able to review my records with PROVOST until August 20, 2009 which was past the 45 day rule. It took (b)(6); (b)(7)(C) 87 or 108 days let me review my student

(b)(6); (b)(7)(C) U can't say that they didn't know that know I was trying to get these records is all in emails or witnesses. I did not have my school records to prepare me for the Judicial Hearing due to (b)(6); (b)(7)(C) on May 05, 2009.

May-June 09, 2009 = I tried to get my graded work and school from (b)(6); (b)(7)(C) but that did not happen until June 29, 2009 after I went to (b)(6); (b)(7)(C) U on June 22, 2009.

On June 09, 2009 I sent (b)(6); (b)(7)(C) the ADA officer an email to review my school records but that did not happen.

On June 17, 2009 and June 20, 2009 I sent (b)(6); (b)(7)(C) Student Development officer an email to review my school records but that did not happen.

I wrote the President of the school for a meeting in June 22, 2009 to talk about this and that never happened. I also asked to review my school records with him and that never happened. I even explained what was going on in a letter to the president and he has not talked to me 1 time still as of today.

On June 22, 2009, June 25, 2009, June 28, 2009, August 06, 2009, August 10, 2009, and August 12, 2009 I wrote (b)(6); (b)(7)(C) PROVOST for my school records and to review the evidence against me an email to review my school records but that did not happen until August 20, 2009.

July 15, 2009 = letter was sent saying what school records that I could not have.

On August 20, 2009 I reviewed some of my school records and I asked to see the rest of my school records and I was told NO on seeing the evidence against me by (b)(6); (b)(7)(C) in front of the school register. There were records missing as well.

October 01, 2009 = I asked (b)(6); (b)(7)(C) in an email to release the rest of my school records but denied still.

October 23, 2009 = I was told not contact (b)(6); (b)(7)(C) U anymore in the certified letter from (b)(6); (b)(7)(C) and attorneys. There was no change going to be made on my appeals and getting school records.

on even more attempts in emails to review my school records but these dates really stick out in my head
[REDACTED] (b)(6); (b)(7)(C) . I have lot of these dates typed out in the conspiracy
section.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

Records have been improperly disclose

On May 26, 2009 =I emailed [REDACTED] (b)(6); (b)(7)(C) u.edu on getting my school records and not to have [REDACTED] (b)(6); (b)(7)(C) as the Judicial Hearing Officer and she forward the email to [REDACTED] (b)(6) without my permission. [REDACTED] (b)(6) then emailed me back in a rude email 5/27/2009 12:32 AM talking about his integrity with the exact wording from my email in which I have proof on. Then I was stuck with having a biases hearing Officer [REDACTED] (b)(6) [REDACTED] (b)(6); (b)(7)(C) and I was found guilty without any proof presented. [REDACTED] (b)(6) used this to intimidation and retaliation due to questioning his "integrity" on being a fair and lack of "integrity" when I had to dill with him.

INFORMATION MISSING OR NOT ALLOWING ME TO REVIEW= I am still missing the information still which are: **1.** The **evidence** against me that was never presented to me or my attorney before the Judicial hearing or as of today. **2.** I am still missing **paperwork** from the **ADA office** that was not in my file which is called access plans from a few classes like [REDACTED] (b)(6); (b)(7)(C) my fall 2008 business class and Module 1 in [REDACTED] (b)(6); (b)(7)(C) spring 2009 that are not re-written. **3.** In the **ADA office** I am still missing the correspondence letters as well as the rest of the school correspondence letters about me and I am missing information when I had to get help from the tutor and testing information and ect. **4.** I am still missing information from the **FSG 55 program** that said I did anything wrong that is actual proof or merits and I need the rest of the paper work with my name on it. I never missed a day of school and I am missing the attendance sheets with my name on it. I am missing my Academic file that has information that has merits that I did anything wrong or anything in it, since I was told that there was a folder with my name on it which I asked for numerous attempts **5.** I am still missing information from the [REDACTED] (b)(6) U presidents office that I did anything wrong that has merits as well or my name on anything, where I have the entire class saying that did nothing wrong instead I received same information from my Judicial appeal from [REDACTED] (b)(6) that had no merits. **6.** I am missing my file from [REDACTED] (b)(6); (b)(6); (b)(7)(C) in the Student Development Office that has merits that I did anything wrong. I need the proof in writing that I signed as a warning, about not to mass emailing people from [REDACTED] (b)(6) [REDACTED] (b)(6); (b)(7)(C) from September 2008 that I am accused of. [REDACTED] (b)(6) did not provide any type of information before or after August 20, 2009 to [REDACTED] (b)(6); (b)(7)(C) and I to review. **7.** I am still missing a copy of my **parking tickets** that I received for parking in the faculty handicap parking area with my sticker on the mirror because I did not know it was faculty parking and I was on crutches due to surgery because I have 1 leg and it was closer to my classes or buildings that I had to go to while carrying my books in 1 hand while on crutches due to the lack of handicap spaces on campus. I was told after this request to [REDACTED] (b)(6); (b)(7)(C) May 26, 2009. This was ging to be used about [REDACTED] (b)(6) U on handicap accessible issue. **8.** I still have never given or allow me to review my **Academic school file** and I asked for the information but told that my file is kept private. **9.** I am still missing documentation of any **evidence** that I was told to not to do something in writing, if I had a write up that I had to sign something so it would be placed in my school file.

tions or to have them followed by staff that were put into place while not seeing anything or that (b) (6) are using to allow them to not allow me the proper ADA accommodations.

The steps that I took were=I was trying to speak to the (b) (6) U President or the U.S. Department of Education about what was going on when the chain of command was broken on May 04, 2009 to (b) (6); (b) (7) (C)

Then I asked for the evidence and why I was being emergency suspended on **May 05, 2009** in front of my mom. I also asked for my school records, graded work from (b) (6); (b) (7) (C) or turn my work for the next Module to (b) (6); (b) (7) (C) but denied.

On May 26, 2009 I had (b) (6) at the (b) (6); (b) (7) (C) Law Firm contact (b) (6) U (b) (6); (b) (7) (C) to get back with me for the Judicial Hearing. I was told that (b) (6); (b) (7) (C) sent me an email on May 19, 2009 to an account that he shut down on May 05, 2009, which is against the law or violates what was said in the emergency letter. I was told if I had any form of communication or go to the school that I would be arrested and thrown in jail in front of my mom on May 05, 2009. I sent (b) (6); (b) (7) (C) email requesting every piece of paper that pertained to me out of my school files which was anything with my name on it.

May 27-June 09, 2009= I tried to get my graded work and school from (b) (6); (b) (7) (C) (b) (6); (b) (7) (C) but that did not happen until **June 29, 2009** after I went to (b) (6); (b) (7) (C) U on **June 22, 2009.**

On June 04, 2009 I asked (b) (6); (b) (7) (C) for my school records but denied and he did not have my graded work with him either.

On June 19, 2009 I was put on probation since my appeal was denied by (b) (6); (b) (7) (C) over the Judicial Hearing due to no evidence by him, it was biased, not held properly because there was no (CJC) team present and cct.

On June 22, 2009 I took a letter to the president about everything going on since I was found guilty but put on probation. This was the very 1st time that I could go to the president's office or send him a letter because (b) (6); (b) (7) (C) was violating the United States Postal Service by blocking mail going to the (b) (6) U president office since May 05, 2009.

On June 22, 2009 I tried filling an appeal about the Judicial Hearing with (b) (6); (b) (7) (C) but it was denied because (b) (6); (b) (7) (C) said so without even investigating the matter with staff or students. This was said even in front of the school register on August 20, 2009 on (b) (6); (b) (7) (C) because they did not want other people to know what is going on. That is why I had every classmate sign a piece of paper as options to choose from which said I did nothing wrong for evidence on June 24, 2009.

On July 17, 2009 I received a letter saying that I was kicked out of school for Academic suspension by Dr. (b) (6); (b) (7) (C) for something I did not even do because I have not attended school since April 28, 2009 to violate any school policy or my probation. The reason why I did not attend was due to (b) (6) U staff not following their own school policy on time lines and not correcting the problems as of today that the staff caused. I tried appeals and appeals on the same subject but I keep getting the same response that violates the U. S. Department of Education rules.

On August 20, 2009 I was able to review some of the school records with the PROVOST (b) (6); (b) (7) (C) and

ster but many were missing on purpose.

August 26, 2009 I sent an email requesting to review the rest of my school records to (b)(6); (b)(7)(C) I sent email to (b)(6); (b)(7)(C) the PROVOST requesting the rest of my school records as well.

September 03, 2009= I tried to get my ADA stuff fixed before September 03, 2009 where I received negative results and no real reason why.

September 18, 2009 denied grade appeal.

October 23, 2009 forced out of school without any written reason why.

I even sent FERPA a package around June 17, 2009 to 400 Maryland Avenue, SW Washington, DC. 20202-5920 and it looks like Ellen Campbell signed for it the **article #** (b)(6); (b)(7)(C) **This was only a rough draft due to not getting all of my school records and appeals done correctly under extreme stress. BUT THEY NEVER LOOKED INTO IT OR LOST THE PACKAGE BUT THEY SIGNED FOR IT.**

If you are seeking to amend education records=I was able to review some of my school records for over 3 months on August 20, 2009 and there needs to have some ADA records amended. Around September 18, 2008 I had the Vocational Rehabilitation write me a letter for the school ADA office over the information from the NeuroResources where they did a battery of test to find out ways to help me learn like the normal students. I gave that letter from Vocational Rehabilitation to (b)(6); (b)(7)(C) along with a copy of the NeuroResource testing and the recommendations around September 18, 2008. On August 20, 2009 the paperwork that I am talking about had on it "Doc. less than 3 years old and updated to file 1/09". Finally the ADA office (b)(6); (b)(7)(C) said that this document was never received to the office which is not true due to the proof that I have because I copied the entire file that (b)(6); (b)(7)(C) staff would allow me to review with their own hand writing on it on August 20, 2009. I believe that they are saying this to protect themselves but when it's in their own hand writing it's kind of hard to hide behind it.

I need for my grade on (b)(6); (b)(7)(C) relooked at due to inappropriate grading that I broke down to simple language on my grade appeal on July 10, 2009 and September 18, 2009 while I followed the timelines and rules for it to be look at again from a non biases mind frame. This was the last module that I completed in school. Now my grade for the course was (b)(6); (b)(7)(C) and not (b)(6); (b)(7)(C) for some reason in September 2009.

There are records that look **rewritten** by the different formats at the bottom of the records on the access plans with the email addresses with (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C). The school has had over 3 months from requesting records to rewrite some of them or hide them on purpose if they wanted to.

I am not allowed to review the rest of my school records and I was not able to review them until August 20, 2009 which slowed down this entire matter in time for the government and I would like extension on this entire case which was 108 days my verbal in front of mom or 87 days later by the email proof. I notified the U. S. Department of Education and I turned in a hard copy but I had to withdraw it do to (b)(6); (b)(7)(C) dragging this entire thing out and not getting me the rest of my school records even after October 23, 2009 when I was forced out of school officially. I would like this extension to back date to December 2008 due to (b)(6); (b)(7)(C) dragging this out.

Now I can't see what other records that needs to be amended due to (b)(6); (b)(7)(C) refusal to allow me to review

.academic profile and school records.

9. Complainant's signature:
August 27, 2009 _____

(b)(6); (b)(7)(C)

_____ Date

Dear Regina Miles, I read that article link that you sent on Section 504 and I don't comprehend it all the way. I was trying to if there was anything regarding handouts, sample papers, or power points as a form of accommodations if this information is not on textbooks on C.D. for visual impairment students.

I was trying to find out where on the OCR or FERPA website stating that entity has to maintain documentation in a file or how they maintained the information.

Does the university normally have to scan the information into the compute or just stick the information in a file?

How can I get the actual date from the university whenever my disability paperwork was scanned in the system if it's vital to my school records?

I am trying to find out where are the policies on OCR or FERPA website stating that whenever new documentation comes into the Disability Office that the medical information from the doctor has to be put on in the Disability notes/records as receiving this information at the time and not until months later.

I am trying to find out where are the policies on OCR or FERPA website stating that a university can use past

accommodations from other universities to help with providing accommodations as in the past.

trying to find out where are the policies on OCR or FERPA website stating if the information that was not actually stating certain accommodations has to be on the medical doctor for the learning test, but the accommodations are on previous universities ADA/AAA Access Plans or Documentation Analysis can the accommodations be used from other universities access plans?

If disabled students needs like big print, handouts, power points, or study guide does a university needs to create something that the professor has never created before?

Is it ethical for someone to add words or make notes on a Documentation Analysis paperwork whenever things get changed throughout the semester by the new information gets presented especially if the student's disability accommodations changed?

When new documentation comes in from the medical doctor for learning does the university need to add this to old Documentation Analysis the create or create new separate Documentation Analysis paperwork or put this in disability officer notes or put a date next to any changes?

If there are any new changes done to the student Documentation Analysis paperwork or Access Plans by the disability officer, is the ethical standard procedure of informing the student of any changes and given the student a copy of new documents from the disability service?

The issue with the original Access Plans were changed around in the Fall 2008 compared to what I received around 104 days later that's against FERPA. Then in the Spring 2009 Access Plans there was nothing saying anything about class syllabus in advance going to my professors that stayed the same consistently on the Access Plans, which was taken away my syllabus's in advance. The Documentation Analysis on the syllabus issue that basically was at professor discretion on the altered/forged documents by saying "at the professor discretion". This was not even in disability officer notes saying "by the professor discretion".

Exhibit A-Pg 1-2 The original copy of this ADA/AAA (b)(6); (b)(7)(C) Fall 2008 Access Plan that I submitted to the court room had obvious changes taken place at the bottom of the page "please provide syllabus prior to start of class-matching objectives with page numbers" from (b)(6); (b)(7) s paperwork. Yes, I do have the original copy of this ADA/AAA Access Plan.

Page 4= Document 50-11 pg 18 ADA/AAA (b)(6); (b)(7)(C) Fall 2008 Access Plan that (b) U submitted to the court room of the same document "please provide syllabus prior to start of class-matching objectives with page numbers-when possible" this was forged/alterd.

Exhibit B Document 50-11 pg 17 of R. Spindle Fall 2008 Access Plan that (b)(6) U submitted to the court with the same document "please provide syllabus prior to start of class-matching objectives with page numbers-when possible" from (b)(6); (b)(7) that was forged. This was changed to accommodate their agenda by asking the court by the other Access Plans, Documentation Analysis Paperwork, and Summary Judgment at (b)(6) U that I received around August 20-24, 2009. This was the first time of being able to read my Disability file at (b)(6) U, since (b)(6) U refused to allow me my school records from May 05, 2009 with repeated request that goes against FERPA. In the Plaintiff deposition that (b)(6) U attorney Mr. (b)(6); (b)(7) said that Exhibit Number 3 is a -- a collection of a number of documents all found within (b)(6); (b)(7)(C) University's disability file, maintained for you" (b)(6); (b)(7)(C), 61:10-15). The question is if all of my records that were put in the file why was the wording changed to meet the Defendant agenda in 2009 by that same magic ink pen that I describe as whenever records were being altered or notes being taken place I believe around June-August 2009?

Exhibit B Pages 2-3= The original copy of (b)(6); (b)(7) Fall 2008 Access Plan that I submitted to the court room reads **please provide syllabus prior to start of class-matching objectives with page numbers". There is more to this issue with most of my disability paperwork that was altered/forged by the university.**

Is anywhere where it states in policy that if there are any questions regarding learning disability and accommodation that the disability officer needs to contact the medical provider instead of waiting about a year to do it? Yes, I did bring this up but I was ignored by trying to get ADA/AA accommodations.

If I had the ADA/AA accommodation from (b)(6); (b)(7) University having the spelling accommodation for two years is that accommodation that could be transferred over to the next university if they are documenting it on the Documentation Analysis. The reason why I asked this because of I was told that I will have this accommodation that appears not be on my ADA/AA paperwork.

Can a student have the spelling accommodation if it was assigned for an accommodation for two years?

I did submit some of this information into OCR and FERPA but it never was investigated but my further investigation and the FBI hand writing specialist knows who was doing something's.

Thanks

des

W 47

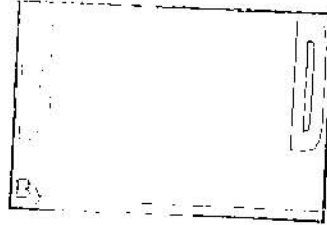
C, OK. 73119

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

November 23, 2012

To Whom It May Concern



I am writing to you over my deep concern with the (b)(6); (b)(7)(C) Academy of Cosmetology in (b)(6); (b)(7), MD.

It is my belief that they have engaged deceptive practices in communicating student loan policy in regards to my minor child (b)(6); (b)(7)(C)

I am inclosing a letter I am sending them that outlines the issue, and basically states how they misled me and (b)(6); (b)(7) when inquiring about cancelling a loan dispersed to them, when we were discussing her withdrawing from the shoddy program.

On 2 occasions I met personally with 4 staff members at their location that included on both occasions the Director (b)(6); (b)(7)(C)

On both occasions they flat out told me that there was no way (b)(6); (b)(7) could cancel any of her loan proceeds once they had been dispersed to the school, even though I told them on my second encounter, that I found information to the opposite.

(b)(6); (b)(7) firm stance was there was absolutely no way the loan could be cancelled at any point once the money was dispersed.

They also suggested my daughter take a leave of absence from the program for 48 days, the exact time frame that the second portion of this loan was to be dispersed to the school, as I found out when I looked it up online later.

My daughter was and still is (b) when she joined the school in September of this year, and because of this misleading information given us, plus the way the school is run in general, I am also deeply concerned with what else we were misled about prior and also if they will actually follow through on cancelling this loan as well as at this point and what may be going on with other students.

I appreciate your reading my letter and other supporting documents and any assistance you can offer to make sure that they follow through with her written request with them to cancel this Stafford Loan.

Sincerely,

(b)(6); (b)(7)(C)

Direct Loans

William D. Ford Federal Direct Loan Program

U.S. Department of Education
P.O. Box 9003
Niagara Falls, NY 14302-9003

Disclosure Statement William D. Ford Federal Direct Loan Program

Direct Subsidized Loan
Direct Unsubsidized Loan

Borrower Information

1. Name and Address

(b)(6); (b)(7)(C)

2. Date of Disclosure Statement

10/11/2012

3. Area Code/Telephone Number

(b)(6); (b)(7)(C)

School Information

4. School Name and Address

(b)(6); (b)(7)(C)

5. School Code/Branch

(b)(6); (b)(7)(C)

Loan Information

6. Loan Identification Number(s)

(b)(6); (b)(7)(C)

7. Loan Period(s)

09/18/2012 - 04/18/2013

8. Loan Fee %

1.000%

9. Information about the loan(s) that your school plans to disburse (pay out) follows. This information is explained in detail on the back. The actual disbursement dates and amounts may be different than the dates and amounts shown below. The school and your servicer will notify you of the actual disbursement dates and amounts.

(b)(6); (b)(7)(C)

Direct Unsubsidized Loan	Gross Loan Amount	-	Loan Fee Amount	+	Interest Rebate Amount	=	Net Loan Amount
	\$0.00		\$0.00		\$0.00		\$0.00

Your school plans to disburse the Net Loan Amount as follows:

Date	Net Disbursement Amount	Date	Net Disbursement Amount
------	-------------------------	------	-------------------------

If there are further disbursements to be made on the loan(s) the school will inform you.

To Whom It May Concern:

I, (b)(6); (b)(7)(C), am writing to inform you of an incident that took place during a meeting with (b)(6); (b)(7)(C) School Principal). On the morning of November 7, 2012 at or about 9:00 a.m. I meet with Mr. (b)(6) and (b)(6); (b)(7)(C) counselor to discuss the academic history and progress of (b)(6); (b)(7)(C). (b)(6); (b) began to inform me of his request to put (b)(6); into Operation Graduation Program that would require him to work half the day instead of attending classes that would allow him to graduate with a state recommended diploma. I was concerned with Mr. (b)(6); request because doing this would only give (b)(6); a minimal (b) school diploma and would prevent him from attending a four year university straight out of high school. I continued to inform him that (b)(6); did not have any form of transportation other than taking the bus. He would not be able to get to work and as a result would prevent him from earning the grades necessary to pass the program thus setting him up for failure and preventing him from graduating.

I raised my concerns about this program and the possible implications that could result from graduating with the state minimum requirements. At this point the school counselor informed me that he had a long discussion on several occasions about (b)(6); grades and academic progress with (b)(6); (b)(7)(C)). I informed the counselor that (b) was neither (b)(6); (b) father nor (b)(6); (b) step father and at no time did he have any right to discuss (b)(6); s grades and personal information with him for he was only a boyfriend to (b)(6); (b) s mother. I felt that (b)(6); s privacy and rights have been violated under the Family Rights and Privacy Act also known as FERPA.

After explaining the privacy violation to the counselor I further explained to the principal that we as a family will take alternative measures to make sure that (b)(6); graduates with the state recommended high school diploma. Such measures include possible summer school and other credit recovery programs. When the principal heard my proposal he became highly agitated.. He then made the statement that if (b)(6); would not get into the work program that he would place (b)(6); in Alternative School. This contradicts his statement at the beginning of the meeting that (b)(6); is well behaved student and well dressed. I confirmed (b)(6); is a well behaved student and further inquired into what grounds he has to place (b)(6); into an Alternative School especially when (b)(6); hasn't violated any school rules, policies or code of conduct outlined in the student/parent handbook. Soon after my inquiry into the principal's statement he stood up from his chair and leaned over his desk and said "you are banned from this campus and can not return unless I call you". He then demanded me to write my personal information on a pad. As I started to write my information he then leaned into me and said "I can take you, I can take you down now". I informed him that I am a senior citizen. I feel what he did was a verbal threat to commit bodily harm to me and as a senior citizen such an action would be considered a felony. In my many years of raising my children and grandchildren I have never been treated in such an unprofessional and threatening manner. I find such behavior by a man that holds such a position highly disconcerting and may peruse criminal charges.

I understand that (b)(6); (b)(7)(C) School is a blue ribbon school and that they work hard to gain high marks. However, after this incident and the statements made by Mr. (b)(6); I feel that they work towards this rating at the students expense. I am a firm believer in the right of a child to have a free and public education. By using intimidation and fear

they are forcing my grandson to accept a program that could hurt his academic future. All in the name of getting higher ratings under state and federal laws such as No Child Left Behind. By taking these actions to falsely receive a higher rating from the state and Federal Government they are violating (b)(6); (b) rights by discrimination, violating his right to privacy and a free and public education. All of which falls under the American Civil Rights Act of 1964 and the Family Education Rights and Privacy Act.

I am formally requesting an investigation into the actions of Mr. (b)(6); the Counseling Department and (b)(6); (b)(7)(C) School administrative staff as it pertains to the aforementioned violations. I also formally request that if such violations are founded that proper action be taken to prevent further violations from being committed by Mr. (b)(6) and any other individual that took part in the violation. I retain my right to take legal action through TEA and the courts, however before doing so I am seeking proper resolution through your office. Thank you for your time and consideration in this matter and look forward to the results of this investigation.

Respectfully,

(b)(6); (b)(7)(C) (Taxpayer, Father, Grandfather and education advocate)
(b)(6); (b)(7)(C)

CC: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

(b)(6); (b)(7)(C)

To The Family Policy Compliance Office:

Enclosed we've attached several documents in an effort to rectify a situation with our daughter's school. Following procedural guidelines we've disputed an incident on her record and have yet to gain satisfaction or even a reply in our latest efforts. This has been ongoing since June 2012 when our daughter's character and record was tarnished. In accordance to rule 603 C.M.R 23.08(2) Massachusetts state law, we've contacted the principal of the school where our complaint originates and mentions as well as the head of the school committee and the Superintendent. Who have both chosen not to get back to us despite our best efforts. Our next course of action is to contact Family Policy Compliance Office in hopes we can not only rectify this situation but put it behind us.

-Sincerely the parents of (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

School Incident Location in Dartmouth MA

(b)(6); (b)(7)(C)

School Committee Chairperson – (b)(6); (b)(7)(C)

Dartmouth Schools Superintendent – Ana Riley (b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)



June 2, 2012

**TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605**

**RE: COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND
PRIVACY ACT (FERPA)**

School In Violation Of FERPA: (b)(6); (b)(7)(C) Carson City, Nevada

I was a student at (b)(6); (b)(7)(C) College from 2009- 2011. My last semester was Fall 2011, and my privacy rights were severely compromised. I am requesting an investigation and a decision from your agency. My personal privacy was grossly violated and I want your agency to extend privacy rights of students regarding requirement of personal information from professors that they have " no legitimate need to know". The violation occurred in September/ October of 2011. I filed a complaint with the Department of ED Office of Civil Rights in November 2011. I received a "right to sue" letter January 2012. The case was dismissed by the Seattle, WA. office. The college misrepresented the facts and gave false information to the OCR and my complaint was never investigated. I have appealed to the OCR in Washington DC and is currently in review.

I did not know about FERPA at the time I filed a complaint with the OCR. I was contacted by the Nevada Appeal Newspaper. They informed me that this was a "Privacy Issue" and I should file a complaint with FERPA. They published an editorial on my violation of privacy. They had been reporting on the problem at the college since November of 2011. I realize you are an agency protecting student's privacy information. My complaint is much more complex than a grade report or student records. My complaint is about personal privacy. A professor demanding very personal sexual information in detail as graded assignments. I believe a student

has a right to privacy to intimate details of their lifetime sexual experiences and a professor cannot demand compliance to pass the class. Personally, I am paying for an education, not to be sexually exploited.

Here are the events that took place and the attached is the documentation of the validity of my complaint:

I was enrolled in a Human Sexuality class that was advertised by the college as a "freshman level social science class, fulfilling a general education social science requirement." I personally was enrolled in the class because I am majoring in Social Work and the university I am transferring to requires it for a BS. The class was supposed to be about culture, gender, and society. The professor had his own agenda and made the class about the individual students sexuality, contrary to the course description and syllabus.

Assignments were written and graded, and mandatory. Details included:

How you lost your virginity?

Describe your orgasms. Are they vaginal or clitoral?

What turns you on sexually? Describe your arousal patterns and difficulties.

Disclose complete details of all rapes and sexual abuse.

Disclose details of your masturbation, oral and anal sex habits.

Where is your g-spot and how do you stimulate it?

Compare your sexual partners and experiences.

Describe your feeling about your breasts, vagina, and vulva.

What are your sexual fetishes?

What are your homosexual experiences?

Draw pictures of your orgasms.

There is more, but I am sure you get a good idea of the invasion of privacy issue.

Attached are the assignments that were distributed in class. Another violation of

privacy is we had a mandatory assignment to (b)(6); (b)(7)(C) the amount we normally did. I told him that I did not (b)(6); (b)(7)(C) and his response was " If you expect to get a grade in this class, you must (b)(6); (b)(7)(C) a minimum of three times." Since when do we have perform sex acts to get grades?

In conclusion, it is a violation of my, and all other student's personal privacy to require students to disclose this personal information. The college documents the class as an APA class outline. The APA ethics and standards state that a professor's cannot inquire into the personal sexual experiences of students. They declare this practice NOT ETHICAL. These types of inquiries are not ethical even in a private practice in therapy. The professor claims to have been a private practice therapist for 25 years and he as never been licensed. The school's faculty handbook states that professors cannot ask personal sexual questions of students also.

The school claimed that professors have a freedom in teaching and they have no limits on what they can teach in the classroom. Well, I also have a freedom to attend college without being exploited by professors. Can a religion teacher tell students they must pray to Jesus to get a grade in a world religion class?

My dispute with the college is a very important issue. Can teacher demand all the personal sex information from students just because they have "freedom?" Can a teacher make you (b)(6); (b)(7)(C) to get a grade in the class. This practice is outrageous! If boundaries are not placed by a higher authority, students are being exploited and their personal ethics, morals, and values are not valued by educators. Please give this consideration. Foreing students to reveal ALL of our sexual experiences IS A MAJOR PRIVACY VIOLATION.

Sincerely,

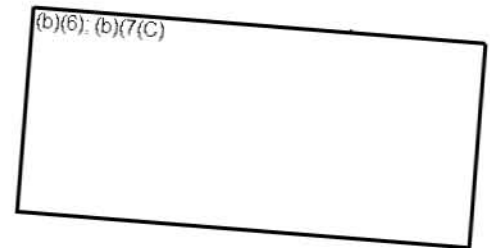
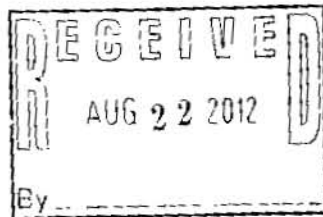
(b)(6); (b)(7)(C)

Attention to human resources, district director, campus director, and CEO.

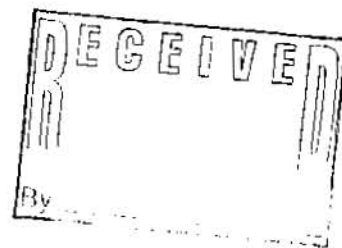
To whom it may concern,

On 8/8/2012 I was told that I was terminated from school at (b)(6), (b)(7)(C) Institute (Evening class studying Medical Assistant) at the time of 6:25 pm. The charges against me were here say not the truth, and were not fairly investigated as what I was being charged with did not happen. I did not do it and although I am appealing this I do respectfully request an appointment to have this resolved immediately. I will be pursuing reinstatement even if legal representation is required. I have not signed or been given a disciplinary slip that must also have a comment space for me. Being that said I request this form and any and all write ups and documents that should have been signed by both parties that has this comment space for me so that my rights were protected. I also request attendance and grade records, and copies of all policies on disciplinary actions that may not cover my rights that would be a direct violation of my federal grant policies. Your immediate attention is required to protect my rights. I've kept good grades and have only been late because of reasons beyond my control. Your prompt attention is appreciated. I need this matter resolved by Monday to return to class.

Thank you,



March 12, 2012



(b)(6); (b)(7)(C)

Attention: Scott Mendel, Superintendent

Dear Mr. Mendel,

I am writing to request all educational information you may have on my son (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) started at LESA in 2007 upon referral from his pediatrician's office in Chelsea, Michigan.

(b)(6); (b)(7)(C) initially started out by attending classes two days a week and having a (b)(6); (b)(7)(C) school social worker come out once per week, as (b)(6); (b)(7)(C) has separation anxiety. Three year old preschool was unsuccessful as a result.

Upon attending four year old preschool at (b)(6); (b)(7)(C) had a good rapport with the teacher and did much better with the development of phonemic awareness than he is now, as we know, strong readers are likely to develop phonemic awareness/letter-sound knowledge at an early age, rather than a child who is approaching the third grade, such as (b)(6); (b)(7)(C)

After reviewing (b)(6); (b)(7)(C) EP scores for the past few years, I see a significant decline in the child's ability to focus and a general decline in the child's vocabulary and phonemic awareness, thus leading to the child's ability to pronounce particular words; which he never had difficulty before, as he heard the spoken word more frequently and correctly.

After the arrest and conviction of my ex-husband (who my son currently resides with) for domestic violence against myself, (b)(6); (b)(7)(C) has continually lost valuable time, not having the privilege of residing in a language-rich environment, which is definitely obvious when checking my son's reading fluency upon meeting with him, as he can no longer read "sight" words he could read in four year old preschool.

Unfortunately, it is my opinion that (b)(6); (b)(7)(C) has not been meeting (b)(6); (b)(7)(C) current level of academic needs and the school is slated to be closed sometime this year. Therefore, according to the U.S. Department of Education, I, as an educated parent can choose the providers for tutoring and other supplemental educational services, which I feel the child is neither getting at school or with his father (who has a second grade education himself).

(b)(6); (b)(7)(C) has openly admitted in front of CPS worker (b)(6); (b)(7)(C) - Livingston County that he can only read a baby book that he has memorized. When I asked him why he wasn't practicing his letters and sounds, he replied "his father and father's girlfriend won't work with him or read to him at night." This statement has occurred twice in front of the same worker within the past two months.

Therefore, under the No Child Left behind Act, I would prefer my son attend a local university with myself (live on campus) where I am able to complete my Master of Science degree and (b)(6); can attend a Charter School, which is named as a school of choice option under the above act, as I know that (b)(6); (b)(7)(C) is "supposedly" being provided "special services" but apparently, his needs are not being met to the fullest, as he is the only ~~third~~ ^{2nd} grade child who cannot read in his class.

If (b) cannot provide a list of for additional tutoring and other supplemental educational services (that are more than a reading group – as in age/grade ratio to intelligence level), within no more than 45 days (FEPPA), I shall seek to file a complaint with the U.S. Department of Education concerning failure to comply my request.

Regards,

(b)(6); (b)(7)(C)

Cc: U.S. Department of Education, Office of the Secretary, Office of Public Affairs, Washington, D.C.
Attention John Gibbons, Director

U.S. Department of Education, Family Policy Compliance Office, 400 Maryland Avenue SW
Washington, D.C.

Livingston County FOC

Judge (b)(6); (b)(7)(C)

Livingston County CPS – (b)(6); (b)(7)(C)

9/20/12

To Whom It May Concern,

I believe FERPA was violated in regards to my son, (b)(6); (b)(7)(C) ISD 404 (Lake Benton, MN) had all rights to contact or speak with or obtain medical records from his medical providers revoked in 2011.

My daughter, (b)(6); (b)(7)(C) both have complex health care needs. Mr. (b)(6); (b)(7)(C) of Lake Benton ISD 404 requested permission to contact my daughter's specialist to schedule a meeting. This was granted, for that purpose alone, for the time frame of August 8-30, 2012. Mr. (b)(6); (b) did in fact contact her specialist but did not schedule a meeting. He mailed me a letter of their conversation, which is a separate complaint. In reviewing my daughter's Clinic Note written by the doctor, it was found that he also discussed my son and his care at the same school. Dr. (b)(6); (b) is not my son's doctor and she does not have anything to do with his care. Further, the Clinic Note shows that Mr. (b)(6); (b) lied about the care being provided by the school district to my son, as he never has received any medications at school, so none via g-tube, and this was used to try to change Dr. (b)(6); (b)(7) stance on my daughter's necessary level of care at school. This occurred on August 23, 2012.


I would appreciate it if you would review this, since I have made every attempt to protect my son's medical information from Mr. (b)(6); (b) due to similar practices in the past year on behalf of this school.

Sincerely,

(b)(6); (b)(7)(C)

Attachments:

Medical Release (only one in effect for either child, none in effect for (b)(6); ()
Clinic Note of conversation

	(b)(6); (b)(7)(C)	Authorization for Release of Information
---	-------------------	---

Student: (b)(6); (b)(7)(C)	ID: (b)(6); (b)(7)(C)
School:	Grade:

Parent/Guardian Name: (b)(6); (b)(7)(C)

Authorizes: 0404: (b)(6); (b)(7)(C) / 0404 (b)(6); (b)(7)(C)

District Name / Number	Staff Person Responsible
(b)(6); (b)(7)(C)	(b)(6); (b)(7)(C)
School Responsible	Address

to release the specific information identified below *to*:
 to obtain specific information identified below *from*:
(b)(6); (b)(7)(C) Division of Child & Adolescent Neurology
Name of individual or entity, Title Organization
200 First Street SW Rochester MN 55905
Address

Others (specify) Created between _____ and _____
Request Dr. to attend meeting _____

For the purpose of:
Talk with the Dr. to request attendance at meeting at district's expense.

I understand this authorization:

- takes effect the day I sign it,
- cannot exceed one year, and expires either:
 on 8/30/2012, or
 one year from the date of my signature,

• can be stopped any time by sending a written request to:
(b)(6); (b)(7)(C)

I further understand:

- I may refuse to sign this authorization and it will not affect my child's ability to receive educational services,
- the laws that protect the information identified on this release, in some situations, may allow or require this entity to re-disclose this information, but only as permitted by law Health Insurance Portability and Accountability Act [HIPAA], Family Educational Rights and Privacy Act [FERPA], Minnesota Government Data Practices Act [MGDPA or Chapter 13]),
- a copy of this release form is as valid as an original, and
- I will receive a copy of this authorization.

Signature: _____ **Date:** _____
Parent, legal representative, or student (mm/dd/yyyy)

MDE -06/14/06

(b)(6); (b)(7)(C)

Patient Copy
Child & Adolescent Neurology
Miscellaneous

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Page 1 of 1

DEMOGRAPHIC INFORMATION

(b)(6); (b)(7)(C)

Service Date/Time: 23-Aug-2012 16:16

Provider: (b)(6); (b)(7)(C)

Service: (b)(6); (b)(7)(C)

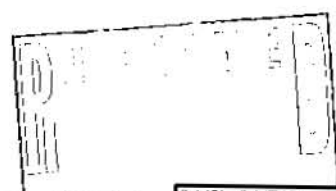
IMPRESSION/REPORT/PLAN

I spoke to Mr. (b)(6); (b)(7)(C) superintendent and principal of (b)(6); (b)(7)(C) School at the family's request at (b)(6); (b)(7)(C). He was trying to finalize (b)(6); (b)(7)(C) 504 plan. We reviewed the medications that were required at school as well as the side effects. If she has an illness, then she should not be at school, and she should receive her (b)(6); (b)(7)(C) and emergency protocol at home. Therefore the (b)(6); (b)(7)(C) should not be a concern for the school. I did request that she have a full-time para for redirection since her attention span is quite short, and he agreed with this plan. Her sibling is currently in this school and has a full-time para with nursing supervision. This was their plan for (b)(6); (b)(7)(C) and I think that this would be quite reasonable in her current state of health. The chef in the cafeteria will measure the protein content of (b)(6); (b)(7)(C) food and will follow the low-protein diet for her. She does take food by mouth but usually takes her medications by (b)(6); (b)(7)(C). Her brother also does take his medications by (b)(6); (b)(7)(C). It sounded like Mr. (b)(6); (b)(7)(C) had a good plan for (b)(6); (b)(7)(C).

Original: (b)(6); (b)(7)(C) :swm

Electronically Signed: 23-Aug-2012 19:07 by (b)(6); (b)(7)(C), MD

9/20/12



To Whom It May Concern,

I believe FERPA was violated in regards to my daughter, (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) ISD 404 (Lake Benton, MN) had all rights to contact or speak with or obtain medical records from her medical providers revoked in 2011. For her health care planning at school, first the principal (b)(6); (b)(7)(C) (Mr. (b)(6); (b)(7)(C)) demanded he have contact with her main specialist that provides her medical care. I refused. He than gave me the options of either having the doctor present at the meeting to prepare her health care for school, have her fill out a questionnaire from the school regarding her health care, or hire their own doctor that (b)(6); (b)(7)(C) has never been treated by to attest to her medical needs at school. This is in spite of already having a health plan in place for the previous two years which was never questioned.

The questionnaire was the method we chose, and scheduled a doctor's appointment, had it filled out and brought it with to the meeting along with her updated IHP. (b)(6); (b)(7)(C) refused to even look at her IHP and complained that the answers on his questionnaire were "vague", despite all of the necessary issues being addressed in the IHP for her to attend school. He again demanded contact with the doctor. I gave permission for Mr. (b)(6); (b)(7)(C) to contact her specialist for the purpose of scheduling a meeting only, not to discuss her medical care, and that was listed clearly on the release, between the dates of August 8 and 30, 2012.

I received a letter from (b)(6); (b)(7)(C) stating that they had a lengthy conversation regarding my daughter's medical treatment. The pertinent quote from the letter is as follows:

"Further, I did contact (b)(6); (b)(7)(C) as you requested, to schedule a time at which she could participate in an IEP meeting with you and the rest of (b)(6); (b)(7)(C) IEP team. I finally succeeded in speaking to her early last week. During our conversation, Dr. (b)(6); (b)(7) indicated she would be on vacation and, thus, unable to participate in an IEP meeting for three weeks. Nonetheless, she was quite forthcoming during our telephone call. After asking why we were requesting her attendance at the meeting, (b)(6); (b)(7)(C) offered that she did not believe that (b)(6); (b)(7) required a full time nurse/health support at school. As to your contention that the nurse was necessary because of the potential side effects of (b)(6); (b)(7)(C) medicine, (b)(6); (b)(7)(C) said that none of the medicines that (b)(6); (b)(7) took on a daily basis had side effects that required that level of service. In fact, she indicated that the only medicine that potentially had serious side effects was (b)(6); (b)(7) but that, if (b)(6); (b)(7) was so sick that she needed to take that medicine, she should not be attending school. Finally (b)(6); (b)(7)(C) expressed confusion as to why you wanted (b)(6); (b)(7) to receive her (b)(6); (b)(7)(C) medicines at school. She stated that there is no need for this to occur during the school day at school."

My daughter's medical records also attest to this conversation, with very different orders that support her level of care at school and the IHP that was signed by the same doctor. Even so, (b)(6); (b)(7)(C) had no right whatsoever to even have this conversation, and the meeting for which the permission was to schedule was never scheduled.

This occurred on August 23, 2012. I received the letter from (b)(6); (b)(7)(C) dated September 3, 2012 (received on September 9, 2012).

I would appreciate it if you would review this, since I have made every attempt to protect my daughter's medical information as well as prevent harassment of her doctors by Mr. (b)(6); (b)(7)(C) due to similar practices in the past year on behalf of this school.

Sincerely,

(b)(6); (b)(7)(C)

Attachments:

Medical Release (only one in effect)

Clinic Note of conversation

September 3, 2012 letter from (b)(6); (b)(7)(C)

Letter from (b)(6); (b)(7)(C) ISD 404's Lawyer (#9 states that I gave consent to speak with the doctor freely via email)

Email conversation with (b)(6); (b)(7)(C) showing reference only to previously signed release, no new permissions given

(b)(6), (b)(7)(C)

SUBJECT: FERPA VIOLATIONS

While I was attending (b)(6), (b)(7)(C) University classes in North Las Vegas from February through May of 2009, I experienced blatant violations of FERPA. I was not aware of these violations until August 4, 2009. This is when my department provided me with the Internal Affairs file.

In this file an instructor from (b)(6), (b)(7)(C) went on record with a law enforcement agency. He gave the North Las Vegas police department information regarding me as a student. The investigation was non-criminal and concerned academic dishonesty.

This same instructor also seized my personal mouse pad and gave it to law enforcement officers to be used against me. There are also multiple witnesses to Mr. (b)(6), (b)(7)(C) making slanderous accusations about me to several class members.

Mr. (b)(6), (b)(7)(C) was another instructor that cooperated with the North Las Vegas police department. He spoke to investigators about my private and privileged academic information.

I was also completely denied multiple requests to see my own file. During my investigation and appeals with (b)(6), (b)(7)(C) University, I was denied my right to see the evidence at every step. There was an initial investigation and two appeals. I requested via e-mail to the appeals committee to see my entire file. I also asked the appeals committee for my file during our consensually recorded phone conversation. I finally requested this same information from the Provost, (b)(6), (b)(7)(C) I have still have not received my requested records.

My department was also in communication with (b)(6); (b)(7)(C) University about my academic investigation being conducted by (b)(6); (b)(7)(C). I was told by my department's assistant chief (b)(6); (b)(7)(C) the date and time of my school interview as well as what the interview was concerning. This was all privileged and private student information.

These are FERPA violations made by (b)(6); (b)(7)(C) University (b)(6); (b)(7)(C) (b)(6); (b)(7)(C). Thank you for looking into these blatant and unpardonable violations of my rights under FERPA. I look forward to hearing from you.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

RECEIVED
By: _____

June 25, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-3887

To Whom it May Concern,

I am writing to inform your agency that on February 17, 2012, I received in the mail another student's IEP documents from my son's school, (b)(6); (b)(7)(C) Academy. The other student's documents were attached to my son's IEP records and consisted of three pages that had personal & confidential information written on them.

I didn't discover the documents until April 2, 2012, prior to my son's Teacher/Student Conference on the telephone with (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) Academy. I informed the teacher after my son's conference that I discovered the other student's records. Mrs. (b)(6); (C) advised me to destroy the other student records.

(In February 2012, when I received my son's IEP records I had quickly read the pages to make sure everything was correct. Then on April 2, 2012, I had sat down and read my son's IEP records page by page to prepare for his Teacher/Student Conference. The other student's records were attached at the end of my son's records.)

After the Teacher Conference I notified (b)(6); (b)(7)(C) Special Education Director at (b)(6); (b)(6); (C) Academy through email about the Misdirected IEP Student Records

On April 4, 2012 at 10:00 am, Mrs. (b)(6); (C) and I spoke on the telephone and she advised me to mail the Misdirected Student records back to: (b)(6); (b)(6); (C) Academy, (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) Or Hand Carry the records and give them to Mrs. (b)(6); (b)(7); (b)(6); (C) when my son has his AIMS Testing at the library. I hand carried the records and gave them to Mrs. (b)(6); (C) on April 17, 2012 at the Arabian Library, Scottsdale, AZ.

Sincerely,

(b)(6); (b)(7)(C)

Enclosure:

Copy of Misdirected Student Records (4 pages) 20150401 FOIA Release

000694

Email Correspondence from (b)(6); (b)(7)(C) Special Education Director, (b)(6); (b)(6); (C) Academy

(b)(6), (b)(7)(C) @gmail.com>

Fwd: Misdirected IEP Documents

1 message

(b)(6), (b)(7)(C)

Mon, Jun 25, 2012 at 8:11 AM

----- Forwarded message -----

From: **UPS Store 2770** <store2770@theupsstore.com>
Date: **Mon, Apr 2, 2012 at 2:52 PM**
Subject: **Fwd: Misdirected IEP Documents**
To: (b)(6), (b)(7)(C) @gmail.com


The UPS Store #2770
NE corner of Tatum and Shea
10645 N Tatum Blvd.
Suite C200
Phoenix, AZ 85028
phone
fax
Hours: M-F 8-6, Sat 9-5

----- Original Message -----

Received: 02:40 PM MST, 04/02/2012
From: "UPS Store 2770" <store2770@theupsstore.com>
To: <epic@epic.gov>, <mspark@ic.fedex.org>, <arlene.romano@va.gov>
Subject: **Misdirected IEP Documents**

To whom it may concern,
Attached are scanned documents that were included with my son C Romano's IEP records received Feb 17, 2012. The 3 pages are IEP documents for another student. This is the second time another students private information has been disclosed / sent to me. If you have any questions regarding this matter please contact me.
Sincerely,
Arlene Romano

Email prepared for a customer by The UPS Store #2770. Please do not respond directly to this email.
The UPS Store #2770
NE corner of Tatum and Shea
10645 N Tatum Blvd.
Suite C200
Phoenix, AZ 85028
480-480-2770 phone
480-480-2500 fax
Hours: M-F 8-6, Sat 9-5

 20120402142949568.pdf
149K

(b)(6); (b)(7)(C)

RECEIVED
APR 23 2012
By _____

April 10, 2012

*US Department of Education Office for Civil Rights
Governor Nathan Deal*

(b)(6); (b)(7)(C)
*Mayor Boyd Austin
Secretary of State / Brian P. Kemp
John Barge - State Superintendent
Paulding County School District & Board
Cliff Cole - Superintendent
District 5 - (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) - Chair
(b)(6); (b)(7)(C) School*

To whom this may concern:

This letter is one of several complaints in regards to (b)(6); (b)(7)(C) School (Dallas, GA) there was a recent visit to Paulding County School Board in regard to my son (b)(6); (b)(7)(C) & the state of affairs on bus (b)(6); (b)(7)(C)

Briefly, I need to inform you on the concentration of professionalism. I was sent an email to notify me of the incident occurring on bus (b)(6); (b)(7)(C) (4-9-2012). Once I received the email sent by (b)(6); (b)(7)(C) (Principle @ (b)(6); (b)(7)(C)) @ 3:24pm. I attempted to give her a call. I was welcomed by a voicemail. I then called the Paulding County School Board @ approximately 4:15pm. I was on hold & given the run around until 4:42 pm in which I advised the person on the phone that was reluctant to pass me to a live person - that I will be there in less than 2 minutes. Upon my arrival I advised the receptionist of whom I was & I needed to speak with someone in regarding an urgent issue with South (b)(6); (b)(7)(C) School. She indicated she did not know (b)(6); (b)(7)(C) Schedule but I could leave a message for her. I then specified to her - this will not be acceptable & I wanted to speak with (b)(6); (b)(7)(C) She rung him up & miraculous (b)(6); (b)(7)(C) becomes available.

First, I would like to say that my son is a straight A student with all advanced classes. He is extremely intelligent & extremely talkative which contributes to mishaps from time to time or he could just be being a kid. Nonetheless, he has made progress & is a wonderful child.

On April 9, 2012 a student on the bus was calling out racial slurs & jokes to my son amongst his friends. (b)(6); (b)(7)(C) asked the child to stop & be quiet yet he continued. After

duration (b)(6); (b) then became upset & yelled shut the "F" up. All of which happen 2 seats behind the bus driver in which heard everything. He spoke to (b)(6); (b) but never addressed the racial remarks. I have spoken to (b)(6); (b) in regard to his language in which he knows perfectly better. My issue along with the chauvinistic remarks is the punishment that was handed to him prior to full exploration of the circumstances or the concern at hand. He received 3 days of bus suspension. I feel the punishment is rather lengthy & premature for the investigation as I understand is ongoing. The bus driver obviously shares some of the same thoughts not to have responded to such a hostile situation. I feel the proper communication should have been...

"Mrs. (b)(6); (b) there was an incident where (b)(6); (b) had an inappropriate outburst that he states is derived from racial tension. Once the investigation is complete there will be a course of action in which will be determined at that time. I wanted to advise you of what was going on. If there are any questions or concerns feel free to give us a call."

That's how most conditions are handled but NOT @ (b)(6); (b)(7)(C). Not once in speaking with neither Mrs. (b)(6); (b)(7)(C) nor Ms. (b)(6); (b)(7)(C) did I hear -- we do not allow discrimination of any kind or mistreatment of any student due to their ethnic background and we will get to the bottom of this. NOT ONCE. All I heard was it will be looked into & that the language coming from your son would not be tolerated. My children are exposed to an antagonistic atmosphere in which has no recourse with this school system.

I have two children that ride bus (b)(6). They have come to me several times in regards to the constant racial comments. I brushed it off the first few times making excuses for the actions thinking, you guys are kids, you do not know anything about discrimination. After listening to the last incident in conjunction to speaking with several other children in the sub-division contributed to tremendous contemplation on if my children really do know what racism is.

The most recent situation has confirmed yet again Paulding County Schools System reek of intolerance. We will bore no longer this practice or behavior. It is 2012 & no one should be subject to this type of unreceptive surroundings. As of today, there has been no response from Paulding County to the complaint I addressed in this matter.

Earlier in the year, there were issues with the children constantly suspended off the bus, out of school, & ISS for days at a time. After reviewing documents with several parents the evidence is overwhelming & seriously suggests a severe prejudice issue within Paulding County & the same groups of children are being punished time after time. (All African American or of color). At this point, the level of frustration is ridiculous.

I am calling for (b)(6); (b)(7)(C) & this bus driver to step down, be removed, relocated, or whatever is fit for the equal rights of our children. Recognizably, she does not have the **diversity**, maturity, or skill set to work with our children treating them equally by the country we serve.

With that said, I am still left with the same question, why is (b)(6); (b) suspended from the bus for 3 days with the environment he is subjected to in addition to a pending ongoing scrutiny? It seems an outcome has already been set forth for him yet not his aggressor.

I really feel this situation & circumstances are racially motivated in addition to a depiction of our constitution for the nation that we stand. This must be explored ASAP. Had it been me as an adult I am unaware of how I would have handled the situation.

Currently, I am extremely uncomfortable with the manner this impertinence is being conducted by the Paulding County School System. I have concern for the handling of these children as well as the support & motives of the (b)(6); (b)(7)(C) School Staff. How can I trust this group to educate along with support the best interest of our children?

I strongly urge you to research the following:

1. **The records of racial tension.**
2. **Question what education or practices are in place for such situations.**
3. **Records to all of the children that were suspended in / out of school & off the bus this school year (Dates & Race)**
4. **Video from the bus (b) ride 4-9-12. (to hear the bias comments)**
5. **Hold a group investigative conversation with the students on bus 78**
6. **Contact the parents from bus (b)**

In conclusion, a higher level of service from Paulding County is expected, and I am quite disappointed. Because of the intensity of exhaustion & lack of remedy in this matter, leaving an obligatory feeling to advance to the next level. I am currently speaking with an attorney and will be informing any & everyone necessary about this experience.

Singorelan
(b)(6); (b)(7)(C)



P.S. Family is important to me & I will not rest knowing any of them is experiencing mistreatment or discrimination!

“If you don’t stand for something, you will fall for anything!”

Complaint Against (b)(6); (b)(7)(C) School & Dartmouth Public Schools

Dartmouth Massachusetts

Synopsis: A (b) old put under duress by School Staff and emotionally harmed by those entrusted with her welfare.

Our daughter (b)(6); encountered a predicament at her school that negatively affected her in such a way that she nor we her parents feel as though her best interest was taken into consideration. A 12yr old who has never missed a day of school in her first year of middle school, notably one of the toughest years she or any child will encounter, has consistently made a great effort to participate. Having never been tardy or dismissed despite the stress and adjustment of multiple classes and a much larger school with many new faces. Despite the fact there is absolutely no recognition of perfect attendance. She strived to be a student who at least was present in her class and worked to be the best she could be. All the time going through physical and emotional changes of a soon to be teenager. Our daughter has never been in trouble and throughout the school year we have remained in constant contact with her teachers to try and aid her in her school life. Despite being a well behaved good student in which everyone can agree on she was unjustly punished with no warning for an accidental incident.

On Monday June 4th she was up extra early preparing for a Cultural Fair that she had been eagerly anticipating for weeks. I dropped off a happy child with a bag full of food carefully selected and cooked for the event where she was quickly greeted by a friend ready to participate in the school day. She went to school that morning excited to go. There were eight more days of school left and they were going to be the most enjoyable days of the year. About an hour later after dropping her off we received a call at home that took us by complete shock. We were informed that upon her entering the school building she was immediately taken by the Vice Principal and her Guidance Counselor Mrs. (b)(6); (b)(7)(C) to the office and interrogated in an intimidating bullied-like manner, trying in vain to summon tears of guilt from our daughter (with no adult advocate present) and subsequently put into an indoor suspension room (which is called the Planning Room for some unknown reason) where she was to remain the rest of the day. A child who has never been in trouble and who has never had so much as a warning. After hearing the reason and it all being viewed by all parties involved an accident from the prior week and how "we all know she didn't mean to do it intentionally" quoted by the Vice Principal and later the Principal, yet she was still going to miss out not only a day of academics but also a fair she was looking forward to so much. We decided to go to the school immediately and rectify the situation.

Upon meeting with the Vice Principal Mr. (b)(6); (b)(7)(C) and then the Principal (b)(6); (b)(7)(C) (b)(6); it was explained that (b)(6); swings her foot under the lunch table and hit a girl across from her. They know it was by accident but because they have a no contact rule (a rule we didn't enforce against her accuser for previous infractions against our daughter because we understand the spirit of playfulness and these are not young adults, not even in their teens) but our daughter apparently doesn't deserve a warning or even the decency to take this individual account into prospective and gets the punishment of a child who would maliciously hurt another child. Stemming from the anti-bullying rules this has actually turned administrators into bullies in some

sort of witch trial against an innocent child who is blindly condemned. She was betrayed by numerous people Monday morning and we were not going to be added to that list and subsequently removed her from the school that day. On leaving we were told that if she comes back tomorrow then she will be sent to that room again. She has not been back. Eight days remaining to school filled with enjoyable events and even a field trip combined with closing tests and academics. Eight days where kids can exchange phone numbers or emails to keep in touch over the summer and button up their grades for the school year. She was robbed eight days because an unintentional incident that was blown out of proportion by people who were not looking out for her best interest. We would later learn that the Administrative staff of (b)(6); (b)(7) (b)(6); (b)(6) School was easily manipulated by a (b)(6); (b)(7) old girl with an agenda and a possible emotional problem.

Later that day on Monday she began to get phone calls and emails from friends at school stating how they heard she had "Planning Room" (she was greatly embarrassed) and how did they come to hear this? From the girl that she accidentally hit with her foot. "I got (b)(6); (b)(6) sent to Planning Room" very proudly boasting to fellow students that entire day and the days that would come to follow. This girl was a friend of (b)(6) throughout the school year who would run to embrace her. At the end of the year this friend had made new friends, who did not like (b)(6); (b)(6) because she does not pick on other kids and is a very happy go lucky girl. I can only assume in order to separate herself as our daughters friend she complained about her fidgeting at the lunch room and call it kicking. This girl is much bigger than our daughter and our child is not violent or mean in anyway. This devastated her to find this out. She felt horrible and admitted quickly to accidentally kicking her friend with her foot under the lunch table and was adamant that it was not malicious in any way "we're friends" she explained, her friend told her that she had been hit with her foot and to stop and (b)(6); (b)(6) quickly did and apologized. Admittedly our daughter is frigidly and sitting still like many adolescence is not a strong suite. This other girl seized this incident to harm our daughter in some way in which there is no good explanation why. If not to simply show allegiance to her new friendships with girls who have a much darker agenda. Our child's friend who would run to her and playful hit and pull her around, (which I have witnessed personally but understand that this is girls being friendly as I was assured by (b)(6); (b)(6) "we are friends") however the friendship had ended and our daughter was unaware of it.

(b)(6); (b)(6) was so flabbergasted by what happened Monday to realize what was actually going on. Her Guidance counselor who I had talked to just the week prior was against her, someone she thought she could trust. Who earlier in the year she turned to for help from a bully, but not for herself but for her friends who were being picked on. The Vice Principal took the role of harsh intimidation with threats of permanent records being tarnished over careful understanding. Two adults who she thought she could trust, bulling her. She obviously has no advocate for her at the school and for the life of us we can't understand why!? She's a good girl, albeit quirky. But was subjected to an unjust, uncalled for punishment. She was embarrassed and points she had for being a good student were taken away affecting her ability to enjoy a Fair especially for well-behaved students. Eight days left of school and within minutes her entire school year was ruined for her. You don't get trust back. You don't recover a reputation easily. We are so saddened and angry but she's mostly saddened by this betrayal. To further add salt to now an open wound we contacted the Superintendent to no avail. After explaining the purpose of our call we did not even get the courtesy of a call back. Our faith in the entire (b)(6); (b)(7) school system

is lost because it's clear children do not come first.

Valuable instruction time has been forcibly lost at the expense of our daughter. She was placed in a room where she was to stare at four walls (some with vulgar illustrations, graffiti and writing from the real "bad" kids who evidently belonged there) being robbed of a day of mandatory education. As defined within the schools handbook "Effective instruction requires discussion, group activities, and in-school practice." To be excluded from the classroom environment results in "valuable instructional time being lost and cannot be recovered." She was robbed not only a well-deserved and worked for classroom function, but also a day of education, the sole purpose of attending school. Now she's left with a lesson that being honest has condemned her and having the stigma of a bad kid. This incident might be small to the Administration. Apparently not worth so much as a call from the Superintendent. But to a child who has had such a trying year in every way possible from puberty, to academic stress, to the personal loss of her grandfather, she has been our trooper. She could get through anything as long as we'd advocate for her and she could have trust that others would. This broke her spirit and her trust. Her best defense has been putting up a wall to protect herself and on the way home with her Monday it was clear to see that wall had been broken. She keeps asking "Why" and we can't answer that question. She remains home with us with only three school days left. Afraid to go back to school. Aware of the threat of being put into the isolation of the Planning room that was promised to us on the day we'd bring her back. We wanted this issue rectified so she could at least finish her school year and the Administrative staff has chosen to not treat our daughter as anything but a faceless bad child that should be punished. We will not allow them to do that.

We love our daughter. We want to protect her from growing up too soon and indulge in the fact she's young in many ways for her age in comparison to girls who dress a certain way and worry about hair and makeup. Who are all about creating social clicks and banter against children who are outsiders. Unfortunately this makes her an outsider. She could only rely solely on the fact teachers and staff wouldn't judge her or betray her. Her eyes are open to a chaotic world she's not emotionally ready for. Kids are cruel for no reason and adults are foolish. We're sorry that we couldn't protect her from this. We thought she was in the care of competent adults who would protect her in our absence. It's clear we were wrong.

In completion to this letter, we do not wish to cause any issues with our daughter's former friend in a form of petty retaliation that would hinder her growth in such a manner as it has our daughter. Because this is about a child not about the enforcement of something on face value taken out of context. If anything we'd like to gain from this most negative experience is to teach Administration to take a solid look at all incidences that they were not a witness too without drawing a rapid pre-conceived conclusions and blind punishment. With deep regrets in the only regards that she is missing time with her friends and this is affecting her academics, we find ourselves without an option but to keep our daughter home so she cannot be the victim of a blind punishment that was promised upon returning to school. Being sent to the isolation room laced with graffiti of vulgarities is not conducive to her well-being.

In conclusion, the administration has left us in a predicament where there is no good choice. We cannot allow our child to be preyed upon by an accusation with an unrighteous verdict. This would not instill a bold character. In retrospect, she is still a victim with far reaching

consequences by a naive administration. They have cost her the remainder of her school year. As well as our faith that we can trust them having authority over our child in our absence.

With Deep Regrets, The parents of (b)(6), (b)(7)(C)
(b)(6), (b)(7)(C)